

Spalding Parish Church of England Day School

*We are a caring Christian Community built on
Compassion, Trust, Friendship and Hope*



PE and Sport Funding Statement
2022 - 2023

PE and Sport Funding

Background

The Government continues to provide additional funding, introduced in 2013, during the academic year to 2022/23 improve physical education (PE) provision and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, and Media and Sport – is ring-fenced and therefore can only be spent on provision of PE and Sport in schools. As highlighted in the government guidance, it has numerous benefits for children’s and young people’s physical health, as well as their mental well-being. Daily activity also has wider benefits for pupils and schools.

Schools must spend the funding to make additional and sustainable improvements to their provision of PE and Sport but have the freedom to choose how they do this in line with guidance by the Government criteria. Below is an overview of the funding available to our school for the academic year 2022/23.

PE and Sport Funding

Overview of the School

Number of Pupils and PE and Sport Funding Received	
Total Number of pupils on roll	545
Total number of pupils eligible for funding	483 x £10 = £4820
Basic Grant	£16000
Total	£20,820

Current Provision

Following another tough year due to COVID (ongoing staff and pupil absence), we have continued to develop and regain the strength in our PE curriculum and the extra-curricular opportunities we provide for our pupils at SPCEDS. In previous years (prior to the impact of Covid-19), our Sporting Clubs included: Multi-Sports, Tennis, Football, Hockey, Cross Country, Dodgeball, Cricket, New Age Kurling, Lacrosse, Yoga, Gymnastics and Netball. Within these clubs, we saw many children excel in terms of their own ability, teamwork and communication skills. Over 50% of the school population accessed extra-curricular sports clubs across Terms 1, 2, 3 and 4. Our Key Stage 2 clubs brought us great success throughout the term. In both Netball and Football, we entered the Elite Sport Academy League and placed in the top 2 in each sport. This allowed us to progress to the final play-offs, which, unfortunately, were not able to go ahead due to Covid-19 restrictions. However, this year, we have strived to develop our extra-curricular offer with an offer of many different sports clubs across the academic year to suit all interests and abilities. Including: Hockey, Football, Gymnastics (across the whole school), Family Games (where families have the opportunity to stay and experience a range of sports as a family), Tennis, Netball, and others.

During previous years, our Sport and PE provision focused massively on re-establishing and developing fundamental skills and, most recently, providing ample opportunity for children to develop skills and experience success in a competitive scenario. PE during 2022/2023 will continue to be centred around the needs of our children and be focused on further improving the offer of opportunity to our children, thus increasing the level of participation and physical activity levels amongst our children. Working alongside Sports Direct and National School Sports Week, we will also heavily emphasise the concept of “playing for fun” and promoting enjoyment whilst playing and being active. This year, staff CPD will concentrate on ensuring all staff have a sound understanding of basic movements and skills which can be applied across multiple sports and platforms. The profile of physical activity throughout the school day is developing with the introduction of Maths on the Move, the upskilling of our midday staff, the improvement of play equipment and utilising the skills and knowledge of our PE Apprentice – Gemma.

Competition has always been a very important part of our Sport and PE provision at SPCEDS. Whilst improving participation rates, promoting a love for physical activity and generally learning to move for the love of moving, we have continued to nurture many relationships with clubs in the local community. We have worked in partnership with Spalding Hockey Club, Spalding Rugby Club, Spalding United, South Lincs Swifts FC and Elite Sport Academy to enrich the offer for our children and have seen a high number of children using sessions with these clubs as catalysts to continue participation outside of school. Continuing to nurture these relationships will allow us to host another successful National School Sports Week in 2022, in addition to developing a variety of new relationships.

We are extremely proud of our PE provision at SPCEDS and how it continues to meet the needs of our children. We are looking forward to seeing the progress made in action, and to see the developments over the coming months and beyond. We have put “Health at the Heart of SPCEDS” and celebrate the enriching of lives of our young people through the development of a love for being active and on the move.









Swimming 2021/22

Following a period of lockdown and restrictions, where local pools and facilities were not available for use during term time, 48% of our current Y6 cohort have achieved the statutory requirements of swimming 25m at the end of KS2.





