

# Spalding Parish Church of England Day School

*We are a caring Christian Community built on  
Compassion, Trust, Friendship and Hope*



LINCOLN ANGLICAN  
ACADEMY TRUST  

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PE and Sport Funding Statement  
2021-2022

# PE and Sport Funding 2021-22

## Background

The Government continues to provide additional funding, introduced in 2013, during the academic year 2021-22 to improve physical education (PE) provision and sport in primary schools, following a period of uncertainty and a rise in levels of inactivity. Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Considering this, the funding is ring-fenced and therefore can be spent on improving the provision of PE and sport and raising the levels of physical activity within SPCEDs.

Guidelines outline that schools must spend the funding to make additional and sustainable improvements to their provision of PE and Sport but have the freedom to choose how they do this in line with the Government criteria and school targets.

Below is an outline of the funding available to our school for the academic year 2021 – 2022.

## Overview of the School

Number of Pupils and PE and Sport Funding Received	
Total Number of pupils on roll	570
Total number of pupils eligible for funding	479 (479 x £10 = £4790)
Basic Grant	£16,000
Total	£20,790

## Current Provision

Levels of physical activity have fallen over the past 18 months at SPCEDs, yet we continue to be proud of the opportunities and PE curriculum provision we provide for our children.

Despite the decrease in participation, our programme of extra-curricular clubs and opportunities for children to be active has improved and is beginning to reflect the successful program we offered prior to the Covid-19 lockdown. Despite an overriding fall in participation levels, a large percentage of our children have taken the opportunity engage in clubs (both after-school and during lunchtime) with some children choosing to continue this participation beyond school, at local clubs and activities. Prior to the impact of Covid-19, our Sporting Clubs over the school year included: Multi-Sports, Tennis, Football, Hockey, Cross Country, Dodgeball, Cricket, New Age Kurling, Lacrosse, Yoga, Gymnastics and Netball. We are on the road to offering opportunities similar to this again. Our club provision, so far this year, includes: Gymnastics, Street Games, Hockey, Football, Family Games, Ball Skills and Kwik Cricket with a plan to increase opportunities as the year progresses and restrictions lift.

During the academic year 2020/2021, our PE provision focused massively on re-establishing and developing fundamental skills and applying them to game situations due to the overall lack of engagement during remote learning. Whilst we still set activity challenges via Twitter and the PE school board, the profile of physical activity sessions during lunchtimes is developing through the introduction of playground leaders, the upskilling of midday supervisors and utilising the skills of our PE Apprentice – Amelia. PE during this academic year

(2021/2022) will continue to develop skills and give children the opportunities to be competitive, to be players and to be leaders. In addition to this, a focus will be placed on staff subject knowledge and confidence to ensure children are getting the best out of their PE lessons. Over the past 12 months, staff CPD has been supported by initiatives run by Governing Bodies, such as Boccia England who supported staff and children who took part in 'Virtually Boccia'.

Prior to the impact of COVID-19, we had many physical activity opportunities which allowed us to continue to work with clubs and organisations within the local community. A Hockey coach from Spalding Hockey Club worked alongside adults in school to develop the skill-base of adults in school in addition to the children receiving coaching from a qualified hockey coach. We also continued to work alongside and support Spalding Tennis Club, who offer their coaching and facilities to the children to enhance their sport opportunities. The involvement of both of these clubs saw children trying new sports and accessing club links outside of school. Continuing to nurture these relationships will allow us to host another successful National School Sports Week in 2022, in addition to developing a variety of new relationships.

We are extremely proud of our PE provision at SPCEDS and how it was adaptable to meet the circumstances experienced. We are looking forward to developing our provision to resemble the Sport and PE picture prior to Covid-19, and maintaining our progress over the course of the academic year and beyond.

### Swimming 2020/21





52% of our current Y6 cohort have achieved the statutory requirements of swimming 25m at the end of KS2.






### Swimming 2021/22 –

Swimming has been hugely affected by COVID-19 at SPCEDS. Children undertake swimming lessons in Year 4, from January to July. However, this cohort of Year 6s missed their swimming lessons due to the pandemic.






Meeting national curriculum requirements for swimming and water safety	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	48%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	39%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	15%

The focus for our Sports Funding spending for the academic Year 2020-21 is:

-  To continue to improve the quality of the Sport and PE following the period of lockdown and reintroduce children to physical activity and competitive sport.
-  Offer training opportunities to staff to improve teaching and learning and for CPD;
-  Ensure the school is able to participate in local tournaments and festivals;
-  To compete in wider competitions with schools across Spalding and surrounding villages;

-  Encourage more participation in a wider range of before and after school activities for all children;
-  Develop opportunities for Parents/Carers to participate in healthy activities together;
-  Develop a healthy school ethos through the school header, 'Health at the Heart of SPCEDS';
-  Further develop intra and inter school competitions;
-  Ensure that staff have a better understanding of achievement in PE.

Along with the 5 key indicators from the DfE:

-  **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
-  **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
-  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
-  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.
-  **Key indicator 5:** Increased participation in competitive sport.

