



# The Parish Post

**23rd September 2022**

Welcome to the next edition for this academic year of the 'The Parish Post'.

The focus will be to share aspects of the children's learning journeys each week across the different Phases and Year Groups. This may be subject specific or across the curriculum. We will also celebrate 'proud moments' across school alongside sharing general updates with parents/carers - #proudtobeParish.

We are keen to receive any feedback regarding your thoughts and also with regards to the content you would like to see included each week. Please get in touch at [feedback@spaldingparish.laat.co.uk](mailto:feedback@spaldingparish.laat.co.uk).

***Wholly inclusive, striving for fulfilment, empowering the flourishing of our world.***

In this week's Parish Post



- **Diary Dates**
- **Read all about it...**
- **Curriculum Corner**
- **Let's Pause for Thought...**
- **General Updates**
- **Local Council Update**
- **Online Safety Update**
- **Community Corner**
- **Weekly Awards**
- **Phase Learning Journeys**
- **And Finally...**

## Diary Dates



### **Term 1**

#### **WB 26th September**

##### **Monday 26th September**

Y5RW, Y2SD and Y1EW Parent Consultations

Whole School Collective Worship

##### **Tuesday 27th September**

Y5TS, Y3CC and Y1CH Parent Consultations

Deadline for lunches WB 3rd October

##### **Wednesday 28th September**

Y3EP, Y2AR and Y1PB Parent Consultations

Whole School Collective Worship

##### **Thursday 29th September**

Y3SH and Y2DO Parents Consultations

Flu Vaccines

##### **Friday 30th September**

Roald Dahl Day (see separate letter)

#### **WB 3rd October**

##### **Monday 3rd October**

Whole School Collective Worship

##### **Tuesday 4th October**

Year 1 Florence Nightingale Day

Deadline for lunches WB 10th October

**Wednesday 5th October**

Whole School Collective Worship

**Thursday 6th October**

National Poetry Day

**Friday 7th October**

**WB 10th October**

**Monday 10th October**

Whole School Collective Worship

**Tuesday 11th October**

Y3EP and Y3CC Trip to Flag Fen

Deadline for lunches WB 17th October

**Wednesday 12th October**

Monster Phonics Day (see separate letter)

Whole School Collective Worship

**Thursday 13th October**

**Friday 14th October**

Y3SH Trip to Flag Fen

**WB 17th October**

**Monday 17th October**

Individual Photos

Whole School Collective Worship

**Tuesday 18th October**

**Wednesday 19th October**

Whole School Collective Worship

**Thursday 20th October**

Year 4 Trip to The Collection Museum, Lincoln

**Friday 21st October**

End of Term 1 (School Reopens on Monday 31st October)

## **Term 2**

**WB 31st October**

**Monday 31st October**

Whole School Collective Worship

**Tuesday 1st November**

Deadline for lunches WB 7th November

**Wednesday 2nd November**

Whole School Collective Worship

**Thursday 3rd November**

**Friday 4th November**

[Read all about it...](#)



## **Parent/Carer Consultations**

It has been lovely to see so many of you attending the parent/carers consultations that are currently happening in school, I know class teachers have really valued meeting with you and getting to know

you and your child further. We look forward to seeing you at further parent consultation events over the course of the year.

Please always remember that members of the Senior Leadership Team and class teachers are available to speak to each day. We would please ask however, in the case of class teachers, that if you do need to have a longer chat about your child (as opposed to a quick sharing of information), that you do this at the end of the day rather than the beginning. As we're sure you'll appreciate the mornings can be very busy ensuring all children arrive in school safely and adults do just have more time at the end of the day. Members of the Senior Leadership Team can be spoken to at any point. Thank you in anticipation of your continued support.

The image shows the words "here to help" written in a casual, handwritten style using blue ink. The text is arranged vertically, with "here" on the top line, "to" in the middle, and "help" on the bottom line. The ink has a slightly textured, chalk-like appearance.

### **Parent/Carer Wellbeing Questionnaire**

Everyone knows that wellbeing is particularly important to children and young people. It is thought to influence the way in which an individual copes with key life events such as stress, trauma and physical ill-health. Building a positive wellbeing culture helps children feel safe, supports with decision making whilst increasing engagement and readiness to learn. As such all at Spalding Parish are committed to building a positive wellbeing culture for all.

As part of this commitment the Trust is currently undertaking a pilot with Bounce Together which Spalding Parish are fortunate enough to be part of. Bounce Together is an intuitive, online mental health and wellbeing survey platform for schools and has been built to help schools create regular temperature checks of everyone in school. In turn this will help support the development of our whole-school approach to mental health and wellbeing.

Over the course of the academic year we will be undertaking pupil surveys to review their views around wellbeing. However as part of our planned work this year we would also like to gauge parents/carers views around mental health and wellbeing. As such we have given all parents/carers access to a wellbeing survey (see links below – please use the link for your child's class). This

questionnaire has been designed by the Bounce Together team in partnership with Governors for Schools to help schools gain more understanding about parent/carer views towards a school's wellbeing and mental health environment, policies and culture. This information, alongside the feedback we receive from other stakeholders will help us continue to improve what we can offer to the children and our community. We would therefore appreciate it if as many parents/carers as possible could complete the survey so that we have a clear picture of current needs. If questionnaires could be completed by Friday 30th September please.

One of the benefits of the Bounce Together platform is the Immersive Reader aspect, which means the questionnaire can be translated into different languages. To access this simply click on the speaker next to the question (you do need to do this question by question). This will take you to a separate page where, if you click on the open book at the top of the page, you can choose the language. You do just need to ensure 'By Word' and 'Document' are both switched on.

To access the questionnaire simply click on the link below based on your child's class. If you do have more than one child and are able to complete more than one questionnaire, we would appreciate it as we are aware that responses may differ.

FS2AC - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76781>

FS2KB - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76782>

Y1CH - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76783>

Y1EWSE - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76784>

Y1PB - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76785>

Y2AR - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76786>

Y2DO - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76788>

Y2SD - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76787>

Y3CC - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76790>

Y3EP - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76789>

Y3SH - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76791>

Y4IN - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76792>

Y4KR - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76793>

Y4LS - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76794>

Y5RW - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76795>

Y5TS - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76796>

Y6AS - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76797>

Y6EW - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76798>

Y6KB - <https://app.bouncetogether.co.uk/shrt/V2PWLW40OU/76799>

Thank you in anticipation of your continued support. Any questions, please get in touch.



### Monster Phonics

On Wednesday 12th October we will be celebrating together to launch our Monster Phonics scheme. The day will be filled with lots of fun as we come together to celebrate the early stages of reading and how important this is.

