



The Spalding Parish Post

#proudtobeparish

WB 3rd Feb.
2024
Term 3
Issue 16

Dear Parent/Carer,

As I am sure you are aware the areas around our school, particularly Clay Lake, are extremely busy in the morning and often even more so at the end of the school day. Unfortunately, there have been an increasing number of parents who are parking far too close to these entrances or acting inconsiderately with their motor vehicles, placing both children and adults in danger. As such I would like to remind you that that it is our collective responsibility to maintain a safe journey to school for everyone. If you do need to drive, please be considerate to others and ensure you follow these parking rules for collection and drop off:

- Cars must not be parked on the yellow zigzag "School Keep Clear" markings. These markings are to prevent vehicles stopping or parking specifically outside the entrances of the school in order to keep sight lines clear for motorists and pedestrians. This includes the entrance to the small car park at the right of the school entrance as this is used by school taxis and to move children in and out of school.
- Do not park in front of driveways to allow local residents to access their properties.
- Cars should not be parked on pathways during drop off and collection times. Please consider the safety of young children and parents with pushchairs who may have to walk into the road and into the path of oncoming traffic to get past.
- A large number of children and parents need to cross the road to get to and from our school entrances. A reminder to drivers to please travel at a safe speed.

The safety of all our children is and continues to be our primary responsibility. Your support in this matter is very much appreciated. If you do have any questions, don't hesitate to get in touch via the school office. Thank you **Diane Mulley HT**

Dates for the diary:

- 3rd Feb: Year 5 Swimming
- 3rd Feb: Year 5/6 Girls Football Match v Eye, 3.30pm at Spalding Parish
- 4th Feb: Last date to book meals for WB 10th February – please remember to book!
- 4th Feb: Year 3/4 Cross Country event
- 7th Feb: Y5MJ Class Presentation 9am
- 7th Feb: Year 5/6 Hockey Festival 3.45pm at Glen Park, Surfleet
- 10th Feb: Year 5 Swimming
- 10th Feb: Year 3 Trip to Peterborough Museum focussing on Romans
- 11th Feb: Year 5/6 Cross Country event
- 13th Feb: Y6AS Class Presentation 2.40pm
- 14th Feb: Church Service at St Mary and St Nicolas 10am
- 14th Feb: End of Term 3 (School closes 3.10pm EYFS and Key Stage 1 and 3.20pm Key Stage 2)
- 24th Feb: Start of Term 4 (School opens 8.35am Key Stage 2 and 8.40am EYFS and Key Stage 1)
- 24th Feb: Year 5 Swimming
- 25th Feb: Last date to book meals for WB 3rd March – please remember to book!



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

FS2: Ava, Hugo, Jackson

Year 1: Brielle (Y1JT), Rosie (Y1PB)

Year 2: Bonnie (Y2AR), Marija (Y2CH)

Year 3: Lera (Y3SD), Zi Qi (Y3KR), Albert (Y3TS)

Year 4: Christina (Y4SH), Freddie (Y4SS), Safina (Y4LB)

Year 5: Dovydas, Edward (Y5MA), Olivia, Hayaan (Y5MJ), Liepa (Y5RW)

Year 6: Andrei (Y6AS), Natalia (Y6EW), Ebonie (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, **Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.**
Winners: Challenging Challengers

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2KB (94.17%)

KS1: Y1PB (95.33%)

LKS2: Y4SH (97.31%)

UKS2: Y5MA (98.75%)

School: 94.78% - A positive improvement this week 😊



Thank of the Week...

Please remember to share your thoughts and ideas with us!
Does your house weigh more the dustier it gets?

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Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

Parish Post Phase Update [#proudtobeparish](#)

Sports Update:

Sport at SPCEDS has really taken off since we returned from Christmas. We have been especially busy on the football pitch.

Our Year 5/6 Girls Football Team took to the field for their first football fixture ever (and of the season). Having never played together before, the girls showed great determination, brilliant teamwork skills and even scored a couple of goals in the process. Unfortunately, the game finished 4-2 to the opposition but each player should be incredibly proud of their contribution to and development of the team. We are very much looking forward to more games over the coming weeks.

Also this week, we received the brilliant news that the Year 5/6 Boys Football Team have qualified for the Quarter Finals of the Boys League. This fixture will be played in Term 4 and we can't wait to see how the boys perform on the field. This week brings Year 3/4 Cross Country and the third instalment of the Spalding Primary Schools Hockey League; we cannot wait to see the children proudly representing Spalding Parish.

Year 1:

Every term in Year 1 we are bettering ourselves and extending our learning in so many different ways! We are so proud of all of the children for all they have achieved over the course of the year so far. This term we have identified some cross curricular links in Art and Computing, where we have looked at some artwork by Claude Monet and recreated his artwork using collage. We have been practicing our mixing of colours ready to further our skills and recreate his artwork with paint. Similarly, in Computing we have been recreating artwork from Kandinsky and Matisse digitally! We have learnt how to use the different tools on the Paint app to recreate these paintings using different colours, shapes and lines.

We are also furthering our knowledge of Place Value in Maths and are beginning to look at numbers up to 50, including being able to recognise how many tens and ones make up each number. In Science we are continuing to develop our knowledge of the parts of a plant and what each part does, ready for our experiment where we are going to test growing a plant in different areas of the classroom to see what helps a plant to grow best!

Year 3:

Year 3 have been enjoying the short stories written by our focus author Onjali Q Rauf. Our focus in our English sessions is to finish a story in her style and in preparation we have been discussing respect and diversity. We have had class discussions about how important it is to treat others how you want to be treated and not to judge a book by its cover. Alongside this oracy work which we have all really enjoyed we have also been learning how to write in the present perfect tense, how to write direct speech and how to correctly use paragraphs.

In Science we have been carrying out practical experiments investigating friction and magnetism. We are building up our knowledge so we can answer our big question which is "How is magnetic force different to friction?"

In History we have been learning about the Roman invasion. We are looking forward to our trip to the Roman museum at the end of term to find out more as we know this will really support this term's learning.

Year 5:

This week in Year 5 Art, we have been focusing on landscapes, looking closely at our focus artist Emily Carr. The children thoroughly enjoyed our trip to Ayscoughfee, channelling their inner sketch artist to draw the local landscape. They used their knowledge of tones and shades to create beautifully painted landscapes of the different areas around Ayscoughfee, using the work of Emily Carr as a stimulus. Some children focused on the War Memorial, making sure to include the delicate poppies in their landscapes.

We have also started reading our new class story- 'The Boy at The Back of The Class' by Onjali Q. Raúf. We are looking at the book in English and Reading so the children are fully immersing themselves in the story. We have found that it actually is not much of a story at all and that it portrays many of the real-life experiences that some individuals who move to the UK as refugees face. We have talked about the prejudice people may face, and the children have enjoyed discussing how we can both appreciate and celebrate diversity in our school and our local community. We are looking forward to finding out how the book ends to see if our predictions are correct!