



The Parish Post

30th September 2022

Welcome to the next edition for this academic year of the 'The Parish Post'.

The focus will be to share aspects of the children's learning journeys each week across the different Phases and Year Groups. This may be subject specific or across the curriculum. We will also celebrate 'proud moments' across school alongside sharing general updates with parents/carers - #proudtobeParish.

We are keen to receive any feedback regarding your thoughts and also with regards to the content you would like to see included each week. Please get in touch at feedback@spaldingparish.laat.co.uk.

Wholly inclusive, striving for fulfilment, empowering the flourishing of our world.

In this week's Parish Post



- **Diary Dates**
- **Read all about it...**
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- **Local Council Update**
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- **Weekly Awards**
- **Phase Learning Journeys**
- **And Finally...**

Diary Dates



Term 1

WB 3rd October

Monday 3rd October

Whole School Collective Worship

Tuesday 4th October

Year 1 Florence Nightingale Day

Deadline for lunches WB 10th October

Wednesday 5th October

Whole School Collective Worship

Thursday 6th October

National Poetry Day

Friday 7th October

WB 10th October

Monday 10th October

Whole School Collective Worship

Tuesday 11th October

Y3EP and Y3CC Trip to Flag Fen

Deadline for lunches WB 17th October

Wednesday 12th October

Monster Phonics Day (see separate letter)

Whole School Collective Worship

Thursday 13th October

Friday 14th October

Y3SH Trip to Flag Fen

WB 17th October

Monday 17th October

Individual Photos

Whole School Collective Worship

Tuesday 18th October

Wednesday 19th October

Whole School Collective Worship

Thursday 20th October

Year 4 Trip to The Collection Museum, Lincoln

Friday 21st October

Church Service at St Mary and St Nicolas

End of Term 1 (School Reopens on Monday 31st October)

Term 2

WB 31st October

Monday 31st October

Whole School Collective Worship

Tuesday 1st November

Deadline for lunches WB 7th November

Wednesday 2nd November

Whole School Collective Worship

Thursday 3rd November

Friday 4th November

WB 7th November

Monday 7th November

Whole School Collective Worship

Tuesday 8th November

Deadline for lunches WB 14th November

Science Faith Festival with Year 6 - TBC

Wednesday 9th November

Whole School Collective Worship

Thursday 10th November

Friday 11th November

Remembrance Day

[Read all about it...](#)



Parent/Carer Consultations

As I said last week it has been fantastic to be able to welcome parents/carers back into school as part of our first round of parents consultations for this academic year. It is always such an important time in the school calendar and we all really appreciate the opportunity to discuss your children with

you, the opportunity to celebrate their successes and also to share any next steps so we can work on these together. If you did not manage to make an appointment with your child's calls teacher but would like to have an initial conversation about your child, please speak to your child's class teacher asap and we will try to get a date in the diary. We see the relationship with home very much a partnership, by working together we can hopefully ensure the best outcomes for the children.

Please always remember that members of the Senior Leadership Team and class teachers are available to speak to each day. We would please ask however, in the case of class teachers, that if you do need to have a longer chat about your child (as opposed to a quick sharing of information), that you do this at the end of the day rather than the beginning. As we're sure you'll appreciate the mornings can be very busy ensuring all children arrive in school safely and adults do just have more time at the end of the day. Members of the Senior Leadership Team can be spoken to at any point. Thank you in anticipation of your continued support.



here
to
help

Parent/Carer Wellbeing Questionnaire

Thank you so much to those of you who did complete the parent/carers wellbeing survey. Unfortunately it has come to our attention however that the Bounce Together platform had limited the number of responses. We have spoken to them about this and have been reassured by the company that this has been resolved. As such we have now extended the questionnaire to Friday 7th October however if you do still have any difficulties with this if you could please let us know. Please see below for the original details from last week's post for details re completion. Thank you.

Everyone knows that wellbeing is particularly important to children and young people. It is thought to influence the way in which an individual copes with key life events such as stress, trauma and physical ill-health. Building a positive wellbeing culture helps children feel safe, supports with decision making whilst increasing engagement and readiness to learn. As such all at Spalding Parish are committed to building a positive wellbeing culture for all.

As part of this commitment the Trust is currently undertaking a pilot with Bounce Together which Spalding Parish are fortunate enough to be part of. Bounce Together is an intuitive, online mental health and wellbeing survey platform for schools and has been built to help schools create regular temperature checks of everyone in school. In turn this will help support the development of our whole-school approach to mental health and wellbeing.

Over the course of the academic year we will be undertaking pupil surveys to review their views around wellbeing. However as part of our planned work this year we would also like to gauge parents/carers views around mental health and wellbeing. As such we have given all parents/carers access to a wellbeing survey (see links below – please use the link for your child’s class). This questionnaire has been designed by the Bounce Together team in partnership with Governors for Schools to help schools gain more understanding about parent/carer views towards a school’s wellbeing and mental health environment, policies and culture. This information, alongside the feedback we receive from other stakeholders will help us continue to improve what we can offer to the children and our community. We would therefore appreciate it if as many parents/carers as possible could complete the survey so that we have a clear picture of current needs. If questionnaires could be completed by Friday 30th September please.

One of the benefits of the Bounce Together platform is the Immersive Reader aspect, which means the questionnaire can be translated into different languages. To access this simply click on the speaker next to the question (you do need to do this question by question). This will take you to a separate page where, if you click on the open book at the top of the page, you can choose the language. You do just need to ensure ‘By Word’ and ‘Document’ are both switched on.

To access the questionnaire simply click on the link below based on your child’s class. If you do have more than one child and are able to complete more than one questionnaire, we would appreciate it as we are aware that responses may differ.

FS2AC - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76781>

FS2KB - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76782>

Y1CH - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76783>

Y1EWSE - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76784>

Y1PB - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76785>

Y2AR - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76786>

Y2DO - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76788>

Y2SD - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76787>

Y3CC - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76790>

Y3EP - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76789>

Y3SH - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76791>

Y4IN - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76792>

Y4KR - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76793>

Y4LS - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76794>

Y5RW - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76795>

Y5TS - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76796>

Y6AS - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76797>

Y6EW - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76798>

Y6KB - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76799>

Thank you in anticipation of your continued support. Any questions, please get in touch.



Monster Phonics - Reminder from last week

On Wednesday 12th October we will be celebrating together to launch our Monster Phonics scheme. The day will be filled with lots of fun as we come together to celebrate the early stages of reading and how important this is.

In order to celebrate the different Monsters, the children can come into school in non-uniform. The children may come into school dressed as their favourite Monster but equally they can simply wear their Monster colour e.g. Miss Oh No would wear pink. There is no need to go out and buy anything specifically for this day. Please find below a picture of the Monsters and the related colours.

Throughout the day the children will take part in a range of activities that focus specifically on the phonemes that each Monster teaches them and our Reading Ambassadors will be on hand throughout the day to support in class.

Reading Books

As part of our offer, parents are able to sign up to the e-books that we use within school as part of our reading scheme. A letter will follow in due course about how to sign up but I will be in the school hall from 3pm onwards on Wednesday 12th October for any parent that needs some additional support in signing up.

