



Spalding Parish Church of England Day School
Year 5 and 6 Overview
2020/2021



	Year 5			Year 6		
	Term 1 & 2 Out of This World (All About Me)	Term 3 & 4 Our World	Term 5 & 6 Going for Gold	Term 1 & 2 Gone but Not Forgotten (All About Me)	Term 3 & 4 Our Word	Term 5 & 6 Going for Gold
English	<p>Term 1</p> <p>Recovery Curriculum While we can't Hug Here We Are The Visitor (Whole school focus)</p> <p>Term 2</p> <p>Writing to Entertain The Game One Chance (Pie Corbett Talk for Writing)</p>	<p>Term 3</p> <p>Writing to Persuade Eyewitness Egypt (Non-Fiction) Story of Tutankhamun</p> <p>Term 4</p> <p>Writing to Discuss The Man between Two Towers World of Food</p>	<p>Term 5</p> <p>Writing to Inform Tim Peake – Hello is this Planet Earth? George's Secret Key to the Universe</p> <p>Term 6</p> <p>Writing to Entertain Who let the Gods out? Percy Jackson and the Lightning Thief</p>	<p>Term 1</p> <p>Recovery Curriculum While we can't Hug Here We Are The Visitor (Whole school focus)</p> <p>Term 2</p> <p>Writing to Entertain Doors – the world of possibility The City of Silence Red (Pie Corbett Talk for Writing)</p>	<p>Term 3</p> <p>Writing to Persuade Shackleton's Journey Can we Save the Tiger? William Blake Poetry</p> <p>Term 4</p> <p>Writing to Discuss The Guardian – The Three Little Pigs</p>	<p>Term 5</p> <p>Writing to Inform The Origins of Species Land of Neverbelieve</p> <p>Term 6</p> <p>Writing to Entertain Kensuke's Kingdom Tin Tin Romeo and Juliet</p>
Maths	<p>Term 1</p> <p>Number – Place Value Number – Addition and Subtraction</p> <p>Term 2</p> <p>Number – Multiplication and Division</p>	<p>Term 3</p> <p>Number – Fractions Number – Decimals</p> <p>Term 4</p> <p>Number – Decimals & Percentages Measurement – Area and Perimeter</p>	<p>Term 5</p> <p>Measurement Geometry</p> <p>Term 6</p> <p>Statistics Consolidation</p>	<p>Term 1</p> <p>Number – Place Value Addition, Subtraction, Multiplication and Division</p> <p>Term 2</p> <p>Number – Fraction Number – Decimals</p>	<p>Term 3</p> <p>Number – Percentages, Algebra, Ratio</p> <p>Term 4</p> <p>Measurement Geometry</p>	<p>Term 5</p> <p>Statistics Consolidation</p> <p>Term 6</p> <p>Make £5 Grow Transition Units for Y7</p>
Science	<p>Term 1</p> <p>Science for One Focus on Working Scientifically objectives Gravity and friction Static electricity Stability Changing variables.</p>	<p>Term 3</p> <p>Continue with materials</p>	<p>Term 5</p> <p>Forces Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.</p>	<p>Term 1</p> <p>Science for One Focus on Working Scientifically objectives Gravity and friction Static electricity Stability Changing variables.</p>	<p>Term 3</p> <p>Electricity Comparisons are made and reasons given for variations in how components function. Symbols used appropriately. Exploring cells used in a circuit.</p>	<p>Term 5</p> <p>Living Things Understanding lifecycles of animals including humans including the reproduction process of plants and mammals. Classifying living things.</p>

	<p>Term 2</p> <p>Materials – ASE Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets</p>	<p>Term 4</p> <p>Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth.</p> <p>Describe the Sun, Earth and Moon as approximately spherical bodies.</p> <p>Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.</p>	<p>Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.</p> <p>Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect</p> <p>Term 6 Living Things and Habitats.</p> <p>Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.</p> <p>Animals including Humans</p> <p>Describe the changes as humans develop to old age.</p>	<p>Term 2</p> <p>Light – ASE How light travels and how we see. Exploring shadows. Explanations and diagrams are used to describe.</p>	<p>Term 4</p> <p>Animals including Humans</p> <p>Knowledge of Human Circulatory system including Scientific Names and Major Organs. Understanding the changes as humans develop and of our lifestyle.</p>	<p>Term 6 Charles Darwin Evolution and Inheritance</p> <p>Living things change over time and how different animals and plants are suited to their environments. To understand evolution and inheritance.</p>
<p>Computing</p>	<p>Term 1 and 2 Computer Science - Unplugged</p> <p>Term 3 Vector Drawing</p> <p>Term 4 Coding</p> <p>Term 5 Scratch – Variables</p> <p>Term 6 Creating Media</p>			<p>Term 1 and 2 Computer Science - Unplugged</p> <p>Term 3 Coding</p> <p>Term 4 Webpage creation</p> <p>Term 5 and 6 Scratch Programming</p>		