In order to celebrate the different Monsters, the children can come into school in non-uniform. The children may come into school dressed as their favourite Monster but equally they can simply wear their Monster colour e.g. Miss Oh No would wear pink. There is no need to go out and buy anything specifically for this day. Please find below a picture of the Monsters and the related colours.

Throughout the day the children will take part in a range of activities that focus specifically on the phonemes that each Monster teaches them and our Reading Ambassadors will be on hand throughout the day to support in class.

### Reading Books

As part of our offer, parents are able to sign up to the e-books that we use within school as part of our reading scheme. A letter will follow in due course about how to sign up but I will be in the school hall from 3pm onwards on Wednesday 12th October for any parent that needs some additional support in signing up.

### Parent Webinar

Monster Phonics also offer webinars to support parents which can be accessed at no cost. Once we have confirmed dates with them we will send these out. They are a perfect way to learn how to support your child at home.

 Black Cat	 Angry Red	 Yellow Eye
 Green Froggy	 Miss Oh No	 Cool Blue
 Yoo-Hoo	 Brown Owl	 Tricky Witch
 Ghosts		

### Smoking



Just a reminder that Spalding Parish is a non-smoking site. This includes cigarettes and also vapes and is to ensure that the school site is a safe place for all to be. Please respect this for the health and safety of all. Thank you.



#### **School Office**

For parents/carers information the office opening hours are as follows:

**Monday:** 8am to 4pm

**Tuesday:** 8am to 4pm

**Wednesday:** 8am to 4pm

**Thursday:** 8am to 4pm

**Friday:** 8am to 3.30pm

Whilst we do endeavour to keep the office manned during these times, there are times over the course of the school day when staff need to pop out of the office, e.g. to take late children to the classroom or collect children where there may be medical appointments.

Where this is the case, this is often only for a matter of minutes so we really do appreciate your support and patience if no one is available. On very rare occasions, the answer machine may be used so important messages are not missed. Again this is likely to only be for a short period so if you do need to speak to someone regarding your query and the answer machine is on, we would advise trying again. Thank you in anticipation of your continued support.



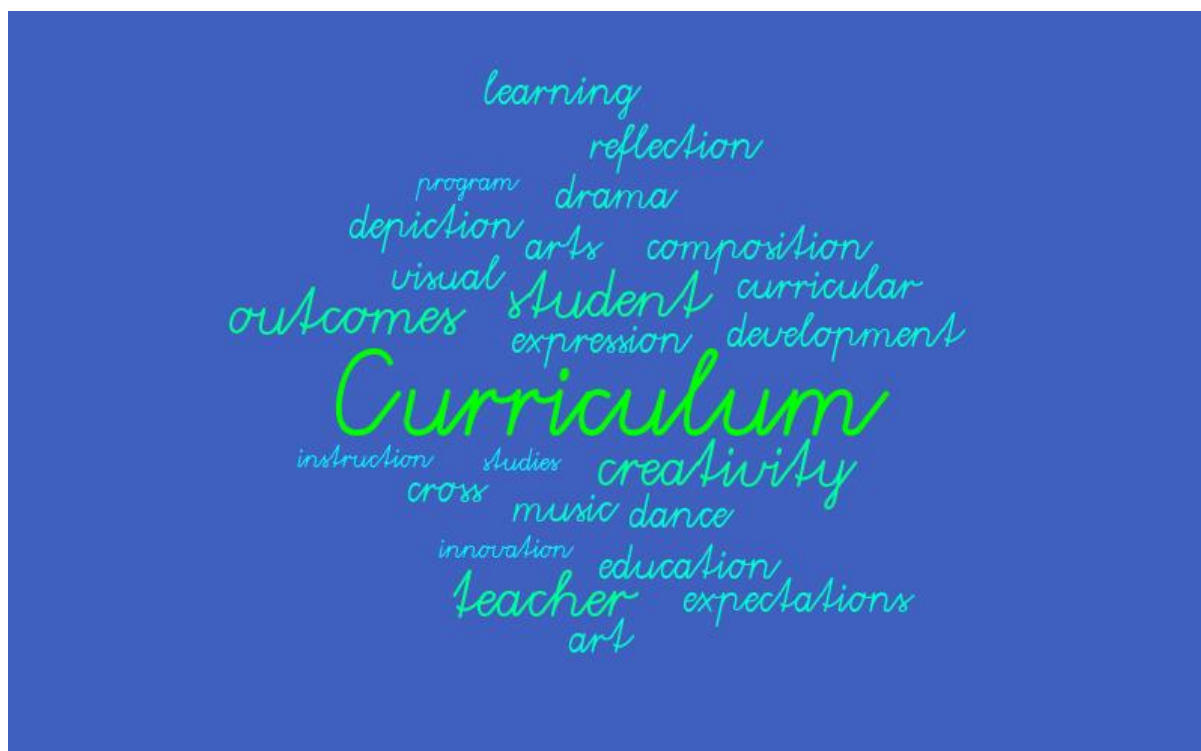
### **Website**

Over the course of the summer break we have also been busy updating the school website to reflect the staffing changes and also the changes to email addresses. The website is a really useful source of key information about school containing information about a whole range of aspects from what your child will be learning over the course of the academic year to all of the newsletters and information letters that are sent home. Key dates can also be found here.

We know that parents and carers are keen to keep themselves up to date with what is happening in school alongside what the children are learning so please do keep checking in with the website which can be found here:

[Spalding Parish C of E Day School - Home](#)

## Curriculum Corner



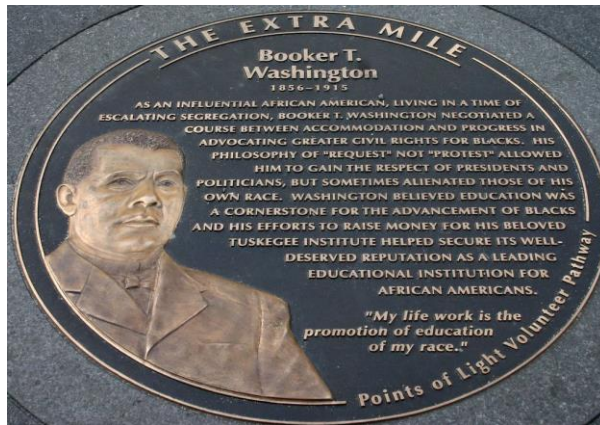
### Learning Environments

This week the focus in Curriculum Corner has been on the developing learning environments within classrooms and shared areas. With Reading high profile in school, the focus has been on promoting reading and it has been brilliant to see how books and reading for pleasure has really been encouraged. I'll be honest and say it's made me want to pick up a book. We have also seen the development of our Reading Spines with children then able to recommend books to others.

It is always great to see how the environments evolve at the start of any academic year and each term to share the intended learning and celebrate the children's successes in the different subject areas. The children work so hard that it is fantastic to be able to share their learning and for this also to be able to support the learning of others and we look forward to sharing further pictures of classrooms as part of Curriculum Corner in the coming weeks.







