



# Spalding Parish Church of England Day School

16<sup>th</sup> September 2025

Dear Parent/Carer,

## Start of Term 1 – A Very Warm Welcome Back!

I hope that you and your loved ones have kept safe and well over the summer holidays and you have been able to make the most of the break to spend time with family and friends.



It has been fantastic to have the children back in school this week – we were very excited to be able to welcome them back on Thursday. I must also commend the children on their fantastic attitudes to learning following their return to school this week. We were all together in Collective Worship earlier this week when all of the children were absolutely amazing – including their singing. I have also visited classrooms over the course of the week and have been absolutely amazed at just how well the pupils have settled back into the routine of school, faced with new classrooms and in most cases new adults. We look forward to this continuing over the year ahead.

## Summer Update

School may have been closed for the summer break however work on the school building and infrastructure has continued. A number of works have been undertaken both internally and externally and we have also had a number of doors replaced. Ensuring that school is a welcoming and pleasant place to be is important to us and obviously the facilities we provide is one element of this.

## Keeping Us Informed

There have obviously been a number of changes in school since we finished in July and know that there are likely to be changes within families too.

If anything has changed, you've moved house, changed your mobile number, your child has been diagnosed with a condition or an allergy etc., please let us know as soon as possible so that we can ensure the information we hold for your child is current and up to date. We have carried over permission for walking to and from school from the previous academic year (2024-25), however if this has changed, please get in touch – in line with our safeguarding procedures we would not be expecting out younger pupils to be walking home alone, where this is the case pupils should be within Key Stage 2 and likely



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within Years 5 and 6. Thank you in anticipation of your ongoing support.

Good communication is obviously key within any relationship. We will endeavour to keep you informed of things happening in school in a timely manner and we would just ask the same of you as parents/carers. We know that often things can happen at home which can impact your child and it is always useful to keep us in the loop where possible so we can support your child where appropriate.

Parents/carers are obviously welcome to come and speak to the office to book an appointment however please remember that a member of the Senior Leadership Team is on the playground on a morning/afternoon to enable a face to face conversation. Please also feel free to discuss any questions, concerns or queries about your child with their class adults, they will be more than happy to help. You can also get in touch via email but please note that emails are only monitored during office hours.

**General Enquiries – [enquiries@spaldingparish.laat.co.uk](mailto:enquiries@spaldingparish.laat.co.uk)**

**Feedback – [feedback@spaldingparish.laat.co.uk](mailto:feedback@spaldingparish.laat.co.uk)**

**SEND – [send@spaldingparish.laat.co.uk](mailto:send@spaldingparish.laat.co.uk)**

**Attendance/Absence – [attendance@spaldingparish.laat.co.uk](mailto:attendance@spaldingparish.laat.co.uk)**

**Admissions – [attendance@spaldingparish.laat.co.uk](mailto:attendance@spaldingparish.laat.co.uk)**

**FS2 – [FS2@spaldingparish.laat.co.uk](mailto:FS2@spaldingparish.laat.co.uk)**

**Year 1 – [Y1@spaldingparish.laat.co.uk](mailto:Y1@spaldingparish.laat.co.uk)**

**Year 2 – [Y2@spaldingparish.laat.co.uk](mailto:Y2@spaldingparish.laat.co.uk)**

**Year 3 – [Y3@spaldingparish.laat.co.uk](mailto:Y3@spaldingparish.laat.co.uk)**

**Year 4 - [Y4@spaldingparish.laat.co.uk](mailto:Y4@spaldingparish.laat.co.uk)**

**Year 5 – [Y5@spaldingparish.laat.co.uk](mailto:Y5@spaldingparish.laat.co.uk)**

**Year 6 – [Y6@spaldingparish.laat.co.uk](mailto:Y6@spaldingparish.laat.co.uk)**

This academic year we have introduced a slightly different structure to our organisation in school. As you will know from the end of the last academic year, 2025-26 brings with it a number of changes, including a new Phonics scheme. We are also implementing a new RE scheme following changes to the local RE syllabus and also reviewing and updating other aspects of our core curriculum. To ensure our Core Leaders – Mrs Cooper (Phonics/Early Reading/EYFS), Miss Hearth (RE/Science), Miss Robinson (Maths) and Miss Siddall (English – Reading/Writing) - have the time they need to implement these changes for the benefit of all, we are moving away from the previous Phase model to an updated Key Stage model. Whilst Mrs Cooper will continue to oversee EYFS in school, Mrs Fletcher (nee Hardy) and Miss Bird, as Assistant Heads, will oversee Key Stage 1 and Key Stage 2 respectively.