Parent Webinar

Monster Phonics also offer webinars to support parents which can be accessed at no cost. Once we have confirmed dates with them we will send these out. They are a perfect way to learn how to support your child at home.

Black Cat 	Angry Red 	Yellow Eye 
Green Froggy 	Miss Oh No 	Cool Blue 
Yoo-Hoo 	Brown Owl 	Tricky Witch 
Ghosts 		

Bikes and Scooters

As you will no doubt be aware the school site can be very busy both at the beginning and end of the school day, particularly along the routes into the school site. It is important to us all to ensure that the whole school community is as safe as possible both on their journey to school and on the return home. It is also important to us that pupils and parents and carers are able to access the site as safely as possible.

With this in mind if we could please ask that bikes and scooters are not ridden on the school site or on the narrow paths directly leading to the school site. This will hopefully ensure that all members of the school site and their families are able to access and leave the site safely. If your child does travel to school alone on a bike or a scooter, if you can please speak to your child about our expectations. This will also be reiterated by school staff. Thank you in anticipation of your support.

Smoking

Just a reminder that Spalding Parish is a non-smoking site. This includes cigarettes and also vapes and is to ensure that the school site is a safe place for all to be. Please respect this for the health and safety of all. Thank you.



School Lunches

Thank you to the parents/carers who have let us know that jacket potatoes have not been available to order on ParentPay as part of the lunch orders over the course of this term. We are pleased to be able to confirm that these will be available to order again from Term 2. Look out for the Term 2 menus as these are coming soon.

Packed Lunches/Snacks

Just a little reminder re packed lunches and snacks. If you do send your child to school with grapes as part of their packed lunch or as a snack for break time, please can you ensure that these are cut as whole grapes do present a choking hazard. Grapes should not be sent into school whole. Thank you in anticipation of your support.



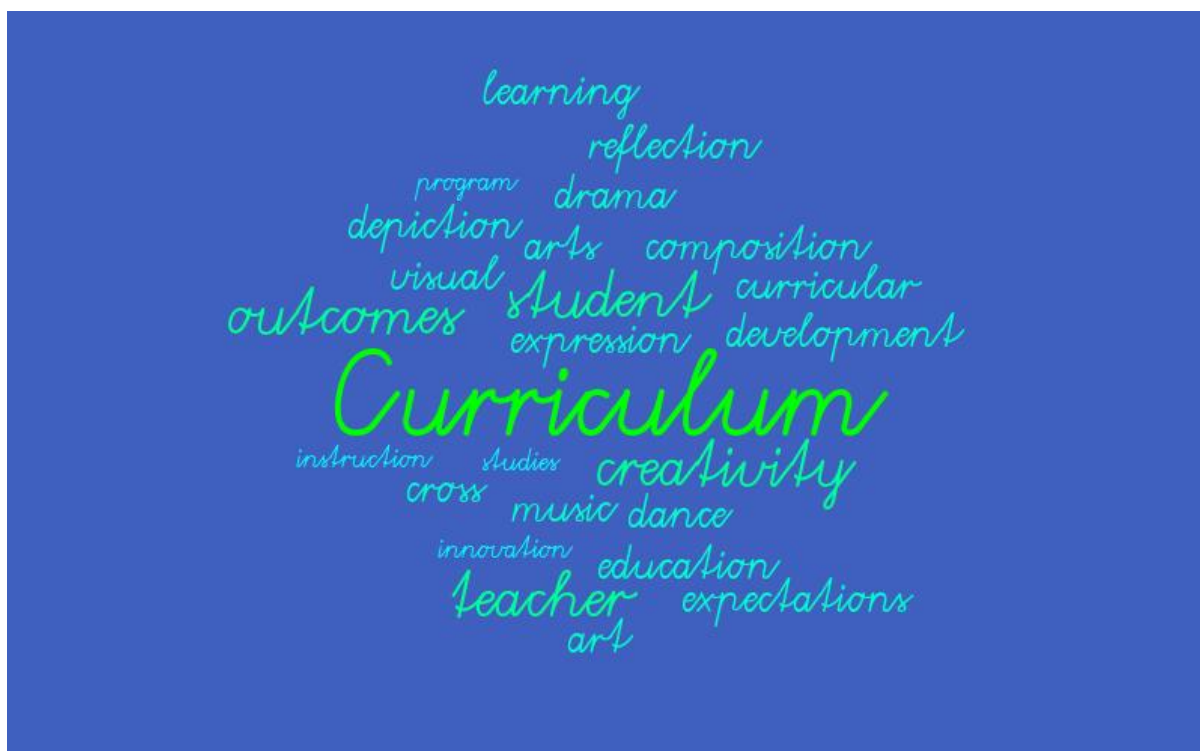
Website

Over the course of the summer break we have also been busy updating the school website to reflect the staffing changes and also the changes to email addresses. The website is a really useful source of key information about school containing information about a whole range of aspects from what your child will be learning over the course of the academic year to all of the newsletters and information letters that are sent home. Key dates can also be found here.

We know that parents and carers are keen to keep themselves up to date with what is happening in school alongside what the children are learning so please do keep checking in with the website which can be found here:

[Spalding Parish C of E Day School - Home](#)

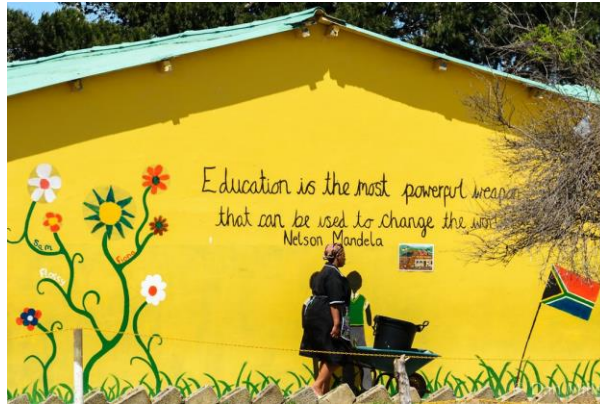
Curriculum Corner



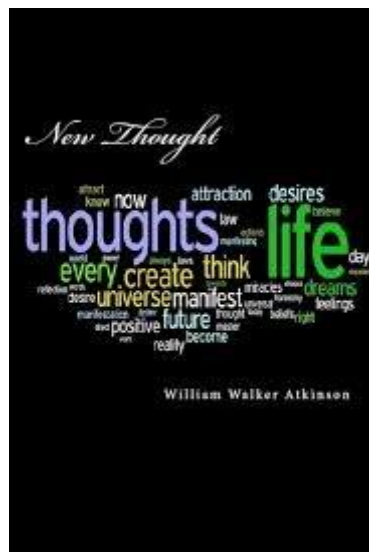
This week in Curriculum Corner the focus has been very much on the wider curriculum. Over the course of the week the leadership team took the opportunity to spend time in classrooms and as part of these visits we were able to experience a whole range of subjects and learning.

Within FS2 the children were focussed on being active, learning the actions to a song all about the Learning Powers to help them remember these key features. This includes aspects like Having a go, Being Co-operative, Not Giving Up, Being Curious, Using Your Imagination, Keep Improving and Enjoy Learning. The children were very excited and engaged with their learning and keen to practise the actions. Hopefully the actions will help them remember the Learning Powers as they then try to apply these to their learning.

