Our door is always open to discuss any worries or celebrate successes.

PE Days

PE in Year I will take place on Thursdays and Fridays. Please ensure that your child has the correct PE kit in school (Both inside and outside kit) with their name on and that earrings are removed.

Homework

Homework in Year I will focus on the continued use of the Reading Ramble and the Maths Meander. The children will have a Reading challenge, Maths challenge and Spellings to complete weekly.

Hello and welcome to Year One! We are so excited to start our year with you as we have so many amazing adventures ahead of us including our Florence Nightingale experience day. This term we

will be using lots of well known stories to guide us through our learning.

Friend or Foe?

In English, the tales we read will help us to write descriptions of characters and instructions. We will be using 3 different sentence types: statements, questions and commands. In Science we will be learning about animals. We will begin by looking at humans and labelling our basic parts. We will start to describe and compare the different groups of animals. In Topic we will begin to look at our own history and then move on to learning about Florence Nightingale. In Art we will focus on key skills such as pencil control and using this to create self portraits. We will compare the famous artists Vincent Van Gogh and Andy Warhol. We will also use a computer app to make our own version of pop art.

In Religious Education we will explore the answers to these questions: What do Christians learn and understand about God through Old Testament Bible stories? What do stories in the New Testament tell Christians about Jesus? What do Christians do to express their beliefs? Which celebrations are important to Christians? What are the key practices associated with these celebrations and what do they tell us about beliefs about God, humans and the world? In Maths this term we will begin by looking at vocabulary associated with measure. This will lead onto counting accurately to 20 and placing objects into specific groups. We will then look at more than and less than and begin to use the symbols associated with this. We will learn about tens and ones to scaffold our understanding of teen numbers and help us when we move onto larger numbers.

We love to share our

reading so remember to have

your book bag, reading book

and reading

every day!

ramble in school

Towards the end of the term we will start to look at the part, part whole model and use this when working with calculations.

Year