### **Website**

Over the course of the summer break we have also been busy updating the school website to reflect any staffing changes, including those mentioned above. The website is a really useful source of key information about school containing information about a whole range of aspects from what your child will be learning over the course of the academic year to all of the newsletters and information letters that are sent home. Key dates can also be found here. We know that parents and carers are keen to keep themselves up to date with what is happening in school alongside what the children are learning so please do keep checking in with the website which can be found here:



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## Spalding Parish C of E Day School - Home

Key dates for the year ahead, including term dates for the academic year, can be found at the back of this letter so you can refer to these over the course of the academic year. Further dates will also be added as we finalise details for trips and visits, sports events etc. and each term an updated date list will be sent home to parents/carers via a termly newsletter. Key dates will also appear in the weekly Parish Post for each short term. Letters re Class Presentations will be sent home within the next few days.

### **Curriculum**

We also know that parents/carers are keen to know what their child will be learning over the course of each term. All school staff are excited for the new school year and supporting your child's transition into new Key Stages, new Year Groups and new classes and being part of your child's learning.

During their time at SPCEDS we aim to prepare them to be courageous citizens in an ever-changing world, developing vital skills in both their current learning and their subsequent adventures. The overarching question for the whole curriculum focuses on 'How do we make a difference?' with the rest of the curriculum linked to this primary question. Again, this information can be found on the website via the Learning tab, however a brief overview of the curriculum for each Year Group can be found below. There are also lots of exciting learning opportunities planned for the term ahead.

### **EYFS – Mrs Cooper (EYFS Lead), Miss Owen, Miss Bacchus and Mrs Fletcher**

The EYFS curriculum will evolve, based on the children's interests and closely linked to the EYFS curriculum. Further details will follow in the next couple of weeks once all the children are settled in school. Mrs Fletcher will be covering Mrs Cooper's class on a Friday so please bear with us if you try to contact her on a Friday – she will be in touch as soon as possible.

### **Year 1 – Miss Bacchus, Miss Brown, Mrs Ekins and Mrs Gold**

In Year 1 this term our learning is based around ourselves and other people. In Science, our big question is 'How do we identify common animals?' and we are looking at the differences between animals and humans. We are hoping to have a visit from Captivating Creatures to help us learn a bit more about the differences between animals and what makes them special.

In Art, we are celebrating ourselves by looking at self-portraits and using Frida Kahlo as inspiration. We are also celebrating our voices in Music by learning about how singing brings people together.

In History, we are learning about famous nurses Florence Nightingale and Mary Seacole and how they cared for other people and changed our lives today.

Our RE topic is all about God and we are learning about what God means to Christians.

We are looking forward to starting our new Phonics programme Read Write Inc and we are excited to share lots of new stories with the children.

### **Year 2 – Miss Hearth, Miss Cox and Mrs Durno**

Our learning in Term One is based around castles. In History our big question is Why did William the Conqueror build Lincoln Castle? We are excited to be going on our first school trip to visit the castle to enhance our learning.

In English we are writing to inform. We are starting with letters to our table monitors so that they get to know us well. We will then go on to write character descriptions of Aunt Sponge and Aunt Spiker using the book James and the Giant Peach as a stimulus.



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In Science we will be looking at animals and finding out what they need to survive and grow healthily whilst in Art, we look at the art work of Andy Warhol and use this as a stimulus to make our own self-portraits.

In RE we are going to consider what a human being is and whether these ideas are influenced by the beliefs of different religions and world views.

We are looking forward to an exciting term of learning.

