

The Spalding Parish Post

#proudtobeparish

September 18th 2023 Term 1 Issue 1

Dear Parent/Carer,

Well what an absolutely brilliant start to the term we have had across the whole school. All members of the new community have settled really well into their new classes, including all of our new starters. A huge welcome to you all!

As always we have started the school year looking at our termly values – Perseverance, Compassion, Respect, Forgiveness, Trust and Courage and our school vision, including the children's understanding of this.

Wholly inclusive, striving for fulfilment, empowering the flourishing of our world. We have also introduced this term's value of Perseverance during our daily Acts of Worship, thinking about the Parable of the Seed and the importance of persisting in order to flourish and grow. Further information re this term's value can be found on

We look forward to sharing with you over the course of the term key updates to keep you informed re your child and their learning. As part of this open communication with parents/carers we are looking forward to welcoming you into school over the next two weeks for our first Parent Consultation meetings of the year. Knowing your

child is imperative and we recognise that this starts with you and your view of your child so class teachers really appreciate these initial conversations at the start of the year. If you have not yet made an appointment, please get in touch via the school office or the Year Group emails. Diane Mulley, Head Teacher

the school website or via this link HOME SCHOOL VALUES PERSEVERANCE

Dates for the diary:

18th September: Y2CH, Y4LB and Y6KB Parent Consultations

18th September: Year 5 Swimming 18th September: Extra Curricular Clubs

commence 19th September: Y2AR and Y6EW Parent

Consultations

19th September: Last chance to book meals

for WB 25th September

20th September: Y4SS and Y5RW Parent Consultations

21st September: Y1PB, Y3SH and Y6AS Parent Consultations

21st September: Year 2 Trip to Lincoln Castle 25th September: Y2DO and Y5MJ Parent

25th September: Year 5 Swimming

26th September: Y3SD Parent Consultations 26th September: Last chance to book meals

for WB 25th September

27th September: Y4KR and Y5IG Parent

Consultations

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28th September: Y1JT and Y3TS

Parent Consultations



Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model/ behaviour or indeed anything else worthy of note. Well done to all award winners!

Year 1: Iylabelle (Y1JT), Jiya (Y1PB)

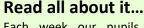
Year 2: Jack (Y2AR), Oscar (Y2CH), Joshua (Y2DO)

Year 3: Charlotte (Y3SD), Emma (Y3SH), David (Y3TS)

Year 4: Oscar (Y4KR), Reuben (Y4LB), Markuss (Y4SS)

Year 5: Douglas (Y5IG), Isaac (Y5MJ), Carly-May (Y5RW)

Year 6: Sienna (Y6AS), Ronny-Ray (Y6EW), Taylor (Y6KB)



Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams. **S**piritual Solvers. **P**ositive **P**romoters, **C**hallenging Challengers, Exciting Experts, Dynamic **D**ynamos and Supportive Supporters.

Winners: Dynamic Dynamos

Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2KB (99.0%) **KS1:** Y1PB (99.0%) LKS2: Y4LB (98.2%) **UKS2:** Y6KB (100.0%)

School: 96.7%, super attendance this week, well done all!



Here to help...

Please remember SLT are available on the gate each morning and afternoon should you have any queries or you can ring or email the school office and request a call back or a face to face meeting.

Parish Post Phase Update #proudtobeparish

Year 1:

This week in Year 1 we have been learning using our new phonics knowledge within provision and furthered this learning by using our phonics to write our 'All About Me' poems in English. In Maths we have represented numbers with objects in the classroom and started to identify the written words for numerals. Within Science we sang Head, Shoulders, Knees and Toes to help us name the different body parts.

Year 2:

Year Two have had a fantastic start to the year and have all settled into our new classrooms so well. This week we have been looking at kennings, poems made up of a noun and a verb on each line. We looked at a kenning about dragons and now one has visited our classrooms leaving footprints across the carpet and some eggs in our reading corners!

We have begun our learning in History by finding out all about William the Conqueror. We found out that he built Lincoln Castle, which we are very excited about visiting next week. We hear there may be some dragons there too! We also learned about the battle to be King of England which was won by William's Norman army at the Battle of Hastings.

Year 5:

Year 5 have had a fantastic start to the school year! We have been really enthusiastic about our History topic The Battle of Hastings. Our History topic also ties in with our guided reading where we have been reading 'I Was There 1066 The Norman Conquest'. This follows the story of a young Anglo-Saxon squire during 1066, and the text has helped us explore some key reading skills such as summarising and questioning. We have also been enjoying our English lessons where we have been looking at the features of non-fiction texts and researching weaponry from the Battle of Hastings ready to write our own informative texts!

In Maths we have started our place value unit where we have been looking at numbers up to one million! We have also now learnt Roman numerals to 1,000. For example I=1, V=5, X=10, L=50, C=100, D=500 and M=1,000! With these numerals we can build all of the numbers up to 1,000 – please test us at home.

Year 6:

Year 6 have returned to school in their new classes and everyone has settled in well. They have had a busy start to the academic year and plenty of learning has been taking place.

In Maths, the children have been using manipulatives to support their understanding of place value. In English, we have already written an autobiography and we have now planned and are beginning to write stories based on The Great Mouse Plot by Roald Dahl. Science has seen us learning all about the blood which will then lead us into learning about the heart and in Art, we have started to look at the work of Chuck Close.

On top of all our learning, we have been busy planning and writing our Class Presentations and we have also designed our Christmas Cards for the Cauliflower Card Project (details to follow).