

FS2

Term 1 2019

Dinosaurs and Diwali

We are very pleased with how well the Foundation Stage children have settled into school and we thank you for supporting us to make this transition as smooth as possible.

In Foundation Stage the curriculum may change direction at any time as we are led by the children's interests. These guidelines are broad and whilst learning intentions will stay the same, activities may vary. We have begun the year with the topic 'Dinosaurs'. As part of the topic the children discovered dinosaur footprints in the sandpit. The children will also be learning about the Hindu festival Diwali.

Please note that children in Foundation Stage will do PE every Wednesday. Earrings need to be removed on this day. PE kits should be in school every day.

Please remember to listen to your child read regularly at home and sign the Reading Ramble three times a week.

Parent/Carer contributions are a valuable part of children's Learning Journey. Children also love to share their experiences with their peers. We welcome photos and information about what your child has been doing outside of school to be sent to:

parentshare@spaldingparish.lincs.sch.uk

Prime Areas of Learning

Communication and Language

Children will engage in discussions during daily story times.

They will develop storytelling language whilst playing at our indoor and outdoor role play areas. Role play areas include a home corner, a shoe shop and an Indian takeaway.

They will work with their peers to solve problems at our 'Challenge Areas' for example; working with a friend to dig for bones.

Personal, Social and Emotion Development

Children will have a weekly SEAL (Social and Emotional Aspects of Learning) session following the theme 'New Beginnings'.

Children will be introduced to the school Code of Conduct and develop their own set of class rules.

Children will be encouraged to develop their self-confidence whilst building relationships with other children and staff.

Physical Development

Children will take part in a weekly PE session.

**children are expected to attempt to change independently for PE. Please encourage this at home.*

They will develop coordination and balance skills in a range of activities in our outdoor area.

Children take part in 'Activate' twice a day.

Children will develop fine motor skills through activities such as threading, tracing and using small construction sets.

Specific Areas of Learning

Literacy

Children will be taught early reading skills and begin Phases 1 and 2 of 'Letters and Sounds' through the use of 'Jolly Phonics' to learn individual letter sounds (phonemes). Please look at your child's 'Sound Book' regularly and practise these sounds at home.

Children will be encouraged to identify the initial sound in a word and orally blend and segment sounds.

Children will access a range of picture books to develop their story telling and communication skills. They will be set weekly Ramble Challenges to be completed at home.

Mathematics

The focus will be on numbers to 5. Children will learn facts about each number, including one more, one less and which other numbers can be used to make the number. Children will learn to recognise, order and write numbers. You can help your child develop their number skills at home by looking for numbers when you're out and about and offering counting challenges daily e.g. *Can you get me 3 spoons ready to lay the table?*

Understanding the World

Children will discuss features of living creatures.

They will explore the texture and appearance of a variety of substances in sensory trays.

Children will access iPads and laptops in the classrooms.

Expressive Arts and Design

Children will create artwork linked to the current topic, including tracing and cutting out pictures of dinosaurs and making collages of dinosaur landscapes.

They will have access to a large range of construction materials and explore how these can be used.