Swimming 2022/23 –

Meeting national curriculum requirements for swimming and water safety	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	68%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	52%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	45%

The focus for our Sports Funding spending for the academic Year 2022-23 is:

-  To continue to improve the quality of Sport and PE that we are offering to the children, focusing on developing a strong fundamental base at KS1 and game skills at KS2.
-  To offer training opportunities to staff to improve teaching and learning and for CPD targets.
-  To participate in local School Games tournaments and festivals.
-  To provide the opportunity for children to attend and participate in competitive fixtures.
-  To deliver a wide variety of extra-curricular clubs linked to clubs within the locality to allow for continued participation.
-  To raise the profile of PE and Sport across school.
-  To develop opportunities for parents to actively participate with their children.
-  To ensure staff have a better understanding of assessment and achievement in PE.

Along with the 5 key indicators from the DfE:

-  **Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
-  **Key indicator 2:** Engagement of all pupils in regular physical activity.
-  **Key indicator 3:** The profile of PE and sport is raised across the school as a tool for while school improvement.
-  **Key indicator 4:** Broader experience of a range of sports and physical activities offered to all pupils.

 **Key indicator 5:** Increase participation in competitive sport.

Academic Year: 2022/2023	Total funding allocated: £20,820	Date updated: January 2023		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation: 35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject lead CPD sessions (organised across Trust by LAAT)	3x CPD sessions focused on guidance and policy updates, active session ideas, and training to be taken back into school.	Provided by LAAT	School (via PE Lead) to remain up to date with guidance and policy. Improvement of staff knowledge and understanding through shared resources and idea.	Continue to attend CPD sessions to stay up to date with policy and guidance.
Sport specific CPD sessions to enrich games lessons delivered across KS2.	Lawn Tennis Association training. Chance to shine (Cricket). Boccia England.	£200	KS2 games lessons and planning to show technical substantive knowledge and activities learnt through CPD. Shared resources to enrich understanding. Improvement of equipment (allocated through attendance on tennis course).	Continue to utilise CPD opportunities to further upskill staff and ensure quality first teaching in PE and beyond.
Specialist PE teacher (from the SPCEDS team) to support with planning and delivery of PE sessions across school.	Improved quality of Medium-Term Planning content. Drawing on teacher strengths and opportunities for development when planning LTP. Developing a bank of base drills/skills that can be applied across sports. Improvement of teacher view of PE teaching.	£7000	High quality PE provision delivered across school, where children enjoy taking part and know they can achieve. Teachers still having opportunity to plan for lessons and develop their own skills alongside more specialised knowledge. Profile of PE improving, and children (and adults) speak positively about PE lessons.	Specialist PE teacher to continue to work alongside staff to ensure consistently good planning is produced and implemented. Develop a buddy reflection process where teachers can reflect on their own teaching practise to make improvements/establish areas for potential development.
Key indicator 2: Engagement of all pupils in regular physical activity.				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Regular fitness activity (including active learning) to promote regular exercise.	Promotion of active learning across the curriculum. Daily activities (e.g. Just Dance, Cosmic Yoga, Go Noodle, BBC Supermovers) as part of daily routine.	Free	Children regularly taking part in physical activities during lesson time, including Yoga, Just Dance etc. Improving focus and concentration as a result (Just Dance in classrooms has remained since COVID-19).	Research suggests that regular exercise can improve alertness, attention and motivation. Maintaining regular active breaks will allow children to regulate emotions to work more efficiently.
Promotion of local clubs and activities available to the children and families within our locality.	Use of Parent Pay, Facebook, Twitter, Paris Post and physical leaflets to advertise.	Free	Local clubs and events shared across different platforms. Participation in club sport and activities increasing within the community.	Continue to support local clubs and organisations to strengthen relationships, improving possibility of cooperative working.

