



Spalding Parish Church of England Day School
Year 3 and 4 Overview
2018/2019



	Year 3			Year 4		
	Term 1 & 2	Term 3 & 4	Term 5 & 6	Term 1 & 2	Term 3 & 4	Term 5 & 6
English	<p>Term 1 Stone Age Boy The Return</p> <p>Term 2 The Day the Crayons Quit The Hedgehog by Dick King Smith The Day the Crayons Returned.</p>	<p>Term 3 Winter Poems Snow The Snowman</p> <p>Term 4 Adventure Stories River – Whole School Focus</p>	<p>Term 5 The Owl who was afraid of the Dark Lost Happy Endings</p> <p>Term 6 The Fantastic Flying Books of Mr Lessmore</p>	<p>Term 1 – Matilda Iron Man/Iron Giant</p> <p>Term 2 – Miracle The Paperless Christmas</p>	<p>Term 3 – The Snow Leopard Mountain Animals information writing The Tunnel</p> <p>Term 4 – Weslandia Lighthouse River – Whole School Focus</p>	<p>Term 5 – Stig of the Dump The Red Prince</p> <p>Term 6 – Elcaminato Highway Man</p>
Maths	<p>Term 1 Number: Place Value Addition and Subtraction</p> <p>Term 2 Addition and Subtraction cont'd. Multiplication and Division</p>	<p>Term 3 Multiplication and Division cont'd Fractions</p> <p>Term 4 Measurement: length and perimeter Measurement: mass and capacity</p>	<p>Term 5 Money Time Geometry</p> <p>Term 6 Geometry Statistics Consolidation</p>	<p>Term 1 – Number – Place Value Number – Addition and Subtraction</p> <p>Term 2 – Addition and Subtraction Number – Multiplication and Division</p>	<p>Term 3 – Number – Multiplication and division continued Fractions</p> <p>Term 4 – Number – Decimals Measurement</p>	<p>Term 5 – Measurement Geometry</p> <p>Term 6 – Statistics Consolidation</p>
Science	<p>Term 1 and 2 Rocks</p>	<p>Term 3 – Animals including humans</p> <p>Term 4 – Plants</p>	<p>Term 5 – Light</p> <p>Term 6 – Forces and Magnets</p>	<p>Term 1 – Sound</p> <p>Term 2 – Electricity</p>	<p>Term 3 and 4 – States of Matter</p>	<p>Term 5 – Living things and their habitats</p> <p>Term 6 – Animals including humans</p>
	Understand computer networks including the Internet; how they can provide			Design, write and debug programs that accomplish specific goals, including		

Computing	<p>multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration</p> <p>Use search engines effectively, appreciate how results are selected and ranked, and can be discerning in evaluating digital content.</p> <p>Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.</p> <p>Internet Safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>			<p>controlling or stimulating physical systems; solve problems by decomposing them into smaller parts.</p> <p>Use sequence, selection and repetition in programs; work with variables and various forms of input and output</p> <p>Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.</p> <p>Internet Safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>		
History	<p>British History Stone Age to Iron Age Britain; including hunter gatherers and early farmers, Bronze Age technology/travel</p> <p>Roman Empire and Impact on Britain JC attempted invasion, Roman Empire and successful invasion, resistance</p>			<p>Anglo-Saxons and Vikings; including Roman withdrawal, invasions, settlements and kingdoms</p> <p>Non-European society, e.g. Islamic or Mayan civilization</p>		
Geography	<p>UK Name and locate countries and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns; and understanding how some of these aspects have changed over time.</p>			<p>Europe Locate the world's countries, using maps and to focus on Europe, concentrating on their environment regions, key physical and human characteristics, countries and major cities.</p>		
RE	In depth study of another religion – Judaism	God – Christianity <i>The Trinity: Father</i>	God – Hinduism & Islam Islam	In depth study of another religion – Judaism	God – Christianity <i>The Trinity: Father</i>	God – Hinduism & Islam