## General Updates (for start of year)



### COVID-19 Guidance

Whilst we are hopefully looking forward to an uninterrupted school year, it is clear that COVID-19 remains with us. However, the current guidance remains very much the same as it was prior to the summer break. If you do have any questions around this please do not hesitate to get in touch.

**From 1st April 2022 the guidance around COVID and testing has been amended, as was previously outlined on the COVID road map and our transition into 'Living with COVID'.**

Covid is now specifically referenced in the guidance around the control of infectious diseases and there is no separate COVID guidance. Section 3 is related to management of infectious diseases, COVID being detailed within the section about Respiratory Infections. Section 4 of this guidance references actions to be taken should there be an 'outbreak'. For ease, the link to the document is below with the guidance being as follows.

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

Essentially – COVID will be treated as we would any other infectious illness. Staff and children will be encouraged to stay at home if they are unwell. Where there is a positive COVID test, the timescales as below are advised:

- 5 days for staff and 3 days for pupils.

Further to the above, children/staff with a temperature, should not return to school/work whilst they still have a temperature, but can return with mild cold symptoms and if they are otherwise well enough to be at school/work.

### **Start and End of Day Routines - Reminder**

Thank you for your support in ensuring pupils are at school on time, it is very much appreciated and does ensure pupils are ready for the start of the day. There does seem to have been some confusion around timings for the beginning and end of day which are as follows:

**FS2: Start of Day 8.50am (doors open from 8.40am) End of Day 3.10pm**

**KS1 (Year 1 - 2): Start of Day 8.50am (doors open from 8.40am) End of Day 3.10pm**

**KS2 (Year 3 - 6): Start of Day 8.45am (doors open from 8.35am) End of Day 3.20pm**

**In a morning the gates will open at 8.30am on a morning to allow time to get onto site ready for doors opening at 8.35am (KS2) and close at 8.55am.**

**Similarly, on an afternoon, the gates at the end of the day will open at 3.05pm ready for end of day at 3.10pm (KS1) and close at 3.30pm.**

These timings do need to be adhered to at the beginning and end of day to ensure our safeguarding requirements are met so we would appreciate your support with this. If you do have any concerns, please speak to a member of the Senior Leadership Team.

When on the site please be courteous and stand away from the classroom windows and doors as pupils will still be learning until the end of the school day.

If we could also please ask that school equipment, including the gym equipment on the playgrounds, is not used at the beginning or end of the day. We appreciate that this is very tempting but use needs to be supervised by school adults so if you could please ensure your children do not use. This will ensure that pupils and families are able to stay safe.



### **Attendance - a further reminder**

As we continue the return towards normality, attendance continues to be closely monitored, particularly given current absences.

Please remember if your child is unwell and unable to attend school, you should inform school by 9.30am that day in line with our school procedures. Please contact school on each day of absence unless otherwise agreed.

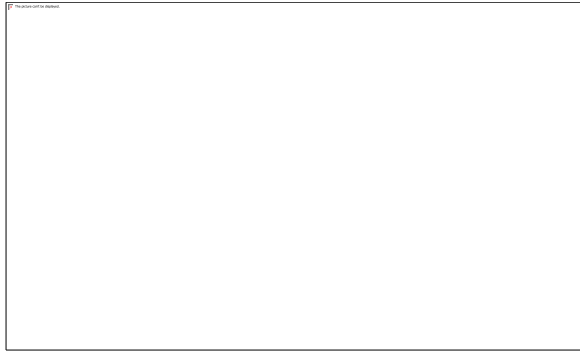
Also please remember that routine dental and medical appointments should not be made during school time. It is preferable and much more beneficial for pupils if appointments can be made either at the end of the school day or during school holidays. If you do have to make an appointment for during the school day, and we do appreciate that there are times when this may be necessary, please bring the appointment letter to the school office. Without this letter the absence will not be authorised.

We are also seeing an increase in leave of absence requests. Current Government regulations mean that absence from school can only be authorised for “exceptional circumstances” for which there is very clear established criteria, again set by the Government. It is therefore highly unlikely that time off school will be authorised during term time.

**Requests for term time absence, for any reason, must be made at least 10 days before the absence, except in emergencies, by booking an appointment with a member of the Senior Leadership Team.**

Should an appointment not be made, and in line with our safeguarding procedures and Government regulations, we will contact you with regards to your child’s absence in order to clarify fully the reasons for absence.

Your child’s education is our primary focus and given the extensive research proving a direct link between good attendance and good outcomes, alongside the national attendance guidance for schools, we do follow all absences up. This is not about singling anybody out but simply carrying out our statutory duty as a school and as such I would ask for your support in communicating with us in a positive way. Thank you in anticipation of your continued support.

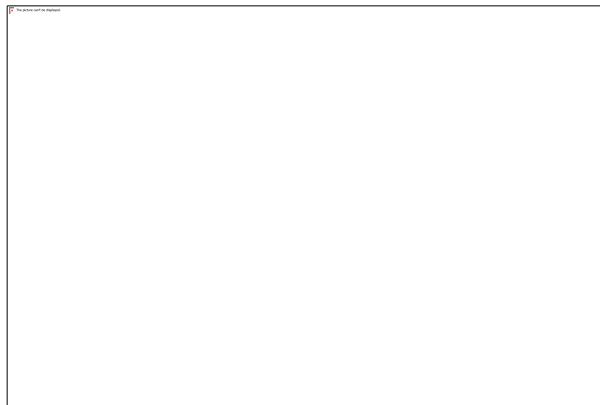


## **Safeguarding**

Safeguarding is an important part of our work with children and young adults so we will keep this reminder in each edition of the Parish Post. Safeguarding is the responsibility of all of us.

If you have concerns about the safety of any child, please let somebody know.

Diane Mulley and Emily Hill are the designated safeguarding officers within the school. Similarly if you do require any support, please do not hesitate to get in touch.



## **A Plea to Parents/Carers...**

SPCEDS is a large and busy school community and we know that parents and carers will sometimes have questions about school and school life. As you will hopefully know, we are keen to support parents/carers with any questions, worries or concerns.

We also know that many of you do follow the Parish Parents page on Facebook and use this as a source of information - for many it is invaluable. Whilst the page has no direct link to school we understand that parents and carers are always very supportive of each other through this page answering questions and sharing information. As such I just wanted to remind parents and carers that if you do have any questions, you can always contact the school with the [feedback@spaldingparish.laait.co.uk](mailto:feedback@spaldingparish.laait.co.uk) email regularly monitored.

Similarly if you do need to speak to a member of the staff team, please contact the school office and one of us will be in touch to answer your queries.

