



The Spalding Parish Post

#proudtobeparish

December
11th
2023
Term 2
Issue 12

Dear Parent/Carer,

Wow, I can hardly believe that we are almost at the end of term already – despite the fact that this is the longest term in the school calendar it seems to have absolutely flown by. They always do say time flies when you are having fun and it certainly has been a fun and busy term. Only last week Emily Hill and I spent time in all classrooms as part of our WOW Learning Day and it was fabulous to see and hear about all the learning that has been undertaken during Term 2. The children are always so enthusiastic about everything they undertake in school and it is fantastic to be part of their learning journeys. A huge thank you must go to all the children for all they have achieved over the course of the academic year so far and also for approaching all aspects of school life with such a positive attitude.

A huge thank you must also go to all of you, our parents and carers for all your support over the course of the year so far. It has been brilliant to see so many of you at the KS1 Christmas Nativity, the KS2 Carol Concert and also the EYFS Christmas Presentation – thank you for all your support and also for your kind contributions towards our three nominated charities, Spalding Town Husbands, Spalding and Holbeach Macmillan Cancer Trust and Don't Lose Hope in Bourne. We are still awaiting the final figure but will share this in due course. Wishing you all a very Merry Christmas and a Peaceful New Year – have a fabulous break with family and friends and I look forward to seeing you all in January. **Diane Mulley HT**

Dates for the diary:

- 11th December: Year 5 Swimming
- 12th December: Last chance to book meals for WB 18th December
- 12th December: Key Stage 2 Carol Concert, 7pm at St Mary and St Nicolas Parish Church
- 14th December: EYFS Christmas Presentation 9.30am
- 15th December: Y3SH Class Presentation 9am
- 19th December: Christmas Celebration Day
- 20th December: End of Term Collective Worship (to be held in school)
- 20th December: End of Term 2 (3.10pm for EYFS and Key Stage 1 and 3.20pm for Key Stage 2)
- 26th December: Last chance to book meals for WB 3rd January
- 2nd January: Last chance to book meals for WB 8th January
- 3rd January: School reopens for Term 3 (8.35am for Key Stage 2 pupils and 8.40am for EYFS and Key Stage 1)

Wishing you all a very Merry Christmas and a Peaceful New Year



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2: Augustinas (FS2)
- Year 1: Iylabelle (Y1JT), Jennifer (Y1PB)
- Year 2: Armandas (Y2AR), Frazier (Y2CH), Marcel (Y2DO)
- Year 3: Yoan (Y3SD), Finley (Y3SH), Eddie (Y3TS)
- Year 4: Radostinka (Y4KR), Amy (Y4LB), Bella (Y4SS)
- Year 5: Mikey (Y5IG), Rhys (Y5MJ), Ruby (Y5RW)
- Year 6: Petal (Y6AS), Sophia (Y6EW), Bogimil (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.

Winners: *Challenging Challengers*

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2: FS2AC (94.8%)
- KS1: Y1JT (97.7%)
- LKS2: Y3TS & Y4KR (98.3%)
- UKS2: Y5MJ (100.0%)
- School: 95.9% - positive attendance again this week!



Thank of the Week...

Please remember to share your thoughts and ideas with us!

Can you feel happy and sad at the same time?

Parish Post Phase Update #proudtobeparish

EYFS:

Wow what a busy few weeks we have had preparing for our Christmas Celebration. The children have worked so hard learning lots of songs, choosing their parts and helping create the actions for the dances. Everyone has played their part and it has most certainly been a joint effort. All of the children have been very excited at the prospect of sharing their Christmas Presentation with friends and families and we really hope you all enjoyed it. We certainly all had a fabulous time presenting it!

After a very busy term we are all looking forward to a well deserved break but we are all so proud and impressed at what the children have achieved since September. We are looking forward to the terms that lie ahead and helping the children continue their learning journeys. Hopefully we will have lots of fabulous things to share with you over the coming weeks. Thank you all for your continued support!

Year 2:

What a busy few weeks we have had in Year Two. We have all loved performing our Christmas play and the grown ups in school are very proud of all of us. Thank you to all of you who came to support Godfrey and his friends.

Elsewhere we have been following on from our Polar Express Day with writing some setting descriptions. We have imagined that the train has stopped and we have got off in the Arctic. We have thought about what we could see hear and smell. Some examples of children's ideas are:

I could hear the hungry, fluffy wolves howling.

I saw the tall, pointy trees waving.

I smelt the sweet, delicious hot chocolate in the train.

We all enjoyed our Christmas lunch this week and looked very smart in the Christmas crowns we had made for the occasion.



Year 4:

This week in Year 4 we have been continuing to look at writing setting descriptions. We have been given images of very extravagantly messy rooms to look at and then describe in detail using all we have learnt about descriptive vocabulary. We are excited to start writing our own setting description using everything we have gathered this week. In Maths, we have been focusing on multiplying and dividing by 10 and 100 and learning about moving the place value of a number one or two places to the right to multiply by 10 or 100 and to the left to divide by 10 and 100. We have to remember not to just 'remove the zero' because when we do decimals later in the year, we will need this skill to help us with our calculations!

In Geography, we have been using Digimaps and looking at our local area, trying to identify places we know using the map symbols and learning what they all mean and how they can help us to know where we are if we only have a map with us. We have been very busy practising our singing for the Carol Concert with the rest of Key Stage 2 and trying our best to impress everyone. We were very excited to be able to share this with you on Tuesday night – thank you all for joining us for this special event.

Year 6:

Year 6 have had another couple of busy weeks. We have spent time rehearsing for our Carol Concert – it was fabulous to see so many of you there as well as starting to enjoy other planned Christmas activities. We have still been busy learning too. Maths has seen us start to tackle fractions, using a fraction wall and then common factors to find equivalent fractions, moving on to ordering and comparing fractions using the same denominator and numerator. Why don't you ask us which method we prefer and why? In English, we have been planning our short stories using War Game by Michael Foreman and Over The Line by Tom Palmer as our inspiration as well as all the other work that we have completed regarding World War 1. Reading has seen us start The Unforgotten Coat by Frank Cottrell Boyce. We are all loving this story and cannot wait to finish it to see what happens.

Geography this term has seen us looking at the impact of the Flower Parade. To support our studies, we invited Steve Timewell, the organiser from last year, to come into school to talk to us about the revival of the Spalding Flower Parade last year. Steve had a wealth of information to share with us and answered all of the questions that we had written for him. We will be looking through the photo album that he has lent us and using the information that he shared with us to complete a double page spread in our Geography books to answer the question 'Why is the Flower Parade important to our town?' and 'What difference will it make?'