



# The Spalding Parish Post

#proudtobeparish

March  
11<sup>th</sup>  
2024  
Term 4  
Issue 22

## Dear Parent/Carer,

We are looking forward to welcoming you into school WB 18<sup>th</sup> March for our Parent Consultation meetings. As part of the consultation meetings, your child's report for Term 3 and 4 will be shared which I have been busy reading over the last few weeks – what amazing pupils we have here at Spalding Parish. There will also be an opportunity for you to ask any questions you may have.

As in previous years, we would like you to complete our parent voice questionnaire as part of our Parent Consultation cycle. This information, alongside the informal feedback we receive will help us constantly improve what we can offer to the children and our community. See below for links to Year Group questionnaires. This can also be completed as part of your Parent Consultation visit where links and devices will be accessible to all.

**UKS2:** [Year 6 Parent Questionnaire 2023-24](#) [Year 5 Parent Questionnaire 2023-24](#)

**LKS2:** [Year 4 Parent Questionnaire 2023-24](#) [Year 3 Parent Questionnaire 2023-24](#)

**KS1:** [Year 2 Parent Questionnaire 2023-24](#) [Year 1 Parent Questionnaire 2023-24](#)

**EYFS:** [EYFS Parent Questionnaire 2023-24](#)

One of the benefits of Microsoft Forms is the Immersive Reader aspect, which means the questionnaire can be translated into different languages. To access this click on the three dots at the top of the page on the right hand side and then click 'Enable Immersive Reader'. From this point you click on the speaker next to the question (you do need to do this question by question). This will take you to a separate page where, if you click on the open book at the top of the page, you can choose the language. Please ensure 'By Word' and 'Document' are both switched on. Hope to see you during the week.

**Diane Mulley HT**

## Dates for the diary:

**11<sup>th</sup> March:** Year 5 Swimming  
**12<sup>th</sup> March:** Last chance to book meals for WB 18<sup>th</sup> March  
**14<sup>th</sup> March:** FS2EB Class Presentation 9am  
**15<sup>th</sup> March:** Red Nose Day (see RND letter)  
**15<sup>th</sup> March:** Y5IG Class Presentation 9am  
**15<sup>th</sup> March:** Year 5/6 Hockey Festival after school (Glen Park, Surfleet)  
**18<sup>th</sup> March:** Year 5 Swimming  
**19<sup>th</sup> March:** Last chance to book meals for WB 25<sup>th</sup> March  
**19<sup>th</sup> March:** Year 6 at Easter Cracked at the Baptist Church  
**19<sup>th</sup> March:** Parent Consultations 4-7.30pm  
**21<sup>st</sup> March:** FS2KB Class Presentation 9am  
**21<sup>st</sup> March:** Parent Consultations 3.30-6pm  
**22<sup>nd</sup> March:** Y4LB Class Presentation 9am  
**22<sup>nd</sup> March:** Parent Workshop 1.30-3.00pm  
**25<sup>th</sup> March:** Year 5 Swimming  
**27<sup>th</sup> March:** Year 5/6 Netball Fixture 3.30pm at Spalding Parish  
**28<sup>th</sup> March:** End of Term Church Service at St Mary and St Nicolas 10am  
**28<sup>th</sup> March:** End of Term 4 School closes at end of day



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

**FS2:** Denis, Eiva, Majus (FS2)

**Year 1:** Paige (Y1JT), Rory (Y1PB)

**Year 2:** Delilah (Y2AR), Olivia (Y2CH), Marcel (Y2DO)

**Year 3:** Amelia (Y3SD), Harper (Y3SH), Nicolas (Y3TS)

**Year 4:** Tori-Mai (Y4KR), Daniel (Y4LB), Tianna (Y4SS)

**Year 5:** Ianis (Y5IG), Khaleesi (Y5MJ), Clair (Y5RW)

**Year 6:** Will (Y6AS), John (Y6EW), Bogi (Y6KB)



## Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.  
**Winners: Dynamic Dynamos**

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

**FS2:** FS2KB (95.6%)

**KS1:** Y2DO (97.3%)

**LKS2:** Y4SS (99.4%)

**UKS2:** Y6EW (98.8%)

**School:** 94.8% - A small dip, let's keep trying all 😊



## Thank of the Week...

Please remember to share your thoughts and ideas with us!  
*Is it ever right to 'Blow your own trumpet?'*

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*Wholly inclusive, striving for fulfilment, empowering the flourishing of our world*

# Parish Post Phase Update #proudtobeparish

## EYFS:

What a busy couple of weeks we have had in EYFS and what a wonderful time we have had. Alongside our everyday learning not only have we celebrated with parents on World Book Day and in class presentations but we have also managed a trip to the North Pole! We had an absolutely fabulous time exploring the colder climate, learning about a whole variety of things including what we should wear and also the types of animals we might see there.

We are all now looking forward to our next trip to Africa and learning all about a hotter climate. We are hopeful that we will learn more about what it means to live in Africa including the animals we might see there and appropriate clothing. We look forward to sharing more with you in the coming weeks.

## Year 2:

To celebrate World Book Week, Year 2 enjoyed a live lesson from the British Library and Seven Stories. We loved Michael Rosen telling us his story of Goldilocks and the Three Crocodiles and were introduced to a traditional tale from India by storyteller Jasbinder Bilan. We enjoyed watching Allen Fatimaharan illustrate the stories as they told them. We then had a draw-along session with Allen where he taught us to draw the Snake Prince. We have been inspired to write our own traditional tales based on the story of The Elves and the Shoemaker.



## Year 4:

In Year 4, we have started working with Cllr Mark Le Sage on a playground project. This links with both our Geography topic from the Autumn term (improving our locality) and also our Social Action work. As part of this work Cllr Le Sage came into school and spoke to the whole year group about the work he does and how he can and can't help. We had a great discussion and he has gone away with some exciting but practical ideas to follow up. We hope to meet him again soon.

In Science we have been conducting experiments with sound: tapping glasses with varying amounts of water in them, arranging the boom whackers according to pitch, and learning to make straw oboes. We observed what happened when we shortened the length of the oboes. There were some very strange noises coming from our corridor that day, but we have learned about how pitch can vary and what causes that effect.

We have had several productive gymnastics lessons, learning about different types of bridges and how to move from one to another, as well as some tag rugby outside. This included learning how to pass the ball sideways down a line with a fluent swing pass. We are looking forward to making our wraps in DT at the end of this week!

## Year 6:

Year 6 had a busy few weeks, including completing termly assessments in readiness for our reports. Everyone worked hard and showed off their knowledge and understanding. Alongside our assessments, we were busy finishing off our discussions texts in English, drawing upon our learning from RE in Term 2, answering the question 'Do you have to believe in God to be good?' Some of us found this a tricky question to answer but we based our answers on what we know and had learnt about Christianity, Hinduism, Humanism and Buddhism.

Maths saw us learning to write expressions in Algebra, moving on to answering two step problems using Algebra and working out the value of a letter in a given equation. In Geography, we learnt about Time Zones and how these can help us to pinpoint an exact location on Earth, using the lines of latitude and longitude to support. Science saw us solving a problem involving light and how it travels. Our problem to solve was: We were soldiers in WW1, who are in the trenches in France, having been in battle all night long. It has gone quiet and we need to check to see if the German's have retreated into their trench – how can we check this? We all made a periscope and learnt how it works to enable us to see over things.