## **School Uniform**

As we head into the cooler months, a reminder for parents/carers of expectations regarding school uniform. We are all very proud of our school uniform and as such, we would ask for the support of



parents/carers in ensuring correct uniform is worn. **This includes footwear and school shoes should be worn on all days other than PE days. Please be aware that open toed shoes or sandals are not appropriate for school.**

### **Boys and Girls**

Purple Sweatshirt or Cardigan

Purple or White Polo Shirt

Grey Trousers, Dress or Skirt

Purple, Red or Yellow Gingham Summer Dress

Plain Grey, Black or White Socks or Tights

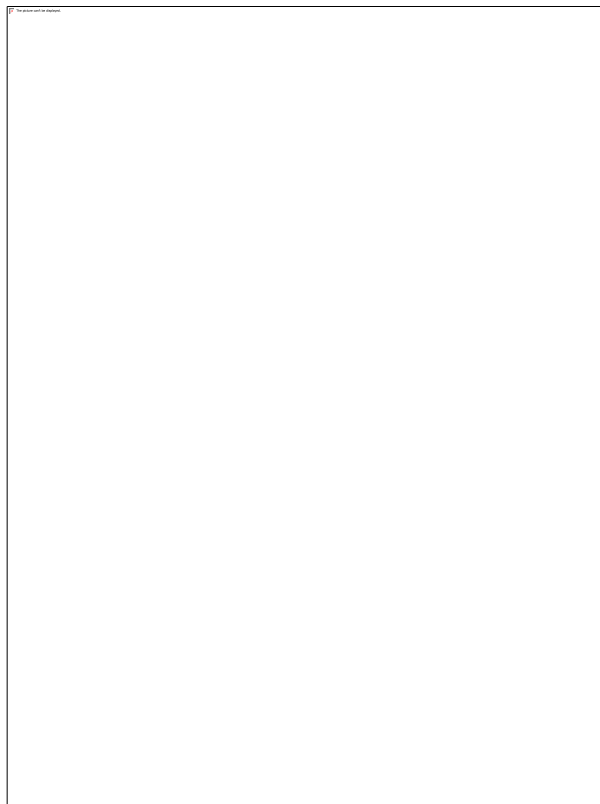
Flat Black Shoes - No trainers or heels

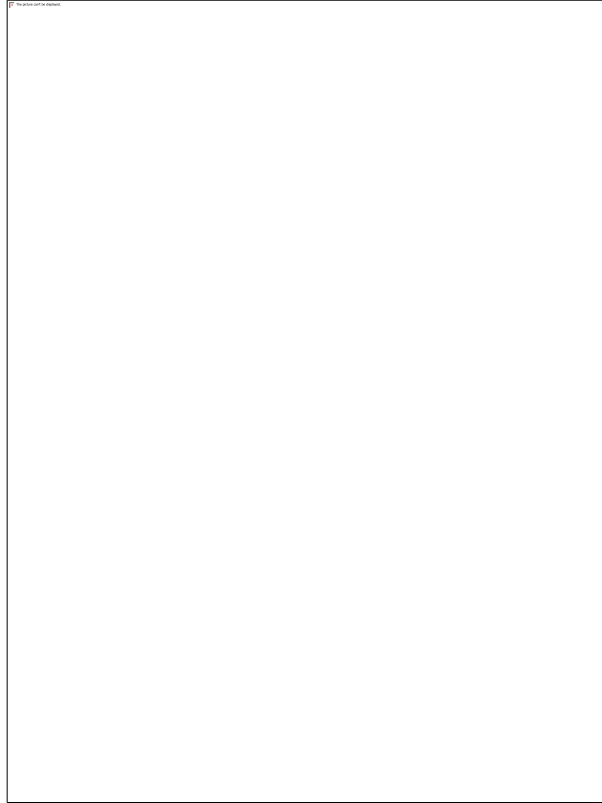
No nail varnish

Jewellery – only stud earrings or small objects of religious significance (these must be removed on PE days).

All items to be clearly named.

It is a fantastic sight to see the children so smart in their uniforms. As part of this we also encourage the children to wear their uniforms with pride with t-shirts tucked in and jumpers either worn properly (and not tied round the waist) and again thank you for your support with this.





#### **PE KIT**

Navy Blue/ Black Shorts

Purple T-Shirt

Tracksuit

Plimsolls or Trainers

#### ***No earrings or jewellery to be worn on PE days***

Please support children to be independent when getting changed. Ensure they can recognise their name and items of clothing.

For the time being pupils are still asked to wear PE kit on their PE days (see below for details). We have maintained this to maximise learning time in this area. However, PE kit worn on these days should be in line with our PE kit expectations. Should this not be the case a member of staff will speak to you with regards to this.

**We have recently had a number of queries re support with uniform and do have quite a large range of second hand uniform that is in really good condition. We are more than happy to support where we can so please get in touch via the school office if this is something that would help. If you could please let us know sizes required and we can then have a look.**

Finally, we would please ask that all parents/carers ensure pupils are wearing appropriate uniform colours and not anything other than those stated above. Please also ensure no logoed items as these are not in line with our uniform expectations and so should not be worn.

**PE Days**

**EYFS:** Indoor PE Wednesday

**Year 1:** Indoor PE Wednesday, Outdoor PE Thursday

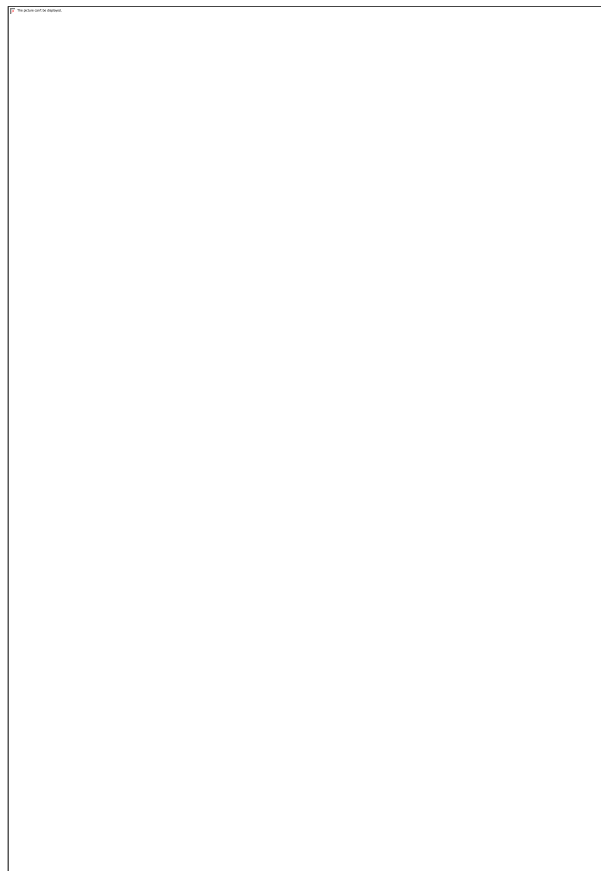
**Year 2:** Outdoor PE Monday, Indoor PE Friday

**Year 3:** Outdoor PE Monday, Indoor PE Tuesday

**Year 4:** Outdoor PE Tuesday, Indoor PE Thursday

**Year 5:** Swimming Monday, Outdoor PE Wednesday

**Year 6:** Outdoor PE Wednesday, Indoor PE Friday



## Academy Committee Update (previously Local Council)



### Academy Committee

Effective governance is a key element to a successful school. At Spalding Parish this is now in the form of an Academy Committee, providing a vital connection to the community and to the Board of Directors.