Within other areas of the school we have visited a whole range of lessons covering a wide range of curriculum areas including RE, History and Modern Foreign Languages. It has been great to be able to be part of the children's learning journeys and to also discuss with them what they are learning and why. We have also been able to talk to pupils about how this links to their prior learning and also how the learning environment supports their learning. The children certainly are very keen to know more and remember more and we look forward to supporting them with this over the year ahead and sharing their learning with you, both through the Parish Post but also through parent workshops, parent meetings and also school events and open days. Watch this space!



Let's Pause for Thought...



Let's Pause for Thought...

As part of our celebrations during Roald Dahl Day, celebrating the life and achievements of Roald Dahl, a number of children in school looked and and developed their own dream jars. This links very nicely to our Pause for Thought quote for this week.

*We should never let reality interfere with our dreams. Reality can't see what we see. **Simon Sinek***

Do you dream big? Always pursue your dreams.



General Updates (for start of year)



COVID-19 Guidance

Whilst we are hopefully looking forward to an uninterrupted school year, it is clear that COVID-19 remains with us. However, the current guidance remains very much the same as it was prior to the summer break. If you do have any questions around this please do not hesitate to get in touch.

From 1st April 2022 the guidance around COVID and testing has been amended, as was previously outlined on the COVID road map and our transition into 'Living with COVID'.

Covid is now specifically referenced in the guidance around the control of infectious diseases and there is no separate COVID guidance. Section 3 is related to management of infectious diseases, COVID being detailed within the section about Respiratory Infections. Section 4 of this guidance references actions to be taken should there be an 'outbreak'. For ease, the link to the document is below with the guidance being as follows.

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

Essentially – COVID will be treated as we would any other infectious illness. Staff and children will be encouraged to stay at home if they are unwell. Where there is a positive COVID test, the timescales as below are advised:

- 5 days for staff and 3 days for pupils.

Further to the above, children/staff with a temperature, should not return to school/work whilst they still have a temperature, but can return with mild cold symptoms and if they are otherwise well enough to be at school/work.

Start and End of Day Routines - Reminder

Thank you for your support in ensuring pupils are at school on time, it is very much appreciated and does ensure pupils are ready for the start of the day. There does seem to have been some confusion around timings for the beginning and end of day which are as follows:

FS2: Start of Day 8.50am (doors open from 8.40am) End of Day 3.10pm

KS1 (Year 1 - 2): Start of Day 8.50am (doors open from 8.40am) End of Day 3.10pm

KS2 (Year 3 - 6): Start of Day 8.45am (doors open from 8.35am) End of Day 3.20pm

In a morning the gates will open at 8.30am on a morning to allow time to get onto site ready for doors opening at 8.35am (KS2) and close at 8.55am.

Similarly, on an afternoon, the gates at the end of the day will open at 3.05pm ready for end of day at 3.10pm (KS1) and close at 3.30pm.

These timings do need to be adhered to at the beginning and end of day to ensure our safeguarding requirements are met so we would appreciate your support with this. If you do have any concerns, please speak to a member of the Senior Leadership Team.

When on the site please be courteous and stand away from the classroom windows and doors as pupils will still be learning until the end of the school day.

If we could also please ask that school equipment, including the gym equipment on the playgrounds, is not used at the beginning or end of the day. We appreciate that this is very tempting but use needs to be supervised by school adults so if you could please ensure your children do not use. This will ensure that pupils and families are able to stay safe.



Attendance - a further reminder

As we continue the return towards normality, attendance continues to be closely monitored, particularly given current absences.

Please remember if your child is unwell and unable to attend school, you should inform school by 9.30am that day in line with our school procedures. Please contact school on each day of absence unless otherwise agreed.

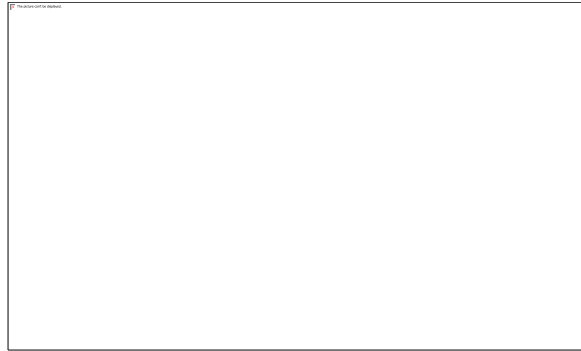
Also please remember that routine dental and medical appointments should not be made during school time. It is preferable and much more beneficial for pupils if appointments can be made either at the end of the school day or during school holidays. If you do have to make an appointment for during the school day, and we do appreciate that there are times when this may be necessary, please bring the appointment letter to the school office. Without this letter the absence will not be authorised.

We are also seeing an increase in leave of absence requests. Current Government regulations mean that absence from school can only be authorised for “exceptional circumstances” for which there is very clear established criteria, again set by the Government. It is therefore highly unlikely that time off school will be authorised during term time.

Requests for term time absence, for any reason, must be made at least 10 days before the absence, except in emergencies, by booking an appointment with a member of the Senior Leadership Team.

Should an appointment not be made, and in line with our safeguarding procedures and Government regulations, we will contact you with regards to your child’s absence in order to clarify fully the reasons for absence.

Your child’s education is our primary focus and given the extensive research proving a direct link between good attendance and good outcomes, alongside the national attendance guidance for schools, we do follow all absences up. This is not about singling anybody out but simply carrying out our statutory duty as a school and as such I would ask for your support in communicating with us in a positive way. Thank you in anticipation of your continued support.

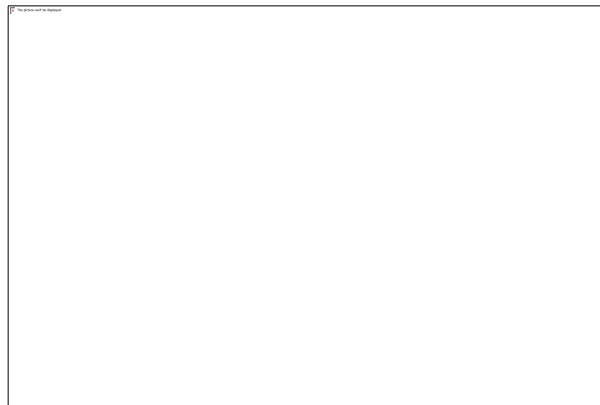


Safeguarding

Safeguarding is an important part of our work with children and young adults so we will keep this reminder in each edition of the Parish Post. Safeguarding is the responsibility of all of us.

If you have concerns about the safety of any child, please let somebody know.

Diane Mulley and Emily Hill are the designated safeguarding officers within the school. Similarly if you do require any support, please do not hesitate to get in touch.



A Plea to Parents/Carers...

SPCEDS is a large and busy school community and we know that parents and carers will sometimes have questions about school and school life. As you will hopefully know, we are keen to support parents/carers with any questions, worries or concerns.