	<i>Star of David</i> <i>Synagogue</i> <i>Torah</i> <i>Festivals –</i> <i>Sukkot – link/compare</i> <i>with Harvest</i> <i>Hannukah – Compare</i> <i>with Christmas</i> <i>Prayer</i>	<i>(Creator), Son</i> <i>(Incarnate) Holy Spirit</i> <i>(Sustainer)</i> <i>What do the symbols in</i> <i>he story of the baptism</i> <i>of Jesus reveal about</i> <i>the nature of God?</i> <i>Dove – Holy Spirit</i> <i>- Water – Cleansing</i> <i>- Symbolic Art –</i> <i>Stained Glass Window</i> <i>Holy Communion</i>	<ul style="list-style-type: none"> • Features of a Mosque • Islamic Art • Nature of Allah Hinduism <ul style="list-style-type: none"> • Trimurti • Purpose of visual symbols in Mandir – Look at various God's and their purpose Stories about Gods	<i>Star of David</i> <i>Synagogue</i> <i>Torah</i> <i>Festivals –</i> <i>Sukkot – link/compare</i> <i>with Harvest</i> <i>Hannukah – Compare</i> <i>with Christmas</i> <i>Prayer</i>	<i>(Creator), Son</i> <i>(Incarnate) Holy Spirit</i> <i>(Sustainer)</i> <i>What do the symbols in</i> <i>he story of the baptism</i> <i>of Jesus reveal about</i> <i>the nature of God?</i> <i>Dove – Holy Spirit</i> <i>- Water – Cleansing</i> <i>- Symbolic Art –</i> <i>Stained Glass Window</i> <i>Holy Communion</i>	Islam <ul style="list-style-type: none"> • Features of a Mosque • Islamic Art • Nature of Allah Hinduism <ul style="list-style-type: none"> • Trimurti • Purpose of visual symbols in Mandir – Look at various God's and their purpose Stories about Gods
PSHE	PL+C Boxall Strands – Individual to each class Circle Time and Citizenship			PL+C Boxall Strands – Individual to each class Circle Time and Citizenship		
Art	To create sketchbooks to record observations and use them to review and revisit ideas. To improve mastery of art and design techniques, including painting and sculpture with a range of materials Great artists in history			To create sketchbooks to record observations and use them to review and revisit ideas. To improve mastery of art and design techniques, including drawing and sculpture with a range of materials Great designers in history		
DT	Structures and Mechanisms Apply understanding of how to strengthen, stiffen and reinforce more complex structures Understand and use mechanical systems in own products Cooking and Nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed			Electrical and computing systems Understand and use electrical systems in products Apply understanding of computing to programme, monitor and control products Cooking and Nutrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed		
Music	Songs related to Stone Age Topic.	Composition. (Music Express p29).	Listening to music, bring in History of	Anglo Saxon music linked to notation		Music through the ages

	Recorder playing. Carol Concert Practise – perform in solo and ensemble with increasing accuracy, fluency, control and expression.	Recorders. Explore sounds. (Music Express pl4). Singing.	Music. Recorders. Performance. (Music Express pl4). Singing.	Carol Concert Practise – perform in solo and ensemble with increasing accuracy, fluency, control and expression		
PE	Invasion Games Rugby – Tag Rugby Gymnastics – Unit M/N Health – Warm up/ warm down Pulse Rate and our bodies	Swimming Net wall – Val Sabin	Swimming Athletics, Rounders and multi skills Mini Olympics	Swimming Invasion Games Rugby Tag Rugby Health – Warm up/ warm down Pulse Rate and our bodies	Dance Net wall – Val Sabin	Gymnastics – Units Q and S Athletics, Rounders and multi skills Mini Olympics
Staying Safe and British Values	Friday 21 st September Roald Dahl Day W/B 12 th November Anti – Bullying Week Friday 16 th November Children In Need W/B 19 th November Road Safety Week	Tuesday 5 th February Safer Internet Day Friday 15 th March Sports Relief	June (Date TCB) National Sports Week 2018 (TBC) School Council elections	Friday 21 st September Roald Dahl Day W/B 12 th November Anti – Bullying Week Friday 16 th November Children In Need W/B 19 th November Road Safety Week	Tuesday 5 th February Safer Internet Day Friday 15 th March Sports Relief	SRE – Staying Safe Talk June (Date TBC) National Sports Week 2018 School Council elections
Visits/Visitors	Flag Fen Stone Age Enrichment Day	Locality Walk (River) South Holland Heritage Day	Roman Soldier – Education Group Roman Enrichment Day.	Vikings – History off the Page Electricity workshop	Willow weaving sculpture workshop European Enrichment Day.	Cadbury World – Mayan Experience
Key Events	Friday 21 st September Roald Dahl Day Thursday 4 th October National Poetry Day - Change W/B 13 th November Anti – Bullying Week	W/B 27 th January National Story Telling Week Friday 3 rd February Number Day (TBC) Thursday 1 st March World Book Day W/B 12 th March STEM – Science Week	W/B 13 th May KS2 SATs Tuesday 25 th June KS2 Sports Day	Friday 21 st September Roald Dahl Day Thursday 4 th October National Poetry Day - Change W/B 13 th November Anti – Bullying Week	W/B 27 th January National Story Telling Week Friday 3 rd February Number Day (TBC) Thursday 1 st March World Book Day W/B 12 th March STEM – Science Week	W/B 13 th May KS2 SATs Tuesday 25 th June KS2 Sports Day