

Spalding Parish Church of England Day School



LINCOLN ANGLICAN
ACADEMY TRUST

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PE and Sport Funding Statement
2023 - 2024

PE and Sport Funding

Background

Following the successful delivery of the London 2012 Olympic Games and the Legacy left by such event, the Government introduced PE and Sport Premium funding in March 2013 to ensure schools had the tools to make additional and sustainable improvements to the quality of PE and sport delivered for children. It was announced in March 2023 that this funding – provided jointly by the Department for Education and the Department for Health and Social Care – would be provided for this academic year and 2024/2025 to help boost equal opportunities in PE and school sport both inside and outside of the classroom. It can be spent in accordance with the needs of the children in school but must fall in line with Government Criteria. The Government have recognised the numerous benefits physical evidence has on not only children's physical health, but also their mental well-being. With barriers to participation differing for each area, this funding will allow all children to access opportunities to be active and develop a strong relationship with movement as they grow and develop.

Following recent successes on the national sporting stage, the Government have provided guidance and criteria as to how the funding should be spent to ensure aims and promises are fulfilled. This includes (but is not limited to): improving staff confidence and subject knowledge, ensuring equal opportunities, and increasing the engagement of all pupils in PE and School Sport.

Overview of the School

Number of Pupils and PE and Sport Funding Received	
Total Number of pupils on roll	544
Total number of pupils eligible for funding	473 x £10 = £4730
Basic Grant	£16000
Total	£20,730

Current Provision

Over the previous few years, we have put great effort into growing and strengthening our PE offer both academic and extra-curricular. We are extremely proud of our current provision, as it continues to grow and develop to meet and challenge the needs of our children.

Extra-curricular clubs have always been a strength of our PE offer and we continue to offer a vast array of clubs to provide opportunities for our children to be active, have fun and develop their skills. Club opportunities for this year (2023/2024) include: Football, Girls Football, Rounders, Hockey, Cricket, Gymnastics, Netball, Multi-skills, Dance, Tag-Rugby, Benchball, Tennis and Outdoor Games. Within these clubs, we have seen an increase in participation on previous years, with around 60% of our cohort attending at least one club during the year. Also, and most pleasingly, we regularly see many children excel in terms of their own ability, teamwork, communication skills, and general love for being active.

In addition to our extra-curricular offer, we have attended local School Games competitions facilitated by Elite Sport Academy and have seen a handful of children join cricket clubs and football clubs as a result of their involvement. In addition to this, participating in the Elite Sport Academy 'Inter' and 'Intra' School Leagues has provided children in Key Stage 2 opportunities to experience and participate in competitive sport. Attending these competitions and fixtures has allowed us to increase participation levels of targeted children as well as providing opportunity to experience structured and safe competitive sport. We have also attended and supported the Primary Schools Hockey League which is organised and run by Spalding Hockey

Club. This allowed the Year 5 and 6 hockey players to experience great success in a competitive situation, finishing the year as Intermediate League winners after progressing from the Beginners' League. Away from games and team sports, we have continued to work in conjunction with Outspoken to offer a range of cycling proficiency courses to support safe riding skills and encourage active travel to and from school. The courses offered this academic year are: Balance Bikes for Foundation Stage; Learn to Ride for Year 1 and 2; Level 1 Cycle Proficiency for Year 3 and 4; Level 1 and 2 Cycle Proficiency for Year 5 and 6; and Level 3 Cycle Proficiency for Year 5 and 6. These courses are always well attended and, as a result, we see an increased number of children cycling to school and at the weekends.

Following a period of uncertainty due to lockdowns and Covid restrictions, we have focused greatly on strengthening our PE offer to ensure children get the most out of the school sporting opportunities, meet the 60 minutes of physical activity target and experience 2 weekly hours of quality PE. Our curriculum is designed to develop skills and encourage children to develop a strong and healthy relationship with movement which they can adopt and nurture throughout their lives. Upheld by motor competency, rules and strategies, and healthy participation, our PE curriculum focuses on physical development (in line with Early Learning Goals) in Foundation Stage, moves to focus on developing fundamental skills of movement in Key Stage 1, and the allows children to develop their game play and competitiveness in Key Stage 2 by providing opportunity to experience and apply skills to different sports and games. This being said, the ultimate focus of PE at SPCEDS is developing the physical literacy of our children – ensuring they establish a good relationship with movement and understand the benefits of an active and healthy lifestyle.


Whilst playing competitively and developing skills associated with specific games, we also have an emphasis of 'playing for fun'. This year's National School Sports Week is centred around this and encourages children to *"Put the 'all' back into football"*. This is something we will be promoting throughout the year: making sport available and accessible for all.