We also know that many of you do follow the Parish Parents page on Facebook and use this as a source of information - for many it is invaluable. Whilst the page has no direct link to school we understand that parents and carers are always very supportive of each other through this page answering questions and sharing information. As such I just wanted to remind parents and carers that if you do have any questions, you can always contact the school with the feedback@spaldingparish.laait.co.uk email regularly monitored.

Similarly if you do need to speak to a member of the staff team, please contact the school office and one of us will be in touch to answer your queries.

School Uniform

As we head into the cooler months, a reminder for parents/carers of expectations regarding school uniform. We are all very proud of our school uniform and as such, we would ask for the support of

parents/carers in ensuring correct uniform is worn. **This includes footwear and school shoes should be worn on all days other than PE days. Please be aware that open toed shoes or sandals are not appropriate for school.**

Boys and Girls

Purple Sweatshirt or Cardigan

Purple or White Polo Shirt

Grey Trousers, Dress or Skirt

Purple, Red or Yellow Gingham Summer Dress

Plain Grey, Black or White Socks or Tights

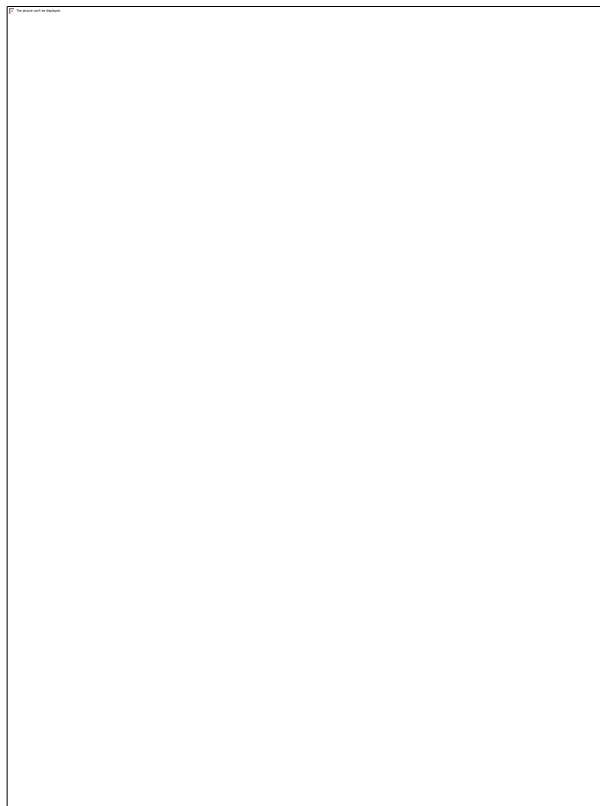
Flat Black Shoes - No trainers or heels

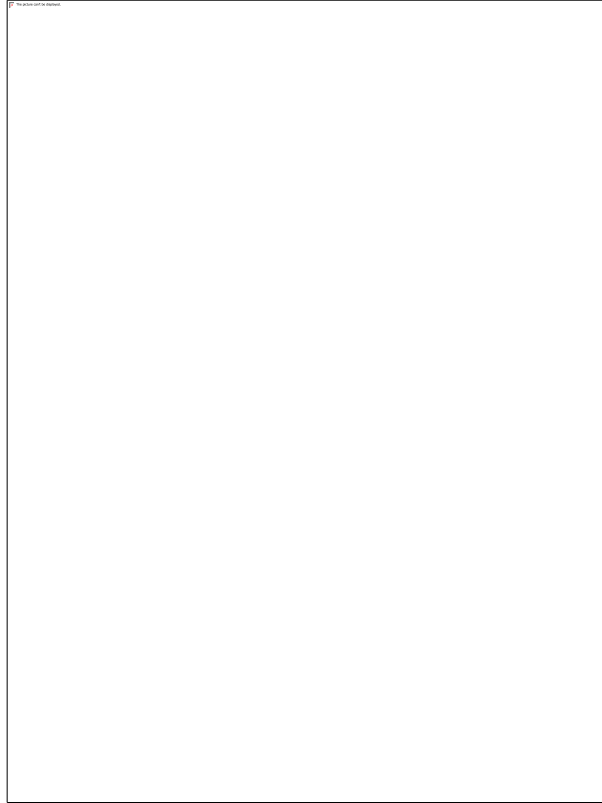
No nail varnish

Jewellery – only stud earrings or small objects of religious significance (these must be removed on PE days).

All items to be clearly named.

It is a fantastic sight to see the children so smart in their uniforms. As part of this we also encourage the children to wear their uniforms with pride with t-shirts tucked in and jumpers either worn properly (and not tied round the waist) and again thank you for your support with this.





PE KIT

Navy Blue/ Black Shorts

Purple T-Shirt

Tracksuit

Plimsolls or Trainers

No earrings or jewellery to be worn on PE days

Please support children to be independent when getting changed. Ensure they can recognise their name and items of clothing.

For the time being pupils are still asked to wear PE kit on their PE days (see below for details). We have maintained this to maximise learning time in this area. However, PE kit worn on these days should be in line with our PE kit expectations. Should this not be the case a member of staff will speak to you with regards to this.

We have recently had a number of queries re support with uniform and do have quite a large range of second hand uniform that is in really good condition. We are more than happy to support where we can so please get in touch via the school office if this is something that would help. If you could please let us know sizes required and we can then have a look.

Finally, we would please ask that all parents/carers ensure pupils are wearing appropriate uniform colours and not anything other than those stated above. Please also ensure no logoed items as these are not in line with our uniform expectations and so should not be worn.

PE Days

EYFS: Indoor PE Wednesday

Year 1: Indoor PE Wednesday, Outdoor PE Thursday

Year 2: Outdoor PE Monday, Indoor PE Friday

Year 3: Outdoor PE Monday, Indoor PE Tuesday

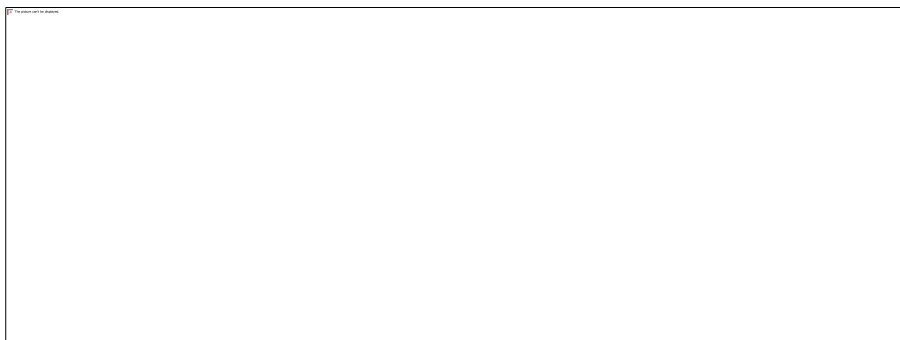
Year 4: Outdoor PE Tuesday, Indoor PE Thursday

Year 5: Swimming Monday, Outdoor PE Wednesday

Year 6: Outdoor PE Wednesday, Indoor PE Friday



Academy Committee Update (previously Local Council)



Getting to know the Academy Committee

Diane Mulley - Head Teacher

I grew up and went to school in Darlington, in the north east of England. I studied for my degree and Qualified Teacher Status at North Riding College in Scarborough, spending a year at the University of Leeds as part of my training.