School Games competitions and festival participation to promote participation, sporting values and competition amongst children.	Take part in School Games events offered by Elite Sport Academy, focusing on the inclusion of PP children and mixed gender teams where possible.	£650	18 teams entered across 11 different festivals, including: football, netball, cross country, athletics, SEND athletics, cricket.	Continue to attend School Games events to meet physical activity targets and allow children to experience structure and friendly competition.
Playground leaders introduced to provide structured games and activities during lunchtime and playtime – focus especially on KS2 children building relationships with KS1 children through safe and secure play.	Playground leaders appointed and trained by Rupert Gibson. Leaders to deliver one session a week to provide opportunities for younger children.	£200	More children engaged in structured play during lunchtime and playtime. Active play happening regularly. Leadership skills of PG Leaders improved,	Playground leaders support and encourage young children to play in a safe and structured manner. Continue to timetable playground leaders (keeping training up to date) to promote active play.
Extra-curricular clubs offered to children covering a variety of different sports/activities. (To be delivered by school staff).	Clubs to be offered from FS2 to Y6. Registers to be complete. Identify PP, SEND and EAL children. Children to be encouraged to join clubs in the local community.	Free	Clubs delivered by school staff across a wide range of sports and activities – from FS2 to Year 6. High number of PP children engaged, and local community links made as a result.	Continue to offer a variety of extracurricular clubs for children. Contact Believe Sport to see about hosting an inclusive community club for local children.
Lincolnshire County Cricket to deliver engagement days to all KS2 children to introduce children to cricket and signpost to local initiative and clubs.	All children in KS2 to participate in a cricket taster session with Emily Hill from LCC. Advertise Allstars and Dynamo cricket initiatives.	Free	All children in KS2 attended sessions. 7 children signed up and took part in Dynamos at Spalding Cricket Club. More children “tasting” sports lead by a qualified coach.	Continue to nurture relationship with LCC to work together to provide more opportunity to play cricket in the future.
Key indicator 3: The profile of PE and sport is raised across the school as a tool for while school improvement.				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maths on the Move Intervention to be delivered by Discovery Sport to promote learning through physical activity and to bridge gaps in mathematical learning.	Identify children in need of Maths intervention. Sessions to be delivered from Year 3 to Year 5 throughout a day by a trained and qualified coach. To encourage children to learn through activity and play (even in KS1).	£1200 (also supported by PP and Maths funding)	All children making progress on initial baseline scores. 2 children exceeding 60% of progress throughout one term of engagement in project. Children enjoying moving and learning through games and active play.	Continue to work with Discovery Sport to bridge the gaps in mathematical learning of KS2 pupils.
One session of PE a week to be taught by a PE specialist from the SPCEDS staff team.	Work alongside teachers to develop subject knowledge to support planning. Link PE calendar with long term plans to ensure progression and development of skills and apply to a range of sports.	Included in KI 1	High quality PE provision delivered across school. Teachers still having opportunity to plan for lessons and develop their own skills. Profile of PE improved, and children speak positively about PE.	Continue to deliver one PE session a week, where possible, with support of PE apprentice to strengthen knowledge and confidence.
Sports Apprentice via Inspire+ to strengthen	To work alongside staff in PE lessons, developing their skills.	£7000	As above. A very successful National School Sports Fortnight planned and	Work with Inspire+ to employ another apprentice for 23/24 and continue to

PE and physical activity in school.			delivered by Gemma in school (which lead to a local football team 'signing' 19 new players from SPCEDS).	support the development process.
Sports for Champions – Olympic athlete sponsored visit to promote wellbeing, health, fitness and aspirations for children to strive towards.	Book a date with Sports for Champions. Fundraise through sponsorship. All children in school (and adults) to take part linked to curriculum focus setting high aspirations.	Money raised through child sponsorship (no impact on budget).	All children actively engaged with James Dasaolu (Team GB Sprinter). Sponsorship money raised and all children took part in sponsored fitness activity. Children inspired and positive about sporting achievement.	Continue to maintain a relationship with Sports for Champions. Book for 24/25 (booking every 2 years). Establish other programs to inspire children – link to Lionesses and World Cup performance?
PE and Sport equipment to be updated, renewed and new equipment to be purchased to enhance the provision in school.	PE team to audit PE shed equipment. Equipment to be brought and utilized to enhance clubs, playtimes and PE lessons.	£2150	PE equipment updated and replenished to ensure effective PE lessons and learning with safe equipment. Focused on Games and Athletics to aid PE lessons and extracurricular clubs.	Continue to update and enhance equipment and provision to support the children. Establish a suggestion box where children can share what equipment they would like to see in school.
Staff to run Family Games club afterschool to encourage family involvement in physical activity.	Open club to all children at SPCEDS and their families in addition to inviting target children who would benefit from parental engagement and a healthier lifestyle.	Free	Family Games was successful across school during Term 5 and 6 – parents actively engaged with children and were active.	School Staff to continue to run Family Games throughout the school year, not just term 5 and 6 (indoors where needed) to continue to encourage active family engagement. Identify key children who would benefit from an invitation. Potentially develop a small "invite only" club within the school day.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Afterschool club provision delivered by Elite Sport to offer coach led sports to KS2 children.	Clubs to be offered from FS2 to Y6. Registers to be complete. Identify PP, SEND and EAL children. Children to be encouraged to join clubs in the local community.	£900	Elite Sport delivered weekly coach-led sessions to children in KS2. Sports included netball, football and cricket. Clubs well attended and children engaged in activities.	Continue to work alongside Elite Sport to provide more opportunities for children. Focus on using company contacts to incorporate karate and taekwondo into school.
Afterschool club provision delivered by Kixx to offer coach led Football sessions to KS1 children.	Weekly football session focused especially on KS1 children, delivered by a qualified coach. Sessions focused on embedding fun through football and developing fundamental skills for movement.	£600	Kixx delivered weekly coach-led sessions to Year 1 and 2 children. Club popular, full and enjoyed by all. Numerous children have joined Kixx in Spalding following their school sessions.	Continue to work alongside Kixx to provide more opportunity for competition, exposure sport for fun and development of fundamental movement skills.
Extra-curricular clubs offered to children	Clubs to be offered from FS2 to Y6.	Free	Clubs delivered by school staff across a wide range of sports and activities – from	Launch clubs by Week 3 of Autumn Term, ensuring a