<b>Academic Year:</b> 2021/2022	<b>Total funding allocated:</b> £20,790	<b>Date updated:</b> October 2021		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
PE subject leaders (and apprentice) to keep up to date with CPD opportunities for selves and staff in addition to government guidelines.	South Lincs SSP membership: -work with school to increase physical activity opportunities and active playtimes. -provide opportunity for competitive sport. -regular updates and guidance on national changes. -links with national agencies and governing bodies. -networking with other schools and PE coordinators. -termly PE meetings for CPD/guidance updates.	£750	Training undertaken with Inspire+ for apprentice and mentor together. Agilitas Sport training was accessed where available.	Move away from School Sports Partnership to ensure local access to events and training – develop partnership with Elite Sport Academy and LAAT approved training providers (Primary Steps in PE etc.)
Daily fitness activity (including active learning) to promote regular exercise.	Promotion of active learning across the curriculum. Daily activities (e.g. Just Dance, Cosmic Yoga, Go Noodle, BBC Supermovers) as part of daily routine.	Free	Children took part in daily activities during lesson time, including Just Dance, Yoga etc. This helped children to focus and remain on task for longer. Just Dance club to be	Continue to use active learning breaks and elements of active learning to meet the needs of the children at SPCEDS.

			delivered in school following success.	
Positive Futures – to get more children active at school and out of school hours (helping to reach 30:30 activity goal).	Deliver an extra-curricular club focused on the year group with least active children as well as focus children who will benefit from a healthier lifestyle. Provide an after-hours club opportunity for KS2 children in the locality (not just SPCEDES) to be safe and be active.	Free	Afterschool club delivered for Year 3 and 4 children in school – always popular and children invited based on needs where necessary. KS2 club for local children delivered weekly. Children from community attended – high uptake amongst children from SPCEDES, allowing them to be active and achieve 30:30. Stopped at Easter 2022 due to Positive Futures staff shortage.	Continue to offer a variety of extracurricular clubs for children. Seek to develop relationships with companies who offer a similar offer to Positive Futures. Contact Believe Sport to see about hosting an inclusive community club for local children.
School Games participation to promote participation and competition.	Take part in competitions offered by Agilitas Sport and South Lincs SSP. -Target participation of KS2 initially before focusing on lower school.	Included in South Lincs SSP membership.	Took part in competitions where possible. Many were hosted out of Spalding so unable to attend with lack of transport.	Join Elite Sport Academy School Games offer in addition to leagues to promote participation.
Promotion of local clubs and activities in the wider community.	Use of Parent Mail, Facebook, Twitter and physical leaflets to encourage participation out of school hours.	Free	Local clubs and events shared and advertised where possible. Following NSSW SPCEDES now make up over 30% of the Under 11 Spalding Cricket team.	Continue to nurture relationships with clubs and promote anything targeted at children. Focus on incorporating karate and taekwondo.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 83%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
One session of PE a week to be taught by a PE specialist from the SPCEDES staff team.	Work alongside teachers to develop subject knowledge to support planning. Link PE calendar with long term plans to ensure progression and development of skills and apply to a range of sports.	£7500	High quality PE provision delivered across school. Teachers still having opportunity to plan for lessons and develop their own skills. Profile of PE improved, and children speak positively about PE.	Continue to deliver one PE session a week, where possible, with support of PE apprentice to strengthen knowledge and confidence.

Sports Apprentice via Inspire+ to strengthen PE and physical activity in school.	To work alongside staff in PE lessons, developing their skills.	£7000	As above. A very successful NSSW (which became National School Sports Fortnight) planned and delivered by Amelia in school.	Work with Inspire+ to employ another apprentice for 22/23 year.
PE and Sport equipment to be updated, renewed and new equipment to be purchased to enhance the provision in school.	PE team to audit PE shed equipment. Equipment to be brought and utilized to enhance clubs, playtimes and PE lessons.	£2800	PE equipment updated and replenished to ensure effective PE lessons and learning with safe equipment. Focused on Games and Athletics to aid PE lessons and extracurricular clubs.	Continue to update equipment to enhance provision. Look to include SEND focused equipment, including New Age Kurling and Boccia.
Staff to run Family Games club afterschool to encourage family involvement in physical activity.	Open club to all children at SPCEDs and their families in addition to inviting target children who would benefit from parental engagement and a healthier lifestyle.	Free	Family Games was successful across school during Term 5 and 6 – parents actively engaged with children and were active.	Apprentice (supported by different school staff) to run Family Games throughout the school year (indoors where needed) to continue to encourage active family engagement. Invite specific children who would benefit from engagement and activity.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Working alongside PE specialist and apprentice to upskill teachers and develop planning and delivery.	Medium Term planning quality improvement. Drawing on teacher strengths when planning long term plan. Developing confidence in a range of skills and sports.	Included as part of K12.	High quality PE provision delivered across school. Teachers still having opportunity to plan for lessons and develop their own skills. Profile of PE improving, and children speak positively about PE.	Continue to work together to build confidence and subject knowledge.
Agilitas focus sport training sessions.	Promote training sessions to staff and members across school to attend.	Free as part of our membership.	No training session due to lack of venue and remaining restrictions.	Work with ESA and LAAT approved providers to develop CPD for staff. Audit staff to assess area of need.
Tennis courts and tennis coach to be utilised at Spalding Tennis Club	Tennis to be built into SPCEDs' curriculum. Staff to attend for CPD. Tennis club to be developed back at school following CPD.	£250	Not possible due to tennis coach leaving the club.	Contact Spalding Tennis Club to re-establish relationship and organise use of coaches and courts for Year 3 and 4 lessons in the summer term.
CPD for members of staff. Lessons and provision enhanced for children across our school.	Whole school questionnaire to identify needs of staff as school has changed and developed.	£750	Planning and delivery of PE in school has improved, PE lessons and provision has got better across school.	Work with ESA and LAAT approved providers to develop CPD for staff. Audit staff to assess area of need and develop action plans.

