

Spalding Parish Church of England Day School  
Pupil Outcomes 2016/17

Key Stage 2 Outcomes:

Reading (-3.14)		Absent		Disapplied		Below		Not At Expected		At Expected or Above		Greater Depth	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Test	Raw (May '17)	0	0.0	8	12.3	2	3.0	25	38.5	30	46.2	11	16.9
	Adjusted (May '17)	0	0.0	0	0.0	2	3.5	25	43.9	30	52.6	11	19.3

Writing (-1.46)		Disapplied		Below		Pre Key Stage		Not At Expected		At Expected or Above		Greater Depth	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
TA	Raw (May '17)	8	12.3	2	3.0	1	1.5	14	21.5	40	61.5	8	12.3
	Adjusted (May '17)	0	0.0	2	3.5	1	1.7	14	23.7	40	67.8	8	13.6

GPS		Absent		Disapplied		Below		Not At Expected		At Expected or Above		Greater Depth	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Test	Raw (May '17)	0	0.0	8	12.3	2	3.0	24	36.9	31	47.7	12	18.5
	Adjusted (May '17)	0	0.0	0	0.0	2	3.5	24	42.1	31	54.4	12	21.1

Maths (-3.32)		Absent		Disapplied		Below		Not At Expected		At Expected or Above		Greater Depth	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Test	Raw (May '17)	0	0.0	8	12.3	2	3.0	24	36.9	31	47.7	8	12.3
	Adjusted (May '17)	0	0.0	0	0.0	2	3.5	24	42.1	31	54.4	8	13.6

Combined (-2.49)		Disapplied		Without 3 subjects		Without 2 subjects		Without 1 subject		R, W, M Expected+		R, W, M GDS	
		Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Test	Raw (May '17)	8	12.3	16	24.6	6	9.2	10	15.4	25	38.5	3	4.6
	Adjusted (May '17)	0	0.0	16	28.1	6	10.5	10	17.5	25	43.9	3	5.3

- 🏠 Outcomes in 2017 KS2 tests were Reading 46.2%, Writing 61.5%, GPS 47.7%, Maths 47.7% and Combined 38.5%
- 🏠 Adjusted figures taking account pupils removed through checking are Reading 52.6%, Writing 67.7%, GPS 54.4%, Maths 54.4% and Combined 43.9%
- 🏠 Despite increased standards 18% of pupils in Reading, Writing 14%, 21% in GPS and 14% in Maths achieved higher scores
- 🏠 Reading -3.14, Writing -1.46, Maths -3.32
- 🏠 Average scaled scores are Reading 101, GPS 102 and Maths 101, all in excess of expected standard
- 🏠 8 children removed during checking, with significant number of children sitting at borderline in all subjects
- 🏠 Revised outcomes in borderline set within 5 points: Reading 70.2% (in line with National); GPS 77.2% (at National); Maths 73.7% (in line with National)

## Key Stage 1 Outcomes:

Reading	Pre Key Stage		Working Towards		At Expected Or Above		Greater Depth	
	Number	%	Number	%	Number	%	Number	%
TA (57)	3	5.3	10	17.5	44	77.2	12	21.1

  

Writing	Pre Key Stage		Working Towards		At Expected		Greater Depth	
	Number	%	Number	%	Number	%	Number	%
TA (57)	5	8.8	17	29.8	35	61.5	9	15.8

  

Maths	Pre Key Stage		Working Towards		At Expected		Greater Depth	
	Number	%	Number	%	Number	%	Number	%
TA (57)	5	8.8	9	15.8	43	75.4	14	24.6

🏠 77% of children (44 pupils) working at the expected standard in Reading, 62% of children (35 pupils) in Writing, 75% of children (43 pupils) in Maths

🏠 GDS figures for all three subjects: Reading 21%, Writing 16% and Maths 25%

🏠 Progress figures from EYFS for All in excess of 80% in all subjects with all groups above 75% in all subjects

## Key Stage 1 Phonics:

Phonics	Year 1 (87)		Year 1 (87)		Year 2 (57)		Year 2 (57)	
	Working Towards Expected		At Expected Standard		Working Towards Expected		At Expected Standard	
	Number	%	Number	%	Number	%	Number	%
Phonics Check	19	21.8	68	78.2	6	10.5	51	89.5

🏠 The Year 1 pass rate of 78.2% evidences a small increase on the previous academic year when 75.0% achieved the expected standard, with 4 year rising trend

🏠 8/14 children who sat Year 2 Phonics Check achieved the expected standard, meaning that 51/57 pupils in Year 2 achieved standard at end of KS1 (89.5%)

## FS2 Outcomes:

FS2 (88)	Prime Areas of Learning								Specific Areas of Learning								
	Communication and Language			Physical		Personal, Social and Emotional			Literacy		Mathematics		Understanding the World			Expressive Arts and Design	
	L&A	U	S	MH	HSC	SCSA	MFB	MR	R	W	N	SSM	PC	W	T	EMM	BI
	ELG1	ELG2	ELG3	ELG4	ELG5	ELG6	ELG7	ELG8	ELG9	ELG10	ELG11	ELG12	ELG13	ELG14	ELG15	ELG16	ELG17
<b>Total 'Expected'</b>	59	59	59	63	80	69	69	72	49	49	51	56	57	66	82	67	69
<b>% 'Expected'</b>	67.0	67.0	67.0	71.6	90.9	78.4	78.4	81.8	55.7	55.7	58.0	63.6	64.8	75.0	93.2	76.1	78.4
<b>Total 'Exceeding'</b>	21	21	18	13	4	11	8	7	18	18	17	12	20	12	2	14	14
<b>% 'Exceeding'</b>	23.9	23.9	20.5	14.8	4.5	12.5	9.1	8.0	20.5	20.5	19.3	13.6	22.7	13.6	2.3	15.9	15.9
<b>Total Combined</b>	80	80	77	76	84	80	77	79	67	67	68	68	77	78	84	81	83
<b>% Combined</b>	90.9	90.9	87.5	86.4	95.5	90.9	87.5	89.8	76.1	76.1	77.3	77.3	87.5	88.6	95.5	92.0	94.3

🏠 73% of pupils (64 pupils out of 88) achieved a good level of development during FS2, an increase of 2% on the previous academic year evidencing 4 year rising trend

🏠 3 year rising trend for pupils at Expected within Reading in EYFS

🏠 Writing attainment best outcome over a 4 year period with % of pupils achieving Expected also above 2016 National figures

🏠 4 year rising trend for pupils at Expected within Maths in EYFS