The Academy Committee has the following responsibilities:

- **Culture, vision, and ethos** – Formulate with the schools' senior leaders a culture, vision, and ethos for the school in keeping with the Trusts and the school's foundation (Anglican, Methodist, or community) and support/challenge the schools' senior leaders to translate these into everyday experience.
- **Personal development and welfare of pupils and staff** – Support/challenge the school leaders to ensure all activity effectively contributes to the personal development and wellbeing of pupils and staff
- **Behaviour and Attendance** - Support/challenge the school leaders to ensure behaviour is effective in encouraging learning, inclusion, and wellbeing
- **Extra-Curricular provision** – Support/challenge the school leaders to ensure extra-curricular provision is appropriate and of good quality
- **Safeguarding** – Monitor that the school is carrying out its statutory duties and support/challenge the school leaders to do so effectively in line with KCSIE, LAAT Safeguarding Policy and training)
- **Engagement and promotion within the local community** – Promote and champion the school in the local community and help to build productive links between school and community including parents.
- **Staffing, behaviour and complaints panels, and senior management recruitment and Growth and Development**
- **Supporting the school leaders with school-based policies** – Contributing their understanding of the school and the experiences of all children within the school to the development of these policies and ratifying them on an appropriate cycle.

### How the Academy Committee fulfils its responsibilities

- Each Academy Committee should decide how best to carry out their support and challenge and monitoring of functions
- Activities may include school visits; talking to children; surveys; talking to local employers; talking to parents; talking to the community including the church
- The Academy Committee should explore questions of equity, inclusion, and diversity, looking at the experience of attending the school through the lens of all children and asking whether they all feel they belong. This may include looking at particular groups such as SEND, Pupil Premium, or those from particular backgrounds taking note of documents such as the SEND Code of Practice, Trust Pupil Premium strategy templates etc
- The Academy Committee should focus on the areas of responsibility which are relevant to that years School Development Plan
- The Academy Committee should also monitor the school website using the Trust website and audit checklist, to ensure it is in line with vision and values, is up to date, is compliant
- By undertaking the training assigned to them
- Some governors take on roles with specific responsibilities

They are key members of the school community, keen to be known within the school and are keen to share with stakeholders the roles and activities they undertake in school.

Currently the representatives of the Academy Committee are as follows:

**Diane Mulley** - Head Teacher

**Emma Rains** - Chair of Local Council: LAAT Appointment

**Reverend John Bennett** - LAAT Appointment

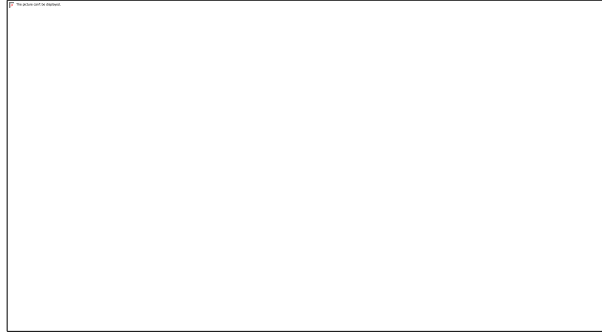
**Reverend Aileen Workman** - LAAT Foundation Appointment

**Heather Bafico** - Community Appointment

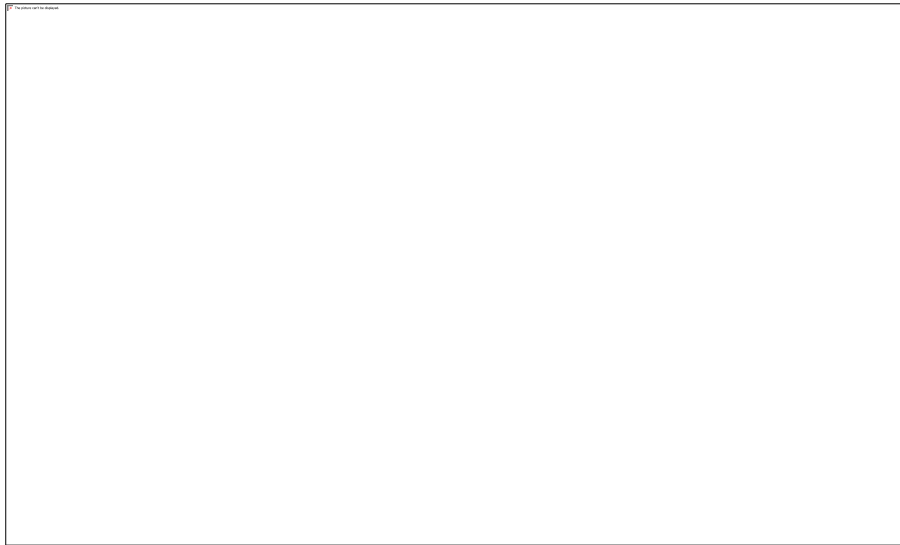
**Anna Tansley** - Parent Appointment

**Emily Hill** - Deputy Head Teacher: LAAT Appointment

To allow the community to get to know the Academy Committee, members have asked to make a weekly contribution to the Parish Post so stakeholders can see the work undertaken by the committee at first hand. We look forward to getting to know them and the work they undertake in the weeks ahead.



## Online Safety Update



A regular addition to our weekly Parish Post is the Online Safety Update. Each week we will post some tips and suggestions just to support keeping children safe online. For this we will also share key tips from National Online Safety and their Wake Up Wednesday materials. If you do want any further details with regards to this or would like any further support please speak to your child's class teacher or a member of the Senior Leadership Team.

### **Reddit**

This #WakeUpWednesday, do we give credit to Reddit? It's a space for free speech, which also means it's not always suitable for children. Our guide to Reddit finds trolling, adult content and fake news among the #OnlineSafety risks.

[https://nationalonlinesafety.com/guides/reddit?utm\\_source=twitter&utm\\_campaign=reddit&utm\\_content=awareness](https://nationalonlinesafety.com/guides/reddit?utm_source=twitter&utm_campaign=reddit&utm_content=awareness)

## Community Corner



Through the Community Corner, we will aim to share different activities/events happening within the local community that may be of interest to pupils and families of Spalding Parish.