Subsequently I began my teaching career teaching FS2 children in Middlesbrough. From here I moved schools to take on a middle leadership position in Darlington, teaching Year 3 and 4 children. In September 2002 we relocated to Norfolk due to my husband's job and I began teaching in Year 6 at Spalding Parish Church of England Day School, with responsibility for Key Stage 2. In 2006 I was promoted to Assistant Head Teacher and then, in September 2012, I took on the role of Deputy Head Teacher within the school. In October 2019 I was appointed Head Teacher and whilst I have worked at the school for a significant period of time, I continue to be enthused and excited about each day and making a difference to the lives of the children in our care.

I have been a staff governor since November 2012, serve on the Interim Local Board of another Trust school and am also a Governor at a local secondary school. I am passionate about education and encouraging children to be engaged and inspired by learning in order to succeed and achieve. I am married with two children. I enjoy reading, going to theatre/cinema and spending time with my family.

Emily Hill - Deputy Head Teacher

I grew up in Peterborough and then studied for a BA in Modern Foreign Languages at Sheffield University. I worked in Germany in the exhibition industry for part of the degree and also spent 6 months studying at a Spanish University.

I worked in London as an Accountant and then moved in an Internal Communications role before travelling in Central America with my husband, working as a Scuba Instructor and taught children to read in a library in Guatemala.

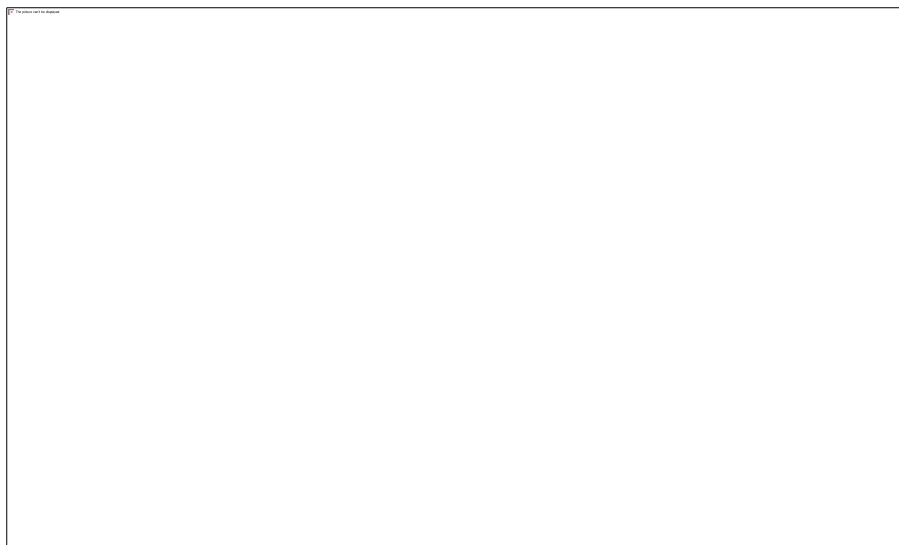
Upon returning, I volunteered at a school in Brixton teaching children to read and loved it so much that I decided to leave my career in communications and train as a teacher. As part of my training, I spent a month teaching in a school in Paris. I have always had a passion for language learning and

have promoted language learning in each school I have worked at and I love working with children for whom English is an additional language.

I have previously worked at Morton CofE primary, another LAAT school and studied for my NPQH while I was there. Having then spent a year as a Deputy Head in Oakham and then two years as Head of School in South Witham, I re-joined the LAAT in my current role as Deputy Head at Spalding Parish. I am thoroughly enjoying my role, leading teaching and learning and developing a coaching culture at Spalding Parish. I am passionate about raising the aspirations of our vulnerable children and improving their access to the curriculum and supporting teachers in achieving this goal.



Online Safety Update



A regular addition to our weekly Parish Post is the Online Safety Update. Each week we will post some tips and suggestions just to support keeping children safe online. For this we will also share key tips from National Online Safety and their Wake Up Wednesday materials. If you do want any further details with regards to this or would like any further support please speak to your child's class teacher or a member of the Senior Leadership Team.

How to be Green with your tech

Make a positive impact that lasts for years by thinking about how you can potentially be more green with your use of technology. Our special #WakeUpWednesday guide explains how recycling your unwanted phones, computers and tablets can help the environment.

https://nationalonlinesafety.com/guides/be-green-with-your-tech?utm_source=organicsocial&utm_campaign=greenweek&utm_content=awareness

Community Corner



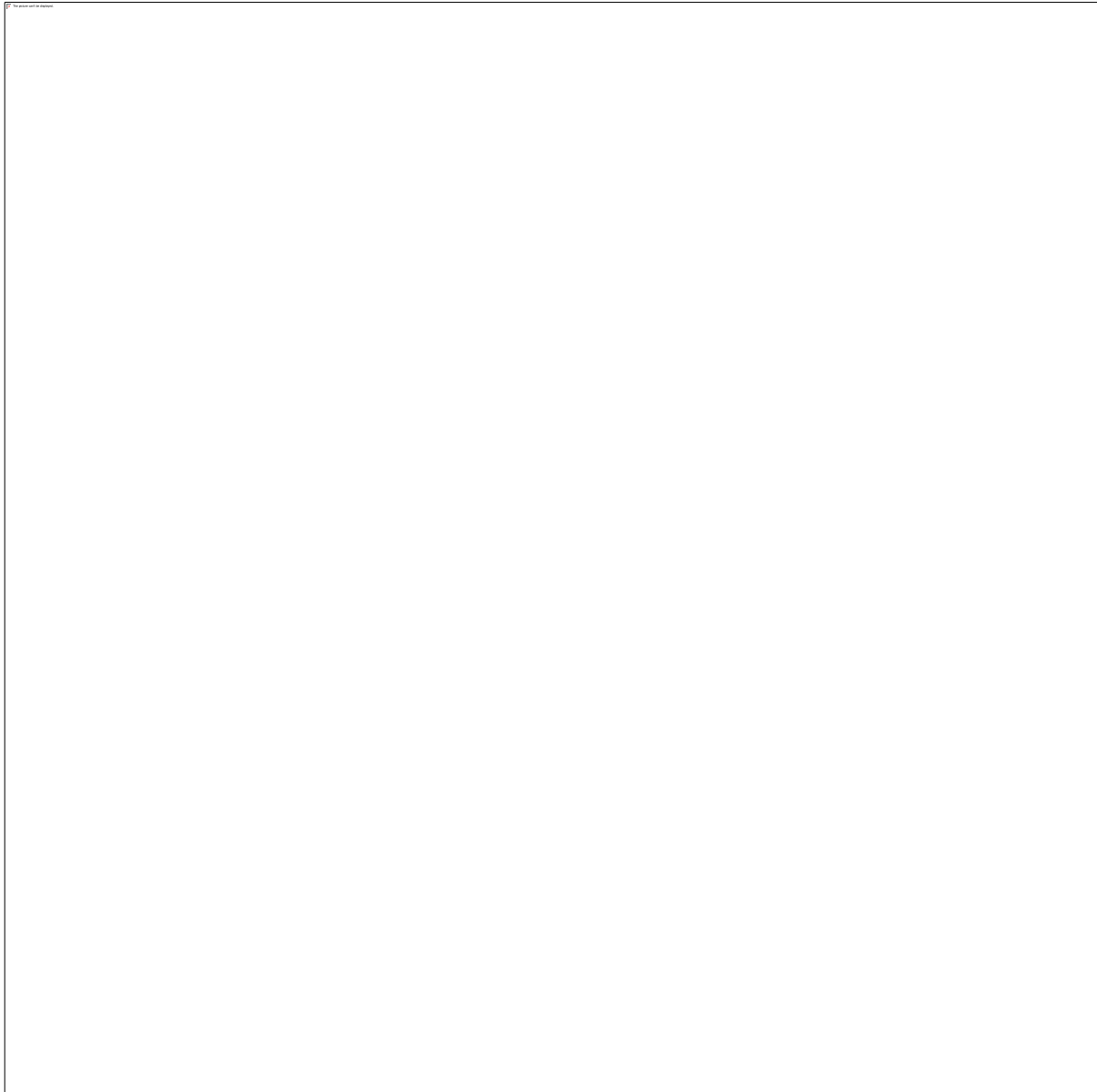
Through the Community Corner, we will aim to share different activities/events happening within the local community that may be of interest to pupils and families of Spalding Parish.

