Spalding Parish Church of England Day
School Enquiry Focused Long Term
Curriculum Map

	How can we make a difference? *'Knowing the past, understanding the present, shaping the future'* Watch this video to find out more about our curriculum
What are we learning?	RE - How does what we believe, how we live and how we think make a difference to the world? History – How does our knowledge of the past support our understanding of the present and shape the future? Computing - How do we research, share and communicate information and use technology safely, effectively and creatively? Music – How does music connect us through people and places in our ever-changing world? Art and DT – How do we contribute to the creativity, culture, wealth and well-being of the nation through design technology? Geography - What makes our world wonderful? How can we keep it that way? Biology - What do all living things need to survive? How can we help them thrive? Physics – How does the world around us work? How could it evolve in the future? Chemistry – What's 'matter' and why does it matter? PSHE - How do we unlock our potential to become a responsible global citizen? French - How can we develop our language skills to communicate with more people? PE - How can we be healthy in our mind and body?

	Term 1 and 2	Term 3 and 4	Term 5 and 6
Termly questions for Foundation Subjects and Science **(See Long Term Plans to find out how each year group will answer these questions)**	*RE - Why is salvation important?* *History - How have people/events of the past shaped the UK? What can we learn from them?* *Geography - What makes our local area wonderful? How can we keep it that way?* *Computing – How do we communicate effectively in a changing world?* *Biology - What do all living things need to survive? How can we help them thrive?* *Art - How can artists/ designers/musicians incorporate their identity into their work? How could we do the same?* *DT - What is design and why is it important?* *Music – How can we unite and uplift a community through the power of song?* *PSHE- How do we develop positive, respectful relationships?* *French – How can we improve our listening skill?* *PE - Why is it important to be physically active? How can we be co-operative?*	*RE – What can we learn from World Faiths?* *How can we build on the achievements of others/ ancient civilisations?* *Geography – How can we use our knowledge of physical and human features to understand the world around us?* *Computing - How do we use technology, express ourselves and develop ideas in a digital world?* *Physics – How does the world around us work? How could it evolve in future?* *Art - How can we communicate the beauty of a changing landscape? How can we make a difference?* *DT – Why is a balanced diet important?* *Music – How can we contribute to musical culture though composition?* *PSHE- What does it mean to be a responsible citizen and how can we contribute to our community?* *French – How can we improve our writing skills?* *PE - How can we work together to develop our skills? How can we solve problems?*	*RE – How can Faith impact our lives?* *How can we create connections and construct informed responses by exploring the past?* *Geography - What is important to our survival? How does this impact our decisions about the world?* *Computing – How to we apply and use technology safely, respectfully responsibly?* *Chemistry – What's 'matter' and why does it matter?* *Art – Past, present, future – If everything is sculpture, why make sculpture?* *DT – How can we use our technical skills for a purpose?* *Music – How can we harness the power of performance?* *PSHE – How do we keep each other safe and healthy?* *French – How can we improve our writing skills?* *PE - How can we improve our performance? What can we do to achieve and challenge our personal best?*