

FS2

Term 4 2020

'To Infinity and Beyond' and 'Easter'

We begin this term with the topic 'To Infinity and Beyond' where Space will be used as a stimulus for learning. Later in the term, children will learn about Easter and begin to understand why this is an important time for Christians.

In Foundation Stage the curriculum may change direction at any time as we are led by the children's interests. These guidelines are broad and whilst learning intentions will stay the same, activities may vary.

Please note that Foundation Stage will continue to do PE on Wednesdays. PE kit should be in school every day and earrings need to be removed on this day.

Please remember to listen to your child read regularly at home and sign the Reading Ramble at least three times a week. In addition to this, we ask that you can regularly look at your child's number and 'tricky word' flashcards. Thank you to all of the parents/carers and children who are regularly doing this!

I'd also like to thank the parents/carers who have been keeping us informed of children's learning and achievements at home. Parent/carer contributions are a valuable part of children's Learning Journeys as they enable staff to gain a better understanding of children and their abilities and interests. We welcome photos and information about what your child has been doing outside of school to be sent to the following email address:

parentshare@spaldingparish.lincs.sch.uk

Alternatively, please reply to the fortnightly update that you should receive from your children's Class Teacher.

Prime Areas of Learning

Communication and Language

- Children will take part in discussions during weekly small group Guided Reading and daily whole class story times.
- Children will develop narrative language whilst playing at our indoor and outdoor role play areas which this term will include a Space Control Centre and an Easter Shop.
- Children will continue to attend Collective Worship this term where they will be given opportunities to develop their listening skills.

Personal, Social and Emotional Development

- Children will have a weekly SEAL (Social and Emotional Aspects of Learning) session following the theme 'Relationships'.
- Children will be supported to understand a range of feelings and have opportunities to discuss and solve possible conflicts which may arise in a classroom.

Physical Development

- Children will take part in a weekly PE session.
- They will experiment with a range of ways of moving when pretending to walk on the moon.
- Activities will be planned to support children's fine motor skills and encourage the use of a 'pincer grip' when holding a pencil.
- Children will continue take part in a weekly handwriting session where they will learn how to correctly form the letters of the alphabet in accordance with the school's Handwriting policy.
- They will also have daily opportunities to practise writing numbers to 20 and their full name.

Specific Areas of Learning

Literacy

- Children will work continue to work through Phase 3 of 'Letters and Sounds' where they will recap and learn the following sounds:

qu	quiz	ai	wait	ar	car	ear	hear
ch	chip	ee	keep	or	born	air	fair
sh	shop	igh	high	ur	turn	ure	pure
th/ th	thumb/ this	oo/ oo	book/ moon	ow	cow	er	her
ng	ring	oa	boat	oi	soil		

- Children will be encouraged to identify rhyming words and continue a rhyming string.
- Children will be working through the following tricky words:
Phase 2—the, to, go, no, I
Phase 3—he, she, we, me, be, was, you, they, all, are, my, her
Phase 4—said, have, like, so, out, do, some, come, were, what, there, little, one, when
- Children will have opportunities to apply their Phonic skills to written pieces of work including lists, stories and recounts.

Mathematics

- Children will continue to work with numbers up to 20. They will be encouraged to rapidly recall one more and less than a given number.
- Children will continue to look at problems involving addition and subtraction. They will be encouraged to record their work.
- We will be carrying out work on positional language where children will be using words such as 'left' 'right' 'above' 'below' and 'between'.

Understanding the World

- We will be looking at the Easter story and discussing why this time of year is important to Christians.
- Children will carry out investigations linked to the Space topic. They will be encouraged to make predictions, test their ideas and discuss findings.
- We will be looking at images of Earth taken from space.

Expressive Arts and Design

- Children will have the opportunity to design and make rockets.
- They will use a range of media and materials to make space pictures.
- The children will explore new techniques when creating cards for Mothers' Day and Easter.