delivered by school staff.	Registers to be complete. Identify PP, SEND and EAL children. Children to be encouraged to join clubs in the local community.		FS2 to Year 6. High number of PP children engaged, and local community links made as a result.	wide variety of clubs available to all.
National School Sports Fortnight for all children in school. Community links established in the past, reignited and strengthened to provide links and opportunities. Playing for fun promoted through daily activities.	Clubs from the local community to deliver taster sessions during sports week. Clubs to be promoted in school on PE board, via twitter, school Facebook page and Parent Pay, and children encouraged to join and take part in taster days.	Free	Record number of children joined local football team following taster sessions. Playing for fun promoted through daily activities.	Continue to use NSSF/W as the project unit for next Sports Apprentice, building on relationships already there. Can we include archery, karate and taekwondo?
Outspoken to Bikeability opportunities for children across school. Teaching children to ride safely and be aware of surroundings/safety when riding.	Year 1 and 2 – Learn 2 Ride, Year 5 and 6 – Level 1, 2 and 3 booked. Ensuring children have the correct safety equipment in school.	Free (funding allocated by Lincolnshire County Council).	Children successfully completing and passing courses: Level 1 and 2 – 31 children Level 3 – 9 children Learn to Ride – 38 children	Host Bikeability as often as we can to ensure more children can safely ride their bikes within our locality (along main roads, river etc.)
Key indicator 5: Increase participation in competitive sport.				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Games competitions and festival participation to promote participation, sporting values and competition amongst children.	Take part in School Games events offered by Elite Sport Academy, focusing on the inclusion of PP children and mixed gender teams where possible.	As outlined in KI 2.	18 teams entered across 11 different festivals, including: football, netball, cross country, athletics, SEND athletics, cricket.	
Participation in Elite Sports Academy Super Leagues to promote friendly competition between local schools and give children the opportunity to achieve.	Commitment to participate in four leagues offered for Year 5 and 6 pupils over the year. Facilitation of fixtures throughout the year. Field marking with pitches of relevant sizes.	£400 £120 for field marking.	4 teams competed in Boys football, Girls football, mixed netball and mixed rounders. "Spalding parish played one of the best games of rounders I have ever seen since starting the leagues!" Mr Tidswell (organiser).	Build upon the participation success of 22/23 and expose children to safe and secure competition.
Participation in Elite Sports Academy In-House Leagues to improve the offer of sporting opportunities and introduce sports not usually accessed during school (e.g. archery).	Commitment to participate in three leagues, delivered in-house with qualified coaches, offered for Year 3 and 4 pupils over the year.	£250	3 teams competing in mixed archery, mixed new age kurling and mixed tri-golf.	As above.
Host Intra-School Competition to promote sportsmanship and competitive participation amongst children.	-Ask children to design and run 3x in school competitions -Incorporate leadership skills.	£150	Some intra-competition hosted within PE lessons (Year 6 rounders, Year 5 hockey etc).	As above.

The use of the Sports Premium has been carefully planned in order to sustain the provision throughout this academic year and into the future. Staff training is planned to upskill them and increase their confidence when delivering sport and PE within school. The well-planned extracurricular programme has been linked to staff strengths and has been organised to deliver a range of sports over the academic year to ensure that as many pupils as possible attend, hoping that some element of the programme will take their interest. Links have continued to be made with local sports groups within the community to support children in continuing the sports out of school should they choose. We are very proud of the provision and opportunities we are currently providing our children and look forward to striving to make this better in the next academic year.