



The Spalding Parish Post

#proudtobeparish

November
6th
2023
Term 2
Issue 7

Dear Parent/Carer,

Last week a number of members of the staff team were fortunate to be able to attend the Trust Conference. The focus was on equity for all and this week staff professional development has focussed very much on the ideas shared at the conference.

One of the ideas shared was that of Thunks. A Think is a beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light. It is too easy to go through life without ever lifting it up, giving it a shake and looking at it from a different angle. A Think helps us to look with new eyes at everyday occurrences such as the wind, broken down cars and things that are black. They help us to look deeper and question harder and as such we are introducing a #Think of the Week to encourage pupils, staff and even parents and carers to think about things differently. Responses will be welcomed – via email, in note form or even verbally and our favourite ones will be shared via the Parish Post alongside the Think for the following week. Prizes will be awarded for the best. This week's Think is as follows: **'Would you want to remember Everything if you could?'** Get thinking! **Diane Mulley, Head Teacher**

Dates for the diary:

- 6th November: Year 5 Swimming
- 7th November: Last chance to book meals for WB 13th November
- 7th November: Year 5/6 Girls Football Festival
- 9th November: Y1JT Class Presentation 9am
- 9th November: Open Morning for EYFS New Starters September 2024 9.30am-11.00am
- 10th November: Y4SS Class Presentation 9am
- 10th November: Year 5 Library Visit
- 13th November: Year 5 Swimming
- 14th November: Last chance to book meals for WB 20th November
- 14th November: Year 5/6 Boys Football Festival
- 16th November: Y2CH Class Presentation 9am
- 16th November: Year 4 Visit to The Collection, Lincoln
- 16th November: Year 5 Visit to Arnold's Meadow
- 17th November: Y5MJ Class Presentation 9am
- 17th November: Year 5 Library Visit
- 20th November: Year 5 Swimming
- 21st November: Last chance to book meals for WB 27th November



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2:** Niya, William, Calvin (FS2)
- Year 1:** Yasmin (Y1JT), Natalia (Y1PB)
- Year 2:** Lera (Y2AR), David (Y2CH), Phoebe (Y2DO)
- Year 3:** Alfie (Y3SD), Sahanya (Y3SH), Amelia (Y3TS)
- Year 4:** Doreteja (Y4KR), Omomurewa (Y4LB), Dovydas (Y4SS)
- Year 5:** Denisa (Y5IG), Jamie (Y5MJ), Oliver (Y5RW)
- Year 6:** Sarah (Y6AS), Oskar (Y6EW), Sophia (Y6KB)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters.

Winners: Supportive Supporters

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2:** FS2AC (94.7%)
- KS1:** Y2DO (98.3%)
- LKS2:** Y3SH (98.1%)
- UKS2:** Y6KB (99.0%)
- School:** 94.8% - a positive improvement, well done all!



Here to help...

Please remember SLT are available on the gate each morning and afternoon should you have any queries or you can ring or email the school office and request a call back or a face to face meeting.

Parish Post Phase Update #proudtobeparish

Curriculum Focus:

In History last term the focus was on the question: *How have people/events of the past shaped the UK? What can we learn from them?* Through focus vocabulary, enquiry questions, *Why this? Why now?* and the golden thread of legacy we have embarked on a journey to answer the focus question linked to our own individual year group questions. Substantive knowledge, including names, dates, places, events and concepts, has been key in our weekly sessions, allowing us to stop and think as a historian. We have developed our oracy skills supported by different sources. From a visit to Lincoln Castle, an experience of just how hard life was for Florence and Mary as they helped the soldiers of the Crimean war and understanding the WW1 soldiers' sacrifices from Spalding B Company with a talk from a local historian, History lessons have really come to life. We are excited for the trips and visits planned before we break up for Christmas including a trip to Flag Fen, a Collection Museum visit and a Battle of Hastings re-enactment. We have enjoyed hooking children in with a range of narratives and this term each English unit has a history focus to produce a piece of writing which will inform the reader.

Year 1:

This week has been another very busy couple of weeks in Year One! In Maths we have looked at part, part whole models, and have been exploring the different parts that make a whole number. We have also been exploring different number bonds within 10 and exploring this with physical manipulatives, drawings and also written calculations.

In English we have furthered our learning about Mary Seacole and Florence Nightingale from last term's History topic by starting to write fact files to show how much we have learnt. We are now beginning to look at our local area and have looked at maps of the world, maps of the United Kingdom and maps of Spalding. We are all very excited about our current learning and can't wait to go out into our local area and explore more.

Year 3:

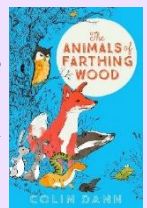


Year 3 have enjoyed a busy yet exciting start to Term 2. Geography is the focus this term and in our first lesson we received a mystery parcel which gave us clues about our new topic and prompted some fabulous discussion points about why people move to Spalding.

We are enjoying learning about the different seasons in French and exploring what the Trinity means to us in RE. In Science we are investigating the main functions of each part of a flowering plant. Our next step is to plan and set up our own experiments to discover what plants need to flourish and grow and which conditions will help them grow best. We can't wait to find out the results. We are also becoming very competitive in our Year 3 and LKS2 TTRS tournaments!

Year 5:

This term in Year 5, we have started exploring the story, 'The Animals of Farthing Wood' by Colin Dann. We have thought a lot about the themes within the book and have made predictions based on the first chapter. We thought of things like – drought, deforestation, destruction of habitat and extinction. This book will link our big question in Geography – *How can we make a difference in our local area?* This will be our stimulus in English when we come to write setting descriptions of Arnolds Meadow towards the end of the term.



This term, we have also made the switch from a History focus to a Geography one. In our first lesson, we looked closely at our local area using Digimaps and explored the physical and human geography of Spalding. Our key word this term is 'conservation', so we then identified natural and manmade parts of Spalding that have been cared for and are protected and maintained by Trusts and the community. We then created our own maps which included all these wonderful places. Ask us where they are!