



# The Parish Post

**3rd March 2023**

Welcome to the next edition for this academic year of the 'The Parish Post', another bumper issue.

The focus will be to share aspects of the children's learning journeys each week across the different Phases and Year Groups. This may be subject specific or across the curriculum. We will also celebrate 'proud moments' across school alongside sharing general updates with parents/carers - #proudtobeParish.

We are keen to receive any feedback regarding your thoughts and also with regards to the content you would like to see included each week. Please get in touch at [feedback@spaldingparish.laat.co.uk](mailto:feedback@spaldingparish.laat.co.uk).

***Wholly inclusive, striving for fulfilment, empowering the flourishing of our world.***

In this week's Parish Post



- **Diary Dates**
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## Diary Dates



### ***Term 3***

#### **WB 6th March**

##### **Monday 6th March**

Whole School Collective Worship

Year 5 Swimming

##### **Tuesday 7th March**

Deadline for ordering hot lunches for WB Monday 13th March

Year 3/4 Tri-Golf Event

##### **Wednesday 8th March**

Whole School Collective Worship

Singsation at Spalding Academy (Year 5 and 6)

##### **Thursday 9th March**

Y2DO Class Presentation

##### **Friday 10th March**

Y5RW Class Presentation

#### **WB 13th March**

##### **Monday 13th March**

Whole School Collective Worship

Year 5 Swimming

##### **Tuesday 14th March**

Deadline for ordering hot lunches for WB Monday 20th March

Year 5/6 Tri-Golf Event

**Wednesday 15th March**

Whole School Collective Worship

**Thursday 16th March**

Y1PB Class Presentation

**Friday 17th March**

Y3SH Class Presentation

**WB 20th March****Monday 20th March**

Whole School Collective Worship

Year 5 Swimming

Year 4 Coast Visit

**Tuesday 21st March**

Deadline for ordering hot lunches for WB Monday 27th March

Parent Consultation Evening 4.00pm-7.30pm

**Wednesday 22nd March**

Whole School Collective Worship

**Thursday 23rd March**

Parent Consultation Evening 3.30pm-6.00pm

**Friday 24th March**

Y4LS Class Presentation

**WB 27th March****Monday 27th March**

Whole School Collective Worship

Year 5 Swimming

**Tuesday 28th March****Wednesday 29th March**

Whole School Collective Worship

### **Thursday 30th March**

FS2KB Class Assembly

Year 6 Easter Cracked

### **Friday 31st March**

End of Term Church Service

End of Term 4

[Read all about it...](#)



### **Welcome to Term 4**

Well what a busy but fantastic start to Term 4. In the very short space of only two weeks Year 5 have visited the National Space Centre, Year 1 have had a Theatre visit, FS2 have visited the North Pole as part of their Wow Day and we have all celebrated World Book Day! It has been fantastic to hear about all the brilliant events that the children have been undertaking as a stimulus to their learning so far this term and we look forward to sharing more over the coming weeks.

### **Responding to Concerns**

Throughout the academic year relationships with pupils and ensuring they are happy and safe in school is always high on our agenda. The same is true regarding our communication with and relationships with parents and carers. We know that this is true for our parent/carers body and would like to thank parents and carers for their support over the academic year so far.

We do know there are sometimes worries or concerns around school. If you do have any worries, or if there is something you need to share as it may impact your child's day then please speak to your child's class teacher. Similarly members of the SLT are available on the site each morning and afternoon for parents/carers to speak to or emails can be sent to [feedback@spaldingparish.laat.co.uk](mailto:feedback@spaldingparish.laat.co.uk).

Whilst at times frustrations can run high please remember it is not appropriate for parents to be using abusive language towards or repeatedly challenging another parent, pupils in school or members of staff. This will not be tolerated either within or outside of the school community, particularly given the fact that the primary aim of all staff at SPCEDS is caring for and ensuring the safety of your child. Such incidents will be taken extremely seriously and may, in some instances, lead to a ban from the school site.

To support with this, ensure consistency approach across the Trust and to ensure parents/carers know how to get in touch easily please find below links to updated guidance for parents and carers:

[Expected Behaviour Poster for Schools](#)

[Raising a Concern Protocol](#)

[Parent/Carer Code of Conduct](#)

[Trust Harassment, Persistent and Vexatious Complaints Policy](#)

Thank you in anticipation of your continued support. I'm sure you will agree that only by working together can we ensure a safe, positive and happy environment for all our pupils.

### **Illnesses and Absences**

A huge thank you to parents and carers for your support with improving attendance at Spalding Parish. Thank you to all of you who have only kept your children off school for the necessary time and not extended their absence any longer than needed. Being back with friends and back to usual routines often helps children get back to normal.

If your child has been prescribed medicine such as antibiotics, it doesn't mean they have to stay absent from school until the medicine is finished. Once your child starts to feel better, send them into school and, as long as you complete the necessary form at the office, we will be able to administer the medicine for you at the time your child needs to take it.

As well as thanking you for your support in making sure your child attends school when fit and well, we recognise that children can suffer from minor ailments such as a headache or a slight cold and yet are still fully able to attend school. We do realise that any child can suddenly fall ill and be unable to attend school but we would recommend that, if you are not sure if they are well enough to attend, bring them in to see how they get on; we will certainly call you should they need to go home.

