



Spalding Parish Church of England Day School

At the heart of our diverse community, striving for excellence, enabling all to achieve their highest potential.

8th September 2026

Dear Parent/Carer,

Start of Term 1 – A Very Warm Welcome Back!

I hope that you and your loved ones have kept safe and well over the summer holidays and you have been able to make the most of the break to spend time with family and friends.



It has been fantastic to have the children back in school – we were very excited to be able to welcome them back on Thursday. I must also commend the children on their fantastic attitudes to learning following their return to school this week. We were all together in Collective Worship on our first day when all of the children were absolutely amazing – including their singing. I have also visited classrooms over the course of the week and have been absolutely amazed at just how well the pupils have settled back into the routine of school, faced with new classrooms and in most cases new adults. We look forward to this continuing over the year ahead.

Summer Update

School may have been closed for the summer break however work on the school building and infrastructure has continued. A number of works have been undertaken both internally and externally . focused on ensuring school is a welcoming and pleasant place with appropriate facilities in place for all.

Keeping Us Informed

There have obviously been a number of changes in school since we finished in July and know that there are likely to be changes within families too.

If anything has changed, you've moved house, changed your mobile number, your child has been diagnosed with a condition or an allergy etc., please let us know as soon as possible so that we can ensure the information we hold for your child is current and up to date. This is particularly important during this academic year in relation to allergies given the recent updated guidance linked to allergies as a result of Benedict's Law. Which came into being on 1st September. If you do have any questions with regards to this please do not hesitate to get in touch. We have carried over permission for walking to and from school from the previous academic year (2025-26), however if this has changed, please get in touch – in line with our safeguarding



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Head Teacher: Diane Mulley

procedures we would not be expecting our younger pupils to be walking home alone, pupils should be within Key Stage 2 and primarily within Years 5 and 6. Thank you in anticipation of your ongoing support.

Good communication is obviously key within any relationship. We will endeavor to keep you informed of things happening in school in a timely manner and we would just ask the same of you as parents/carers. We know that often things can happen at home which can impact your child and it is always useful to keep us in the loop where possible so we can support your child where appropriate.

Parents/carers are obviously welcome to come and speak to the office to book an appointment however please remember that a member of the Senior Leadership Team is on the playground on a morning/afternoon to enable a face to face conversation. Please also feel free to discuss any questions, concerns or queries about your child with their class adults, they will be more than happy to help. You can also get in touch via email but please note that emails are only monitored during office hours.

General Enquiries – enquiries@spaldingparish.laat.co.uk

Feedback – feedback@spaldingparish.laat.co.uk

SEND – send@spaldingparish.laat.co.uk

Attendance/Absence – attendance@spaldingparish.laat.co.uk

Admissions – attendance@spaldingparish.laat.co.uk

EYFS – FS2@spaldingparish.laat.co.uk

Year 1 – Y1@spaldingparish.laat.co.uk

Year 2 – Y2@spaldingparish.laat.co.uk

Year 3 – Y3@spaldingparish.laat.co.uk

Year 4 – Y4@spaldingparish.laat.co.uk

Year 5 – Y5@spaldingparish.laat.co.uk

Year 6 – Y6@spaldingparish.laat.co.uk

Website

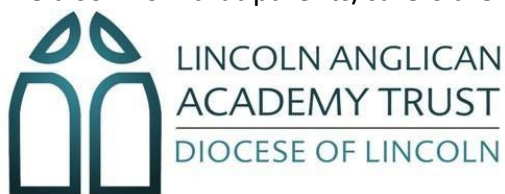
Over the course of the summer break we have also been busy updating the school website to reflect any staffing changes, including those mentioned above. The website is a really useful source of key information about school containing information about a whole range of aspects from what your child will be learning over the course of the academic year to all of the newsletters and information letters that are sent home. Key dates can also be found here. We know that parents and carers are keen to keep themselves up to date with what is happening in school alongside what the children are learning so please do keep checking in with the website which can be found here:

[Spalding Parish C of E Day School - Home](#)

Key dates for the year ahead, including term dates for the academic year, can be found at the back of this letter so you can refer to these over the course of the academic year. Further dates will also be added as we finalise details for trips and visits, sports events etc. and each term an updated date list will be sent home to parents/carers via a termly newsletter. Key dates will also appear in the weekly Parish Post for each short term. Letters re Class Presentations will be sent home within the next few days.