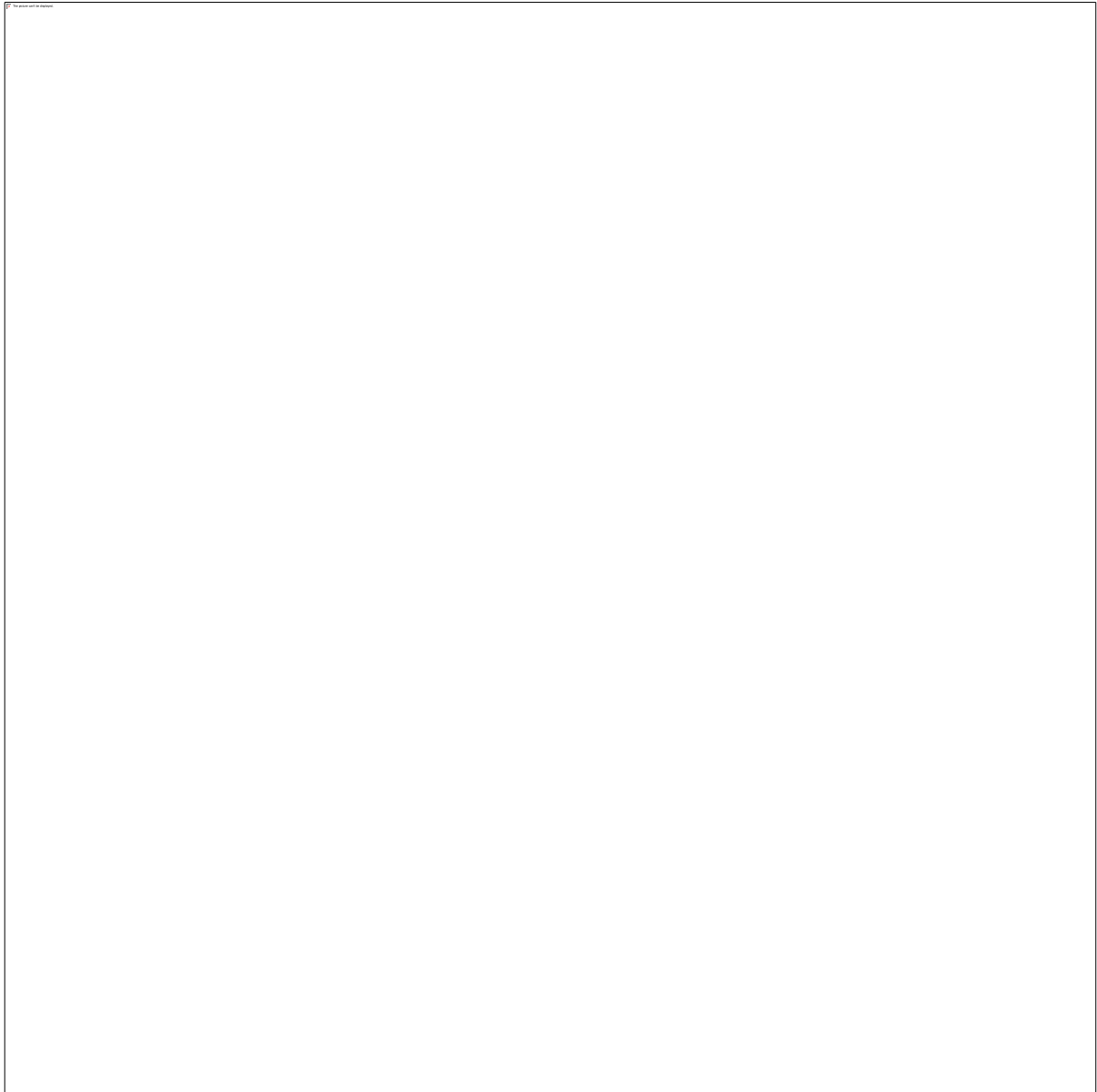
This week it is the turn of the St Mary and St Nicolas Church Choir. We did share this prior to the holidays but boys and girls aged 7 and over are now both welcome so thought we would share again.

[Parish Church Choir Leaflet September 2022](#)



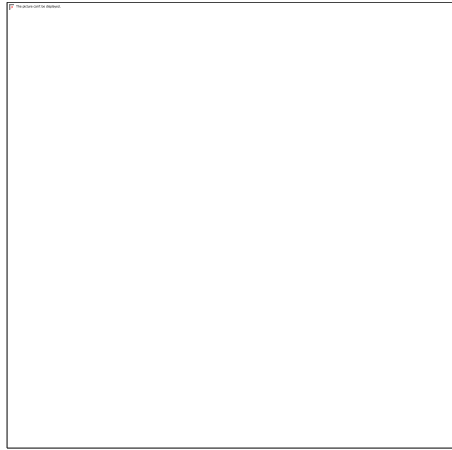


## Weekly Awards



### **Head Teacher Awards**

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. We look forward to celebrating all of our award winners over the course of the academic year.



### **Attendance Awards**

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them.

A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

Our weekly attendance awards celebrate the class with the highest attendance in each Phase.

**FS2:** FS2KB (96.7%) - FS2KB are our best attender in FS2, well done!

**KS1:** Y2DO (100.0%) – Y2DO are the winners in KS1 this week and across the whole school this week, amazing work!

**LKS2:** Y3SH (99.6%) – Highest in LKS2 for Y3SH, fantastic!

**UKS2:** Y6KB (99.3%) – Y6KB are the winners in UKS2 this week, brilliant!

**School:** 96.5% - Another really positive week with us virtually at the Government target for attendance. Let's keep working hard to ensure we are all in school and moving towards the Government target of 97.0%.