This week it is the turn of the St Mary and St Nicolas Church Choir. We did share this prior to the holidays but boys and girls aged 7 and over are now both welcome so thought we would share again.

[Parish Church Choir Leaflet September 2022](#)



Weekly Awards



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. We look forward to celebrating all of our award winners over the course of the academic year.

FS2: Dylan (FS2AC), Oskar (FS2KB)

Year 1: Orla (Y1CH), Harry (Y1EWSE), Alisa (Y1PB)

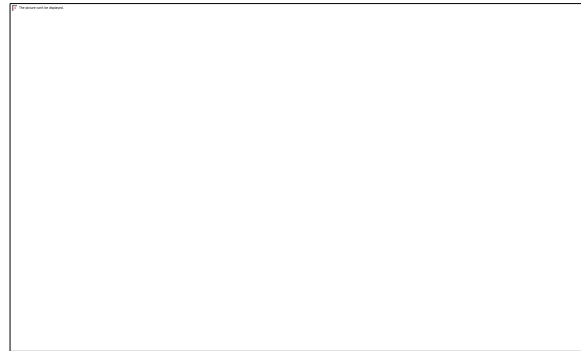
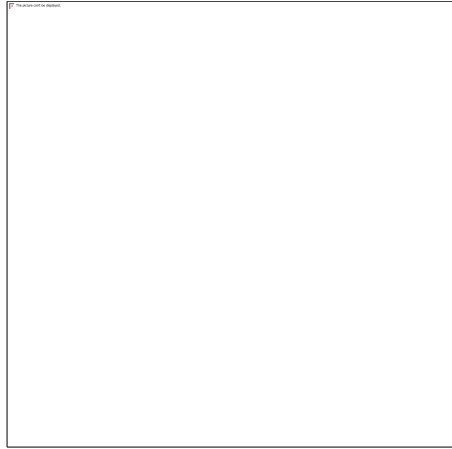
Year 2: Aleksander (Y2AR), Harper and Charlie (Y2DO), Yoan (Y2SD)

Year 3: Evie (Y3CC), Bartek (Y3EP), Tyler (Y3SH)

Year 4: Oscar (Y4IN), Leon (Y4KR), Ben (Y4LS)

Year 5: Zayne (Y5RW), Livia (Y5TS)

Year 6: Karolis (Y6AS), Joshua (Y6EW), Beth (Y6KB)



Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them.

A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

Our weekly attendance awards celebrate the class with the highest attendance in each Phase.

FS2: FS2KB (94.67%) - FS2KB are our best attender in FS2, well done!

KS1: Y2SD (98.3%) – Y2SD are the winners in KS1 this week, amazing work!

LKS2: Y4IN (97.3%) – Highest in LKS2 for Y4IN, fantastic!

UKS2: Y5RW (99.7%) – Y5RW are the winners in UKS2 and across the whole school this week, brilliant!

School: 95.4% - A slight decline this week. Let's keep working hard to ensure we are all in school and moving towards the Government target of 97.0%.

House Points

Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams:

Spiritual Solvers

Positive Promoters

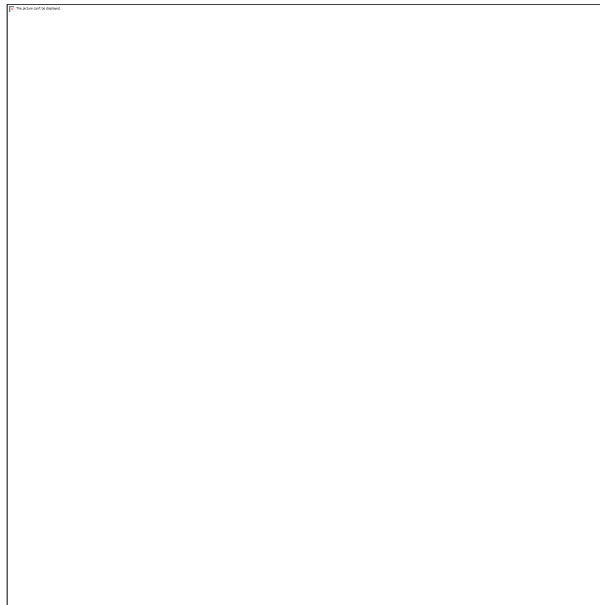
Challenging Challengers

Exciting Experts

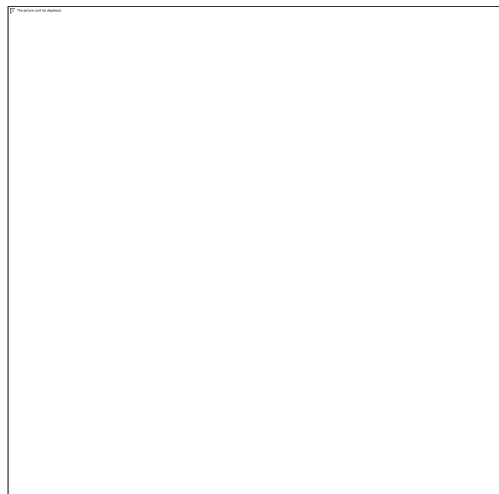
Dynamic Dynamos

Supportive Supporters.

This weeks winners are **Positive Promoters** and **Dynamic Dynamos** both with **496 points** - well done.