Absence from school has a serious impact on children's attainment and progress as they miss vital chunks of essential teaching and learning in a carefully planned curriculum. Having seen lots of children missing from school over the last couple of weeks, we really hope that the recent illnesses soon disappear so that the children's learning isn't affected any further.

## School Support

Just an update regarding the support Emily Hill and I are offering to a local Church school. From a school perspective I would just like to reassure parents/carers that daily life at Spalding Parish and for your child will not be affected. Our strong leadership team, supported by our effective staff team will continue to drive our school forward, clearly focused on our school vision and ethos of ensuring all are able to flourish.

As educators, Emily and I are committed to ensuring all have the opportunity to reach their potential. This is the case within both our school community and across the Trust. As such we are extremely positive about this opportunity to support another local school, whilst also recognising the benefits this may offer our school community. We will both continue to be in school for a significant period each week and look forward to working with you as always.

The current plan is that the days will vary week to week to ensure that we are at Spalding Parish for key times and events whilst also being able to offer the same support for the other school. I will endeavour to confirm this with you on a regular basis via the Parish Post but obviously this may be subject to change, depending on what is happening in school.

**Week beginning 6th March:** EH out Monday 6th, DM out at Ancaster Tuesday 7th and Thursday 9th March

**Week beginning 13th March:** EH out Monday 13th, DM out at Ancaster Tuesday 14th and Wednesday 15th March

Thank you for your continued support.



## Head Lice

We are still seeing an increase in the number of cases of head lice in school and therefore would just ask the following from all families please.

- Please check your child's hair asap and treat if lice are found.
- Conditioner and combing is the most effective methods. Please ensure you use a proper detection comb with teeth no more than 0.3mm apart as this works best to trap head lice. The comb is usually white in colour so that lice can be easily identified.
- Please also ensure that long hair is tied up.
- Further advice on the treatment of head lice can be found on NHS website - [Head lice and nits - NHS \(www.nhs.uk\)](https://www.nhs.uk)

If you do require any further support, please do not hesitate to get in touch. Thank you in anticipation.

## **PE Kit**

Just a quick reminder re PE kit. In line with our school policy children are not able to wear earrings for PE, please support your child, if relevant, in removing their earrings for PE days.

As you will know we are also still allowing children to come to school on PE days in their PE kit as we do recognise the benefits to this. However we are again seeing an increase in incorrect uniform. Please ensure that children are only wearing plain navy or black sweatshirt or their school purple jumper and their school T-shirt. Jazzy tracksuits or bright colours are not school uniform and should not be worn. We know the children enjoy coming to school in their PE kit however it is also important that the children are wearing appropriate kit or this may need to be reviewed. Thank you.

## **Attendance Update**

A huge thank you must go to parents and carers and also the pupils themselves for your efforts re school attendance this term and for also ensuring children are in school on time. It is an area that remains high priority at Spalding Parish and one that we continue to work on given the direct link between good attendance and high achievement.

Recently released Government guidance classifies attendance using five categories: Good Attendance, At Risk of Persistent Absence, Persistent Absence, At Risk of Severe Absence, Severe Absence with percentage bands for each as follows.

**Good Attendance:** >95.00%

**At Risk of Persistent Absence:** 90.00% - 94.99%

**Persistent Absence:** 70.00% - 89.99%

**At Risk of Severe Absence:** 50.00% - 69.99%

**Severe Absence:** <50.00%

During the week beginning 20th February attendance at Spalding Parish was as follows in terms of pupil numbers and percentages with an overall percentage of 96.3% for the week.

**Good Attendance:** 487 pupils (out of 554), 87.9% pupils

**At Risk of Persistent Absence:** 10 pupils (out of 554), 1.8% pupils

**Persistent Absence:** 29 pupils (out of 554), 5.2% of pupils

**At Risk of Severe Absence:** 18 pupils (out of 554), 3.2% pupils

**Severe Absence:** 10 pupils (out of 554), 1.8% pupils

During the week beginning 27th February attendance at Spalding Parish was as follows in terms of pupil numbers and percentages with an overall percentage of 95.8% for the week.

**Good Attendance:** 481 pupils (out of 554), 86.8% pupils



**At Risk of Persistent Absence:** 12 pupils (out of 554), 2.2% pupils

**Persistent Absence:** 31 pupils (out of 554), 5.6% of pupils

**At Risk of Severe Absence:** 20 pupils (out of 554), 3.6% pupils

**Severe Absence:** 10 pupils (out of 554), 1.8% pupils

This means that the attendance of 12% of pupils during the week beginning 20th February and 13% of pupils during the week beginning 27th February was considered to be a concern. Whilst we appreciate that children cannot help being ill and neither would we want them in school ill, attendance at school is high priority and as such we need to be doing all we can to ensure pupils are attending school as much as possible. A table showing the potential impact of absence from school is below.