We are extremely proud of our PE provision at SPCEDS and how it continues to meet the needs of our children. We are looking forward to seeing the progress made in action, and to see the developments over the coming months and beyond. We have put "Health at the Heart of SPCEDS" and celebrate the enriching of lives of our young people through the development of a strong relationship with movement and promoting the importance of this for life.

Swimming

Meeting national curriculum requirements for swimming and water safety	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters.	46%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	55%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	29%

The focus for our Sports Funding spending for the academic Year 2023/2024 remains similar to that of the previous year. We aim to continue doing what we are doing and ensuring what we do and offer, meets the needs of the children within our locality. Specifically:

-  To continue to improve the quality of Sport and PE that we are offering to the children, focusing on developing a strong fundamental base at KS1 and game skills at KS2.

- To offer training opportunities to staff to improve teaching and learning and for CPD targets.
- To participate in local School Games tournaments and festivals.
- To provide the opportunity for children to attend and participate in competitive fixtures.
- To deliver a wide variety of extra-curricular clubs linked to clubs within the locality to allow for continued participation.
- To further raise the profile of PE and Sport across school.
- To ensure staff have a better understanding of assessment and achievement in PE.

Along with the 5 key indicators from the DfE:

- **Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- **Key indicator 2:** Engagement of all pupils in regular physical activity.
- **Key indicator 3:** The profile of PE and sport is raised across the school as a tool for while school improvement.
- **Key indicator 4:** Broader experience of a range of sports and physical activities offered to all pupils.
- **Key indicator 5:** Increase participation in competitive sport.

Academic Year: 2023/2024	Total funding allocated: £20,730	Date updated: July 2024		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Subject Lead CPD sessions (delivered by Owen from Primary Steps in PE)	Regular CPD sessions throughout the academic year focused on guidance and policy updates, getting the most out of PE and key ideas to be shared back in school.	Provided by LAAT.	School remains up to date and on track with changes and adaptations to guidance and PE policies. Resources, ideas and key findings are shared in school to promote good, active PE teaching.	PE lead to continue to attend LAAT provide sessions and any additional reading found to ensure school remain up to date. Begin to work with KS1 teachers to share reading and key messages age appropriately.
Sport/Teacher specific CPD sessions/targets to enrich teacher subject knowledge and subsequent lessons delivered in school.	Work with Governing Bodies and leading organisations (LTA, ECB, AfPE, YST etc) to provide up to date training and development as needed.	£500	KS2 games lessons and planning to show technical substantive knowledge and activities learnt through CPD. Shared resources to enrich understanding. Disciplinary knowledge is beginning to be spoken about as next steps.	Continue to offer CPD guidance, reading and sessions where needed/required across school. PE Lead to support teachers where course aren't available etc.
Updated documentation and guidance readily available to adults in school to ensure solid understanding of importance of PE and "Why this, Why now?"	Work with Governing Bodies and leading organisations (LTA, ECB, AfPE, YST etc) to provide up to date training and development as needed. PE lead to share guidance in school.	Free	Teachers of PE and other adults have a solid understanding of why we do PE in school and model good practises to children. There is an ethos and understanding of "Physical Literacy" in school. Profile of PE is rising in school.	Remain aware of key PE messages and aims to ensure school is up to date and on track. Share with teachers and adults in school to promote subject knowledge and confidence in the "why".
Apprentice Teaching Assistant with PE focus to support in PE lessons	TA apprentice appointed with PE focus. Support teachers	£10,500	High quality PE provision delivered across school, where children enjoy taking	Look to employ an apprentice in 2024/2025 to further develop the PE