Curriculum

We also know that parents/carers are keen to know what their child will be learning over the course of



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each term. All school staff are excited for the new school year and supporting your child's transition into new Key Stages, new Year Groups and new classes and being part of your child's learning.

During their time at SPCEDS we aim to prepare them to be courageous citizens in an ever-changing world, developing vital skills in both their current learning and their subsequent adventures. The overarching question for the whole curriculum focuses on 'How do we make a difference?' with the rest of the curriculum linked to this primary question. Again this information can be found on the website via the Learning tab, however a brief overview of the curriculum for each Year Group can be found below. There are also lots of exciting learning opportunities planned for the term ahead.

EYFS – Mrs Cooper (EYFS Lead) and Miss Owen

The EYFS curriculum will evolve, based on the children's interests and closely linked to the EYFS curriculum. Further details will follow in the next couple of weeks once all the children are settled in school.

Year 1 – Miss Bacchus, Miss Brown, Mrs Ekins and Mrs Gold

In Year 1 this term our learning is based around ourselves and other people. In Science, our big question is 'How do we identify common animals?' and we are looking at the differences between animals and humans. We are hoping to have a visit from Captivating Creatures to help us learn a bit more about the differences between animals and what makes them special.

In Art, we are celebrating ourselves by looking at self-portraits and using Frida Kahlo as inspiration. We are also celebrating our voices in Music by learning about how singing brings people together.

In History, we are learning about famous nurses Florence Nightingale and Mary Seacole and how they cared for other people and changed our lives today. Our RE topic is all about God and we are learning about what God means to Christians.

We are looking forward to starting our new Phonics programme Read Write Inc and we are excited to share lots of new stories with the children.

Year 2 – Miss Cox and Mrs Durno

Our learning in Term One is based around castles. In History our big question is Why did William the Conqueror build Lincoln Castle? We are excited to be going on our first school trip to visit the castle to enhance our learning.

In English we are writing to inform. We are starting with letters to our table monitors so that they get to know us well. We will then go on to write character descriptions of Aunt Sponge and Aunt Spiker using the book James and the Giant Peach as a stimulus.

In Science we will be looking at animals and finding out what they need to survive and grow healthily whilst in Art, we look at the work of Andy Warhol and use this as a stimulus to make our own self-portraits.

In RE we are going to consider what a human being is and whether these ideas are influenced by the beliefs of different religions and world views. We are looking forward to an exciting term of learning.

Year 3 – Mrs Hirst, Mr Stanshall and Miss Weatherhill

In Year 3, our learning this term is centred around the Stone Age. How has Britain changed since the Stone Age is our big question for this term and we are looking forward to hopefully visiting Flag Fen in Peterborough to support our learning and understanding. Science sees us studying what animals need to move and thrive. We will look at and study different skeletons and muscles and how they help to



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support and protect humans and animals and how they help them to move. We will also identify that animals and humans need the right types and amounts of nutrition.

In English we start with writing to entertain. Using Roald Dahl's *George's Marvellous Medicine* as a stimulus, we will write recipes for our own medicines. We will then move on to write and perform poems in the style of Michael Rosen. In Maths we will be furthering our knowledge of time, number and place value, addition and subtraction.

Portraits is our theme in Art. During the term, we will be thinking about how we can communicate through art using the work of David Hockney and Jean-Michel Basquiat. In RE we are learning about Sikh worldviews and the concept of duty to answer 'What is my duty, how do I know and why does it matter?'

We are looking forward to building on our current skills, knowledge and understanding during a busy and exciting term of learning.

Year 4 – Miss Robinson and Mr Robinson

Welcome to the wonderful world of 4! This term, we'll be diving into place value and developing our addition and subtraction skills in Maths. Using concrete apparatus, building, drawing and writing to delve into talk tasks and answering a whole range of calculations. In English, the children will write letters to Mrs Hill and apply to be lunchtime table monitors, giving real purpose to their writing. Then they will study character descriptions to be creative and write their own. Our Reading Spine will offer excellent opportunities to explore clues and unlock a variety of fiction and non-fiction books. We have been excited to hear about the extreme reading and summer reading challenges that have been completed.