### **House Points**

Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams:

**Spiritual Solvers**

**Positive Promoters**

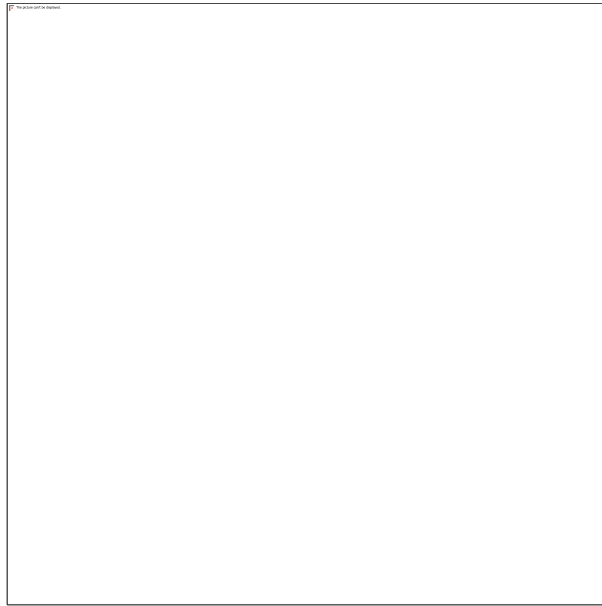
**Challenging Challengers**

**Exciting Experts**

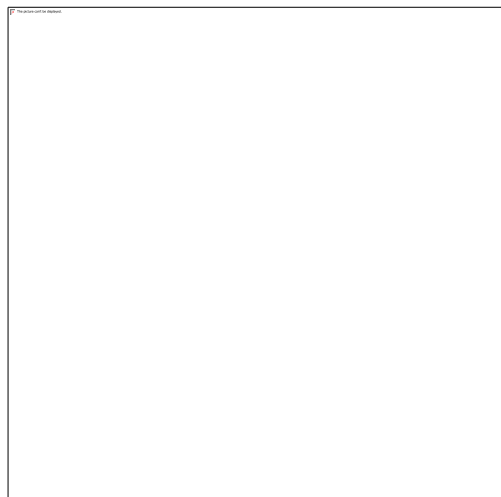
**Dynamic Dynamos**

**Supportive Supporters.**

We look forward to sharing each weeks winners with you over the term.



## Phase Learning Journeys



### **Key Stage 1**

A visit to Year 1 this week to hear all about their learning over the last fortnight.

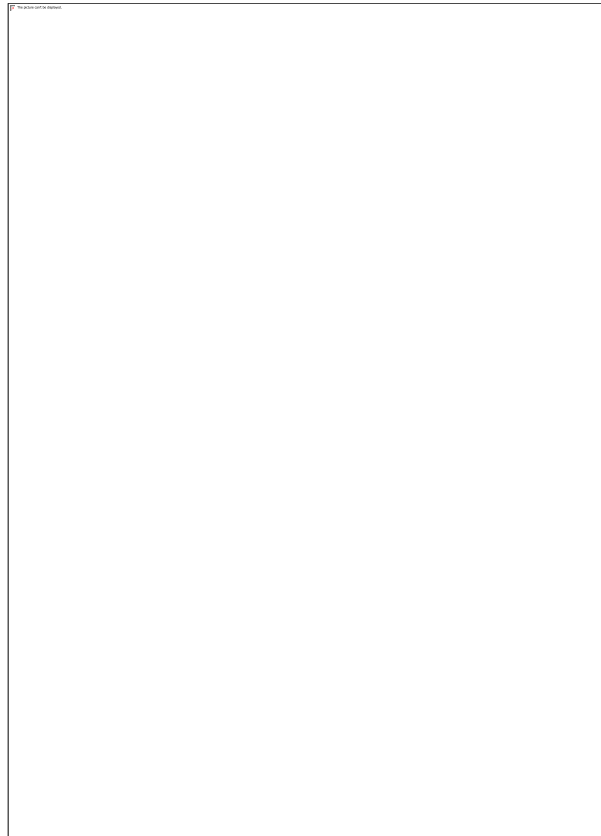
### **Year 1**

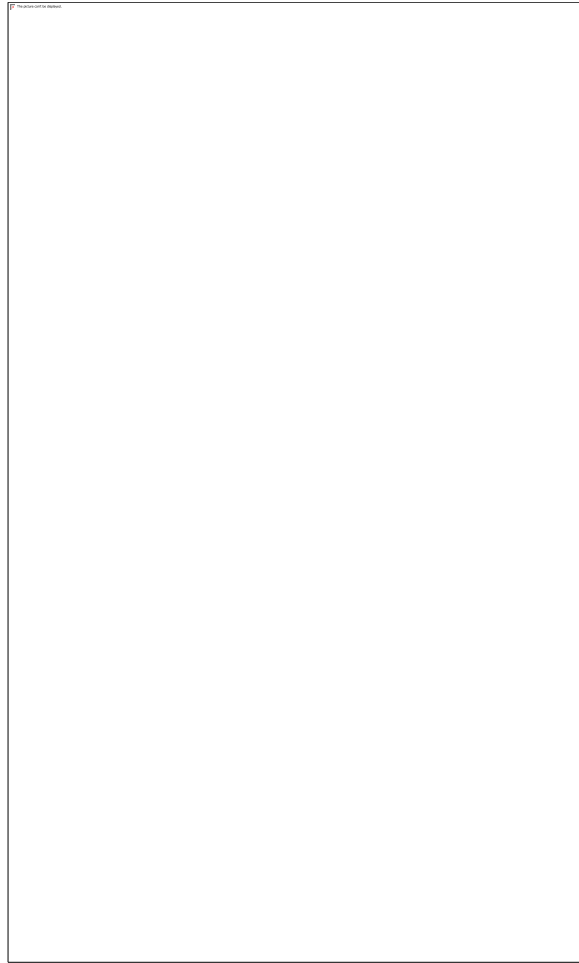
Year One have had a great start to our new school year, exploring a different outdoor area and getting used to our new routines.

We have started learning about our body and our senses in Science, and enjoyed trying to work out what was the pots using our sense of smell. No one was very keen on the smell of the garlic!

In History we have started to talk about Florence Nightingale and Mary Seacole and are looking forward to finding out more about them over the term.

In Music we are enjoying learning some new songs, we have particularly enjoyed Dr. Knickerbocker!

