

# **Spalding Parish Church of England Day School**

Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

4th July 2025

Dear Parents/Carers,

## Re: Introduction of the Read Write Inc. (RWI) Phonics Programme

This letter is to inform you about an exciting change in how we teach reading and writing at Spalding Parish Church of England Day school, as we will be adopting the Read Write Inc. (RWI) phonics programme.

Read Write Inc. (RWI) is a comprehensive, systematic synthetic phonics programme designed to create confident, fluent readers and writers. It focuses on teaching children to decode (read) and encode (spell) words by understanding the relationship between sounds and letters. This approach ensures rapid progress in these core literacy skills.

#### Why Read Write Inc.?

#### ✓ Systematic and Structured:

RWI provides a clear, step-by-step approach to teaching phonics, ensuring that all children learn the necessary skills in a logical order.

## ✓ Focus on Sounds:

Children will learn to recognise and say the individual sounds (phonemes) that make up words, and then blend them together to read.

## ✓ Targeted Support:

Children will be assessed regularly and grouped according to their current phonic knowledge, allowing for focused teaching and rapid progress.

## ✓ Engaging and Fun:

RWI incorporates a variety of engaging activities, including games, songs, and storybooks, to make learning enjoyable.

#### ✓ Reading for Meaning:

Alongside the phonics, children will be taught to understand what they are reading and to develop a love of books.



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#### How will it work?

- Children will be taught in small groups based on their assessed phonic level.
- They will learn to read and write 'speed sounds' the individual sounds that make up words.
- They will learn to blend these sounds together to read words.
- They will also learn to recognise and spell 'red words' those that cannot be sounded out using phonics.
- Children will have daily opportunities to read books matched to their phonic level.
- Teachers and teaching assistants will be specially trained in the RWI programme.

## **Important – Please Note:**

To ensure that all teachers and teaching assistants complete the training in a timely manner we have made the decision to change the date of one of our identified training days for the 2025-26 academic year. As such Monday 3<sup>rd</sup> November 2025 will now be a training day for staff and Monday 5<sup>th</sup> January will now be a school day.

#### How can you help at home?

- Listen to your child read regularly: Even a few minutes each day can make a big difference.
- **Practise the speed sounds:** Use the flashcards and resources provided to help your child learn the sounds.
- **Focus on pure sounds:** When sounding out words, pronounce the sounds clearly and distinctly, without adding an extra "uh" sound, as this makes blending easier.
- Make reading fun: Share stories, visit the library, and enjoy books together.
- Ask questions: Encourage your child to talk about the books they are reading.

We believe that the introduction of RWI will have a significant positive impact on your child's reading and writing skills. We are confident that it will help them to become confident, fluent readers and writers.

Further information about the RWI programme will be shared when we return to school in September. We will also be holding a parent information session early in Term 1 - details to follow - and further information will also be accessible via the school website.

If you have any questions, please do not hesitate to contact a member of the Senior Leadership Team or Annabel Cooper, our Phonics and Early Reading Lead.

Thank you in anticipation of your continued support.

Kind Regards,

Diane Mulley
Interim Executive Head Teacher

Emily Hill Interim Head of School

