



# The Spalding Parish Post

#proudtobeparish

May  
7<sup>th</sup>  
2024  
Term 5  
Issue 26

## Dear Parent/Carer,

As we approach the new academic year, we would like to inform you of important updates to the national guidelines for school attendance that will take effect from September 2024. These changes aim to address the issue of the higher levels of absences, nationally and ensure that all children are not missing out on education. As a school and within the Trust we are committed to working collaboratively with affected families to address these issues effectively. We want to work with our families to understand why children miss school because our evidence shows that these children are missing out on the building blocks of learning and not making the same progress as children whose attendance is good. They are also missing time with friends and the opportunity to enjoy the social side of school. We want to work with our families to try and understand more fully, the reasons for a pupil's poor attendance and where parents may be struggling to get their child into school. Your views are key and we would ask you to complete a short survey. [https://www.surveymonkey.com/r/Parent\\_Carer\\_Attendance\\_survey](https://www.surveymonkey.com/r/Parent_Carer_Attendance_survey). You can have your say by following the link above. The survey will close on Monday 10th June at 3pm. We would love to hear from all our families as what you think matters to us. As a school and as a Trust, we want all of our pupils to enjoy coming to school and for all our families to value the power that education has to improve the life chances of children. Thank you for your support. **Diane Mulley HT**

## Dates for the diary:

- 7<sup>th</sup> May: School reopens (EYFS/KS1 8.40am/KS2 8.35am)
- 7<sup>th</sup> May: Last chance to book meals for WB 14<sup>th</sup> May
- 7<sup>th</sup> May: Year 3/4 Kwik Cricket Festival
- 7<sup>th</sup> May: Y5MA Parent Consultation Meetings
- 7<sup>th</sup> May: Year 5/6 Girls Football Match 3.45pm SPCEDS
- 9<sup>th</sup> May: Y1PB Class Presentation 9am
- 10<sup>th</sup> May: Y5RW Class Presentation 9am
- 13<sup>th</sup> May – 16<sup>th</sup> May: KS2 Statutory Assessments
- 13<sup>th</sup> May – 16<sup>th</sup> May: Year 6 Breakfast Club 8.15am
- 14<sup>th</sup> May: Last chance to book meals for WB 21<sup>st</sup> May
- 14<sup>th</sup> May: Year 5/6 Girls Football Match 3.45pm SPCEDS
- 16<sup>th</sup> May: Y2DO Class Presentation 9am
- 17<sup>th</sup> May: Y5MJ Class Presentation 9am
- 20<sup>th</sup> May: Year 4 Swimming
- 21<sup>st</sup> May: Year 5/6 Rounders Match SPCEDS
- 22<sup>nd</sup> May: Year 6 Residential Parents Meeting 3.30pm



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Victoria, Brielle, Freya (FS2)
- Year 1:** (Y1JT), Enzo (Y1PB)
- Year 2:** Freddie (Y2AR), Rose (Y2CH), Imogen (Y2DO)
- Year 3:** Ada (Y3SD), Nojus (Y3SH), Alfie (Y3TS)
- Year 4:** Tommy (Y4KR), Katie (Y4LB), Olivia (Y4SS)
- Year 5:** Ebonie (Y5MA), Bozhidara (Y5MJ), Gabriellus (Y5RW)
- Year 6:** Sara (Y6AS), Ivy-May (Y6EW), Christian (Y6KB)



## Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, **Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.**  
**Winners: Exciting Experts**

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2EB (94.9%)
- KS1:** Y2CH (99.3%)
- LKS2:** Y4LB (96.5%)
- UKS2:** Y5MJ (95.9%)
- School:** 94.0% - A small dip - let's try to increase next week!



## Thank of the Week...

Please remember to share your thoughts and ideas with us!  
*Can you ever really know what it's like to be someone else?*

Follow Spalding Parish Church of England Day School on Twitter @SPCEDS

*Wholly inclusive, striving for fulfilment, empowering the flourishing of our world*

# Parish Post Phase Update #proudtobeparish

## Trust Update:

Exciting news! The Trust Vision has had a makeover. After collaborating with school leaders, directors, parents, pupils and more we've crafted a new Vision that reflects who we are now and where we are headed! Our Excellence, Exploration and Encouragement powered by Equity vision statement encapsulates the Trust we are today and the Trust we aspire to be in the future. It has meaningful resonance with the work we do and our commitment to overcoming the social inequality faced by our children and young people. We are passionate about improving the life chances of every child in our care, meeting them where they are.

### THE LAAT WINDOW ALLOWS US TO SEE:

#### *The past, on which we build*

Grounded in faith, we seek to see and understand all in our diverse communities and beyond.

Every pupil has the right to flourish; academically, physically, emotionally, and spiritually, through an educational experience based on Excellence, Exploration and Encouragement.

Every pupil has the right to receive what they need. And every child will need different things at different times.

Providing this, is Equity at work. **Excellence, Exploration and Encouragement powered by Equity.**

#### *The present, for us and for others*

#### *The future we seek to become.*



## Year 1:

Year 1 have been super busy as normal! We are working hard reading and writing real and nonsense words, our bananas even had some of these words on them! In Maths we have been learning to count up in 2's, 5's and 10's. Ask us at home if we can show you. As the weather has improved we have been making the most of our outdoor learning environment and took our learning outside, using all of our skills from the week in practice.



## Year 3:

Year 3s Reading book this term has been 'The Tunnel by Anthony Browne. Through studying the text we have discussed the relationship between the brother and sister in the story, linking this to English through writing to inform and producing a newspaper article about the discovery of the tunnel. Using the new skill of reported speech we wrote our finished piece in columns to replicate a real newspaper. Maths has been about lots of new vocabulary – right angles, acute angles, obtuse angles, horizontal, vertical, parallel and perpendicular. We put actions to the words to help us remember the meanings – we even used our feet to make the different types of angles.

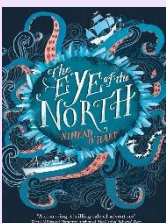
Our History big question is 'Why was Stonehenge built?' We have been looking at the position of the stones and how they have been placed together. We have researched different theories re its origins and drawn our own conclusions from this information.

In Science this term we have been looking at rocks and fossils. We enjoyed making chocolate rocks to show how igneous, sedimentary and metamorphic rocks are formed. We then learnt that fossils are found in sedimentary rocks and looked at the different stages of fossilisation. We have also been introduced to the great fossil hunter Mary Anning – it has been fascinating to learn all about her life.

We are also in the process of creating a 3D cross-section volcano sculpture. We have sketched our volcano and have had a practice with paper to produce a strong skeletal structure. We look forward to sharing with you at the end of term some of our finished sculptures.

## Year 5:

In Science this term our big question is 'How can we group materials?' Over the last few weeks, we have been conducting experiments to test the properties of materials. We have found out which materials are thermal conductors or insulators, which are electric conductors or insulators, what type of materials are magnetic, which are malleable and about their transparency. We can't wait to find out more!



In Reading this term Year 5 have been started reading and exploring the book 'Eye of the North' by Sinead O'Hart. The story follows the main character Emmeline as she finds out in a letter from her mum that she may well be an orphan. The letter leaves instructions for her to travel to Paris to live with a Madame Blancheflour, someone who is a stranger to Emmeline. Once onboard the ship taking her to a new life, Emmeline meets Thing, a grubby stowaway who seems keen to befriend her and introduce her to some adventuring. As part of our learning we have been thinking about what might happen next in Emmeline's journey and can't wait to read on and find out whether our predictions and ideas were correct.