### **Year 3 – Miss Robinson and Mr Robinson**

Our learning in term one is based around The Stone Age, Bronze Age and Iron Age. In History our big question is ‘How has Britain changed since the Stone Age?’ We are excited to be going on our first school trip to Flag Fen to find out more about what life was like for people during these periods of History.

In English we are writing to inform. We are starting with letters to our Key Stage 2 Leader Miss Bird so that she gets to know us well as we are all new to Key Stage 2. We will then go on to write character descriptions of Grandma from George’s Marvellous Medicine and use this to create our own ‘villain’ character.

In Maths we will begin by focusing on Place Value and will have a weekly focus on the times tables we should be able to rapidly recall by the end of Year 3. In Science we will be looking at animals and finding out what they need to move and thrive. In Art, we look at the art work of David Hockney and use this as a stimulus to make our own self-portraits.

In RE we are going to be introduced to the Sikhi religion and consider the question What is my duty, how do I know and why does it matter?

We are looking forward to an exciting term of learning.

### **Year 4 – Miss Bird (Key Stage 2 Lead), Mrs Hirst and Mr Stanshall**

Welcome to the wonderful world of Year 4! This term, we’ll be diving into place value and developing our addition and subtraction skills in Maths. Using concrete apparatus, building, drawing and writing to delve into talk tasks and answering a whole range of calculations. In English, the children will write letters to Mrs Hill and apply to be lunchtime table monitors, giving real purpose to their writing. Then they will study character descriptions to be creative and write their own. Our Reading Spine will offer excellent opportunities to explore clues and unlock a variety of fiction and non-fiction books. We have been excited to hear about the extreme reading and summer reading challenges that have been completed.

In History, we’ll learn about the Anglo-Saxons and their impact on Great Britain, while in Art, we’ll study expressive portraits inspired by Pablo Picasso and Horace Pippin. Science will focus on digestion, and in RE we’ll explore the question “What is Religion?” Mrs Hirst will lead our French learning, helping children build vocabulary and confidence. In Music, we’ll celebrate our Musician of the Month and continue developing recorder skills. PE will include net wall games and gymnastics.

Learning partners, group work and oracy will play a key role in helping children collaborate and grow. We strive to make learning memorable, exciting and focused on unlocking the potential in every child. If you have any questions, please don’t hesitate to contact a member of the team. *“Education is the most powerful weapon which you can use to change the world.” – Nelson Mandela.* We’re looking forward to a wonderful year together—thank you for your continued support!



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### **Year 5 – Mrs Basduvar, Mrs Slade and Miss Weatherhill**

In Year 5, our learning this term is centred around the Battle of Hastings 1066. ‘Why was the Battle of Hastings such an important event in British History?’ is our big question for this term and we are looking forward to using our drama skills to reenact the battle.

In Maths we are learning more about Roman Numerals and Place Value whilst Science sees us studying how humans change as they grow older. We will be looking at the differences between being a baby and an elderly person and all the changes that happen in between.

In English we start with writing to inform. Using Roald Dahl’s Matilda as a stimulus, we will write letters inspired by how Matilda sees herself written. We will then move on to write vivid and detailed descriptions of the characters in Matilda.

Portraits is our theme in Art. During the term, we will be thinking about how we can be inspired, explore relationships and develop conversations about what we see and draw. Finally, in RE we are considering whether creativity matters in religious worldviews, in particular the creation of Music.

We are looking forward to building on our current skills, knowledge and understanding during a busy and exciting term of learning.

### **Year 6 – Miss Siddall, Miss Jina and Miss Wakefield**

Welcome to Year 6 and your child’s final step in their learning journey with us at Spalding Parish C of E Day School. In Year 6, we will embark on a thought-provoking and interconnected learning journey that stems from the overarching curriculum question: “How can we make a difference?” which we will explore across all curriculum areas.

In Maths, we will use manipulatives to build confidence in Place Value and the Four Operations, using oracy as a platform to build on each other’s ideas, challenge and dig deeper. Writing to inform and entertain will support us to write several pieces including an autobiography based on Roald Dahl’s book ‘Boy’, and a poem inspired by Matt Goodfellow’s “The Final Year”. Reading will be key to developing vocabulary and embracing a love of books through the Year 6 Reading Spine.

