



The Spalding Parish Post

#proudtobeparish

WB 20th
October
2025
Term 1
Issue 6

Dear Parent/Carer,

Firstly a huge thank you to all of you for all of your support this term – what a fabulous first term we have all had. We are all looking forward to next term and the busyness that the season of Advent and Christmas bring and sharing our celebrations with you – watch this space for more information re our Christmas events (EYFS, Key Stage 1 and Key Stage 2). With this in mind we also wanted to just share a number of reminders focussed on supporting our whole school community.

When dropping and collecting your child at the start and end of the day please be mindful of our neighbours, particularly when travelling by car. Please park considerately around the school site to ensure that we can continue to build really positive relationships with our local community. Thank you in anticipation.

Could we please also ask that you do ensure that pupils when attending school on PE days are wearing the appropriate attire in terms of PE kit. This should be a white or purple t shirt, purple or dark jumper (plain – no logos) and then dark bottoms, again no logos. This will ensure that pupils are dressed appropriately which also does impact their approach to their learning in school. Please ensure that children are then only wearing trainers on PE days. Any difficulties please get in touch.

We would like to take this opportunity to wish you all a restful term break – school closes at the end of the day on Thursday 23rd October and we then look forward to welcoming all the children back for Term 2 on Tuesday 4th November. Take care and we will see you all soon. **Diane Mulley/Emily Hill**

Dates for the diary:

- 20th Oct: Year 5 Swimming
- 20th Oct: Year 1 Captivating Creatures Workshop (at school)
- 23rd Oct: Harvest Church Service at St Mary and St Nicolas 10am (see letter for details)
- 23rd Oct: Phonics Workshop for parents/carers with a child in EYFS, Year 1/2 2.30pm
- 23rd Oct: End of Term 1 (end of school day 3.10pm EYFS/KS1, 3.20pm KS2)
- 28th Oct: Last date to book meals for WB 4th November – please remember to book!
- 3rd Nov: Training Day
- 4th Nov: Start of Term 2 (8.35am Key Stage 2, 8.40am EYFS and Key Stage 1)
- 4th Nov: Last date to book meals for WB 10th November – please remember to book!
- 7th Nov: Y5LB Class Presentation 2.40pm School Hall
- 10th Nov: Year 5 Swimming
- 11th Nov: Last date to book meals for WB 17th November – please remember to book!

Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

EYFS: Arthur (FSACCF), Aydin (FSCJ), Olaf (FSDO)

Year 1: Melik (Y1BB), Alayia (Y1SEIG)

Year 2: Enija (Y2CH), Szymon (Y2MC), Rosie (Y2SD)

Year 3: Penny (Y3AR), Kiara-Grace (Y3KR)

Year 4: Imogen (Y4KB), Phoebe (Y4SH), David (Y4TS)

Year 5: Hania (Y5EW), Shone (Y5LB), David (Y5SS)

Year 6: Katie (Y6AS), Victoria (Y6MJ), Kyron (Y6RW)

House Happenings...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.

Winners: Positive Promoters

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

EYFS: FSCJ (94.4%)

Key Stage 1: Y2SD (99.2%)

Key Stage 2: Y3AR (100.0%)

School: 94.9% - Let's keep trying hard to improve attendance!



Quote of the Week...

'A goal is a dream with a deadline.'
Napoleon Hill

Follow Spalding Parish Church of England Day School on Facebook now!

Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

Parish Post Update #proudtobeparish

Let's Celebrate – Year 2:

Year 2 have had a fantastic start to the year. We are really enjoying our history learning about why William the Conqueror built Lincoln Castle and really enjoyed our visit last week, seeing lots of things first hand too. We enjoyed looking at pictures from the Bayeux tapestry and thinking like a historian to try and interpret what was happening.

In Science we have been learning about animals and what they need to survive. We learned about the life cycle of a frog and then used the internet to research different life cycles of our own. In Maths we have focused on place value where we have learned to partition numbers in different ways. This will support our learning as we move on to addition and subtraction next term.

Over half term, the children will be bringing home lines to learn for our Christmas production. This year we are very eager to share the story of Camel-Ama-Ding-Dong with you all. Once we have sent words home we would really appreciate your help in assisting your child to learn these words as this will creep up on us quickly!

Curriculum Focus - PSHE

This week our subject in focus is PSHE – Personal, Social and Health Education which encompasses a whole range of things including keeping ourselves safe, eating healthily, developing healthy relationships with the curriculum developing from term to term and year to year, linked to identified needs. This term in PSHE, children have been exploring the importance of identity, inclusion, and respectful relationships. Through discussions around the Equality Act and protected characteristics, pupils have deepened their understanding of what it means to be kind, accepting, and inclusive of others. Our focus has been on celebrating differences, respecting ourselves and those around us, and recognising the qualities of healthy relationships. Children have reflected on how their words and actions—both in person and online—can impact others, and how to respond thoughtfully and responsibly. We've also encouraged open dialogue around topical issues, helping pupils learn how to express their opinions confidently while respecting different points of view. These lessons are helping children build empathy, resilience, and a strong sense of self, laying the foundation for positive relationships both now and in the future.

Beyond the Curriculum – Visits & Visitors, Parents & Pastoral, Clubs & Competitions:

What an exciting trip the Year 4 had to Peterborough Cathedral last week. We're delighted to share highlights from our recent visit to Peterborough Cathedral, where pupils took part in a full-day experience exploring its rich Anglo-Saxon heritage.

Peterborough's Saxon Story: Children learned about the founding of the city's first two monasteries and how Peterborough got its name, gaining insight into its early Christian roots. This linked well to our study of place names in school.

Hedda Stone Mystery: Our children became archaeologists for the day, investigating the ancient Hedda Stone and uncovering stories of the people who once lived and worshipped in Saxon Peterborough. Hunter in Y4KB said, 'It was solid and could not be a container of ancient religious relics.'

Illuminated Manuscripts: Inspired by the Anglo-Saxon Chronicle, which was written at Peterborough, children explored how illuminated manuscripts were made and created their own class chronicle using traditional techniques. The **ink-making activity was a particular favourite**, sparking creativity and curiosity across all classes.

It was a memorable day that brought history to life and deepened our understanding of local heritage and the legacy the Anglo-Saxons left behind.

Vision, Values, Diversity, Equality and Inclusion:

Well what a term – as you will know our termly value for Term 1 has been perseverance and it is certainly true that this has been lived out by all of the children during this term.

The start of the academic year is always a time when the children do need to persevere and give things a go as they all get used to new routines, new systems, new people and also new challenges as a result of moving up. It has been really impressive to see how all the children have taken new classes, new environments and new learning all in their stride which is a real credit to them all.

Next term sees the introduction of Compassion as our termly value where we will think about how we can help and support those that are less fortunate, suffering or even just experiencing a challenging time. Watch this space for more information...

