



# The Spalding Parish Post

#proudtobeparish

November  
13<sup>th</sup>  
2023  
Term 2  
Issue 8

## Dear Parent/Carer,

As we head into mid-November it is fair to say that there most definitely has been a change in the weather and colder, wetter days are once more upon us. You will no doubt be aware that the children are outside throughout the school day for break time and lunch time (assuming it is dry) and also as part of the curriculum with lots of Geography fieldwork happening outside at this point in the year. With this in mind if we could please ask that you ensure your child is coming to school each day prepared for the weather. All children need to have a coat with them each day and I have no doubts that we are almost at the time where hats, scarves and gloves may also be useful as a result of the dropping temperatures. I know children, particularly the older children, often feel they will be ok without a coat but with the weather so temperamental currently, please ensure that they do bring one. With an increasing number of our older children walking home on their own the last thing we want to do is to send pupils out at the end of the day without appropriate clothing. If you could please ensure that all items, coats, gloves, hats, scarves etc. are named please – as I'm sure you'll appreciate lots of children do have the same coats so this does ensure the right child goes home with the right piece of clothing. This is also a useful rule of thumb for other items coming into school, such as water bottles, as this does also ensure we can get items back to the right owner in a timely manner. If you do find an item at home that you know is not your child's please return to school asap. Similarly, if you do have something go missing, please let us know asap so we can help. Thank you in anticipation of your ongoing support. **Diane Mulley HT**

## Dates for the diary:

- 13<sup>th</sup> November: Year 5 Swimming
- 14<sup>th</sup> November: Last chance to book meals for WB 20<sup>th</sup> November
- 14<sup>th</sup> November: Year 5/6 Boys Football Festival
- 16<sup>th</sup> November: Y2CH Class Presentation 9am
- 16<sup>th</sup> November: Year 4 Visit to The Collection, Lincoln
- 16<sup>th</sup> November: Year 5 Visit to Arnold's Meadow (Geography Fieldwork Focus)
- 17<sup>th</sup> November: Y5MJ Class Presentation 9am
- 17<sup>th</sup> November: Year 5 Library Visit
- 17<sup>th</sup> November: Year 1 Local Environment Walk (Geography Fieldwork Focus)
- 20<sup>th</sup> November: Year 5 Swimming
- 21<sup>st</sup> November: Last chance to book meals for WB 27<sup>th</sup> November
- 22<sup>nd</sup> November:
- 23<sup>rd</sup> November: Y1PB Class Presentation 9am
- 24<sup>th</sup> November: Y3TS Class Presentation 9am
- 24<sup>th</sup> November: Year 5 Library Visit
- 27<sup>th</sup> November: Year 5 Swimming
- 28<sup>th</sup> November: Last chance to book meals for WB 4<sup>th</sup> December



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Tatum, Blessing, Nojus (FS2)
- Year 1:** Ezekiel (Y1JT), Marija (Y1PB)
- Year 2:** Isabella (Y2AR), Annabella (Y2CH), Marcel (Y2DO)
- Year 3:** Charlotte (Y3SD), Alfie (Y3SH), Ianis (Y3TS)
- Year 4:** Matthew (Y4KR), Emmy (Y4LB), Ethan (Y4SS)
- Year 5:** Ellie (Y5IG), Kaiden (Y5MJ), Felicity (Y5RW)
- Year 6:** Thomas (Y6AS), Dilan (Y6EW), Melanie (Y6KB)



## Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.

**Winners: Exciting Experts**

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2AC (96.4%)
- KS1:** Y2DO (97.7%)
- LKS2:** Y4SS (98.4%)
- UKS2:** Y5MJ (98.2%)
- School:** 95.4% - another positive improvement, well done!



## Thank of the Week...

Which is more important, being right or being nice?

Please remember to share your thoughts and ideas with us!

# Parish Post Phase Update [#proudtobeparish](#)

## EYFS:

It has been another busy couple of weeks within EYFS and again we are so proud of all the children have achieved during this time. Last week we had one of our Open Mornings for prospective parents/children due to start school in September 2024. This meant we had a very busy morning in EYFS with lots of visitors to the provision seeing the children's learning in action. The children were not phased by this at all and were their usual brilliant selves, it was a fantastic morning sharing all that is positive about EYFS at Spalding Parish.

We have also been very busy writing reports which will be shared with parents and carers later this month. We will also be offering Parent Consultations for you to come and meet with your child's Class Teacher to find out more about how they have settled at school and how they are doing. Watch out for a letter about this early next week – we look forward to welcoming you all into school in the near future.

## Year 2:

Year 2 have been very busy doing lots of interesting learning this week. In science, we have been learning about how a healthy balanced diet helps us to stay healthy. In RE, we have also been learning about how the Bible shows us that Jesus was a special baby. In Geography, we have been learning to recognise map symbols and what they mean whilst in Maths we have begun to add two 2-digit numbers. All while still practising our Christmas Performance ready to share with you all in December!

In English, we have been using our History learning from last term to write an interview script for an interview with William the Conqueror. We have looked at the different roles of interviewer and interviewee which has allowed us to really immerse ourselves into the roles. In Computing, we have begun to look at programming using Scratch Jnr, looking at start blocks and how we can change the order of code blocks but still get the same outcome.

## Year 4:

What a fantastic start to the term Year 4 have had. In English, we have been using our History learning from last term about the Anglo Saxons to begin to plan a non chronological report. So far, we have explored the features of a chronological report and researched the different ways the Anglo Saxons have impacted life in Britain as we know it today!

In Maths, we have started our multiplication and division unit. We have explored our 3, 6 and 9 multiplication tables.

In RE we have read the Creation Story and produced our own comic strips to show what God created on each day! We thought about how each of these elements were linked.

In Geography, we have started to consider how we can improve the view outside our window. We went on a scavenger hunt around our school grounds and then considered what we like and what we feel would improve our local environment. We are excited about where our learning will take us next week!

## Year 6:

As well as a busy week completing assessments, Year 6 have continued with their learning about WW1. In our Reading lessons, we have been exploring the poems *Dulce Et Decorum Est*, *The Owl* and *In Flanders Field*. We looked at the meanings, thought about what we liked and disliked as well as what puzzled us and what connections we could make.

In DT, we have been researching carousels and how to make a carousel so that we can work on our brief which is to build a model motorised carousel which can be played with by younger children. During our research, we have used PAPS to help us evaluate different types of carousels. PAPS stands for Product, Audience, Purpose and Suitability. We cannot wait to start designing and making our own carousels.

In Geography, we have looked at our own personal Geography, thinking about our favourite places. What are yours? Use the question *Where is your favourite place?* Think about these different areas: in your home/garden; in the town/village where you live; within half an hour of your home; in the UK; and in the world. We used circles to help us understand the distance from our homes. Year 6 would love it if you would be willing to share some of your favourite places with us.