



The Parish Post

19th April 2022

Welcome to our newsletter 'The Parish Post'.

The focus will be to share aspects of the children's learning journeys each week across the different Phases and Year Groups. This may be subject specific or across the curriculum. We will also celebrate 'proud moments' across school alongside sharing general updates with parents/carers - #proudtobeParish.

We are keen to receive any feedback regarding your thoughts and also with regards to the content you would like to see included each week. Please get in touch at feedback@spaldingparish.lincs.sch.uk.

At the heart of our diverse community, striving for excellence, enabling all to achieve their highest potential.

'Start by doing what's necessary, then do what's possible; and suddenly you are doing the impossible.'

In this week's Parish Post



- COVID Updates
- General Updates
- Local Council Update
- Online Safety Update
- Community Corner
- Weekly Awards
- Phase Learning Journeys
- Diary Dates
- And Finally...

General Updates



COVID Update

From 1st April 2022 the guidance around COVID and testing has been amended, as was previously outlined on the COVID road map and our transition into 'Living with COVID'.

Covid is now specifically referenced in the guidance around the control of infectious diseases and there is no separate COVID guidance. Section 3 is related to management of infectious diseases, COVID being detailed within the section about Respiratory Infections. Section 4 of this guidance references actions to be taken should there be an 'outbreak'.

For ease, the link to the document is below with the guidance being as follows.

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

Essentially – COVID will be treated as we would any other infectious illness. Staff and children will be encouraged to stay at home if they are unwell. Where there is a positive COVID test, the timescales as below are advised:

- 5 days for staff and
- 3 days for pupils.

Further to the above, children/staff with a temperature, should not return to work/school whilst they still have a temperature, but can return with mild cold symptoms and if they are otherwise well enough to be at work/school.

As we move into this phase we do still need to be cautious as we are aware that the number of COVID cases were increasing prior to the Easter Break.

There is no longer a legal requirement for us to specifically reference COVID control measures in risk assessment but as above, we are still strongly encouraging good ventilation, encouraging and enabling vaccination, frequent hand washing and robust cleaning routines etc. These are important measures to stop the spread of any potentially infectious disease.

We will review this stance into the new term and considering the latest guidance around reducing the spread of respiratory infections in the workplace. The NHS has updated new symptoms of COVID as below:

- a high temperature or shivering (chills) – a high temperature means you feel hot to touch on your chest or back (you do not need to measure your temperature)
- a new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to your sense of smell or taste
- shortness of breath
- feeling tired or exhausted
- an aching body
- a headache
- a sore throat
- a blocked or runny nose
- loss of appetite
- diarrhoea
- feeling sick or being sick

If you do have any questions or queries, please do not hesitate to get in touch.

Start and End of Day Routines

With the removal of restrictions and the introduction of new guidance our start and end of the day routines have now returned to pre-COVID timings.

Therefore from Wednesday 20th April the start and finish times for pupils will be as follows:

FS2: Start of Day 8.50am (doors open from 8.40am)

End of Day 3.10pm

End of Day 3.10pm

End of Day 3.20pm

If we could also please ask that school equipment, including the gym equipment on the playgrounds, is not used at the beginning or end of the day. We appreciate that this is very tempting but use needs to be supervised by school adults so if you could please ensure your children do not use. This will ensure that pupils and families are able to stay safe.



Safeguarding is an important part of our work with children and young adults so we will keep this reminder in each edition of the Parish Post. Safeguarding is the responsibility of all of us. If you have concerns about the safety of any child, please let somebody know. Diane Mulley and Emily Hill are the designated safeguarding officers within the school. Similarly if you do require any support, please do not hesitate to get in touch.



A couple of reminders...

SPCEDS Site

As you will know the school site is both a dog free site and also a non-smoking site - this also includes e-cigarettes. This is to ensure the health and safety of all whilst accessing the school site. If we could please ask that when accessing the school site, either to bring your child to school or to collect, that there is no smoking on site and that no dogs are brought on site.