In History, we'll learn about the Anglo-Saxons and their impact on Great Britain, while in Art, we'll study expressive portraits inspired by Pablo Picasso and Horace Pippin. Science will focus on digestion, and in RE we'll explore the question "What is Religion?" Mrs Hirst will lead our French learning, helping children build vocabulary and confidence. In Music, we'll celebrate our Musician of the Month and continue developing recorder skills. PE will include net wall games and gymnastics.

Learning partners, group work and oracy will play a key role in helping children collaborate and grow. We strive to make learning memorable, exciting and focused on unlocking the potential in every child. If you have any questions, please don't hesitate to contact a member of the team. *"Education is the most powerful weapon which you can use to change the world."* – Nelson Mandela. We're looking forward to a wonderful year together—thank you for your continued support!

Year 5 – Miss Hearth, Miss Hornby and Mrs Slade

In Year 5, our learning this term is centred around the Battle of Hastings 1066. 'Why was the Battle of Hastings such an important event in British History?' is our big question for this term and we are looking forward to using our drama skills to reenact the battle.

In Maths we are learning more about Roman Numerals and Place Value whilst Science sees us studying how humans change as they grow older. We will be looking at the differences between being a baby and an elderly person and all the changes that happen in between.

In English we start with writing to inform. Using Roald Dahl's *Matilda* as a stimulus, we will write letters inspired by how Matilda sees herself written. We will then move on to write vivid and detailed descriptions of the characters in *Matilda*.

Portraits is our theme in Art. During the term, we will be thinking about how we can be inspired, explore

relationships and develop conversations about what we see and draw. Finally in RE we are considering whether creativity matters in religious worldviews, in particular the creation of Music.

We are looking forward to building on our current skills, knowledge and understanding during a busy and exciting term of learning.

Year 6 – Miss Siddall, Miss Jina and Miss Wakefield

Welcome to Year 6 and your child's final step in their learning journey with us at Spalding Parish C of E Day School. In Year 6, we will embark on a thought-provoking and interconnected learning journey that stems from the overarching curriculum question: "How can we make a difference?" which we will explore across all curriculum areas.

In Maths, we will use manipulatives to build confidence in Place Value and the Four Operations, using oracy as a platform to build on each other's ideas, challenge and dig deeper. Writing to inform and entertain will support us to write several pieces including an autobiography based on Roald Dahl's book 'Boy', and a poem inspired by Matt Goodfellow's "The Final Year". Reading will be key to developing vocabulary and embracing a love of books through the Year 6 Reading Spine.

Building from prior learning in computing, the children will explore how we use technology to communicate and understand the positives of technology as well as keeping safe online. In Science, we will explore the role of the heart and how to keep it healthy – including investigations linked through PE. 'How can our knowledge of the past support our understanding of the present and shape the future?' will focus our History skills to develop an understanding of the impact World War 1 had on our local community. A visit to the Parish Church of St Mary and St Nicolas, including the War Memorial at Ayscoughfee and a talk by an expert Historian will support the children in answering the question.

In RE, we will use real life people (such as 16th century Anne Askew) and case studies to explore, ask questions and reflect on whether religious worldviews change over time. Building on skills throughout school, Year 6 will use the grid method in Art to create a self-portrait. PE will allow us to build our knowledge and understanding of physical literacy, using netball to adapt games and develop team skills.

The entire Year 6 team are extremely excited to be playing a part in making your child's final year one to remember. If you have any questions, please do not hesitate to speak to a member of the team.

At Spalding Parish, we strive to build on, deepen and develop the important prior learning. We strive to make learning fun and hands on, learning that has real-life purpose. Throughout the whole curriculum each question has been built on 'why this' and 'why now' to make their learning journey valuable and link through their learning in other year groups. If you have any questions, please do not hesitate to speak to a member of the relevant Year Group team.

Roald Dahl Day

On Friday 11th September, we will be celebrating Roald Dahl Day as a school community. We will not be dressing up but we will still be celebrating the wonderful work of Roald Dahl within our classrooms. There will be lots of other opportunities to dress up in the school year with Children in Need and World Diabetes Day (November) and World Book Day (March).

If you have any spare change at home, we will still be collecting money for Roald Dahl's Marvellous-Children's Charity. The charity exists to make life better for seriously ill children and young people around the UK. You will help our school to raise money for specialist children's nurses and other marvellous things like support for families living in poverty while caring for seriously ill children. There will also be a



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Revolting Recipe competition. Create a Revolting Recipe to help George in George's Marvellous Medicine and be in with a chance of winning a Roald Dahl book. The competition will be judged on Monday 21st September.