and strengthen the offer for children in school.	knowledge and understanding in PE lessons and planning process.		part and know they can achieve. Teachers have the opportunity to plan for lessons and develop their own skills alongside more specialised knowledge. Profile of PE improving, and children (and adults) speak positively about PE lessons.	offer in school (liaise with Inspire+ when and where needed).
Lincolnshire County Cricket to deliver Chance to Shine programme to Year 2 and Year 5 children to introduce children to cricket, develop skills, and encourage development of teacher skills and subject knowledge.	All children in Year 2 and Year 5 to have weekly cricket sessions for the duration of Term 6. LCC coach to work with teachers to develop action plans to develop them as teachers of cricket.	Free	Confidence and knowledge of teaching cricket is improved, and children enjoy playing. Target children joined Dynamos sessions held in school as a result of positive experiences.	Continue to nurture relationship with LCC to work together to provide more opportunity to play cricket in the future.
Key indicator 2: Engagement of all pupils in regular physical activity.				Percentage of total allocation: 5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games competitions and festival participation to promote participation, sport values, and fair competition amongst children.	Join Elite Sport Academy's School Games offer, taking part in as many competitions as we can. Focus on inclusion of "inactive" children to promote engagement of all children etc.	£600	14 teams entered across 12 different festivals (including: football, cross country, athletics, cricket etc) equating to around 140 children attending events.	Remain active in the School Games programme. Continue to work with ESA to provide opportunities for children in sport.
Regular fitness activity (including active learning) to promote regular exercise.	Promotion of active learning across the curriculum. Daily activities (e.g. Just Dance, Cosmic Yoga, Go Noodle, BBC Supermovers) as part of daily routine.	Free	Children regularly taking part in physical activities during lesson time, including Yoga, Just Dance etc. Improving focus and concentration as a result.	Research suggests that regular exercise can improve alertness, attention and motivation. Maintaining regular active breaks will allow children to regulate emotions to work more efficiently.
Promotion of local clubs and activities available to the children and families within our locality.	Use of Parent Pay, Facebook, Twitter, Parish Post and physical leaflets to advertise.	Free	Local clubs and events shared across different platforms. Participation in club sport and activities increasing within the community.	Continue to support local clubs and organisations to strengthen relationships, improving possibility of cooperative working.
Extra-curricular clubs offered to children covering a variety of different sports/activities. (To be delivered by school staff).	Clubs to be offered from FS2 to Y6. Registers to be complete. Identify PP, SEND and EAL children. Children to be encouraged to join clubs in the local community.	Free	Clubs delivered by school staff across a wide range of sports and activities – from FS2 to Year 6. High number of PP children engaged, and local community links made as a result.	Continue to offer a variety of extracurricular clubs for children. Look to develop a stronger relationship with Kixx to develop club culture and participation levels in KS1.
Active travel to school to encourage more	Use of Parent Pay, Facebook, Twitter,	Free	More children walking, biking and scootering to	How can we make active travel more prominent in

children to walk/actively travel to school.	Parish Post and physical leaflets to promote walking and as a way of tackle traffic issue.		school. Traffic issue reduced slightly. More families parking further away and walking the last bit to school where walking the full way is not feasible.	school? Look to develop a programme/passport rewards scheme to encourage active travel.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for while school improvement.				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports Apprentice via Inspire+ to strengthen PE and physical activity in school.	To work alongside staff in PE lessons, developing their skills, knowledge and confidence.	As before.	As above. Ethos of PE in school is improving. Children have a great relationship with Jay and enjoy being active on the playground with him and attending extra-curricular clubs where he is leading/supporting.	Work with Inspire+ to employ another apprentice for 24/25 and continue to support the development process.
PE and Sport equipment to be updated, renewed and new equipment to be purchased to enhance the provision in school.	PE team to audit PE shed equipment. Equipment to be brought and utilized to enhance clubs, playtimes and PE lessons.	£4000	PE equipment updated and replenished to ensure effective PE lessons and learning with safe equipment. Focused on Games and Athletics to aid PE lessons and extracurricular clubs.	Continue to update and enhance equipment and provision to support the children. Establish a suggestion box where children can share what equipment they would like to see in school.
National School Sports Week encouraging children (and adults) to "Put the 'all' back into football". (delivered by staff)	Host family sessions in school over the fortnight (and beyond) inviting families to come and use the space and equipment to be active.	Free	Sport and physical activity for all was celebrated across school. Local club links nurtured where possible.	Continue to provide opportunities! Look to reintroduce club taster sessions across school.
Children to develop as metacognitive learners across the curriculum, especially developing reflective skills in PE with regard to target setting and performance review.	Develop a reflective culture in PE where children are able to recognise areas for development in there own performance and that of their peers, and set themselves appropriate targets of development.	Free	KS2 children reflect on their PE lessons weekly, exploring what went well, what their next steps would be and what skills have been used.	Begin to think about how this could be guided and developed to ensure children are reflecting appropriately on their PE learning. How could KS1 reflect on their active learning in PE?
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Extra-curricular clubs offered to children covering a variety of different sports/activities. (To be delivered by school staff).	Clubs to be offered from FS2 to Y6. Registers to be complete. Identify PP, SEND and EAL children. Children to be encouraged to join	Free	Clubs delivered by school staff across a wide range of sports and activities – from FS2 to Year 6. High number of PP children engaged, and local community links made as a result.	Continue to offer a variety of extracurricular clubs for children. Look to develop a stronger relationship with Kixx to develop club culture and participation levels in KS1.