Staff confident in their delivery of PE Curriculum and cross-curricular links.				
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 7%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Afterschool club provision delivered by Elite Sport to offer coached sports to children.	Clubs to be offered from FS2 to Y6. Registers to be complete. Identify PP, SEND and EAL children. Children to be encouraged to join clubs in the local community.	£900	ESA delivered coached clubs to children in KS2. Clubs were full and children engaged in activities.	Continue to work alongside ESA to provide sporting opportunities and extra-curricular clubs for children.
Extra-curricular clubs offered to children delivered by school staff.	Clubs to be offered from FS2 to Y6. Registers to be complete. Identify PP, SEND and EAL children. Children to be encouraged to join clubs in the local community.	Free	Clubs delivered by school staff across a wide range of sports and activities – from FS2 to Year 6. High number of PP children engaged, and local community links made as a result.	Launch club provision by week 4 of Term 1 to provide opportunities for children to experience sport and be active.
National School Sports Week for all children in school. Community links established in the past, reignited and strengthened to provide links and opportunities.	Clubs from the local community to deliver taster sessions during sports week. Clubs to be promoted in school on PE board, via twitter, school Facebook page and Parent Mail, and children encouraged to join and take part in taster days.	Free	NSSW planned and executed by apprentice. Turned into National School Sports Fortnight due to high number of local clubs involved. 8 club links made, including boxing, gymnastics, rugby and cricket.	Build upon success to deliver a successful NSSW in 2023 with at least 9 club links, promoting participation, enjoyment and other sporting values.
Outspoken to deliver a range of bikeability opportunities throughout school for children in different year groups. Encouraging safety and health through riding bikes.	Year 5 and Year 6 (Level 1 and Level 2) applied for. Look to secure opportunities for FS2 and Year 1 Balance Bikeability.	£480	Level 1 and level 2 bikeability delivered to 48 children across Year 5 and 6. No availability for Balance Bikeability currently.	Host Bikeability for KS2 children early in 2023 to target more children. Look at availability and possibility of hosting Balance Bikeability if available.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 2%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To attend and to participate in local school games tournaments run by Agilitas. Provide opportunities for a	Build up to attending competitions as restrictions lift. Attend as many competitions as we can (safely) and build	As part of SSP membership.	Competitions limited due to existing restrictions and limited venue availability. Some competitions hosted	Sign up to School Games events offered by Elite Support Academy, in addition to ESA leagues and intra-school competitions. Look to include sports not

greater number of children within our school to experience sports tournaments and participate in School Games. Keep highlighting opportunities for SEND children in sport.	back towards the target set prior to COVID.		out of town so unable to attend. We competed well in those we did attend – won the Year 3 and 4 tennis and came second in New Age Kurling.	regularly offered, including archery and New Age Kurling.
KS1 Multi Skills Festival – linked with National Sports Week (all children to take part).	KS1 Festivals booked in with Agilitas Sports Ltd.	£100	Inspire+ delivered multi-skills taster sessions for FS2 children as part of NSSW.	Continue to develop provision for KS1, including a multi skills festival to promote and celebrate development of fundamental skills.
Host Intra-School Competition to promote sportsmanship and competitive participation amongst children.	-Ask children to design and run 3x in school competitions -Incorporate leadership skills.	£150	Some intra-competition hosted within PE lessons (Year 6 rounders, Year 5 hockey etc).	Develop the intra-school competitions to have classes competing against each other within and across year groups.
Participate in an Elite Sport League to promote sporting values and competitive participation.		£100	Did not take part in leagues this year.	Sign up and take part in the ESA leagues as well as hosting and attending fixtures with other schools.

The use of the Sports Premium has been carefully planned in order to develop and sustain the provision throughout this academic year and into the future. Staff training is planned to upskill them and increase their confidence when delivering sport and PE within school.

The well-planned extracurricular programme has been linked to staff strengths and has been organised to deliver a range of sports over the academic year to ensure that as many pupils as possible attend, hoping that some element of the programme will take their interest. Links have continued to be made with local sports groups within the community to support children in continuing the sports out of school should they choose. We are very proud of the provision and opportunities we are currently providing our children and look forward to striving to make this better in the next academic year.