Building from prior learning in computing, the children will explore how we use technology to communicate and understand the positives of technology as well as keeping safe online. In Science, we will explore the role of the heart and how to keep it healthy – including investigations linked through PE. ‘How can our knowledge of the past support our understanding of the present and shape the future?’ will focus our History skills to develop an understanding of the impact World War 1 had on our local community. A visit to the Parish Church of St Mary and St Nicolas, including the War Memorial at Ayscoughfee and a talk by an expert Historian will support the children in answering the question.

In RE, we will use real life people (such as 16<sup>th</sup> century Anne Askew) and case studies to explore, ask questions and reflect on whether religious worldviews change over time. Building on skills throughout school, Year 6 will use the grid method in Art to create a self-portrait. PE will allow us to build our knowledge and understanding of physical literacy, using netball to adapt games and develop team skills.

In Year 6, we strive to build on, deepen and develop the important prior learning your child has received at SPCEDS. We strive to make learning fun and hands on, providing valuable learning opportunities that have real-life purposes. The entire Year 6 team are extremely excited to be playing a part in making your



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child's final year at SPCEDS one to remember. If you have any questions, please do not hesitate to speak to a member of the team.

At SPCEDS, we strive to build on, deepen and develop the important prior learning. We strive to make learning fun and hands on, learning that has real-life purpose. Throughout the whole curriculum each question has been built on 'why this' and 'why now' to make their learning journey valuable and link through their learning in other year groups. Your child will be sent home with a Reading Spine to support and develop their reading diet. If you have any questions, please do not hesitate to speak to a member of the relevant Year Group team.

### **Parental Engagement**

As you will know our relationship with parents is very important and we look forward to continuing building these strong relationships over the course of the 2025-26 academic year. Over the course of the year we look forward to welcoming parents and carers into school for Class Presentations, curriculum days, parent workshops, sports days and celebration events. We hope to be able to share with you in the coming weeks our plan for parent workshops this academic year.

We would also like to share the dates for our open mornings for families of pupils due to start school in September 2025. This is an opportunity for parents considering Spalding Parish as their child's school to come and visit and see our EYFS provision in action. You are very welcome to come along and see what our provision looks like, even if you do have children in school already. Alternatively, you could always share these dates with family and friends – see attached flier. We look forward to seeing you there.

**EYFS Open Morning** (for pupils due to start school in September 2026)

**Friday 17<sup>th</sup> October** 10.00am-11.30am  
**Tuesday 18<sup>th</sup> November** 10.00am-11.30am

### **Start and End of Day Routines – Reminder**

Thank you for your support in ensuring pupils are at school on time, it is very much appreciated and does ensure pupils are ready for the start of the day.

**EYFS:** Start of Day 8.50am (doors open from 8.40am) End of Day 3.10pm  
*For FS2 this will apply from Monday 8<sup>th</sup> September*

**KS1 (Year 1 - 2):** Start of Day 8.50am (doors open from 8.40am) End of Day 3.10pm

**KS2 (Year 3 - 6):** Start of Day 8.45am (doors open from 8.35am) End of Day 3.20pm

In a morning, the gates will open at 8.30am, allowing time to get onto site ready for doors opening at 8.35am (KS2) and 8.40am (FS2/KS1), and close at 8.55am. In an afternoon, the site will open at 3.05pm and close at 3.30pm. If we could please ask that children are in school ready for the start of the school day so they do not miss any key learning.

### **Parish Pioneers**

Parish Pioneers, as the majority of you will know, is our before and after school provision. This operates from 7.30am each morning till the start of the school day and from 3.10pm in an afternoon till 5.45pm.

If you are interested in accessing a place for your child, contact should be made with Karen Maxwell, the Parish Pioneers manager via [enquiries@spaldingparish.laas.co.uk](mailto:enquiries@spaldingparish.laas.co.uk).



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## **Uniform**

We look forward to welcoming the pupils back to school, looking extremely smart in their uniforms (see attached sheet for details). If you could please ensure that children are wearing appropriate uniform, including white or purple polo shirts, purple sweatshirt or cardigan, grey trousers or skirt and black school shoes. School summer dresses can also be worn as can grey pinafores.