Parent Forum

As part of developing our links with parents/carers we are in the process of establishing a Parent Forum. This will be a partnership between parents/carers and school to share ideas, views, concerns and make suggestions for improvement.

The Forum will be led by the members of the school leadership team and our intention is that the Forum reflects the diverse nature of our community.

If you are interested in being part of our Parent Forum, please complete the following survey, thank you.

<https://forms.office.com/Pages/ResponsePage.aspx?id=7nribvVZgU-zhewTps8MxK50J1WTNZ5Mm-BzMrzc6ulUNIVIWkVFVEZHNDRBUTISMUxNTURFM1hCVi4u>



Curriculum Corner

Phonics Update

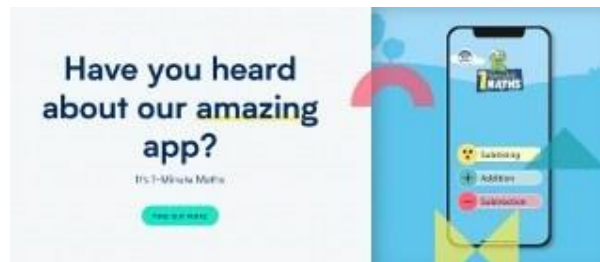
As you will know our school Phonics scheme is Monster Phonics. As part of this scheme pupils (and parents/carers) can access the Monster Phonics e books both in school and at home.

Log ins for these have now been sent home with all pupils in EYFS and Key Stage 1. If you have not yet received your child's log in or are having difficulties logging in, please get in touch. We would also appreciate any feedback with regards to the e books.

White Rose Maths App

As you may be aware we use White Rose in school as the framework for our Maths curriculum. White Rose Maths have just updated their 1-Minute Maths app, designed in-house for use both in class and at home, to help children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!

If you are interested in finding out more or keen to access at home, follow this link - <https://whiterosemaths.com/1-minute-maths#download>.



And finally, let's pause for thought... ...it's all about mindset!

The Boulder and the Gold

There once was a king who decided to do a little experiment. He had a giant boulder put right in the middle of the street. He then hid near the boulder to see who, if anyone, would try to move it out of the way.

First, some wealthy merchants walked by. They walked around the boulder, complaining that the king hasn't been maintaining the roads very well.

Next, a peasant walked by, heading home with his arms full of food for his family. When he noticed the boulder, he put his groceries down and attempted to move it out of everyone's way. It took him a while to move it, but he eventually succeeded.

After the peasant gathered up his groceries to carry on home, he noticed a bag lying in the middle of the road, just where the boulder once was.

He opened the bag to find that it was stuffed full of gold coins, along with a letter from the king saying that the bag's gold was a reward for the peasant to keep.

The king gave this gift because the peasant had taken the time and energy to move the boulder out of the road for the convenience of others who would be traveling the road in the future.



The Moral:

The peasant in this story was taught by the king that every obstacle you face offers an opportunity to improve.

If you're able to push through moments that are challenging, you may end up being much better off than you were before you started trying.

This story also offers a lesson of personal responsibility.

If you see a job ahead of you, don't leave it for the next person to do. Rather, step up and get the job done to help the people who come after you.

Term 5

We are all looking forward to Term 5 which as always promises to be a very busy term. As you may know it is also the term where assessments are undertaken for Year 2 and Year 6 pupils and further information regarding this will follow shortly.



Local Council Update



Local Council

Our next article from the Local Council is from Anna Tansley.

Anna is a parent at SPCEDS and as such is the Parent appointed member of the Local Council.

Anna Tansley – Parent Appointed Local Council Member

Hello, I hope you all had a lovely Easter holiday. We, as a family, had an opportunity to see our close and extended family from overseas and cultivate Easter traditions both English and Polish.

