



The Spalding Parish Post

#proudtobeparish

February
26th
2024
Term 4
Issue 20

Dear Parent/Carer,

As you will know we very much appreciate the support of parents and carers as you all play a huge part as part of the Spalding Parish family. Thank you for hearing your children read, supporting with home learning, getting them to school on time and with the appropriate uniform and equipment.

With this in mind if we could please just ask for your support with regards to a couple of areas. Firstly, children should only be bringing water to school to drink given the research on the positive impacts of water on concentration. If we could also please ask that children are using the school water bottle they were provided at the beginning of the academic year please or a water bottle that is transparent. Recently we have seen an increase in a range of bottles including Prime bottles. These are not appropriate for school and should be kept for home use. Thank you.

Similarly, you will know that the school car parks are for staff use only. The only exception to this is the small car park by the front office which can be accessed by School Transport and by any eligible person with a valid blue badge so they can park close to school and benefit from a shorter walk when collecting pupils. Recently this car park has been somewhat congested which may then impact the safety of pupils given the priority for this car park is ensuring safe passage for pupils travelling by school transport. We would ask that you only use the car park if eligible and that movement is restricted if the taxis are present. This includes waiting until the pupils have boarded the taxi before moving. Thank you for your support. **Diane Mulley HT**

Dates for the diary:

- 26th February: Year 5 Swimming
- 26th February: Girls Football Match 3.45pm Crowland Southview
- 27th February: Last chance to book meals for WB 4th March
- 29th February: Y2AR Class Presentation 9am
- 1st March: Y4KR Class Presentation 9am
- 4th March: Year 5 Swimming
- 5th March: Last chance to book meals for WB 11th March
- 7th March: World Book Day (see WBD letter)
- 7th March: FS2AC Class Presentation 9am
- 8th March: Y4SS Class Presentation 9am
- 8th March: Parent Workshop 1.30-3.00pm
- 11th March: Year 5 Swimming
- 12th March: Last chance to book meals for WB 18th March
- 14th March: FS2EB Class Presentation 9am
- 15th March: Red Nose Day (see RND letter)
- 15th March: Y5IG Class Presentation 9am
- 18th March: Year 5 Swimming
- 19th March: Last chance to book meals for WB 25th March
- 19th March: Parent Consultations 4-7.30pm



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Natan, Dominic, Georgiana (FS2)
- Year 1:** Yasmin (Y1JT), Elsa (Y1PB)
- Year 2:** Daisy (Y2AR), Frazier (Y2CH), Joshua (Y2DO)
- Year 3:** Alfie (Y3SD), Sahanya (Y3SH), Violet (Y3TS)
- Year 4:** Tommy (Y4KR), Tyler (Y4LB), Evie (Y4SS)
- Year 5:** Lennon (Y5IG), Oscar (Y5MJ), Bryan (Y5RW)
- Year 6:** Maksims (Y6AS), Tommy (Y6EW), Renars (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters. **Winners:**

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2KB (98.2%)
- KS1:** Y2DO (99.3%)
- LKS2:** Y4SS (99.0%)
- UKS2:** Y5RW (98.6%)
- School:** 95.4% - A positive rise again this week, well done all



Thank of the Week...

Please remember to share your thoughts and ideas with us!
Can you have a friend you don't like?

Follow Spalding Parish Church of England Day School on Twitter @SPCEDS

Wholly inclusive, striving for fulfilment, empowering the flourishing of our world

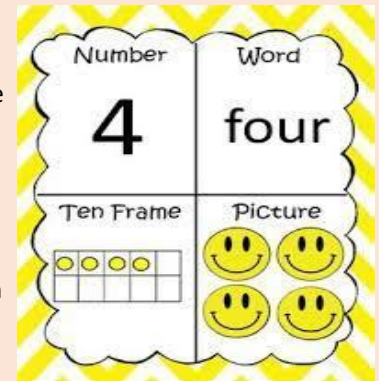
Parish Post Phase Update #proudtobeparish

EYFS:

Such a positive start to Term 4 for all in EYFS. All of the children have been working really hard with their work in Maths over the last couple of weeks. As a result they are now able to create different ways to make each of the numbers up to 4 and are now beginning to use this to help them solve simple problems.

We have also been amazed at the progress they have been making with their reading and it really does show when they have read their book at home to a grown up - thank you! If you could please remember to write in their yellow book to show that you have read with them, even if it is just 1 page. Thank you for your continued support!

'Today a reader, tomorrow a leader!'



Year 2:

In Year 2 we have been sharing and reading a new story this term called *The Elves and the Shoemaker* which we are thoroughly enjoying. We have been collecting some fabulous adjectives and adverbs to describe the three elves in the story, some of our adjectives include helpful, sneaky, colourful and cheeky. As well as the elves we have been collecting adjectives to describe the shoemaker and his wife.

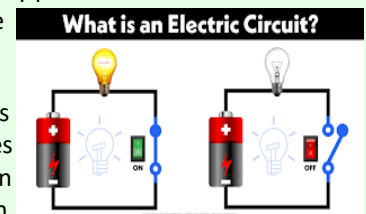


Early last week we were visited by Alan Stacey and Susan Haythorn who came to tell us about life in Spalding in the 1950's which was linked to our history learning last term. We found out some amazing information and facts that made us think about how life differed from then to now. They even brought in some old money and photographs to look at from the 1950's which was super interesting to look at and see how different our money is now.

Year 4:

In Year 4 this term we have been busy looking at Non-Chronological reports in English. This term we are focussing on writing to inform and are answering the question 'What are electrical circuits and how do they work?' To help us we are using our Science learning from last term. We are working really hard on these to produce high quality pieces of work and are excited to finish these. Once they are complete we intend to rewrite in a published form that we will then be able to share with you all!

In Geography, we have just launched our new topic 'What Makes a Good Seaside?' and as part of our studies so far we have started to look at different human and physical features of coastlines. We are really looking forward to diving into this topic and learning more in preparation for our fieldwork trip to the seaside in Term 5. We hope to share more with you about our learning in this area of the curriculum in the coming weeks.



Year 6:



Year 6 have really enjoyed being active and thinking about our PE question 'How can be healthy in our body and mind?' We are building on our mirroring and balancing in gymnastics to develop skills in counter balance and counter tension this term. They have had great fun exploring this in our first lesson using the apparatus and floor work. In outdoor PE, we have moved to Tag-Rugby. We spent the first lesson reinforcing the rules of the game, developing skills to evade the opposition through tagging and passing the ball using the smile technique. Lots of games with partners, small groups and the whole class meant all children made great progress. Fingers crossed for less rain, so we can get on the field next week.

Our Oracy skills have been amazing through the curriculum but especially in PSHE, RE, Reading and Maths. We have been exploring and unpicking the poem 'The Tyger' by William Blake and the children have challenged each other through their ideas and questioning. What thoughtful and deep responses they have achieved and it has only been our first week back. Well done Year 6!