<p>History</p>	<p>Term 1 and 2 – History Study (Black History) Hidden Figures Katherine Johnson and Human Computers at NASA</p> <p>Term 3 - Broader History Study Earliest Ancient civilisations, e.g. Ancient Egypt</p> <p>Term 6 - Broader History Study Ancient Greece Tokyo 2021 Compare/contrast with the modern Olympics</p>		<p>Term 1 and 2 – Local History Study WW1 Gone but not Forgotten.</p> <p>Term 3 Polar Exploration.</p> <p>Term 6 Tokyo 2021</p>			
<p>Geography</p>	<p>Term 4 North and South America Locate the world’s countries, using maps and to focus on North and South America, concentrating on their environment regions, key physical and human characteristics, countries and major cities.</p> <p>Term 5 Space Where did the first man who walked in Space come from? What are the human features of that place? What does that place look like from Space? Neil Armstrong, Buzz Aldrin and Michael Collins.</p> <p>Term 6 Ancient Greece and the Olympics Analyse the physical features of Ancient Greece and understand how they influenced the civilisation that developed there. Research the Olympic Village for Tokyo 2021 and design an Olympic village for Paris 2024 considering the physical landscape.</p>		<p>Zones Locate the geographical zones. A growing understanding of the key physical and human geographical zones.</p> <p>Physical Geography including rivers, climate zones, biomes and vegetation belts, mountains, volcanoes, earthquakes and the water cycle.</p>			
<p>RE</p>	<p>Term 1 Recovery Curriculum Investigating and interpreting religious texts and how these affect the way Christians live their lives.</p> <p>Term 2 Expressing Beliefs through the Arts (including Christianity) LAS Additional</p>	<p>Term 3 Being Human – Hinduism</p> <p>Term 4 Being Human – Islam</p>	<p>Term 5 Salvation What difference does the resurrection make for Christians?</p> <p>Term 5 Incarnation Was Jesus the Messiah?</p>	<p>Term 1 Recovery Curriculum Investigating and interpreting religious texts and how these affect the way Christians live their lives.</p> <p>Term 2 Do you have to believe in God to be good? LAS Additional</p>	<p>Term 3 God What does it mean if God is loving and holy?</p> <p>Term 4 Creation Science: Conflicting or Complementary?</p>	<p>Term 5 and 6 Life Journey – Hinduism and Islam.</p>

<p>PSHE</p>	<p>Term 1 Me and my Relationships (SCARF)</p> <p>Term 2 Valuing Difference (SCARF)</p> <p>P4C Huey in the New Jumper</p>	<p>Term 3 Rights and Responsibilities (SCARF)</p> <p>Term 4 Being my Best (SCARF)</p> <p>P4C Varmints</p>	<p>Term 5 Growing and changing (Scarf)</p> <p>Term 6 Keeping Myself Safe (SCARF)</p> <p>P4C Var Jak Paw</p>	<p>Term 1 Me and my Relationships (SCARF)</p> <p>Term 2 Being my best (SCARF)</p> <p>P4C The Journey</p>	<p>Term 3 Keeping myself safe (SCARF)</p> <p>Term 4 Valuing difference (SCARF)</p> <p>P4C The Promise</p>	<p>Term 5 Rights and Responsibilities (SCARF)</p> <p>Term 6 Growing and changing (Scarf)</p> <p>P4C The General</p>
<p>Art</p>	<p>Term 1 To create sketchbooks to record observations and use them to review and revisit ideas. To improve mastery of art and design techniques, including painting and sculpture with a range of materials Abstract art - Kandinsky</p> <p>Term 3 Egyptian Art – Papyrus Paper, Hieroglyphics.</p> <p>Term 4 Great Architects in history and Landscapes,</p> <p>Term 6 Greek Art - Greek Friezes, silhouettes and Art related to the Modern Olympics.</p>			<p>To create and record observations and use them to review and revisit ideas.</p> <p>To improve mastery of art and design techniques, including drawing, painting and sculpture with a range of materials</p> <p>Great artists in history and present - Quentin Blake, WW1 Art and Art linked to the Sea.</p>		
<p>DT</p>	<p>Term 2 Understand and use mechanical systems in own products - Shoebox Theatres</p> <p>Term 5 Structures and Mechanisms Apply understanding of how to strengthen, stiffen and reinforce more complex structures - design and make a Skyscraper to join the skyline of New York.</p> <p>Cooking and Nutrition Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p>			<p>Electrical and computing systems Understand and use electrical systems in products Apply understanding of computing to programme, monitor and control products</p> <p>Cooking and Nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</p>		
<p>Music</p>	<p>Term 1 and 2 The History of Music</p>	<p>What is Music? History of music – North American / South American traditions. Cultural Music</p> <p>Music linked to Space</p>	<p>Music Traditions Greek</p>	<p>Term 1 and 2 The History of Music</p> <p>WW1 Focus. Sing Up = Flanders</p>		<p>Y6 Leavers Listen with attention to detail and recall sounds with increasing aural memory.</p>