As a member of Local Council my goal is to make sure we do our best for all children in school so their educational journey is better each day.

I was fortunate to be able to visit school and have a meeting with Emily Hill, the Deputy Head Teacher.

Our focus was parent views, engagement and development of support with EAL families. We were discussing our diversity as a community and made plans to enhance it.

I sincerely hope the Parent Forum initiative will help us supporting all children to do their absolute best.

I am looking forward to be back in school in the near future.

Witam. Mam nadzieję, że ferie i Święta Wielkanocne były dobra okazja do odpoczynku w gronie rodzinnym. My wypełnialiśmy tradycje wielkanocne zarówno angielskie jak i polskie.

Moim celem w Local Council jest, aby każde dziecko w naszej szkole miało dostępne wsparcie dla rozwoju swojej kariery edukacyjnej.

Miałam okazję spotkać się z Emily Hill, rozmawiałyśmy o bogactwie kulturowym i językowym naszej szkolnej społeczności oraz o zaangażowaniu rodzin w życie szkoły.

Mam nadzieję, że nowa inicjatywa jaka jest forum rodziców (Parent Forum) będzie doskonałym narzędziem, aby wspólnie osiągnąć zamierzone cele i być wsparciem dla dzieci.



Online Safety Update



A regular addition to our weekly Parish Post is the Online Safety Update. Each week we will post some tips and suggestions just to support keeping children safe online. For this we will also share key tips from National Online Safety and their Wake Up Wednesday materials. If you do want any further details with regards to this or would like any further support please speak to your child's class teacher or a member of the Senior Leadership Team.

Facebook Messenger

Eight billion messages every day. How many of those are potentially harmful? This week's Wake Up Wednesday guide highlights some Online Safety dangers that trusted adults need to be aware of to protect young people on Facebook Messenger.

<https://nationalonlinesafety.com/guides/facebook-messenger-2022>



Community Corner



With the continued relaxation and removal of restrictions, life is slowly but surely returning to normal. This includes activities within the school but also activities within the local community.

As such, via the Community Corner, we will aim to share different activities/events happening within the local community that may be of interest to pupils and families of Spalding Parish.

If you do know of any community activities or are a leader or a helper at a community club, please get in touch and we can then share this through our Community Corner.



Weekly Awards



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

During the last week of term we had no HT Awards with the term finishing on the Thursday. However I would just like to nominate all pupils in school for their positivity, determination, perseverance, humour and enthusiasm. You are all brilliant!



Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day. Our weekly attendance awards celebrate the class with the highest attendance in each Phase.

FS2: FS2LH (97.9%) - FS2LH are our best attenders in FS2 this week, well done!

KS1: Y2DN (93.1%) – Highest in KS1 for Y2DN this week, great job!

LKS2: Y4RW (98.9%) – New winners in LKS2 for Y4RW and highest in school this week too, brilliant!

UKS2: Y5IN (96.9%) – Y5IN are our new winners in UKS2, fantastic!

School: 92.2% - A slight decline again this week. We will need to keep working on our attendance overall to hit the Government target of 97.0%.



House Points

Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams:

Spiritual Solvers

Positive Promoters

Challenging Challengers

Exciting Experts

Dynamic Dynamos

Supportive Supporters.

This weeks winners are **Dynamic Dynamos with 612 points**, well done to all involved!

Phase Learning Journeys



Key Stage 1

We're back in Year 1 this week to hear all about their learning over the last fortnight.

Year 1

The last week of term we finished our topic on Paddington. We planned and wrote up our amazing stories about Paddington's journey from Darkest Peru to busy London. The children used lots of adjectives and they focused on the presentation of their work in their books.



