

Spalding Parish Church of England Day School

Enquiry focused - Long Term – Curriculum Map

How can we make a difference?

'Knowing the past, understanding the present, shaping the future'

Watch this [video](#) to find out more about our curriculum

What are we learning?

RE - How does what we believe, how we live and how we think make a difference to the world?

History – How does our knowledge of the past support our understanding of the present and shape the future?

Computing - How do we research, share and communicate information and use technology safely, effectively and creatively?

Music – How does music connect us through people and places in our ever-changing world?

Art and DT – How do we contribute to the creativity, culture, wealth and well-being of the nation through design technology?

Geography - What makes our world wonderful? How can we keep it that way?

Biology - What do all living things need to survive? How can we help them thrive?

Physics – How does the world around us work? How could it evolve in the future?

Chemistry – What's 'matter' and why does it matter?

PSHE - How do we unlock our potential to become a responsible global citizen?

French - How can we develop our language skills to communicate with more people?

	PE - How can we be healthy in our mind and body?		
	Term 1 and 2	Term 3 and 4	Term 5 and 6
<p>Termly questions for Foundation Subjects and Science</p> <p>(See Long Term Plans to find out how each year group will answer these questions)</p>	<p><i>RE - Why is salvation important?</i></p> <p><i>History - How have people/events of the past shaped the UK? What can we learn from them?</i></p> <p><i>Computing – How do we communicate effectively in a changing world?</i></p> <p><i>Biology - What do all living things need to survive? How can we help them thrive?</i></p> <p><i>Art - How can artists/ designers/musicians incorporate their identity into their work? How could we do the same?</i></p> <p><i>DT - What is design and why is it important?</i></p> <p><i>Music – How can we unite and uplift a community through the power of song?</i></p> <p><i>PSHE- How do we develop positive, respectful relationships?</i></p> <p><i>French – How can we improve our listening skill?</i></p> <p><i>PE - Why is it important to be physically active? How can we be co-operative?</i></p>	<p><i>RE – What can we learn from World Faiths?</i></p> <p><i>Geography - What makes our world wonderful? How can we keep it that way?</i></p> <p><i>Computing - How do we use technology, express ourselves and develop ideas in a digital world?</i></p> <p><i>Physics – How does the world around us work? How could it evolve in the future?</i></p> <p><i>Art - How can we communicate the beauty of a changing landscape? How can we make a difference?</i></p> <p><i>DT – Why is a balanced diet important?</i></p> <p><i>Music – How can we contribute to musical culture though composition?</i></p> <p><i>PSHE- What does it mean to be a responsible citizen and how can we contribute to our community?</i></p> <p><i>French – How can we improve our writing skills?</i></p> <p><i>PE - How can we work together and develop our skills?</i></p>	<p><i>RE – How can Faith impact our lives?</i></p> <p><i>History – How can we build on the achievements of ancient civilisations?</i></p> <p><i>Computing – How to we apply and use technology safely, respectfully responsibly?</i></p> <p><i>Chemistry – What’s ‘matter’ and why does it matter?</i></p> <p><i>Art – Past, present, future – If everything is sculpture, why make sculpture?</i></p> <p><i>DT – How can we use our technical skills for a purpose?</i></p> <p><i>Music – How can we harness the power of performance?</i></p> <p><i>PSHE – How do we keep each other safe and healthy?</i></p> <p><i>French – How can we improve our writing skills?</i></p> <p><i>PE - How can we improve our performance? What can we do to achieve and challenge our personal best?</i></p>

		<i>How can we solve problems in PE?</i>	
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