



# The Spalding Parish Post

#proudtobeparish

March  
18<sup>th</sup>  
2024  
Term 4  
Issue 23

## Dear Parent/Carer,

As you will know improving school attendance is one of our school priorities for the current academic year. This is not only as a result of the direct link to safeguarding but also given the potential impact on achievement both in primary school but also in secondary school and beyond. Indeed, the link between attendance and attainment is clear:

- In 2018/19, just 40% of persistently absent (attendance below 90%) children in Key Stage 2 achieved expected standards, compared with 84% of pupils who regularly attended school.
- 36% of persistently absent children in Key Stage 4 (end of secondary school taking GCSEs) achieved 9 to 4 in their English and Maths GCSEs, compared with 84% of regular attenders. And it's never too late to benefit from good attendance:
- More than half (54%) of pupils who were persistently absent in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to 36% of pupils who were persistently absent in both years.

Attendance is important for more than just attainment:

- Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.

This week as part of our Parent Consultations we will be sharing attendance summaries. Please take the time to look at this – good attendance is 95% and above with children considered persistently absent where attendance is lower than 90%. We are keen to work with families where attendance is potentially a barrier to learning and would really like feedback in terms of any way we can support so anything you can share with class Teachers or SLT would be very much appreciated. **Diane Mulley HT**

## Dates for the diary:

- 18<sup>th</sup> March:** Year 5 Swimming
- 19<sup>th</sup> March:** Last chance to book meals for WB 25<sup>th</sup> March
- 19<sup>th</sup> March:** Year 6 at Easter Cracked at Baptist Church
- 19<sup>th</sup> March:** Parent Consultations 4-7.30pm
- 21<sup>st</sup> March:** FS2KB Class Presentation 9am
- 21<sup>st</sup> March:** Parent Consultations 3.30-6pm
- 22<sup>nd</sup> March:** Y4LB Class Presentation 9am
- 22<sup>nd</sup> March:** Parent Workshop 1.30-3.00pm
- 25<sup>th</sup> March:** Year 5 Swimming
- 27<sup>th</sup> March:** Year 5/6 Netball Fixture 3.30pm at Spalding Parish
- 28<sup>th</sup> March:** End of Term Church Service at St Mary and St Nicolas 10am
- 28<sup>th</sup> March:** End of Term 4 (3.10pm for EYFS/Key Stage 1 and 3.20pm for Key Stage 2)
- 9<sup>th</sup> April:** Last chance to book meals for WB 16<sup>th</sup> April
- 16<sup>th</sup> April:** Last chance to book meals for WB 22<sup>nd</sup> April
- 16<sup>th</sup> April:** School reopens for Term 5 (8.35am for Key Stage 2 pupils and 8.40am for EYFS/Key Stage 1)



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Andreas, Niya, Georgiana (FS2)
- Year 1:** Dawid (Y1JT), Yasmin, Poppy (Y1PB)
- Year 2:** Nancy (Y2AR), Rose (Y2CH), Imogen (Y2DO)
- Year 3:** Harry (Y3SD), Charlotte-May (Y3SH), Eddie (Y3TS)
- Year 4:** Delilah (Y4KR), Tommy (Y4LB), Rosie (Y4SS)
- Year 5:** Sophia (Y5IG), Dylan (Y5MJ), Seth (Y5RW)
- Year 6:** Kayen (Y6AS), Ella (Y6EW), Tobi (Y6KB)



## Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, **Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.**  
**Winners: Positive Promoters**

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2EB (91.1%)
- KS1:** Y2DO (98.7%)
- LKS2:** Y3SD (96.8%)
- UKS2:** Y5MJ (96.3%)
- School:** 93.4% - Another decline with week, let's keep trying



## Thank of the Week...

Please remember to share your thoughts and ideas with us!

*If being brave is a good thing does that mean that daring criminals are at least partly good?*

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*Wholly inclusive, striving for fulfilment, empowering the flourishing of our world*

# Parish Post Phase Update #proudtobeparish

## Sports Update:

We have had another fantastic term of sporting endeavours – the children are so brilliant, try so hard and represent the school so well whatever the sport or activity. They really are a credit to the school and to you as parents. We have had a number of events cancelled this term as a result of the seemingly continuous inclement weather. Once we have rearranged dates for these events, please be assured we will let you know.

One event that did go ahead was the termly Spalding Hockey Festival last Friday. The Year 5 and 6 hockey players braved the wind and the rain to attend the 4<sup>th</sup> and penultimate event hosted by Spalding Hockey Club last Friday. The team played 4 games and finished the evening very successfully with 4 wins, accumulating 12 goals over the course of the evening. All children played very well and conceded no goals all evening. We are very much looking forward to playing in the final tournament in May.

## Year 1:

We have been using our build it, draw it and write it approach in Maths this week supporting our learning of numbers up to 50! We can use different resources to show how to represent numbers. Why don't you ask us about our numbers at home so we can show you!

We have also used our observational skills in Science to observe how our daffodil plants grow each day, we know that a plant needs water, sunlight and soil to grow (but this is not always the case).



## Year 3:

What a busy term it has been for Year 3 so far. We are coming to the end of our Writing to Entertain unit in English as we have started to write up our troll warning stories. We have used our knowledge from Geography, about mountains and volcanoes, and using our imaginations and creative licence, we have written stories about how trolls could have been turned into features of the natural landscape. We have had fun trying to think of good troll names for our main characters.

In Computing, we have been exploring closed questions which only have a yes or no answer, to create a branching database. We have been able to sort objects into evenly numbered groups based on different attributes. We have analysed and created branching databases based on minibeasts, dinosaurs, robots and fruits and vegetables. Who knew that asking the question "Does the robot have eyebrows?" would ever be useful!

In DT we have been discussing the importance of a healthy, balanced diet – this links to work we did in Term One and previous learning all the way back in Year 2. We have looked at the differences between processed and harvested foods, and have learnt how some foods can be slightly processed and others can be highly processed. We are looking forward to making and evaluating our sandwiches before the end of term and are hoping to make a healthy and delicious snack.

## Year 5:

This term in English, the children have been looking back at their RE learning from term two, to help them write discussion texts considering the question: Was Jesus the Messiah? They have considered many different perspectives, used formal language and practised writing to passive voice. Ask them how different people feel about a widely discussed topic!

In Geography, we have been exploring what makes Europe wonderful. The children have used Digimaps, atlases and Google maps to learn the location and names of many countries in Europe and locate human and physical characteristics of various places. We have learned about travel, tourism and trade within the continent and considered why Europe has so many ferry and rail routes. Next week, the children will be planning their very own European holiday! Ask them to tell you all about it!