Lower Key Stage 2

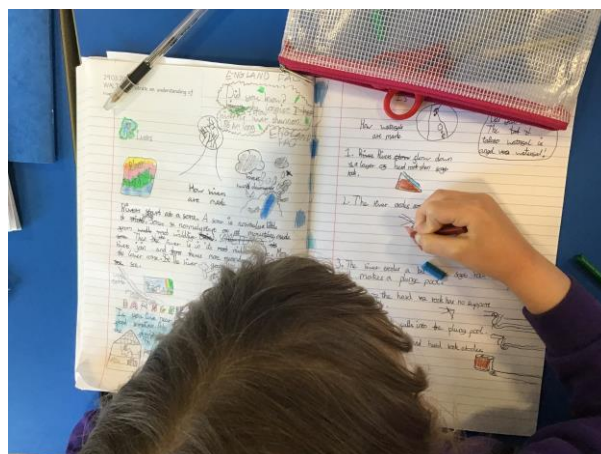
A week in focus for Year 3 this week.

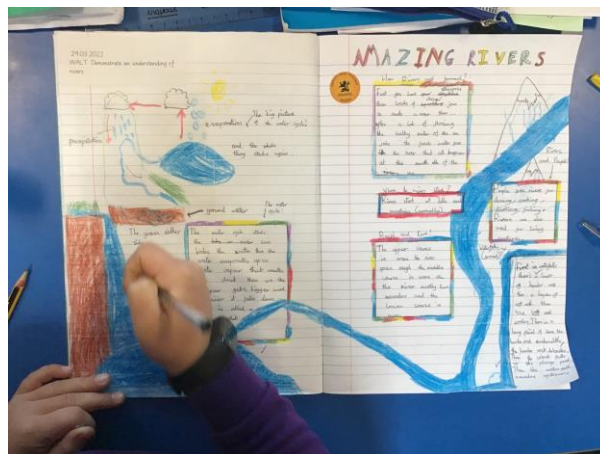
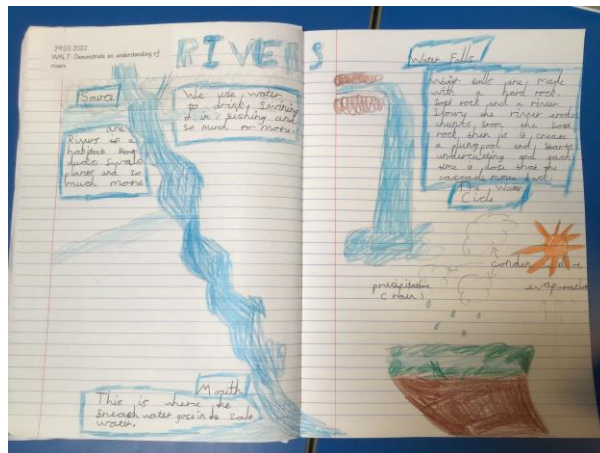
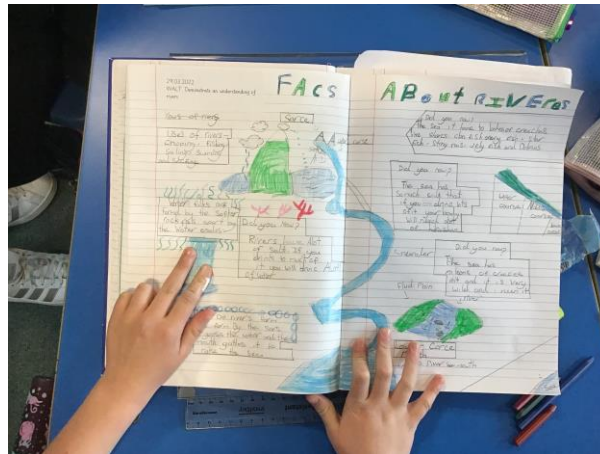
Year 3

Year 3 have been consolidating their learning about rivers and reflecting on their recent trip to Nene Park where we enjoyed a day of cross-curricular activities linked by the theme of rivers.

During the day we studied a section of the River Nene to gain an understanding of the physical and human processes that shaped it and how these influence surrounding wildlife.

