

FS2
Term 6 2019
'Dear Zoo'

Learning for the start of this term will be based around the story 'Dear Zoo'. A visit to Lincolnshire Wildlife Park will be a focus of the learning.

In Foundation Stage the curriculum may change direction at any time as we are led by the children's interests. These guidelines are broad and whilst learning intentions will stay the same, activities may vary.

Please note that we do PE in Foundation Stage every Wednesday. Children will also have extra PE sessions this term in preparation for Sports Day so please ensure PE kits are in school every day.

Please remember to listen to your child read regularly at home and sign the Reading Ramble at least three times a week. In addition to this, we ask that you can regularly look at your child's number and 'tricky word' flashcards. Thank you to all of the parents and children who are regularly doing this!

I'd also like to thank the parents who have been keeping us informed of children's learning and achievements at home. Parent/Carer contributions are a valuable part of children's Learning Journeys as they enable staff to gain a better understanding of children and their abilities and interests. Children also love to share their experiences with their peers. We welcome photos and information about what your child has been doing outside of school to be sent to the following email address:

parentshare@spaldingparish.lincs.sch.uk

Prime Areas of Learning

Communication and Language

- Children will continue to develop their questioning skills in regular 'Think and Drink' sessions.
- Children will have opportunities to experiment with new vocabulary and develop their communication skills when taking on roles in our Role Play areas. The Literacy Room will have an Animal Hospital and the Maths Room will have a Zoo Gift Shop.
- Children will extend their vocabulary related to the zoo and animals through our topic work.
- Children will have opportunities to act out stories they have heard.

Personal, Social and Emotional Development

- We will follow the SEAL (Social & Emotional Aspects of Learning) theme 'Changes.'
- Children will talk about the physical and emotional changes that have occurred over the year.
- They will be supported in preparation for the forthcoming change of moving to Year 1.

Physical Development

- Children will take part in their first Sports Day this term.
- Children will continue to have weekly handwriting sessions to support pencil control and correct letter formation. (Please encourage children to form their letters correctly at home, as shown on the attached guidance.)

Specific Areas of Learning

Literacy

- Some children will begin to work through Phase 4 of 'Letters and Sounds' where they will learn to read and write two syllable words and begin to read and write words with adjacent consonants. They will also consolidate their understanding of the following sounds from Phase 3:

qu	quiz	ai	wait	ar	car	ear	hear
ch	chip	ee	keep	or	born	air	fair
sh	shop	igh	high	ur	turn	ure	pure
th/ th	thumb/ this	oo/ oo	book/ moon	ow	cow	er	her
ng	ring	oa	boat	oi	soil		

- Children will be working through the following tricky words:
Phase 3—he, she, we, me, be, was, you, they, all, are, my, her
Phase 4—said, have, like, so, out, do, some, come, were, what, there, little, one, when
Phase 5—oh, their, people, Mr, Mrs, looked, called, asked, could, should, would, water, where, who
- Children will hear and discuss the story 'Dear Zoo' and a range of other animal stories.
- Children will plan and write their own stories about zoo animals.

Mathematics

- Children will tell the time to the hour when discussing animal feeding times.
- Children will solve simple addition and subtraction problems with numbers up to 20.
- They will be encouraged to apply their Mathematic skills to solve a range of problems including doubling and halving, and counting in 2s, 5s and 10s.

Understanding the World

- Children will discuss the job roles of people who work at the zoo.
- Children will be encouraged to think about all of the things that animals need to successfully grow and survive.

Expressive Arts and Design

- Children will be encouraged to retell stories they have heard through drama activities.
- At the creative tables children will have opportunities to create a range of animals.