

# **The Spalding Parish Post**

#proudtobeparish

October 2<sup>nd</sup> 2023 Term 1 Issue 3

### Dear Parent/Carer,

Can you believe it is October already and the children have been back at school for four weeks? It has been a very busy time at school with lots to share and we look forward to sharing this over the weeks and terms ahead. As part of this it has been lovely to see lots of parents and carers at our Class Presentations. They have started in earnest for pupils in Key Stage 2 (Years 3 to 6) on a Friday morning at 9am and are due to start in the coming weeks for Key Stage 1 (Years 1 and 2) on a Thursday morning. Please check your Class Presentation letter or the website to ensure you have the date for your child's class in the diary. We look forward to seeing you in the coming weeks.

A huge thank you must also go to parents and carers - and the children themselves – for their attendance over the last few weeks. As you will no doubt be aware attendance remains high priority at Spalding Parish - in line with current Government guidance - however attendance for the first few weeks has been positive overall, despite the usual back to school illnesses. Please spend a few moments reading the attached letter re Attendance at Spalding Parish so we can all ensure that attendance does not become **PUT THIS** a barrier to learning. Thank you. Diane Mulley, Head Teacher ony()

### Dates for the diary:

2<sup>nd</sup> October: Year 5 Swimming

2<sup>nd</sup> October: Year 5/6 Football Match

SPCEDS 3.30pm

3rd October: Last chance to book meals for

WB 9th October

3rd October: Year 6 visit to St Mary and St Nicolas and Ayscoughfee re World War I

5th October: National Poetry Day

4th October: Whole School Worship - Clergy

6th October: Story Sharer Parent Workshop –

see leaflet for more details

6th October: Y4KR Class Presentation 9am

9th October: Year 5 Swimming

9th October: Year 5/6 Football Match

SPCEDS 3.30pm

10th October: Last chance to book meals for

WB 16th October

10th October: World Mental Health Day

10th October: Year 3/4 Boys Football Festival 12th October: FS2 September 2024 Open

Morning 9.30-11.00am

12th October: Y2AR Class Presentation

13th October: Y4LS Class

Presentation 9am



CALENDAR



Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model/ behaviour or indeed anything else worthy of note. Well done to all award winners!

Victoria, Denis (FS2)

Year 1: Denis (Y1JT), Dawid (Y1PB)

Year 2: Holly (Y2AR), Oscar F (Y2CH), Zi Qi (Y2DO) Year 3: Merin (Y3SD), Isla (Y3SH), Denis (Y3TS)

Year 4: Oscar (Y4KR), Katie (Y4LB), Noah (Y4SS)

Year 5: Carolina (Y5IG), Dylan (Y5MJ), Tilly (Y5RW)

Year 6: Stanley (Y6AS), Klaudijus (Y6EW), Archie (Y6KB)

### Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, **S**piritual **S**olvers, **P**ositive **P**romoters, **C**hallenging Challengers, Exciting Experts, Dynamic **D**ynamos and Supportive Supporters.

Winners: Spiritual Solvers

#### **Attendance Awards**

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2KB (98.8%) KS1: Y1PB (100.0%) **LKS2:** Y3SH (96.9%) **UKS2:** Y5RW (98.5%)

School: 95.8%, a slight decline this week overall!



### Here to help...

Please remember SLT are available on the gate each morning and afternoon should you have any queries or you can ring or email the school office and request a call back or a face to face meeting.

## Parish Post Phase Update #proudtobeparish

### **FS2:**

Wow! What a fantastic start our children have made, we are so proud of them all for how they have settled at school.

We have been focussing on ensuring the children feel happy and safe within the provision, both inside and outside. As part of this we have looked at our learning environment rules to help us understand how to keep ourselves safe whilst also developing our independence in and around our environment.

We have also already begun our Phonics and early Maths journey and all the adults are so impressed how hard the children have worked. Well done everyone.

### Year 1:

1,2,3,4.... Year 1 have been using their counting skills to find the missing numbers on number tracks in Maths this week. We have also used chalk to create large number tracks outside!

We identified our five senses and used them in different games in our Science lesson. We used our nose to smell hidden foods, smelling a range of different foods including onion, garlic, mint, rosemary and ginger.

In History we introduced Florence Nightingale and began to look at her impact over the years including how her work changed hospitals. In Music we have been listening to recall songs and repeating the words back. Ask us what songs we have been learning at home – we'd love to share them with you!

### Year 3:

This week Year 3 have been continuing to enjoy their Science work about the human body. We have carried out experiments where children from different year groups were measured to determine if older children are taller and have longer arms. Our English work has also linked to our Science topic and we have almost completed our non-chronological reports about the human body and we are looking forward to sharing these with Year 2 when published.

Our History topic is all about the Stone Age focussing on the question 'How has Britain changed since the Stone Age' and as a result we have had some great class discussions about pre-history. We have been looking at different species of human from that period and have compared a neanderthal skull to a homo sapiens skull, which has been another interesting link to our Science.

### Year 5:

This week in Year 5 we have become artists! Our focus artist this term is Modigliani - we have explored lots of his work and thought about why he portrays his subjects in a certain way. We have studied how he uses proportions and tone and had a quick go at sketching ourselves using the same proportions! It was trickier than we thought, but we are getting lots of practise!

We continue to work towards creating our own self-portraits in the style of Modigliani and have also experimented with oil pastels; trying various techniques in a range of colours to see what we would like to use when it comes to creating our final pieces. Ask us what techniques we tried!