Our policy for pupils to wear PE kit for identified PE days remains. This does need to be school PE kit as per school policy. Please ensure pupils are not wearing earrings on PE days. This does allow us to really make the most of learning time however it is important that this is not abused or this may need to be reviewed.

Please ensure PE kit is only worn on PE days – trainers for example should not be worn on other days. Teachers in school are currently just finalising their timetables and as such PE days will be confirmed by Year Groups this week. Year Groups will also display a poster of this information in their classroom windows so please look out for this.

Please do make sure uniform is named as this will mean it can be easily returned if mislaid. If you do have any queries regarding uniform, please get in touch. All of the children have been provided with a named school water bottle and these should be used for school.

## **Attendance**

We cannot stress enough the importance of excellent attendance alongside punctuality as it can impact so much on the achievement and progress over the course of a school year. If a child is late into school they may miss key teaching at the start of lessons which can also unsettle them for the rest of the day. Where attendance levels are a concern this can also influence the progress children make.

We will continue to monitor attendance rigorously over the course of the school year and ask for your support in ensuring pupils attend regularly and on time. This will ensure that they do not miss any vital learning and supports your child in ensuring they reach their potential.

If your child is unwell and therefore cannot attend school please keep us informed via [attendance@spaldingparish.laat.co.uk](mailto:attendance@spaldingparish.laat.co.uk).

## **School Support**

Just a quick update about the support I have been providing to another school in the Trust. The Trust is currently in the process of recruiting to bolster the leadership capacity and, as such, I will be continuing to support during the Autumn Term, although I will be in school a number of days each week. When I am not on site the school will be in the very capable hands of Emily Hill, our Interim Head of School, supported by Charlotte Fletcher and Kim Bird, our Assistant Heads. I will however, look forward to being back at school full time later in the academic year. Please continue to use the usual channels for communication if you do need any support.

## **And Finally...**

I am feeling very positive about the forthcoming academic year and I look forward to working alongside you to provide our children with a year of enjoyable, high quality education where they – and you – are able to succeed and achieve their potential I will write to you again once the term is underway with more news and information but in the meantime, keep an eye on Facebook, our weekly bulletin 'Parish Post' – first issue for this year will be out this week - and the school website for pictures, information and updates from your child's class.



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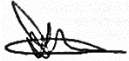
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As always if you have any questions please don't hesitate to get in touch. Members of the Senior Leadership Team are on the playground at the beginning at the end of the day and also have time allocated over the course of a week to respond to any queries. I would much rather you get in touch than worry about something unnecessarily – as they say 'A problem shared is a problem halved'. You can either contact the school office or via [feedback@spaldingparish.laat.co.uk](mailto:feedback@spaldingparish.laat.co.uk)

Kind Regards,



Diane Mulley  
Interim Executive Head Teacher



## School Terms & Holidays for Academic Year 2025/2026

**Term 1** Staff Training Day Tuesday 2<sup>nd</sup> and Wednesday 3<sup>rd</sup> September 2025  
**School Opens:** Thursday 4<sup>th</sup> September 2025  
**School Closes:** Thursday 23<sup>rd</sup> October 2025 at 3:10pm FS2/KS1 and 3:20pm KS2

**Term 2** Staff Training Day Monday 3<sup>rd</sup> November 2025  
**School Opens:** Tuesday 4<sup>th</sup> November 2025  
**School Closes:** Friday 19<sup>th</sup> December 2025 at 3:10pm FS2/KS1 and 3:20pm KS2  
**Bank Holidays:** **Thursday 25<sup>th</sup> December 2025**  
**Friday 26<sup>th</sup> December 2025**  
**Thursday 1<sup>st</sup> January 2026**

**Term 3**  
**School Opens:** Monday 5<sup>th</sup> January 2026  
**School Closes:** Friday 13<sup>th</sup> February 2026 at 3:10pm FS2/KS1 and 3:20pm KS2