Phase Learning Journeys



Foundation Stage

Wow, what an amazing start our youngest and newest pupils have made. They have settled well and have been making new friends. We have already started our Phonics learning which helps us to learn to read and write. This week we have met Black Cat who has taught us to blend the sounds

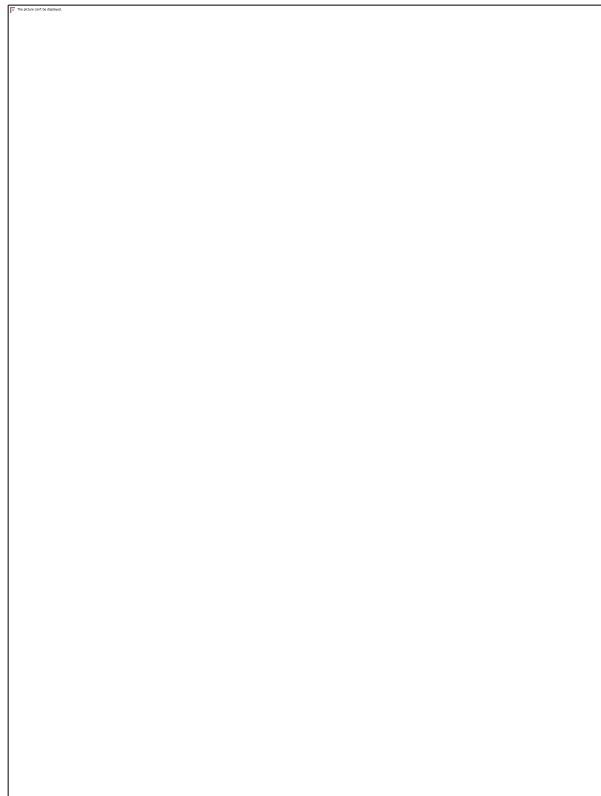
s,a,t,p,i, n to make lots of new words. In Maths we have started to look at patterns, sorting and matching. I wonder if there is anything at home that the children match! Maybe you have some odd socks that they could sort out.

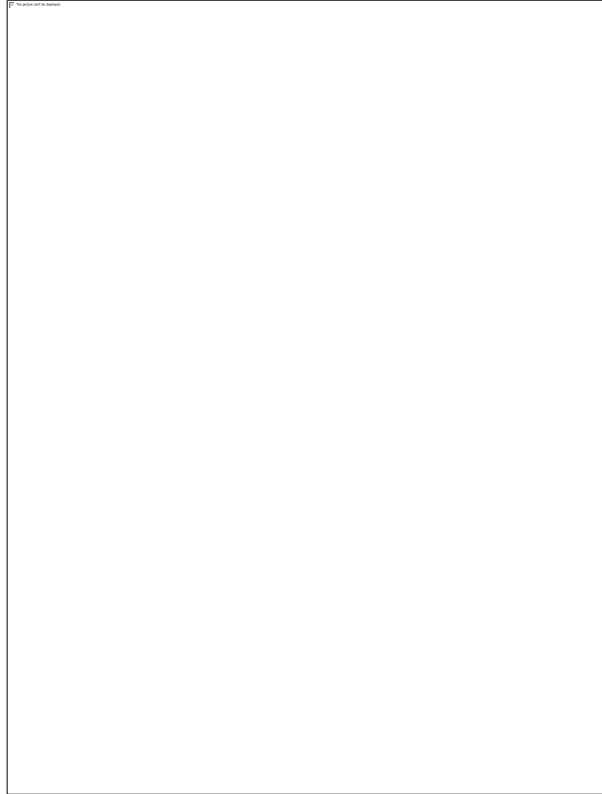
Key Stage 1

A visit to Year 2 this week to hear all about their learning over the last fortnight.

Year 2

The learning for Year 2 this week has built on from our Year 2 trip to Lincoln Castle on Thursday 22nd September. On the day we explored and investigated a whole range of things including learning about castles and their purpose. We also found out about why William the Conqueror built Lincoln Castle. Over the course of the day we all went on a learning walk along the battlements and met Lucy the Dragon, a sculpture in the grounds of the castle. It was a fantastic day and Year 2 were fantastic ambassadors for SPCEDS resulting in all the adults being very proud. Our learning journey this week has then built on the trip and the children have really benefitted from this hands on experience.





Lower Key Stage 2

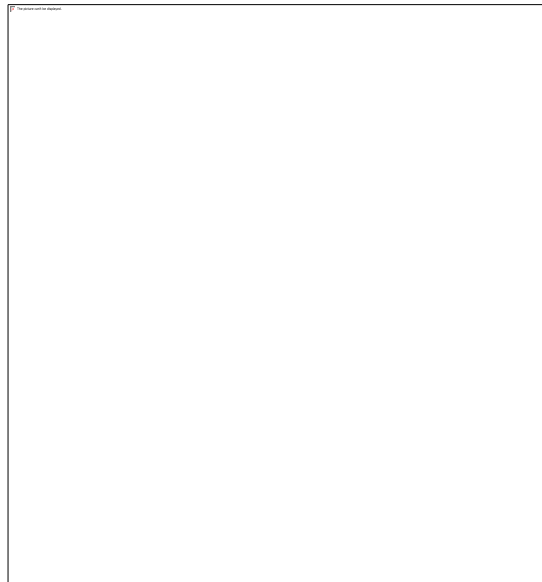
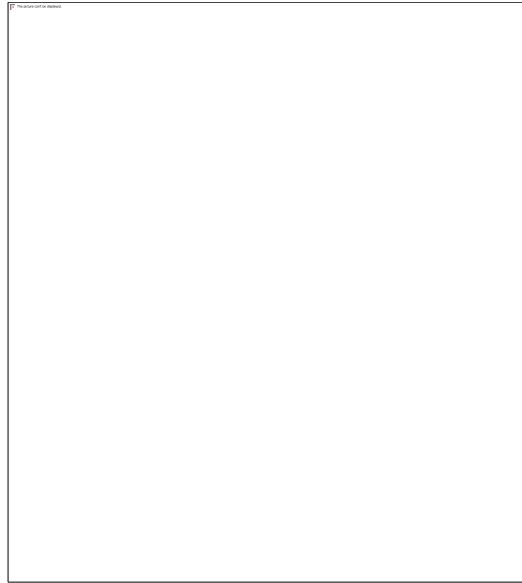
This week in Lower Key Stage 2 our focus is on Year 4.

Year 4

This week has been another busy week! We have continued our learning about the digestion system in Science. Last week, we set up an investigation into the effects different liquids have on our teeth. To do this we placed 6 eggs in 6 different liquids. These were water, cola, energy drink, milk, vinegar and orange juice. We left the eggs in the liquids for a week and then removed the eggs to examine any changes. We found milk and water were the best liquids as the eggs which had been in these liquids had no damage at all! We certainly wouldn't recommend energy drinks or cola!

In History, we learnt about the different Anglo Saxon Kingdoms. We learnt that once the Anglo Saxons had settled in Britain they started naming places. Initially, they would typically name them after the chieftain (leader) and end with 'folk' or 'ing'. For example, the people who lived in the 'village' of Hastings were 'Haesta's people'. As time went on, they began naming places based on the features of the area. Some modern day place name endings still describe what was there during Anglo Saxon times:

- -ham means village (e.g. Birmingham)
- -ford means river crossing (e.g. Stratford)
- -ton means farm (e.g. Middleton)
- -bury means fortified place (e.g. Banbury).
- -ley means forest clearing (e.g. Henley)



Upper Key Stage 2

Year 6's learning is the focus of the Parish Post this week.