	clubs in the local community.			
Afterschool club provision delivered by Elite Sport to offer coach led sports to KS2 children.	Clubs to be offered from FS2 to Y6. Registers to be complete. Identify PP, SEND and EAL children. Children to be encouraged to join clubs in the local community.	£1000	ESA delivered weekly coach-led sessions to Year 5 and 6 children. Participation levels in the club were good and children joined ESA sessions out of school following good experiences. Club linked with Super Leagues so children could play competitively.	Continue to work with ESA to provide opportunities for children in school.
Afterschool club provision delivered by Kixx to offer coach led Football sessions to KS1 children.	Weekly football session focused especially on KS1 children, delivered by a qualified coach. Sessions focused on embedding fun through football and developing fundamental skills for movement.	£1000	Kixx delivered weekly coach-led sessions to Year 1 and 2 children. Club popular, full and enjoyed by all. Numerous children have joined Kixx in Spalding following their school sessions.	Continue to work alongside Kixx to provide more opportunity for competition, exposure sport for fun and development of fundamental movement skills.
Outspoken to Bikeability opportunities for children across school. Teaching children to ride safely and be aware of surroundings/safety when riding.	Book, advertise and host as many courses as possible to upskill the children at SPCEDs.	Free (funding allocated by Lincolnshire County Council).	Children successfully completing and passing courses.	Host Bikeability as often as we can to ensure more children can safely ride their bikes within our locality (along main roads, river etc.)
PE Curriculum review to ensure children experience a broad range of sports during lessons.	Review and adapt LTP to include Lacrosse, Tennis and Cricket with links to local clubs in mind.	Free	PE curriculum now enables children to experience a vast array of sports at KS2, as well as introducing games towards the end of KS1. Children are able to develop and apply their skills to new contexts.	Ensure our PE curriculum is right for our children and be proud of what we offer – we do a good job!
Participation in Elite Sports Academy In-House Leagues to improve the offer of sporting opportunities and introduce sports not usually accessed during school (e.g. archery).	Commitment to participate in three leagues, delivered in-house with qualified coaches, offered for Year 3 and 4 pupils over the year.	£250	3 teams competing in mixed archery, mixed new age kurling and mixed tri-golf.	Participate in the In-House Leagues programme for 2024/2025 to further expose children to new sports.
Inclusion focused club delivered by LCC via the Dynamos cricket programme.	Identify target children and offer a funded club place for free for the duration of the term.	£240	15 target children (£15 each, funded by school) attended weekly cricket sessions.	Offer a similar programme again, additional sports if able to?
Key indicator 5: Increase participation in competitive sport.				Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games competitions and festival participation to promote participation, sporting values and	Take part in School Games events offered by Elite Sport Academy, focusing on the inclusion of PP children	As outlined in KI 2. Including £1000	14 teams entered across 12 different festivals (including: football, cross country, athletics, cricket etc)	As before... Remain active in the School Games programme. Continue to work with ESA

competition amongst children.	and mixed gender teams where possible.	transport allowance to attend competitions.	equating to around 140 children attending events. Due to limited available facilities, shared transport with local schools allowed participation.	to provide opportunities for children in sport.
Participation in Elite Sports Academy Super Leagues to promote friendly competition between local schools and give children the opportunity to achieve.	Commitment to participate in four leagues offered for Year 5 and 6 pupils over the year. Facilitation of fixtures throughout the year. Field marking with pitches of relevant sizes.	£400 £250 for field marking.	4 teams competed in Boys football, Girls football, mixed netball and mixed rounders.	Build upon the participation success of previous years and expose children to safe and secure competition. Make club links for children to continue participation.
Support the Primary Schools Hockey Tournament programme to give children the opportunity to play competitive hockey.	Commitment to 5 hockey tournaments over the academic year.	£50	Hockey game play and talent developed large amounts over the year. Started the year in the Beginner's League and finished as Intermediate League Champions. Following this, 3 players joined Spalding Hockey Club and continue to play competitively.	Sign up and financially support the 2024/2025 Schools Hockey Leagues to ensure the opportunity remains available for children.
Host Intra-School Competition to promote sportsmanship and competitive participation amongst children.	Ask children to design and run competitions in school. Incorporate leadership skills.	£150	Some intra-competition hosted within PE lessons (Year 6 rounders, Year 5 hockey etc).	Look to develop offer and regularity of Intra-School competitions. Can we include the whole school in events like these?

The use of the Sports Premium has been carefully planned in order to sustain the provision throughout this academic year and into the future. Staff training is planned to upskill them and increase their confidence when delivering sport and PE within school. The well-planned extracurricular programme has been linked to staff strengths and has been organised to deliver a range of sports over the academic year to ensure that as many pupils as possible attend, hoping that some element of the programme will take their interest. Links have continued to be made with local sports groups within the community to support children in continuing the sports out of school should they choose. We are very proud of our PE curriculum and the opportunities we are currently providing our children and look forward to striving to make this better in the next academic year.