



The Spalding Parish Post

#proudtobeparish

January
15th
2024
Term 3
Issue 15

Dear Parent/Carer,

Well, what a fantastic start to Term 3! You would hardly believe that we have only been back at school a matter of days given how busy the Year Groups classes and children have been. Last week we had a visit from two headteachers from the Trust which was really positive and is just one way in which our collaborations with the Trust support both SPCEDES and the SPCEDES community and also the wider Trust. As part of this visit we spent time in every classroom and it was fantastic to see the wide range of learning that was on display alongside the numerous interactions - pupils working together to support each other, offering suggestions, discussing ideas and problem solving. Below are just a handful of the comments and feedback received as part of this visit.

- *The positivity – from everyone! Children smiling, happy and proud of their school
- *The consistency yet creativity between year groups and across the school
- *The enabling environment, clear subject and cumulative knowledge and vocabulary
- *The vibrancy of the curriculum and skill of subject leaders
- *Quality of the work across school, from the Year 1 writing standards right the way through to the Year 6 DT electronic carousels.

It is always a real pleasure to be able to spend time in classrooms as the children all have such positive attitudes to learning that it is brilliant to be part of this. Watch out for more updates over the course of this term. **Diane Mulley HT**

Dates for the diary:

- 15th January: Year 5 Swimming
- 15th-18th January: Bikeability for Year 5/6
- 16th January: Last chance to book meals for WB 22nd January
- 19th January: Y6EW Class Presentation
- 22nd January: Year 5 Swimming
- 22nd January: Year 3 Trip to Peterborough Museum
- 23rd January: Last chance to book meals for WB 29th January
- 25th January: Y1PB Class Presentation 9am
- 26th January: Y5RW Class Presentation 9am
- 29th January: Year 5 Swimming
- 29th-30th January: Bikeability for EYFS
- 29th January: Year 5/6 Netball Match at SPCEDES
- 30th January: Last chance to book meals for WB 5th February
- 1st February: Y2CH Class Presentation 9am
- 2nd February: Y6AS Class Presentation 9am
- 2nd February: Year 5 Trip to the British Museum
- 2nd February: Year 5/6 Hockey Festival, Glen Park, Surfleet



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Liliana, Georgiana, Rodijs (FS2)
- Year 1:** Frank (Y1JT), Benas (Y1PB)
- Year 2:** Sofija (Y2AR), Bella (Y2CH), (Y2DO)
- Year 3:** Oliver (Y3SD), Ravi (Y3SH), Zachary (Y3TS)
- Year 4:** Darcie (Y4KR), Frances (Y4LB), Dominik (Y4SS)
- Year 5:** Ben (Y5IG), Khaleesi (Y5MJ), Sienna-Grace (Y5RW)
- Year 6:** Maksims (Y6AS), Frankie (Y6EW), Mila (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDES House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.

Winners: *Supportive Supporters*

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2KB (94.0%)
- KS1:** Y2DO (97.1%)
- LKS2:** Y4SS (96.5%)
- UKS2:** Y5RW (97.3%)
- School:** 95.3% - A good improvement this week – well done!



Think of the Week...

Please remember to share your thoughts and ideas with us!

Can I cheat if I don't know the rules?

Parish Post Phase Update [#proudtobeparish](#)

Wellbeing Update:

As you will no doubt be aware mental health and wellbeing is high profile – this is also true at SPCEDs. Mental health promotion involves creating environments that support the development of positive mental health, wellbeing and healthy lifestyles. Research shows that developing positive mental health and wellbeing is most effective when it takes place early in a child or young person's life.

There is much evidence that pupils learn more effectively, if they are happy in their work, believe in themselves, have good relationships with teachers. A key component for wellbeing to be developed is that children feel safe at school, that school is supporting them and that they belong. As such we try hard to ensure the school environment provides a valuable opportunity for wellbeing to be promoted and mental health to be protected for all children including the most vulnerable and at risk. If you would like any further information or feel your child needs further support in this area, please do not hesitate to get in touch via the school office.

Year 1:



Year One have started the term super busy! Even though we have only been back at school for a few days we have already started to learn about a number of new topics including in Science and also History. In Science we are starting to look at and learn about plants. We have explored the school grounds to see what plants we could find and then we have deconstructed some plants to look at their different parts. So far we looked at their roots, stem, leaves and flower and have labelled plants to show our understanding.

In History, we began to look at the Great Fire of London, we started by observing investigating different maps and then sorting them into chronological order, from the oldest map to the newest. We can't wait to further the learning this term!

Year 3:

Year 3 have been very busy since returning to school after the Christmas break. In English, we have started work writing an advert about the Christmas cards we made in DT last term. We have been using imperative verbs, rhetorical questions and positive language in our persuasive piece of writing. We have also looked at relative clauses and relative pronouns which will help us make our writing more interesting.

In Science we have started learning about magnetic forces and friction. We have been experimenting with magnets to find out which poles attract each other and which poles repel each other. Our History topic is the Romans – we have looked at the timeline of when they invaded Britain and what a Roman soldier would have been wearing. We are really looking forward to our trip to Peterborough Museum to learn more. We have enjoyed making a flip-book style animation in Computing. Over the next few weeks we will develop this knowledge and apply it to make a stop-frame animation using a tablet.

Year 5:



We've had a brilliant start to the new year in Year 5. In English, we have linked our work to last term's DT when we made framed structures for birdhouses. We have been writing to persuade for The National Trust and the RSPB in order to advertise the products we made. We have practised using various persuasive features as well as exploring and carefully considering the vocabulary we might use.

We are also thoroughly enjoying our History topic this term, which is the Ancient Greeks; thinking carefully about our big question 'How free were the people of Ancient Athens and Sparta?' We have explored the social class systems in both city states and have also deepened our understanding of democracy and dictatorship. We can't wait to see what more we can find out about the people of these ancient places when we visit The British Museum in a few weeks' time!

