

Spalding Parish Church of England Day School Year 5 and 6 Overview 2018/2019



	Year 5			Year 6		
	Term 1 & 2	Term 3 & 4	Term 5 & 6	Term 1 & 2	Term 3 & 4	Term 5 & 6
English	Term I — Charlie and the Chocolate Factory The Man between Two Towers Term 2 - Matchbox Diaries Ice Bear	Term 3 - The Lion, Witch and the Wardrobe The Long Walk (Fib Stories) and short film Vevo Term 4 - The Birthday Boy (fiction and non-fiction text) The Lost Thing River - Whole School Focus	Term 5 - Black Beauty Term 6 - Little Manfred The Listeners	Term I — Going Solo and Boy The Journey Term 2 — Tudor Prince Executioners Daughter	Term 3 — Can we Save the Tiger? William Blake Poetry Term 4 — Guardian — Three Little Pigs Old Mill River — Whole School Focus ?	Term 5 — Tin Tin The Sleeper and the Spindle Term 6 —The Great Bear My Father is a Polar Bear Shakespeare
Maths	Term I -Number — Place Value Number — Addition and Subtraction Term 2 - Number — Multiplication and Division	Term 3 - Number — Fractions Number — Decimals Term 4 - Number — Decimals & Percentages Measurement — Area and Perimeter	Term 5 – Measurement Geometry Term 6 — Statistics Consolidation	Term I -Number — Place Value Number — Addition and Subtraction and Multiplication and Division Term 2 - Number — Fractions Number — Decimals	Term 3 - Number — Percentages Algebra Ratio Term 4 - Measurement	Term 5 - Geometry Term 6 - Statistics Consolidation
Science	Term I — Forces Explain that unsupported objects fall towards the Earth because of the force of	Term 3 and 4 — Earth and Space Describe the movement of the Earth, and other planets, relative to the	Term 5 — Living Things and Habitats. Describe the differences in the life cycles of a mammal,	Term I — Electricity Comparisons are made and reasons given for variations in how components function.	Term 3 — Animals including humans Knowledge of Human Circulatory system including Scientific Names and Major	Terms 5 and 6 — Charles Darwin Evolution and inheritance Living things change over time and how different

	gravity acting between	Sun in the solar system.	an amphibian, an	Symbols used	Organs. Understanding the	animals and plants are
	the Earth and the	Describe the movement	insect and a bird.	appropriately. Exploring	changes as humans develop	suited to their
	falling object.	of the Moon relative to	Describe the life process	cells used in a circuit.	and of our lifestyle.	environments. To
	Identify the effects of	the Earth.	of reproduction in			understand evolution and
	air resistance, water		some plants and			inheritance.
	resistance and friction,	Describe the Sun, Earth	animals.		Term 4 — Living Things	
	that act between moving	and Moon as				
	surfaces.	approximately spherical		Term 2 — Light	Understanding lifecyles of	
		bodies.	Term 6 – Animals		animals including humans	
	Recognise that some		including Humans	How light travels and how	including the reproduction	
	mechanisms, including	Use the idea of the		we see. Exploring	process of plants and	
	levers, pulleys and	Earth's rotation to	Describe the changes as	shadows. Explanations	mammals. Classifying living	
	gears, allow a smaller	explain day and night	humans develop to old	and diagrams are used to	things.	
	force to have a greater	and the apparent	age.	describe.		
	effect	movement of the sun				
		across the sky.				
	Term 2 — Materials					
	Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets					
Computing	Understand computer networks including the Internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration Use search engines effectively, appreciate how results are selected and ranked, and can be discerning in evaluating digital content.			Design, write and debug programs that accomplish specific goals, including controlling or stimulating physical systems; solve problems by decomposing then into smaller parts. Use sequence, selection and repetition in programs; work with variables and various forms of input and output.		
	Select, use and combine of	a variety of software on a	range of digital devices	Use logical reasoning to explain how some simple algorithms work and to detect and		

to design and create a range of programs, systems and content that correct errors in algorithms and programs. accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Internet Safety