**Term 4**  
**School Opens:** Monday 23<sup>rd</sup> February 2026  
**School Closes:** Thursday 2<sup>nd</sup> April 2026 at 3:10pm FS2/KS1 and 3:20pm KS2  
**Bank Holidays:** **Friday 3<sup>rd</sup> April 2026**  
**Monday 6<sup>th</sup> April 2026**

**Term 5** Staff Training Day: Monday 20<sup>th</sup> April 2026  
**School Opens:** Tuesday 21<sup>st</sup> April 2026  
**School Closes:** Friday 22<sup>nd</sup> May 2026 at 3:10pm FS2/KS1 and 3:20pm KS2  
**Bank Holiday:** **Monday 4<sup>th</sup> May 2026**  
**Monday 25<sup>th</sup> May 2026**

**Term 6**  
**School Opens:** Monday 1<sup>st</sup> June 2026  
**School Closes:** Wednesday 22<sup>nd</sup> July 2026 at 3:10pm FS2/KS1 and 3:20pm KS2

## **Term 1**

**School Opens**

**EYFS Visits**

**EYFS Start Full time**

*International Literacy Day*

*Roald Dahl Day*

*World Gratitude Day*

*Fairtrade Fortnight*

**Flu Vaccinations**

*European Languages Day*

*Black History Month*

*International Day of Older Persons*

*National Poetry Day*

*World Mental Health Day*

**EYFS Open Morning (Sept. 26 Starters)**

*International Day for the Eradication of Poverty*

*Diwali*

**Harvest Church Service (10.00am)**

**School Closes**

**Thursday 4<sup>th</sup> September**

**Thursday 4<sup>th</sup> September**

**Friday 5<sup>th</sup> September**

*Monday 8<sup>th</sup> September*

*Friday 12<sup>th</sup> September*

*Sunday 21<sup>st</sup> September*

*Monday 22<sup>nd</sup> September – Sunday 5<sup>th</sup> October*

**Friday 26<sup>th</sup> September**

*Friday 26<sup>th</sup> September*

*Wednesday 1<sup>st</sup> – Friday 31<sup>st</sup> October*

*Wednesday 1<sup>st</sup> October*

*Thursday 2<sup>nd</sup> October*

*Friday 10<sup>th</sup> October*

**Friday 17<sup>th</sup> October 10.00-11.30am**

*Friday 17<sup>th</sup> October*

*Monday 20<sup>th</sup> October*

**Thursday 23<sup>rd</sup> October**

**Thursday 23<sup>rd</sup> October**

*Term Break*

## **Term 2**

**School Opens**

**Individual Photos**

*Anti-Bullying Week*

*Odd Socks Day (part of Anti-Bullying Week)*

*Remembrance Day*

*Children in Need*

**EYFS Open Morning (Sept. 26 Starters)**

*World Hello Day*

*Parliament Week*

**Flu Vaccinations Mop Up**

*International Day for Abolition of Slavery*

*International Day for Persons with Disabilities* **Wednesday 3<sup>rd</sup> December**

