

# **The Spalding Parish Post**

#proudtobeparish

January 22<sup>nd</sup> 2024 Term 3 Issue 16

### Dear Parent/Carer,

It has been another very busy week at Spalding Parish including our termly World of Work session. Key Stage 2 children split into their apprenticeship groups for the afternoon to learn more about a range of careers and the knowledge and skills required to reach their aspirations. The intention is that over their time in Key Stage 2 they will have had the opportunity to learn about a range of careers, including ones they are interested in for the future. We would welcome any support from parents, carers, grandparents etc if they would be happy to come and lead a session talking about their career with a small group of children. We are particularly interested in hearing from anyone who may also have attended school at Spalding Parish as we feel this would also be really beneficial in terms of raising aspiration from similar starting points. If you are interested or would like to know more, please get in touch with the school office and one of us will give you a call.

You will also see that there has been a slight decline in attendance this week. We appreciate that children do get ill and also know that for certain conditions – sickness and diarrhoea, temperature and fever – children do need to remain absent for 48 hours in relation to sickness and diarrhea and till the fever has passed in terms of a temperature. For instances where children have been prescribed antibiotics or need paracetamol, children can be in school as we can administer medication in

school on completion of a form. Any questions, please ask. **Diane Mulley HT** 





## Dates for the diary:

22<sup>nd</sup> January: Year 5 Swimming 22<sup>nd</sup> January: Year 3 Trip to Peterborough Museum 23<sup>rd</sup> January: Last chance to book meals for

WB 29<sup>th</sup> January

25<sup>th</sup> January: Y1PB Class Presentation 9am 26<sup>th</sup> January: Y5RW Class Presentation 9am

29<sup>th</sup> January: Year 5 Swimming 29<sup>th</sup>-30<sup>th</sup> January: Bikeability for EYFS

29th January: Year 5/6 Netball Match SPCEDS 30th January: Last chance to book meals for WB 5th February

1<sup>st</sup> February: Y2CH Class Presentation 9am 2<sup>nd</sup> February: Y6AS Class Presentation 9am 2<sup>nd</sup> February: NSPCC Number Day

2<sup>nd</sup> February: Year 5 Trip to British Museum 2<sup>nd</sup> February: Year 5/6 Hockey Festival, Surfleet

5<sup>th</sup> February: Year 5 Swimming 5<sup>th</sup>-11<sup>th</sup> February: Children's Mental Health Week

6<sup>th</sup> February: Safer Internet Day 8<sup>th</sup> February: Y1JT Class Presentation 9am

# Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2: Harper-Rose, Belle (FS2)
- Year 1: Iylabelle (Y1JT), Adam (Y1PB)
- Year 2: Sophie (Y2AR), Hunter (Y2CH), Ivy (Y2DO)
- Year 3: Charlotte (Y3SD), Lacie (Y3SH), Evanas (Y3TS)
- Year 4: Radostinka (Y4KR), Tommy (Y4LB), Antonia (Y4SS)
- Year 5: Lennon (Y5IG), Natalia (Y5MJ), Ruby (Y5RW)
- Year 6: Sienna (Y6AS), Ivy-May (Y6EW), Ivon (Y6KB)

### Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2AC (87.1%)
KS1: Y1PB (99.0%)
LKS2: Y4SS (96.8%)
UKS2: Y6KB (97.9%)
School: 92.3% - Some work to do on attendance this week!



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.

Winners: Challenging Challengers

### Thunk of the Week...

Please remember to share your thoughts and ideas with us! Is taking pity on someone a good thing?

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# Parish Post Phase Update #proudtobeparish

### EYFS:



We're Going on a Bear Hunt Michael Rosen · Helen Oxenbury

We have had another very exciting couple of weeks in EYFS. Over the past couple of weeks we have been sharing the book 'Going on a Bear Hunt' by Michael Rosen. The children have retold the story using amazing vocabulary, built bear caves and even used maps to find their way around the story. We have given instructions to the BeeBots using some fabulous coding skills and even written some pretty remarkable instructions! We have been so impressed with all they have achieved – indeed it has been a fortnight of fantastic achievements. We have also been working really hard on our reading, writing and phonics, using our sounds to help us write words and also to begin to write sentences. Again the children have really impressed us with all of their achievements.

### Year 2:

Year 2 have had a very busy term so far. So far this term we've managed to fit in lots of learning and also lots of writing! In English we have been writing letters to describe to someone why Spalding is a positive place to live. This has included thinking about what people can do here such as places they could go to shop including the range of supermarkets, for something to eat, be it for a coffee or for lunch and dinner, for entertainment such as watching a film and also to enjoy the outdoors including places to walk. The children have been focusing on ensuring the content of their work is high quality, including a range of sentence structures but also their neatest handwriting and punctuation. In Maths we have been learning about multiplication and division. We have learnt an action to remember the multiplication symbol and have been making equal groups as well as beginning to learn our 2 times table. We have also been recapping our Year 2 sounds in Phonics and identifying the sound in the word. In Science we have been learning about food chains and learning actions for scientific vocabulary to help us to remember.

### Year 4:

We have had another busy week in Year 4! In English, we have been identifying the features of adverts, applying what we have learned to write our own adverts to advertising the boxes we made in DT last term. They will be used to advertise the task to next year's Year 4 pupils. In Maths, we have been practising the formal method of short division - 'bus stop method'. We are dividing 3 digit numbers by 1 digit numbers and learning about remainders. Our division calculations have helped us to see how important our times tables are and why we should be practising them at home regularly! We would love it if you gave us some division questions to do at home for some extra practise and a challenge! In Science, we are looking at electricity and have used the circuit kits in school to build our own simple circuits to try to make a bulb light up. We have discovered there are 5 things needed to make a basic circuit, a light bulb, light bulb holder, two wires and a battery. We have also started our next Art topic where we are looking at seascapes. This week we have looking at different mark making techniques and tried to make different markings using a pencil and a piece of charcoal.

#### Year 6:

Year 6 have continued to work hard this week. All groups have finished making their motorised carousels and we are starting to showcase them within our Class Presentations. Linked to our DT work, in English we are busy writing adverts to persuade children to buy our carousels, using imagine sentences, list sentences, the more the more sentences, hyperbole and many other sentence types and language features. In Maths we are now busy rounding, adding and subtracting decimals. In Art, we have begun to explore landscapes, thinking about how they might change, building up to drawing our own landscapes. In Reading we have been studying an excerpt from 'I Fell through the Ice', learning and defining new vocabulary, thinking about what we like and dislike, as well as what puzzles us and any connections we can make. We have also been working our skimming and scamming skills to help us order given events from a text. History is our focus again this term, where we will be studying the Golden Age and how those living in Baghdad in 900AD lived a happy life full of prosperity. All in all, it's been another busy week with lots of new learning taking place.