PE	Term 1 Physical Activities Term 2 Personal Challenge	Term 3 Tag Rugby Term 4 Gymnastics	Term 5 Athletics and Rounders Term 6 Dance	Term 1 Physical Activities Term 2 Personal Challenge	Cricket High Five Netball Dance	Athletics Gymnastics – Unit AA
Staying Safe and British Values	Friday 11th September Roald Dahl Day Thursday 1st – Saturday 31st October Black History Month Saturday 10th October World Mental Health Day Friday 13th November Children in Need W/B 16th November Anti-Bullying Week 16th - 22nd November National Road Safety Week	PCSO talk – Online Safety Friday 5th February Number Day Tuesday 9th February Safer Internet Day Monday 1st - Sunday 7th February Children’s Mental Health Week – Express Yourself	SRE – Staying Safe Talk PCSO - Rule of Law talk Thursday 6th May Local Elections W/B Monday 21st June (TBC) National Sports Week 2021 School Council elections	Friday 11th September Roald Dahl Day Thursday 1st – Saturday 31st October Black History Month Saturday 10th October World Mental Health Day Friday 13th November Children in Need W/B 16th November Anti-Bullying Week 16th - 22nd November National Road Safety	PCSO talk – Online Safety Friday 5th February Number Day Tuesday 9th February Safer Internet Day Monday 1st - Sunday 7th February Children’s Mental Health Week – Express Yourself	SRE – Staying Safe Talk PCSO - Rule of Law talk Thursday 6th May Local Elections Wednesday 26th May E-Safety (Stay Safe Partnership) W/B Monday 21st June (TBC) National Sports Week 2021 School Council elections
Visits/Visitors	Online Snow Queen viewing with the Tutti Frutti Theatre group	The Collection Museum Planetarium Space Camp	Greek Day Library - TBC	Alistair Goodrum: WW1 Poetry Workshop: Mark Grist Zoom. Online Snow Queen viewing with the Tutti Frutti Theatre group Christmas Unwrapped online.	Easter Cracked	West End Theatre Trip Caythorpe
Key Events	Friday 11th September Roald Dahl Day Thursday 1st October National Poetry Day Friday 13th November Children in Need Saturday 14th November World Diabetes Day W/B 16th November Anti-Bullying Week Friday 11th December Christmas Jumper day	Wednesday 6th January – Sunday 21st February Big Schools Birdwatch Saturday 30th January – Saturday 7th February National Storytelling Week Friday 5th February Number Day Monday 1st - Sunday 7th February Children’s Mental Health Week – Express Yourself Tuesday 9th February Safer Internet Day Thursday 4th March World Book Day W/B 5th – 14th March British Science Week Friday 19th March Red Nose Day	W/B Monday 21st June (TBC) National Sports Week 2021 Thursday 24th June Sports Day UKS2 (pm)	Friday 11th September Roald Dahl Day Thursday 1st October National Poetry Day Friday 13th November Children in Need Saturday 14th November World Diabetes Day W/B 16th November Anti-Bullying Week Friday 11th December Christmas Jumper day	Wednesday 6th January – Sunday 21st February Big Schools Birdwatch Saturday 30th January – Saturday 7th February National Storytelling Week Friday 5th February Number Day Monday 1st – 7th February Children’s Mental Health Week – Express Yourself Tuesday 9th February Safer Internet Day Thursday 4th March World Book Day W/B 5th – 14th March British Science Week Friday 19th March Red Nose Day	W/B Monday 17th May KS2 SATs W/B Monday 21st June (TBC) National Sports Week 2021 Thursday 24th June Sports Day UKS2 (pm)