Year 6

Year 6 have become computing experts developing an understanding of systems and networks. They explored IP addresses (Internet Protocol) and problem solved which messages would arrive at their destinations and which would not. Each class became a computer system and the routers to transfer data across the internet. We delivered messages across our system, which each child delivered and organised as a packet. We became experts at delivering, organising and seeing the problem with some of the packets. Not only did we explore sending a message a text, we investigated images and videos. Next we are looking forward to collaborating on a shared project line and understanding what responsibilities we have when sharing information.

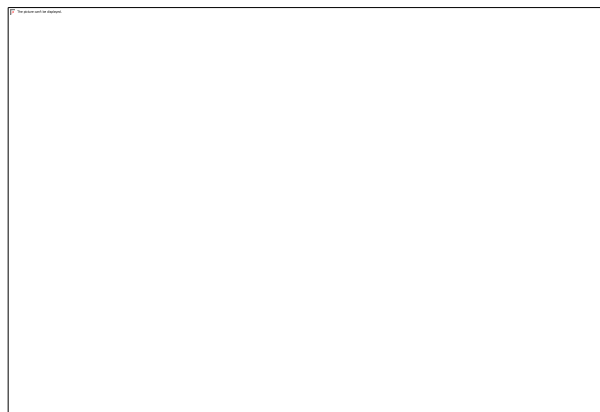

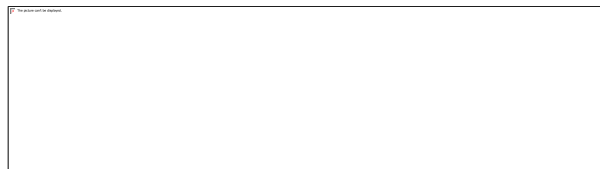
In English and History, the children have put themselves in the shoes of WW1 soldiers and have written postcards home. Using a range of sources including WW1 medals and photographs (including men from local families) they have been to show empathy and consider the impact on our

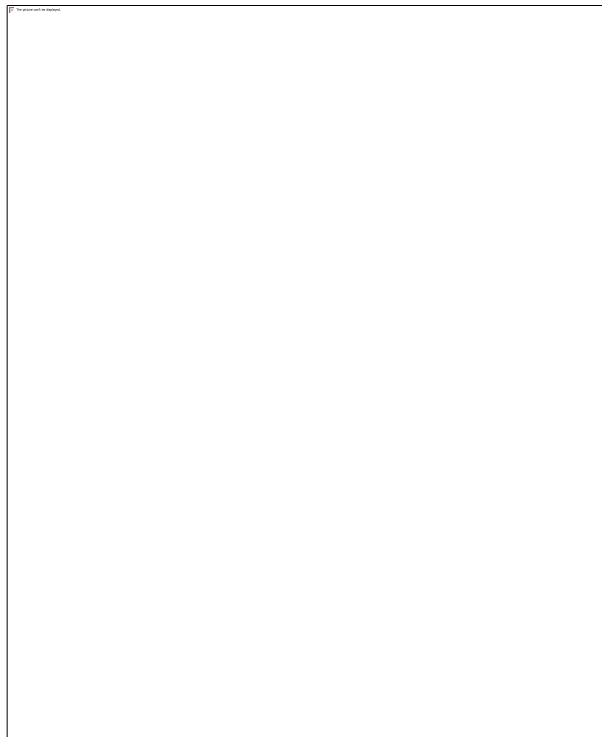
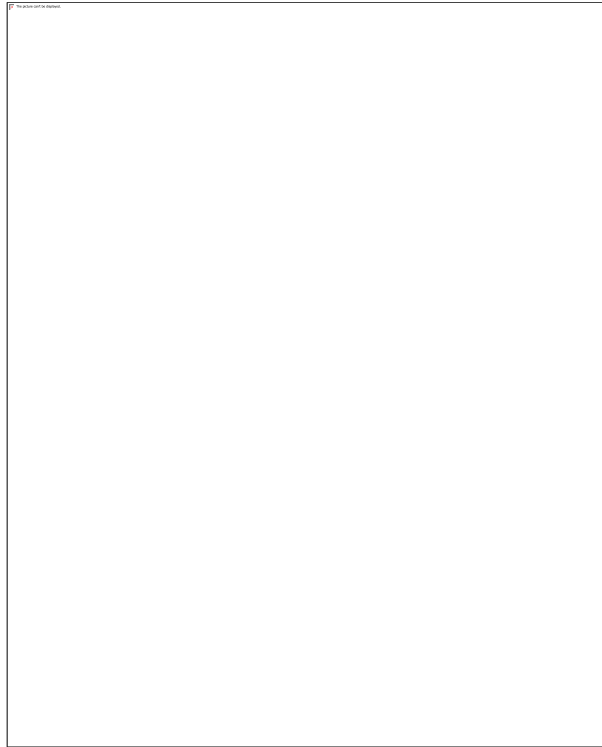
local community. We have explored how WW1 started and carefully debated the question through our Reading 'Is an alliance a good thing?' As always in every subject, we are developing our vocabulary and how we can make a difference.

Collaboration has also been key within our Maths lessons. Building on our learning of Place value and numbers to 10,000,000 the children have worked in small focus groups to explain and deepen their own understanding. They thought about the steps needed to tackle a range of fluency and reasoning questions. Great oracy and Maths skills were used. We are looking forward to creating our own expert videos to share on the school website before Christmas.

We have enjoyed exploring an extract from Roald Dahl's book 'Boy' looking at the story 'The Great Mouse Plot'. As expert readers, we discussed and recorded a range of vocabulary, phrases and sentence types to use as a prompt to enhance our own writing. Some of our favourites were 'like a gang of desperadoes' and 'she had a mouth like a sour gooseberry.' We discovered that Roald like to make lots of comparisons and develop his characters with details that are visually stimulating. We have planned our own exaggerated stories and are ready to write them next week. We cannot wait to share them with you. Also on Roald Dahl day we focused on the BFG and designed our own dream jars – focusing on our hopes and aspirations for the future.

In Reading, we have become oracy experts by developing sophisticated and thoughtful conversations using texts we have read about WW1. We develop and clarify vocabulary, instigate new lines of enquiry, probe by asking key questions and build on each other's ideas. All the time we are developing our understanding of texts, keen to find out more and become the best readers we can be. We are continuing to enjoy our class story 'Over the Line' by Tom Palmer and have been really focusing in our ERIC (everybody reading in class) to explore our Y6 Reading Spine. Some of our top favourites have been: Planet Omar by Zamib Mian and The Lion above the Door by Onjali Q. Raúf.





And Finally...

Please remember if you do have any queries or concerns to come and speak to one of us, either the class teacher on the door or a member of the SLT on the playground each morning and afternoon.

You can also get in touch via email, using feedback@spaldingparish.laht.co.uk or the Year Group emails.

EYFS - FS2@spaldingparish.laat.co.uk

Key Stage 1 - Y1@spaldingparish.laat.co.uk or Y2@spaldingparish.laat.co.uk

Lower Key Stage 2 - Y3@spaldingparish.laat.co.uk or Y4@spaldingparish.laat.co.uk

Upper Key Stage 2 - Y5@spaldingparish.laat.co.uk or Y6@spaldingparish.laat.co.uk