

Spalding Parish Church of England Day School
Curriculum Overview – Term 5

<p style="text-align: center;">How do we make a difference? <i>‘Knowing the past, understanding the present, shaping the future’</i></p>							
	FS2	Y1	Y2	Y3	Y4	Y5	Y6
English	<p style="text-align: center;"><i>‘Writing floats on a sea of talk.’ James Britton</i></p>						
Maths	<p style="text-align: center;">Albert Einstein, ‘Pure mathematics is, in its way, the poetry of logical ideas.’</p>						
	To 20 and beyond Counting confidently, developing a deep understanding of identifying numbers beyond 10, counting patterns beyond 10 and combing two groups.	Number: Number: Fractions ($\frac{1}{4}$ and $\frac{1}{2}$.) Measurement: Time (hours, minutes, seconds)	Geometry: Position and Direction (including anticlockwise and clockwise) Measurement: Time (to 5 minutes) Geometry: Properties of shape (properties)	Measurement: Length and Height (standard units) Measurement: Mass, Capacity and Temperature (standard units)	Geometry: Properties of shape Geometry: Position and Direction	Measurement: Converting units Measurement: Volume	Consolidation of previous learning.
Science	<p style="text-align: center;">How can we use science to make sense of the world around us? Chemistry: What is matter and why does it matter?</p>						
	Observe and interact with natural processes.	What is a material?	Do properties of a material matter?	How are rocks and soils made?	How do we change the state of materials?	How can we group materials?	Where did humans come from?
Computing	<p style="text-align: center;">How do we research, share and communicate information and use technology safely, effectively and creatively? How do we apply and use technology safely, respectfully and responsibly?</p>						
	Why are instructions important?	How does technology use instructions to complete a task?	What is an algorithm?	How do we use an algorithm to solve a problem?	How does an input affect an output?	How do we create a short video?	How do we design, write and debug programs to control a device?
History	<p style="text-align: center;">How does our knowledge of the past support our understanding of the present and shape the future? How can we create connections and construct informed responses by exploring the past?</p>						
	What can we do now, that we couldn't do in September and how did we get here?	Why did the wheel change how people travelled?	Why did people from the Caribbean come to Britain on the Empire Windrush in 1948?	Why was Stonehenge built?	Were Viking people pushed or pulled from Scandinavia?	Why did the Ancient Egyptian civilisation last for 3000 years?	Why did Greek culture spread so far?

Geography							
RE	How does what we believe, how we live and how we think make a difference to the world? How can faith impact our lives?						
	Why is the word 'God' so important to Christians?	How do places of worship help people? (Places of worship including Christianity)	Why is it important to say thank you? (Thankfulness – including Christianity)	What does it mean to live a good life? (Including Christianity)	Should all people have to go on a pilgrimage? (Including Christianity)	How do religious and non-religious people express their beliefs creatively? (Including Christianity)	Creation and Science: Conflicting or Complementary?
	How do we unlock our potential to become a responsible global citizen? How do we keep safe and healthy?						
PSHE	What do I need to do to meet my needs?	What helps us to stay healthy?	Why is good hygiene important? What can we do each day to stay hygienic?	Why is it so important to look after ourselves and how can we do this?	How can the choices we make contribute to our happiness?	How might the choices we make impact our lives and those around us?	How can we keep healthy as we grow?
Art	How do we contribute to the creativity, culture, wealth and well-being of the nation through Art? If everything is sculpture, why make sculpture?						
	If you could make a sculpture out of anything you wanted, what would it be, and how would you create it?	How do we choose different materials for sculpture?	What techniques do we use to create a relief sculpture from clay?	What materials and techniques can we use to construct a robust 3D sculpture?	How can we develop our clay-making skills to make a decorative item with a purpose?	How can we use different materials, such as wire and bandaging, to recreate sculptures based on History?	How can we reuse/recycle materials to create a sculpture?
Music	How does music connect us through people and places in our ever-changing world? How can we harness the power of performance?						
	Being imaginative and expressive	Musicianship	Musicianship	Performing Recorders Composition	Performing Recorders Composition	Performing Recorders Composing	Performing Recorders Composing
PE	How does PE support our physical, emotional, spiritual, social and moral development so we can flourish? How can we improve our performance?						
	Games Gymnastics	Games (Partner work) Dance	Athletics (Throwing, jumping and throwing) Dance	Athletics (Throwing, jumping and throwing) Dance	Athletics (Throwing, jumping and throwing) Swimming	Athletics (Throwing, jumping and throwing) Dance	Athletics (Throwing, jumping and throwing) Dance

Curriculum Lenses	Church School Diversity and Inclusivity Oracy –Talk Tactics linked through the Reading Curriculum. Local Community These run parallel through our curriculum.	Key Events	Tuesday 22nd April – Earth Day Wednesday 30th April – Year 6 SATs Worry Workshop WB 5th May – Deaf Awareness Week WB 12th May – Mental Health Awareness Week WB 12th May – KS2 SATs Thursday 15th May – International Day of Families Wednesday 21st March – World Day for Cultural Diversity Thursday 22nd May - International Day of Biological Diversity Friday 23rd May – Church Service
Staying Safe and British Values	Thursday 1 May - Local Elections for the first Mayor of Greater Lincolnshire. Road Safety Workshops: Term 6		
Visits/Visitors	Year 1: St Mary and St Nicolas Church Broad Street Methodist Church Visit Ayscoughfee Gardens Visit Year 3: Spalding Library Visit Year 4: Exploring the Coast Visit Year 5: British Museum Visit		