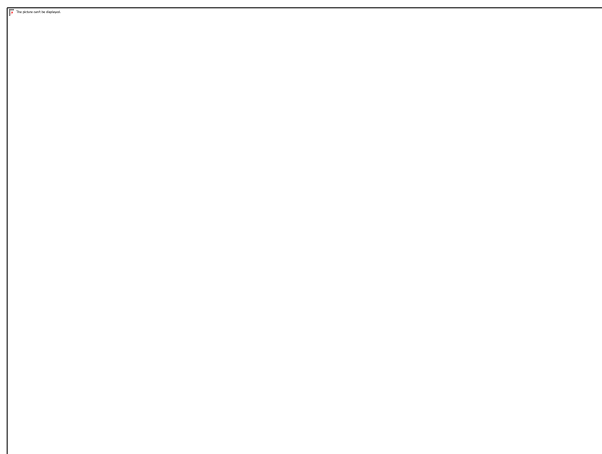


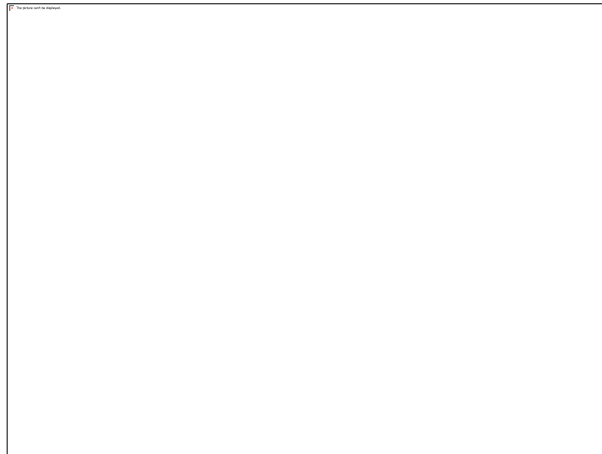
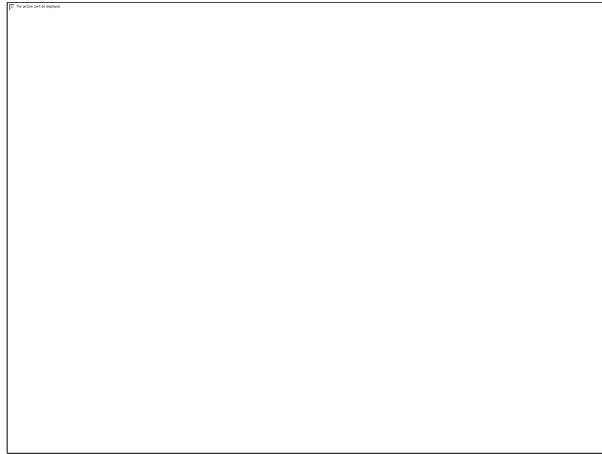


## **Lower Key Stage 2**

This week in Lower Key Stage 2 our focus is on Year 3.

### **Year 3**



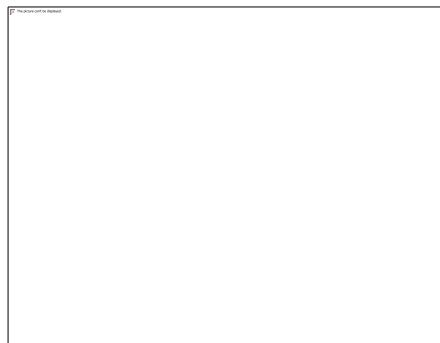


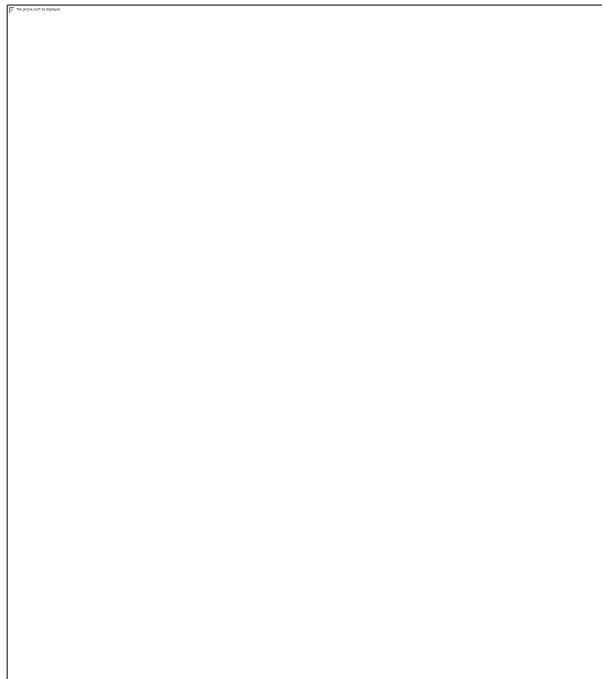
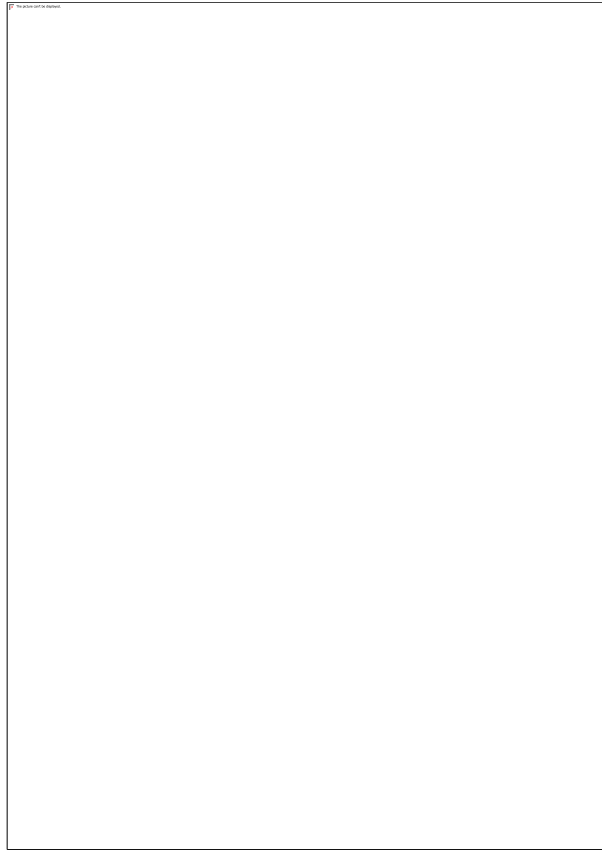
## **Upper Key Stage 2**

Year 5's learning is the focus of the Parish Post this week.

### **Year 5**

In Year 5, we have been learning about The Battle of Hastings. Immersing ourselves in the worlds of William the Conqueror and King Harold through reading stories, researching artefacts and even having our own re-enactment! We have written non-chronological reports, covering all aspects of the battle, and will be compiling them to create a book about this turning point in History for people to borrow, read and enjoy.





## And Finally...

Please remember if you do have any queries or concerns to come and speak to one of us, either the class teacher on the door or a member of the SLT on the playground each morning and afternoon.

You can also get in touch via email, using [feedback@spaldingparish.laat.co.uk](mailto:feedback@spaldingparish.laat.co.uk) or the Year Group emails.

EYFS - [FS2@spaldingparish.laat.co.uk](mailto:FS2@spaldingparish.laat.co.uk)

Key Stage 1 - [Y1@spaldingparish.laat.co.uk](mailto:Y1@spaldingparish.laat.co.uk) or [Y2@spaldingparish.laat.co.uk](mailto:Y2@spaldingparish.laat.co.uk)

Lower Key Stage 2 - [Y3@spaldingparish.laat.co.uk](mailto:Y3@spaldingparish.laat.co.uk) or [Y4@spaldingparish.laat.co.uk](mailto:Y4@spaldingparish.laat.co.uk)

Upper Key Stage 2 - [Y5@spaldingparish.laat.co.uk](mailto:Y5@spaldingparish.laat.co.uk) or [Y6@spaldingparish.laat.co.uk](mailto:Y6@spaldingparish.laat.co.uk)