



The Spalding Parish Post

#proudtobeparish

WB 18th Nov.
2024
Term 2
Issue 9

Dear Parent/Carer,

This term our termly value is Wisdom and as part of our commitment to this I always try and explore something new that will support my thinking around this. Last week, I watched a video of young children completing well-known phrases: 'Two wrongs...don't feel good'; 'The grass is always greener...when it's daytime'; 'When the going gets tough... it gets tricky'; 'Don't judge a book... that comes from the library'; 'You can't teach an old dog... because he has bad hearing'. My favourite was the final phrase: 'Children should be seen and...loved'. Out of the mouths of babes! It got me thinking: is wisdom something that only comes with age? I am certainly aware that I am able to make wiser decisions because I have the weight of experience behind me. However, I am also aware of the power of looking at the world with fresh eyes. This is particularly the case when I work alongside early careers' teachers, who are often at the forefront of innovation. Their wisdom feels much more rooted in a hopeful attitude about the future! Soon, we will enter into the Christian period of Advent. Christians around the world look towards the coming of Jesus, God the Son. He arrives as a baby, looking at His own creation through the eyes of a child. He is born into a period of political instability, economic uncertainty and health inequality. Despite these challenges, both as a child and as an adult, he inspired and supported others to hold unwaveringly to "the hope we profess". He encouraged those around him in love, spurring the most vulnerable on to good deeds and great things. As we move into the season of Advent, I hope you have the opportunity to reflect on what wisdom means to you. I hope you notice the wisdom of those who bring experience and expertise to the conversation. I hope, as well, that you notice the wisdom of those who look at the world with fresh eyes and new perspectives. I hope that noticing this wisdom and reflecting upon it brings you hope as we move towards the end of autumn term.

Diane Mulley HT

Dates for the diary:

- 18th Nov: Year 5 Swimming
- 18th Nov: Y5/6 Boys Football Match 3.30pm at Wygate Park Academy
- 19th Nov: Last chance to book meals for WB 25th November
- 19th Nov: Year 6 Christmas visit to Baptist Church for Christmas Unwrapped
- 21st Nov: EYFS Class Presentation 9am
- 21st Nov: World Hello Day
- 22nd Nov: Y4LB Class Presentation 9am
- 25th Nov: Year 5 Swimming
- 26th Nov: Y5/6 Boys Football Festival
- 26th Nov: Last chance to book meals for WB 2nd December
- 28th Nov: Y1JT Class Presentation 9am
- 28th Nov: Reports out to parents/carers
- 29th Nov: Y5MA Class Presentation 9am
- 2nd Dec: Year 5 Swimming
- 2nd Dec: Key Stage 1 Nativity 5.30pm (see separate letter for details)
- 3rd Dec: Key Stage 1 Nativity 10am and 5.30pm (see separate letter for details)
- 3rd Dec: Last chance to book meals for WB 9th December



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2: Aronas
- Year 1: Calvin (Y1JT), Alfie (Y1PB)
- Year 2: Olivia (Y2AR), Henry (Y2CH)
- Year 3: Sophie (Y3SD), Olivier (Y3KR), Willis (Y3TS)
- Year 4: (Y4SH), Maria (Y4LB), Harry (Y4SS)
- Year 5: Alex (Y5MA), Fabian (Y5MJ), Amy (Y5RW)
- Year 6: Lennon (Y6AS), Denisa (Y6EW), Luke (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDs House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters. **Winners: Challenging Challengers**

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2: FS2KB (96.3%)
- KS1: Y2AR (96.7%)
- LKS2: Y3SD (99.3%)
- UKS2: Y5MA (99.1%)
- School: 94.9% - A slight dip this week, let's keep trying hard



Thank of the Week...

Please remember to share your thoughts and ideas with us!
Can you feel guilty for something you haven't done?

Follow Spalding Parish Church of England Day School on Twitter @SPCEDs

Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

Parish Post Phase Update [#proudtobeparish](#)

EYFS:

Well what a busy time in EYFS. We have all been very busy practicing our songs ready to share with our grown ups as part of our presentation to parents/carers this week. During the first two terms of school our focus is on Personal, Social and Emotional Development and also Communication and Language. As such, we have been thinking of those around us who may communicate in ways other than using words. All of the songs that we have learnt use British Sign Language actions to help us communicate effectively.

We have also started to learn the words for our Christmas presentation which we are very excited to share with you all. It has been such a brilliant first two terms and we are all very hopeful that our Christmas presentation will be a brilliant culmination of all the work that has gone on over the course of both Term 1 and Term 2. We look forward to seeing as many of you as possible at our performance in a couple of weeks.

Year 2:

In Year 2 we have been very busy on our Christmas Performance practise to put on the best show for you. We have been practising our lines without the words and have been asked by school adults to work on volume and expression. Please could you put some time over the next couple of weeks to make sure your children know their lines and can say them confidently and loudly. In Maths we have been learning to add and subtract 2-digit numbers. We have learnt how to do the column method to solve 2-digit add 2-digit addition calculations and 2-digit subtract 2-digit subtraction calculations. We have learned how to exchange when adding and subtracting 2-digit numbers which will help to improve our fluency in arithmetic. In Geography we have been exploring maps of our local area, including our school, and created our own maps of important parts of our school. Next week we are going to go on a walk into the locality to investigate land use in our locality and will create our own maps of our walk route. In Science, we have been learning about how to keep our bodies healthy. So far we have done an investigation into exercise and we have looked at food groups within a balanced healthy diet. In RE we have continued to learn about the incarnation and why Christmas is important to Christians.

Year 4:

What a busy week Year 4 have had! In addition to completing our termly assessments, we have completed a huge amount of learning too. In English, we have been using last term's History learning about the Anglo Saxons to begin to plan a non-chronological report. So far, we have explored the features of a non-chronological report and researched the different ways the Anglo Saxons have impacted life in Britain as we know it today! We are looking forward to writing it very soon.

In Maths, we have started our multiplication and division unit. We have explored our 3, 6 and 9 multiplication tables. Please continue to practise these with your child at home. It really helps them to recall these facts quickly.

In RE, we have read the Creation Story and produced our own comic strips to show what God created on each day, thinking about how each of these elements were linked. In Geography, we have begun to consider how we can improve the view outside our window. On a scavenger hunt around our school grounds, we considered our personal geography including our favourite places around our home, our local area, in the UK and in the world. We will now begin to consider what we like and what we feel would improve our local environment. We are excited about where our learning will take us next week!

Year 6:

Year 6 have really enjoyed exploring the 'Anti-Bullying' theme 'Choose Respect'. We have had thoughtful discussions linked to the key question: How can we show respect to each other in school? As part of this we also thought about whether we be showing respect to everyone and also what respect means to each of us?

These discussions have highlighted what wonderful and thoughtful children we have in Year 6. On Tuesday, we wore our odd socks and rocked to 'Andy and the odd socks'. We wore odd socks to celebrate diversity, acceptance, and include everyone. Then we designed our own pair of odd socks to show our own creative differences. Together we developed a definition of bullying and thought about what respect means to us. We explored top tips of for dealing with disagreements and what that might look like in our everyday lives. Year 6 used their oracy skills brilliantly to listen, build on each other's ideas and challenge respectfully. To end our week of learning we wrote our own respect pledges, which the children will be reflecting on during the year. Well done Year 6 for being responsible citizens and being very supportive of each other. You will go out in the world and do great things!