

# **The Spalding Parish Post**

#proudtobeparish

WB 29<sup>th</sup>
September
2025
Term 1
Issue 4

#### Dear Parent/Carer,

It has been fantastic to see parents and carers in school over the last two weeks as part of first parent consultation meetings of the year. Given the importance of strong relationships between home and school, we always hold our first meetings of the year early on in Term 1 as we strive to build that relationship between school and home. I know we are all so impressed with all the children have achieved so far this term despite only being in school for a month. A huge thank you for all you do to support your children, both in school and at home, it really is very much appreciated – you are all superstars.

In line with this, we would also like to say a huge thank you to all of our teacher's at Spalding Parish. Following on from National TA last week, Sunday 5<sup>th</sup> October was National World Teacher's Day — a day to come together and celebrate teachers. At Spalding Parish, all our teachers are dedicated to educating each and every child in our school, with a curriculum that inspires curiosity whilst valuing each individual with their own distinctive characters, gifts and abilities. As part of our wider team, our teachers teach our children how to learn together in a supportive and nurturing school, how to thrive and be ready to face the challenges of life. I'm sure you appreciated this during our parent consultation meetings so will join me in saying a big thank you to our teachers for all that they do, no on World Teacher's Day, but every day. Diane Mulley (EHT)/Emily Hill (HoS)

### Dates for the diary:

6th Oct: Year 5 Swimming

**7<sup>th</sup> Oct:** Last date to book meals for WB 13<sup>th</sup>

October – please remember to book!

9<sup>th</sup> Oct: Y1SEIG Class Presentation 2.40pm

10<sup>th</sup> Oct: Y3 AR Class Presentation 2.40pm 10<sup>th</sup> Oct: World Mental Health Day

10<sup>th</sup> Oct: World Mental Health Day

10<sup>th</sup> Oct: Year 5 Visit to Peterborough

Cathedral

13th Oct: Year 5 Swimming

14th Oct: Last date to book meals for WB 20th

October – please remember to book!

14th Oct: Year 2 Visit to Lincoln Castle

14th Oct: Y4KB Visit to Peterborough Cathedral

– Anglo-Saxon Day

16th Oct: Y4SH and Y4TS Visit to Peterborough

Cathedral - Anglo-Saxon Day

16th Oct: Y2SD Class Presentation 2.40pm

17th Oct: Y6RW class Presentation 2.40pm

17<sup>th</sup> Oct: EYFS Open Morning for children due to start school in September 2026 – 10am-

11.30am. Further session in November.

20<sup>th</sup> Oct: Year 5 Swimming 20<sup>th</sup> Oct: Year 1 Captivating

Creatures Workshop

(at school)

CALENDAR



#### **Head Teacher Awards**

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

EYFS: All of FSAC and FSY1PB for responding really well to their new adults

Year 1: Jack (Y1BB), Ibrahim (Y1SEIG)

Year 2: Kit (Y2CH), Tallulah (Y2MC), Oscar (Y2SD)

Year 3: Sofia (Y3AR), Daisy (Y3KR)

Year 4: Jakub (Y4KB), Kalin (Y4SH), David (Y4TS)

Year 5: Harper (Y5EW), Eddie (Y5LB), Alex (Y5SS)

Year 6: Karolina (Y6AS), Nuvenya (Y6MJ), Antonia (Y6RW)

### **House Happenings...**

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, **S**piritual Solvers, **P**ositive Promoters, **C**hallenging Challengers, Exciting Experts, **D**ynamic **D**ynamos and **S**upportive Supporters.

Winners: Exciting Experts

## **Attendance Awards**

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

EYFS: FSPB (96.3%)

**Key Stage 1:** Y1SEIG (96.5%) **Key Stage 2:** Y4SH (97.2%)

**School:** 94.7% - A small improvement, let's keep trying!



## Quote of the Week...

'Act as if what you do makes a difference. It does.' William James

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## Parish Post Update #proudtobeparish

## Let's Celebrate - Year 4:

Year 4 have had a busy and exciting start to the term, diving into a wide range of learning across subjects. In Maths, we've become code breakers, exploring Roman Numerals and discovering how they're still used in everyday life. We've also been rounding numbers to the nearest 10, 100 and 1,000, and have now begun our new topic on addition and subtraction. Our Reading lessons have been centred around Roald Dahl's 'Charlie and the Chocolate Factory'. We've been developing our vocabulary, practising how to retrieve key information from the text, and sharing our impressions of the characters—always backing up our ideas with evidence from the story. In writing, our imaginations have been working overtime! We started by crafting a character description of the delightfully eccentric Lady Honoria Cholmonley-Smyth. Now, we're using those skills to create our very own original characters, bringing them to life through descriptive writing.

