



The Spalding Parish Post

#proudtobeparish

February
5th
2024
Term 3
Issue 18

Dear Parent/Carer,

Another fabulous week this week with lots happening again at school. One of the highlights of the week was the Year 5 trip to the British Museum in London and I am sure we will hear more about that in the next issue from the Year 5 team.



Another highlight of the week was a visit from representatives from the Spalding and Holbeach Macmillan Cancer Support to allow us to hand over the donation from school from our Christmas performances. All three organisations that we chose to support this year, Macmillan, Spalding Town Husbands and Don't Lose Hope in Bourne were all very appreciative of our donations so a huge thank you must go to all of you as our parent/carer body for all of your very kind donations and helping make a difference to the lives of many – thank you!

As you will know from the letter last week, the school catering provision will be moving over to Caterlink and this will happen during the term break. With this in mind, just a reminder to parents and carers to ensure that you order meals by 13th February if you are wanting your child to have a hot meal. Should you not order a meal within the timescales, you will need to provide your child with a packed lunch. Wishing you all a very happy term break – we look forward to seeing you all on the 19th February for the start of Term 4. **Diane Mulley, Head Teacher**

Dates for the diary:

5th February: Year 5 Swimming
5th-11th February: Mental Health Week
6th February: Safer Internet Day
8th February: Y1JT Class Presentation 9am
9th February: End of Term 3 Church Service at St Mary and St Nicolas 10am
9th February: End of Term 3 – school closes at 3.10pm for EYFS/KS1 and 3.20pm for KS2



13th February: Last chance to book meals for WB 19th February
19th February: Start of Term 4, 8.35am KS2, 8.40am EYFS/KS1
19th February: Year 5 Swimming
20th February: Year 5/6 Cross Country Festival
20th February: Year 1 Reading/Phonics Workshop for parents/carers
20th February: Last chance to book meals for WB 26th February
22nd February: Y2DO Class Presentation 9am
23rd February: Y5MJ Class Presentation 9am



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Reginald (FS2)
- Year 1:** Ferne (Y1JT), Matei (Y1PB)
- Year 2:** Abigail (Y2AR), Ticiane (Y2CH), Bella-Rose (Y2DO)
- Year 3:** Amelia (Y3SD), Finley (Y3SH), Alfie (Y3TS)
- Year 4:** Hana (Y4KR), Brianna (Y4LB), Oscar (Y4SS)
- Year 5:** Adam (Y5IG), Jamie (Y5MJ), Zuzanna (Y5RW)
- Year 6:** Caleb (Y6AS), Annie (Y6EW), Zayne (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, **Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos** and Supportive Supporters.
Winners: Positive Promoters

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2EB (97.3%)
- KS1:** Y2CH (96.0%)
- LKS2:** Y4SS (99.4%)
- UKS2:** Y6KB (99.6%)
- School:** 95.1% - A huge improvement this week, well done!



Thank of the Week...

Please remember to share your thoughts and ideas with us!
What is more important – being nice or being kind?

Parish Post Phase Update #proudtobeparish

Governor Update from Heather Bafico:

On Friday 2nd February I joined Year 5 on their trip to the British Museum in London which supported their learning in History about the Ancient Greek civilisation. The children had a worksheet to fill in with their findings about how different people were treated and about the interesting objects they found in the museum.

The children absolutely loved exploring, reading about the pieces on display and looking at the statues and unusual objects such as pottery, coins and jewellery. The sheer joy and love of learning was clear to see, they even got to practice their maths skills in the shop!

I asked the children what they enjoyed the most from their trip.

'I loved seeing the glass bowls, they were very unique and pretty.'

'I really liked the big horse statue, it was so tall.'

'I loved being in London and seeing what we have been learning about.'

I must end by congratulating Year 5 on their outstanding behaviour throughout the day, they truly made me 'Proud to be Parish'.

Year 2:

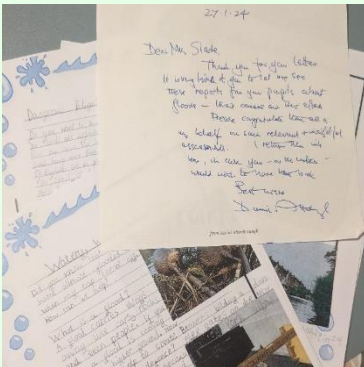
In Year 2 we have been creating some beautiful landscapes. First we learned to add texture to our art using hatching, cross hatching and stippling. Then we were introduced to water colour paints. We tried using these to mix different shades of colours and looked at how if you layer them up, they make brighter and darker colours.

We looked at some pictures of tulip fields around Spalding in the 1950s, linking to our History learning this term and were surprised to hear that people used to travel for miles to drive round and look at them growing.

We used these pictures as inspiration to create our own tulip field landscapes and are very proud of our pieces of art.



Year 4:



Back in October, Year 4 wrote reports about flooding and how we can reduce the effects. Mrs Slade sent a selection of Year 4's work to David Attenborough, so that he could see what we had researched and read our ideas about how to help the world in the future. To our great excitement, we had a handwritten reply from David Attenborough! He congratulated everyone on the reports they had written; he was most impressed with their work!

We have just begun writing an epilogue to *The Great Food Bank Heist* by Onjali Raouf. We found the story really exciting and are thinking up some fantastically imaginative ways that it might continue. We can't wait to share them with the author; we are hoping for another personal reply!

On that note, we also wrote to our local District Councillors recently, to tell them about our Geography project, which was all about improving our locality. We are hoping to have some exciting news on that front very soon!

Year 6:

What a term this has been! Year 6 have managed to fit so much exciting learning in and have made us so proud with their positive and curious attitudes. Number Day saw us exploring the book *'Infinity and Me'* and undertaking a number of learning opportunities to talk about their understanding, create our own infinity symbols and describe how they would imagine infinity. Great discussions were had!

In PE, we have been exploring mirroring and balancing in gymnastics. Creating sequences with a partner, from floor work to the mats and then using all equipment. Pairs were able to show a range of sequences they created developing jumps, balances and rolls. We were very impressed with their application of these to incorporate the equipment. Some children were able to show greater depth skills when vaulting – showing great take off, flight and landing. Watch out the Olympics in a few years to come.

Mental Health Week has enabled us to work on building a positivity journal. We have celebrated ourselves, what we are thankful for, proud moments, different emotions linked to our regulation stations and a daily reflection each day. We also watched a brilliant story of a man who through his work with the railway wanted to make London smile. The children have created their own quotes of the day, which have been very powerful to embrace positivity in our daily lives.