We have lots of marvellous educational activities planned and we will also be launching exciting learning linked to Roald Dahl's books across school! Thank you for your continued support.

Parental Engagement

As you will know our relationship with parents is very important and we look forward to continuing building these strong relationships over the course of the 2026-27 academic year. Over the course of the year we look forward to welcoming parents and carers into school for Class Presentations, curriculum days, parent workshops, sports days and celebration events.

As you will no doubt be aware ensuring the children are happy and supporting their needs is high priority for all at Spalding Parish. We recognise the part you play as parents/carers in knowing your child and their needs and as such feel that meeting with parents and carers early within the new academic year is extremely valuable. This will hopefully allow you the opportunity to contribute further to your child's education as hopefully meeting earlier in the term will support improved outcomes and develop our working relationship. Meetings will take place during the weeks beginning 21st and 28th September and further details re this will follow later this week. We would like all class teachers to meet with parents/carers during Term 1 and will be in touch to organise another time should the offered time not be feasible.

We would also like to also share the dates for our open mornings for families of pupils due to start school in September 2027. This is an opportunity for parents considering Spalding Parish as their child's school to come and visit and see our EYFS provision in action. You are very welcome to come along and see what our provision looks like, even if you do have children in school already. Alternatively please share these dates with family and friends – see attached flier. We look forward to seeing you there.

EYFS Open Morning (for pupils due to start school in September 2027)

Tuesday 20th October 9.30am-11.00am

Thursday 19th November 9.30am-11.00am

Start and End of Day Routines – Reminder

Thank you for your support in ensuring pupils are at school on time, it is very much appreciated and does ensure pupils are ready for the start of the day.

EYFS:	Start of Day 8.50am (doors open from 8.40am)	End of Day 3.10pm
KS1 (Year 1 - 2):	Start of Day 8.50am (doors open from 8.40am)	End of Day 3.10pm
KS2 (Year 3 - 6):	Start of Day 8.45am (doors open from 8.35am)	End of Day 3.20pm

In a morning the gates will open at 8.30am, allowing time to get onto site ready for doors opening at 8.35am (KS2) and 8.40am (FS2/KS1), and close at 8.55am. In an afternoon the site will open at 3.05pm and close at 3.30pm. If we could please ask that children are in school ready for the start of the school day so they do not miss any key learning.

Members of the Senior Leadership Team will be on the playground at the start and end of the day to offer support to parents/carers as required with Class Teachers also on their doors at the beginning and end of the day. We would ask that parents and carers do supervise children at the beginning and end of day and that children do not play on any of the school equipment during these times to ensure the safety



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of all. We would also ask that if children are travelling to school on bikes or scooters that these are not used on the school site, again so we can ensure the safety of all. Also a reminder that we are a dog free site and the site is also a no smoking site, which includes the use of vapes and electronic cigarettes.

Parish Pioneers

Parish Pioneers, as the majority of you will know, is our before and after school provision. This operates from 7.30am each morning till the start of the school day and from 3.10pm in an afternoon till 5.45pm.

If you are interested in accessing a place for your child, contact should be made with Karen Maxwell, the Parish Pioneers manager via enquiries@spaldingparish.laia.co.uk.

Parking and Road Safety

As we know you will appreciate the area around the site does get very busy at the start and end of the school day. It is the collective responsibility of everyone to maintain a safe journey to school for everyone and this can be done in a number of ways.

If you walk your child to school or indeed they walk or cycle on their own please can I ask you to remind them about the importance of personal safety as they travel to and from school.

Road Safety Good Practice:

- Walk sensibly on all pavements, particularly where width has been restricted.
- Do not walk in large groups. Space out and walk individually or in pairs.
- When you need to cross a road always **Stop, Look, Listen, Think**.
- Only cross the road when it is free from traffic in **both** directions and is safe to cross.
- Concentrate fully when you are near busy roads.
- If you are crossing a road pushing a bike make sure you give yourself extra time to cross the road.
- Ensure you are wearing a cycle helmet if cycling to or from school.

We will also be revisiting Road Safety with all the children in school in the near future.