On our return to school we have been working hard to record and share our knowledge and understanding of rivers and their journeys. The children have produced some fantastic work.





Upper Key Stage 2

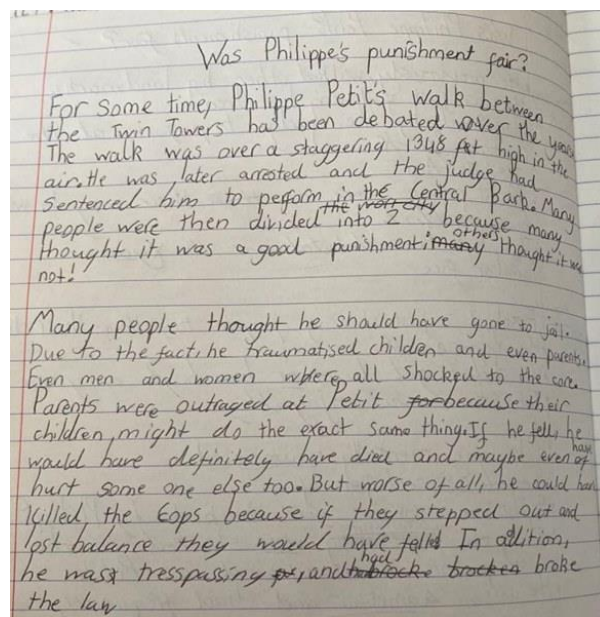
Year 5's learning is the focus of the Parish Post this week.

Year 5

Year 5 have really enjoyed their English focus on the book 'The Man who walked between the Towers' by Mordicai Gerstein. At the start of the book, they enjoyed taking part in drama during their gymnastic lesson and putting themselves into Philippe's shoes.

After completing their newspaper reports, they focused on discussion texts by exploring whether Philippe Petit's punishment was fair or not. The children put forward some fantastic points for both sides and developed a range of language features to present their writing in a very sophisticated

way. Within the class discussions, all the children listened well and developed their Oracy skills by building on each point and then instigating some great counter points.



They have also become experts in their geographical study of Europe. Focusing on the question 'What makes Europe Wonderful?', they have been able to find links and variations in history, culture, diversity and really focus on physical and human features.

They have explored places in Europe they are linked to by family and friends, Spalding's Twin Town Speyer, locations in Italy and used all of this knowledge to persuade tourists to visit Europe.

For International Mother Language Day, they made eBooks with a focus on a country of their choice in Europe. Using Google Translate, they presented their books in dual language.

Year 5 have really enjoyed building on their prior knowledge of rivers, mountains and volcanoes to focus these just to Europe. Their last lesson focused on migration and the movement of people from the very first in history to today. Well done, Year 5!



Diary Dates



WB 20th April

Wednesday 20th April - Start of Term 5

Whole School Collective Worship

WB 25th April

Monday 25th April - Whole School Collective Worship

Tuesday 26th April - Y3EP Parent Consultation Meetings

Wednesday 27th April - Clergy Collective Worship

Y3NPSE Parent Consultation Meetings

Thursday 28th April - Y3SH Parent Consultation Meetings

And Finally...

Please remember if you do have any queries or concerns to come and speak to one of us, either the class teacher on the door or a member of the SLT on the playground each morning and afternoon.

You can also get in touch via email, using feedback@spaldingparish.lincs.sch.uk or the Year Group emails.

EYFS - FS2@spaldingparish.lincs.sch.uk

Key Stage 1 - Y1@spaldingparish.lincs.sch.uk or Y2@spaldingparish.lincs.sch.uk

Lower Key Stage 2 - Y3@spaldingparish.lincs.sch.uk or Y4@spaldingparish.lincs.sch.uk

Upper Key Stage 2 - Y5@spaldingparish.lincs.sch.uk or Y6@spaldingparish.lincs.sch.uk