In RE, we've been reflecting on the concept of spirituality—what it means to us personally and how it is expressed through Celtic artwork. This has led to some thoughtful and creative discussions. Our Art lessons have taken us into the world of abstract portraiture. We've been inspired by Picasso's bold approach to breaking the traditional rules of portrait art and have compared his work with that of Horace Pippin. Using these influences, we're now creating our own expressive portraits in Picasso's unique style. In History, we've been uncovering the Anglo-Saxon roots of local place names and learning how this fascinating period has shaped our region. We're especially looking forward to our upcoming visit to Peterborough Cathedral, where we'll explore how the Anglo-Saxons influenced the area we live in today. It's been a fantastic start to the year, and we can't wait to see what the rest of the term brings!

#### **Curriculum Focus - Maths**

We begin the Art curriculum this year by considering 'How can artists incorporate their identity into their work? How could we do the same?' Our Art this term will be linked to this question and the whole school will be exploring different depictions of Portraits this term.

Every year group will focus on at least one famous artist. This year, we are trying to include a more diverse range of artists, so that the children see work by a wide cross-section of society. For example, Year 4 will be learning about Picasso's portraiture, but also about the work of Horace Pippin, a contemporary of Picasso from a totally different background. Year 5 will examine the portraits of Modigliani alongside those of Gwen John.

Each year group also explores different mediums: paint, oil pastel, pencil, etc. with some revisited as children progress through school. By Year 6, they will have been exposed to many famous artists, mediums and techniques. All our work is kept in sketchbooks, where they are encouraged to experiment, and some of the children's work is celebrated in our Art Gallery!

## Beyond the Curriculum – Visits & Visitors, Parents & Pastoral, Clubs & Competitions:

Sport and competitive sport is a very strong influence within our extra-curricular offer. As part of this Friday 3<sup>rd</sup> October brought our first Hockey Festival of the academic year at the All Weather Hockey pitches, Glen Park, Surfleet (very apt given the weather). Undetered by the very wet and windy weather, our Spalding Parish team showed incredible resilience, teamwork and determination as they took part in their first hockey tournament of the season.

Despite the harsh conditions, the children gave it their all, representing the school with pride and perseverance. Fred Morris of Spalding Hockey commented, "Not an ideal start to the campaign, but credit to the youngsters who worked very hard in the sometimes - difficult circumstances."

This year, Spalding Parish has entered League B – our highest league placement so far – and faced strong competition from St Norbert's, Tower Road and St John's. Our team played with great spirit and skill, narrowly losing each match by the smallest of margins. We are incredibly proud of their efforts and teamwork. Great work, well done everybody! We look forward to the next event next term.

## Vision, Values, Diversity, Equality and Inclusion:

As a school, we prioritise the mental health and well-being of all members of our school community not only today, but every day. It is World Mental Health Day on Friday 10<sup>th</sup> October and with this in mind, we'd like to share with you some of the excellent things we have going on in school for our pupils and families to best support their well-being. We know that everyone can face periods of time in their lives where well-being could be impacted by a variety of obstacles that come our way, so to ensure we are equipped to support the presenting difficulties, we have our Pastoral offer embedded into our school culture. With our children, this is targeted intervention where our Pastoral Lead will carry out 1:1 or small group support for pupils. These interventions will address a number of different areas, such as: self-esteem, friendships and relationships, recognising emotions and managing emotions. Our interventions last between 6-8 weeks depending on the nature of the work, and we always ensure that the children leave the sessions with practical strategies that will help them independently manage their emotions.

At Spalding Parish, we know that meeting a child's Social, Emotional and Mental Health needs is equally as important as meeting their academic needs, so we will always endeavour to do this to the best of our ability. For parents, there is always a member of the Leadership Team available to speak to regarding any concerns. We regularly meet with parents and signpost them to appropriate support they can access. Similarly with our staff teams, we work closely to ensure their well-being is supported. We have 15 qualified Mental Health First Aiders in school, so if you do find you as a parent, or your child, is struggling with anything regarding Mental Health, please do not hesitate to contact Mrs Fletcher and she will be able to provide support and guidance.