Use technology safely, respectfully and responsibly; recognise

Internet Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

		pehaviour; identify a ra	nge of ways to report			
History	concerns about content and contact. Broader History Study - Earliest Ancient civilisations, e.g. Ancient Egypt Broader History Study -Ancient Greece Compare/contrast with the modern Olympics			British History -An extended period of study, e.g. changing power of monarchs, significant turning points in British History Tudors Broader History Study - Local History study, e.g. study over a period of time		
Geography	North and South America Locate the world's countries, using maps and to focus on North and South America, concentrating on their environment regions, key physical and human characteristics, countries and major cities.			Zones Locate the geographical zones. A growing understanding of the key physical and human geographical zones. Physical Geography including rivers, climate zones, biomes and vegetation belts, mountains, volcanoes, earthquakes and the water cycle.		
RE	Expressing beliefs through the Arts [Explore diverse ways in which religious and non-religious people express their beliefs through the arts.]	Being Human — Christianity [The ways in which beliefs impact on action; expectations of behaviour, ways in which people act, examples of contemporary individuals]	Being Human - Hinduism & Islam (Y5 only every year) [The ways in which beliefs impact on action; expectations of behaviour, ways in which people act, examples of contemporary individuals]	Expressing beliefs through the Arts [Explore diverse ways in which religious and non-religious people express their beliefs through the arts.]	Being Human — Christianity [The ways in which beliefs impact on action; expectations of behaviour, ways in which people act, examples of contemporary individuals]	Being Human - Hinduism & Islam (Y5 only every year) [The ways in which beliefs impact on action; expectations of behaviour, ways in which people act, examples of contemporary individuals]
PSHE	P4C Boxall Strands — Individual to each class			P4C Boxall Strands — Individual to each class		
	Circle Time and Citizenship To create sketchbooks to record observations and use them to review and			Circle Time and Citizenship To create and record observations and use them to review and revisit ideas.		
Art	revisit ideas. To improve mastery of art and design techniques, including painting and sculpture with a range of materials			To improve mastery of art and design techniques, including drawing, painting and		
	Great architects in history			Great artists in history and present - Quentin Blake, Chuck Close, Guiseppe, Tudor Art.		

Apply understanding of how to strengthen, stiffin and reinforce more complex structures Understand and use mechanical systems in products Cooking and Natrition Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand and apply the principles of a healthy and varied diet Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques Understand seasonality, and know where and how a variety of ingredients are grown. This of which was a variety of ingredients are grown. North American treaditions Music Music Music Music This of mean and precessed Tennis — 6 week block at Ternis at School. Per and per sisten. Tennis — 6 week block at Ternis at School. Dance Tennis — 6 week block at Ternis at School. Dance Friday 21° September Roald Dahl Day Wash Priday IS^ February Safer Internat Day Bolize Ant. — Bullyong Week Friday IS^ March Chilare In Date This of week block at Ternis at School. Dance Friday 16° September Roald Dahl Day Wash Friday IS^ Noromber Ant. — Bullyong Week Friday IS^ Noromber Children in Need Friday IS^ Noromber Children in Need Californ in Need		Structures and Mechanism	ns		Electrical and computing sys	stems	
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Road Safety Week Road Safety Week Democracy in action School Council Elections		Road Safety Week			9 9		School Council Elections
School Council elections Library visit based on the Friday 15 rd March Comic				School Council elections		_	
book Wonder. Relief					book VVonder.	Kelie†	
Walk around Spalding							Walk around Spalding
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Visits/Visitors	Visits/Visitors	331	_		9		Residential

Key Even	National Poetry Day - Change W/B 13 th November	W/B 27 th January National Story Telling Week Friday 3 rd February Number Day (TBC) Thursday 1 st March	Week Beginning 13 th May - KS2 SATs Tuesday 25th June KS2 Sports Day	Into Film Festival Friday 21 st September Roald Dahl Day Thursday 4 th October National Poetry Day - Change W/B 13 th November Anti	W/B 27 th January National Story Telling Week Friday 3 rd February Number Day (TBC) Thursday 1 st March World Book Day	South Holland Centre - Cinema Week Beginning 13th May - KS2 SATs Tuesday 25th June KS2 Sports Day
	Anti — Bullying Week	World Book Day W/B I2th March STEM — Science Week		— Bullying Week	W/B 12th March STEM – Science Week	