**KS1 Christmas Nativity**

*Human Rights Day*

**Festive Friday**

**Christmas Lunch (TBC)**

**Christmas Fair (TBC)**

**KS2 Christmas Carol Service**

**EYFS Christmas Presentation**

**Christmas Celebration Day**

*International Migrants Day*

**End of Term 2 Worship**

**School Closes**

**Tuesday 4<sup>th</sup> November**

**Thursday 6<sup>th</sup> November**

*Monday 10<sup>th</sup> - Friday 14<sup>th</sup> November*

*'Power for Good'*

*Monday 10<sup>th</sup> November*

*Tuesday 11<sup>th</sup> November*

*Friday 14<sup>th</sup> November*

**Tuesday 18<sup>th</sup> November 10.00-11.30am**

*Thursday 21<sup>st</sup> November*

*Monday 24<sup>th</sup> – Sunday 30<sup>th</sup> November*

**Tuesday 2<sup>nd</sup> December**

*Tuesday 2<sup>nd</sup> December*

*Wednesday 3<sup>rd</sup> December*

**Tuesday 9<sup>th</sup> – Thursday 11<sup>th</sup> December**

*Wednesday 10<sup>th</sup> December*

**Friday 12<sup>th</sup> December**

**Friday 12<sup>th</sup> December**

**Friday 12<sup>th</sup> December**

**Monday 15<sup>th</sup> December**

**Wednesday 17<sup>th</sup> December**

**Thursday 18<sup>th</sup> December**

*Thursday 18<sup>th</sup> December*

**Friday 19<sup>th</sup> December**

**Friday 19<sup>th</sup> December**

*Christmas Break*

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Head Teacher: Diane Mulley



LINCOLN ANGLICAN  
ACADEMY TRUST  
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Christmas Day  
Boxing Day  
New Year's Day

Thursday 25<sup>th</sup> December  
Friday 26<sup>th</sup> December  
Thursday 1<sup>st</sup> January

### **Term 3**

#### **School Opens**

*Martin Luther King Jr Day*  
*Lunar New Year*  
*Big Garden Watch*  
*International Day of Education*  
*National Storytelling Week*  
*Rosa Parks Day*  
*NSPCC Number Day*  
*Children's Mental Health Awareness*  
*Safer Internet Day*  
*International Day of Women and Girls in Science*

**Church Service (10.00am)**

**School Closes**

#### **Monday 5<sup>th</sup> January**

*Thursday 15<sup>th</sup> January*  
*Saturday 17<sup>th</sup> January*  
*Friday 23<sup>rd</sup> – Sunday 25<sup>th</sup> January*  
*Saturday 24<sup>th</sup> January*  
*Sunday 1<sup>st</sup> – Monday 9<sup>th</sup> February*  
*Wednesday 4<sup>th</sup> February*  
*Friday 6<sup>th</sup> February*  
*Monday 9<sup>th</sup> – Sunday 15<sup>th</sup> February*  
*Tuesday 10<sup>th</sup> February*  
*Wednesday 11<sup>th</sup> February*  
**Friday 13<sup>th</sup> February**  
**Friday 13<sup>th</sup> February**

#### *Term Break*

### **Term 4**

#### **School Opens**

*National Careers Week*  
*World Wildlife Day*  
*International Women's Day*  
*World Book Day*  
*British Science Week*  
*Neurodiversity Celebration Week*  
*Global Recycling Day*  
*International Day of Happiness*

**Parent Consultation Evening**

**Parent Consultation Evening**

**Church Service (10.00am)**

**School Closes**

#### **Monday 23<sup>rd</sup> February**

*Monday 2<sup>nd</sup> – Saturday 7<sup>th</sup> March*  
*Tuesday 3<sup>rd</sup> March*  
*Tuesday 3<sup>rd</sup> March*  
*Thursday 5<sup>th</sup> March*  
*Friday 6<sup>th</sup> – Sunday 15<sup>th</sup> March*  
*Monday 16<sup>th</sup> – Sunday 22<sup>nd</sup> March*  
*Wednesday 18<sup>th</sup> March*  
*Friday 20<sup>th</sup> March*  
**Tuesday 24<sup>th</sup> March (4.00-7.30)**  
**Thursday 26<sup>th</sup> March (3.30-6.00)**  
**Thursday 2<sup>nd</sup> April**  
**Thursday 2<sup>nd</sup> April**

