



## Year 3

### Terms 5 and 6 2019

Our Learning Journey in Terms 5 and 6 will focus on the topic of 'Romans'. The Learning Journey will see us find out about life in Roman Times and what legacies they have left us.

Home Learning will continue to have a focus on a mathematical activity from Mathematics, and a spelling task. We also expect children to continue to read regularly and to complete a challenge in their Maths Meanders.

### YEAR 3 TEAM

We would like to take this opportunity to thank you for your support during Terms 3 and 4. The children are our primary concern and we want their year to continue to be a happy one. If you do have any questions or concerns, please do not hesitate to come and speak to one of us or Diane Mulley..

Nicola Pettit, Rachael Skidmore,  
Karen Sapsford and  
Deborah Newnham.

### ENGLISH

The children will continue to develop and build on the skills that have been taught so far this year with a focus on editing and improving. They will continue to develop and build an enriched vocabulary to use throughout their work. "The Owl who is afraid of the Dark" written by Jill Tomlinson, will be the stimulus for writing. English will also link in Term 6 with our Roman Topic.

### RELIGIOUS EDUCATION

The focus of the R.E. learning will be on Hinduism and Islam.

### PSHE

During Terms 5 and 6, we will be looking at 'Changes' and 'Going for Goals'. The children will be encouraged to recognise their own worth as individuals by identifying positive things about themselves and their achievements. We will use the book 'Billywise' to support with this theme.

### FRENCH

Children will be learning the French Language focusing on everyday key vocabulary including colours.

### LEARNING JOURNEY

Children will be developing their understanding of the Romans and their lifestyle. In Design Technology the children will design and make their own Roman Shield. We will also be linking our work with 'The Owl Who is Afraid of the Dark' to our Science work on shadows. Art will be linked to the topic with a focus on mosaics and the artist Vincent Van Gogh. Swimming will continue each Wednesday morning and athletics will become the focus for our outdoor P.E.

### MATHS

In Mathematics, our measurement work will focus on time, length, mass and capacity. In Geometry, we will learn about the properties of shape. We will revise the four rules of number and TTRS will continue to be a feature of our daily learning, with a particular focus on our 3, 4 and 8 times tables.

### SPELLING, GRAMMAR & PUNCTUATION

Regular spelling sessions will take place to teach spelling patterns and rules which children will then be taught to apply in their everyday writing.

Sentence level work will focus on descriptive writing and punctuation.

### READING

Children will be taught to develop positive attitudes to their reading and an understanding of what they read. They will discuss their views, developing their speaking and listening skills and use a range of texts to respond to questions based on factual and inferred information through their reading and comprehension skills.

The expectation is that children will change their books at least once a week. Please can you ensure that your child brings their Reading Ramble into school every day and at home you have written in it at least once a week. We can then also feedback, with a reading conversation, every time we hear them read independently or in Guided Reading. Also, if your child is reading a book, magazine, newspaper etc. at home we'd love to hear about it in the Reading Rambles as well as their school reader.

### SCIENCE

In Term 5 and 6 Science Learning will focus on Light and Light Sources, and Forces and Magnets.