If you do need to drive, please be considerate to others and ensure you follow these parking rules for collection and drop off:

- Cars must not be parked on the yellow zigzag "School Keep Clear" markings. These markings are to prevent vehicles stopping or parking specifically outside the entrances of the school in order to keep sight lines clear for motorists and pedestrians.
- Please do not park in front of driveways as local residents need to access their properties.
- Cars should not be parked on pathways during drop off and collection times. Please consider the safety of young children and parents with pushchairs who may have to walk into the road and into the path of oncoming traffic to get past.
- A large number of children and parents need to cross roads to get to and from our school entrances. Can I please remind drivers about keeping to a low speed when travelling around the school site.
- Please also ensure that you show courtesy to our School Crossing Patrol Warden at all times. Her role is to support our children in crossing the road safely and as such all drivers need to be aware of the school crossing at all times and ensure they respond accordingly.

The safety of all our children is and continues to be our primary responsibility. As such your support in this matter would be very much appreciated. If you do have any questions, please do not hesitate to get in touch via the school office.

Uniform



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We look forward to welcoming the pupils back to school, looking extremely smart in their uniforms (see attached sheet for details). If you could please ensure that children are wearing appropriate uniform, including white or purple polo shirts, purple sweatshirt or cardigan, grey trousers or skirt and black school shoes. School summer dresses can also be worn as can grey pinafores.

Our policy for pupils to wear PE kit for identified PE days remains. This does allow us to really make the most of learning time however it is important that this is not abused or this may need to be reviewed. This does need to be school PE kit as per policy. Please ensure pupils are not wearing earrings on PE days.

Please ensure PE kit is only worn on PE days – trainers for example should not be worn on other days and will be challenged by school staff. Teachers in school are currently just finalising their timetables and as such PE days will be confirmed by Year Groups this week. Year Groups will also display a poster of this information in their classroom windows so please look out for this.

Please do make sure uniform is named as this will mean it can be easily returned if mislaid. If you do have any queries regarding uniform, please get in touch.

Attendance

We cannot stress enough the importance of excellent attendance alongside punctuality as it can impact so much on the achievement and progress over the course of a school year. If a child is late into school they may miss key teaching at the start of lessons which can also unsettle them for the rest of the day. Where attendance levels are a concern this can also influence the progress children make.

We will continue to monitor attendance rigorously over the course of the school year and ask for your support in ensuring pupils attend regularly and on time. This will ensure that they do not miss any vital learning and supports your child in ensuring they reach their potential.

If your child is unwell and therefore cannot attend school please keep us informed via attendance@spaldingparish.laat.co.uk.

Vision

And Finally...

I am feeling very positive about the forthcoming year and look forward to working alongside you to provide our children with a year of enjoyable, high quality education where they – and you – are able to succeed and achieve their potential. I will write to you again once the term is underway with more news and information but in the meantime, keep an eye on Facebook, our weekly bulletin 'Parish Post' – first issue for this year will be out this week – and the school website for pictures, information and updates.

As always if you have any questions please don't hesitate to get in touch. I would much rather you get in touch than worry about something unnecessarily – as they say '*A problem shared is a problem halved*'. Please contact the office or via feedback@spaldingparish.laat.co.uk



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Kind Regards,

Diane Mulley
Head Teacher



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SCHOOL UNIFORM

Boys and Girls

Purple sweatshirt or cardigan
Purple or white polo shirt
Grey trousers, dress or skirt
Purple, red or yellow gingham summer dress plain
Grey, black or white socks or tights
Flat black shoes - no trainers or heels
No nail varnish
Jewelry – only earring studs, a watch and small objects of religious significance may be worn



ALL ITEMS TO BE CLEARLY NAMED



PE KIT

Navy blue/ black shorts
Purple tee shirt
Tracksuit
Trainers
No earrings or jewelry to be worn on PE days

ALL ITEMS TO BE CLEARLY NAMED



EYFS OUTDOOR LEARNING

Named sunhat and named suncream in the summer.
Hat, gloves and scarf in winter- all must be named individually.
Wellies and waterproofs all year round - named and to stay in school please.



Please support children to be independent when getting changed.
Ensure they can recognise their name and items of clothing.

ALL ITEMS TO BE CLEARLY NAMED

Our school uniform supplier is Nationwide School Uniforms however, children can wear polo shirts or purple sweatshirts/cardigans without the school logo that have been bought elsewhere.

www.nationwideschooluniforms.co.uk



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