#### *Easter Break*

Good Friday  
Easter Monday

Friday 3<sup>rd</sup> April  
Monday 6<sup>th</sup> April



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### **Term 5**

#### **School Opens**

*Earth Day*

#### **School Closes**

#### **May Bank Holiday**

#### **School Opens**

*Deaf Awareness Week*

*Sir David Attenborough's Birthday*

*Mental Health Awareness Week*

#### **KS2 SATs**

*International Day of Families*

#### **Class Photographs**

*National Numeracy Day*

*World Day for Cultural Diversity*

*International Day of Biological Diversity*

#### **Church Service (10.00am)**

#### **School Closes**

**Tuesday 21<sup>st</sup> April**

*Wednesday 22<sup>nd</sup> April*

**Friday 1<sup>st</sup> May**

**Monday 4<sup>th</sup> May**

**Tuesday 5<sup>th</sup> May**

*Wednesday 6<sup>th</sup> – Tuesday 12<sup>th</sup> May*

*Friday 8<sup>th</sup> May*

*Monday 11<sup>th</sup> – Sunday 17<sup>th</sup> May*

**w/b Monday 11<sup>th</sup> May**

*Friday 15<sup>th</sup> May*

**TBC**

*Wednesday 20<sup>th</sup> May*

*Thursday 21<sup>st</sup> May*

*Friday 22<sup>nd</sup> May*

**Friday 22<sup>nd</sup> May**

**Friday 22<sup>nd</sup> May**

#### *Term Break*

*Monday 25<sup>th</sup> May*

May Bank Holiday

### **Term 6**

#### **School Opens**

*Gypsy, Roma and Traveller Awareness Month Monday 1<sup>st</sup> – Tuesday 30<sup>th</sup> June*

#### **Statutory MTC Assessments**

#### **EYFS New Entrants Evening (6.00)**

*World Environment Day*

#### **Phonics Screening**

*Refugee Week*

*World Day to Combat Desertification and Drought*

#### **National Sports Week**

*Windrush Day*

*International Women in Engineering Day*

#### **Sports Day KS1 am/FS2 pm**

#### **Sports Day LKS2 am/UKS2 pm**

#### **School Science Week (TBC)**

*World Social Media Day*

*Disability Pride Month*

#### **Summer Fair (TBC)**

#### **Open Evening**

#### **Year 6 Leavers Assembly (2.00)**

*Mandela Day*

#### **Church Service (10.00am)**

#### **School Closes**

**Monday 1<sup>st</sup> June**

**w/b Monday 1<sup>st</sup> June**

**Tuesday 2<sup>nd</sup> June**

*Friday 5<sup>th</sup> June*

**w/b Monday 8<sup>th</sup> June**

*Monday 15<sup>th</sup> – Sunday 21<sup>st</sup> June*

*Wednesday 17<sup>th</sup> June*

**w/b Monday 15<sup>th</sup> June**

*Monday 22<sup>nd</sup> June*

*Tuesday 23<sup>rd</sup> June*

**Tuesday 23<sup>rd</sup> June**

**Thursday 25<sup>th</sup> June**

**w/b Monday 29<sup>th</sup> June**

*Tuesday 30<sup>th</sup> June*

*Wednesday 1<sup>st</sup> – Friday 31<sup>st</sup> July*

**Friday 10<sup>th</sup> July**

**Thursday 16<sup>th</sup> July (4.00-6.00)**

**Friday 17<sup>th</sup> July**

*Saturday 18<sup>th</sup> July*

**Wednesday 22<sup>nd</sup> July**

**Wednesday 22<sup>nd</sup> July**

#### *Summer Break*



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# SCHOOL UNIFORM



**Boys and Girls**  
Purple Sweatshirt or Cardigan  
Purple or White Polo Shirt  
Grey Trousers, Dress or Skirt  
Purple, Red or Yellow Gingham Summer Dress  
Plain Grey, Black or White Socks or Tights  
Flat Black Shoes - No trainers or heels  
No nail varnish  
Jewellery – only earring studs or small objects of religious significance  
Purple Book Bag



## ALL ITEMS TO BE CLEARLY NAMED



**PE KIT**  
Navy Blue/ Black Shorts  
Purple T-Shirt  
Tracksuit  
Plimsolls or Trainers  
*No earrings or jewellery to be worn on PE days*  
**ALL ITEMS TO BE CLEARLY NAMED**



## FS2 OUTDOOR LEARNING

Named sunhat and named suncream in the summer.  
Hat, gloves and scarf in winter- all must be named individually.  
Wellies and waterproofs all year round - named and to stay in school please.



Please support children to be independent when getting changed.  
Ensure they can recognise their name and items of clothing.

## ALL ITEMS TO BE CLEARLY NAMED

Our school uniform supplier is Nationwide School Uniforms however, children can wear polo shirts or purple sweatshirts/cardigans without the school logo that have been bought elsewhere.

[www.nationwideschooluniforms.co.uk](http://www.nationwideschooluniforms.co.uk)



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