Your child's education is our primary focus and given the extensive research proving a direct link between good attendance and good outcomes, alongside the national attendance guidance for schools, we do follow all absences up. This is not about singling anybody out but simply carrying out our statutory duty as a school and as such I would ask for your support in communicating with us in a positive way. We aim to work closely with parents and carers to support with improving attendance where this is causing concern and potentially impacting achievement. Thank you in anticipation of your continued support.



Please remember if your child is unwell and unable to attend school, you should inform school by 9.30am that day in line with our school procedures. Please contact school on each day of absence unless otherwise agreed.

Also please remember that routine dental and medical appointments should not be made during school time. It is preferable and much more beneficial for pupils if appointments can be made either at the end of the school day or during school holidays. If you do have to make an appointment for during the school day, and we do appreciate that there are times when this may be necessary, please bring the appointment letter to the school office. Without this letter the absence will not be authorised.

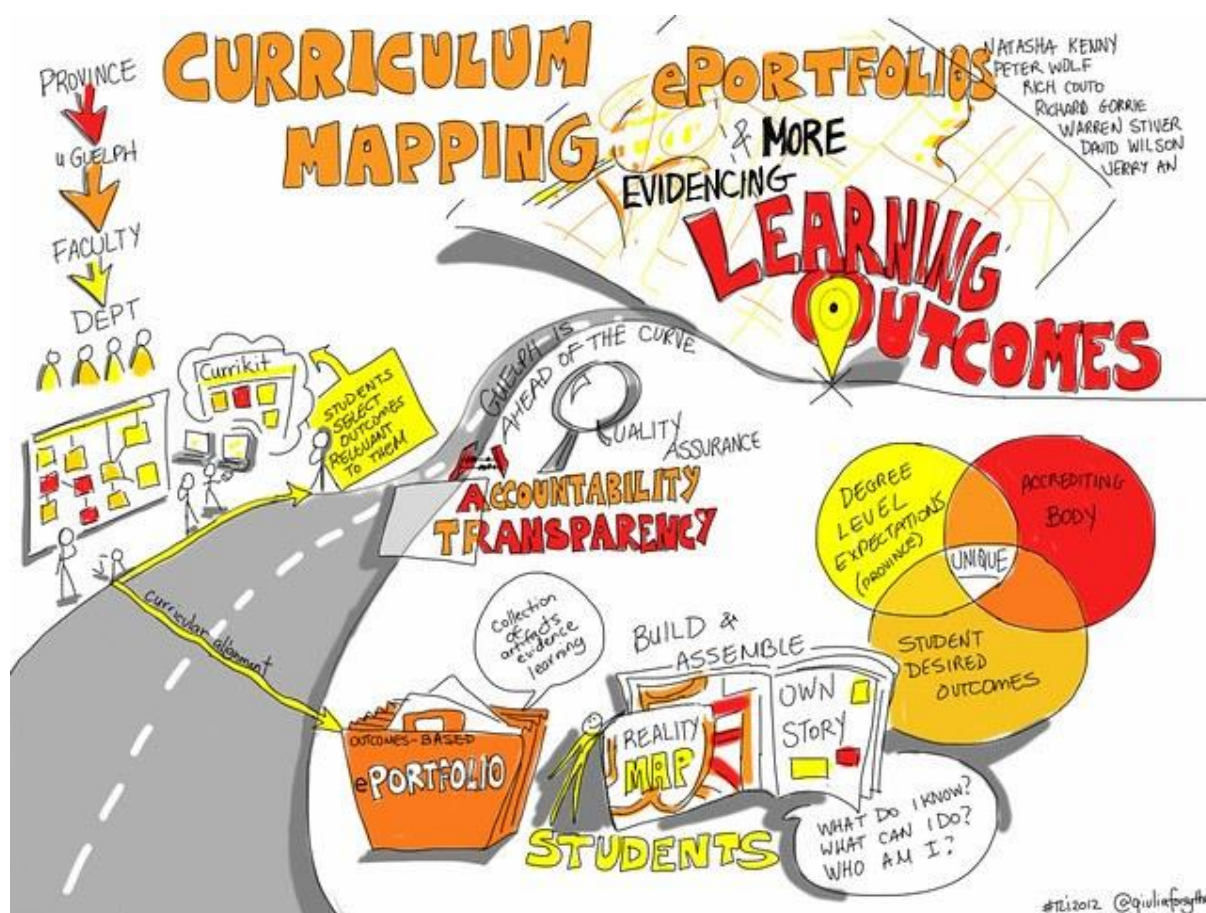
**We are also seeing an increase in leave of absence requests. Current Government regulations mean that absence from school can only be authorised for "exceptional circumstances" for which**

there is very clear established criteria, again set by the Government. It is therefore highly unlikely that time off school will be authorised during term time.

Requests for term time absence, for any reason, must be made at least 10 days before the absence, except in emergencies, by booking an appointment with a member of the Senior Leadership Team.

Should an appointment not be made, and in line with our safeguarding procedures and Government regulations, we will contact you with regards to your child's absence in order to clarify fully the reasons for absence. Should the absence be unauthorised this may lead to a Fixed Penalty Notice being issued. This may also be the case with regards to the increasing absences that we are seeing at the beginning and end of terms.

## Curriculum Corner



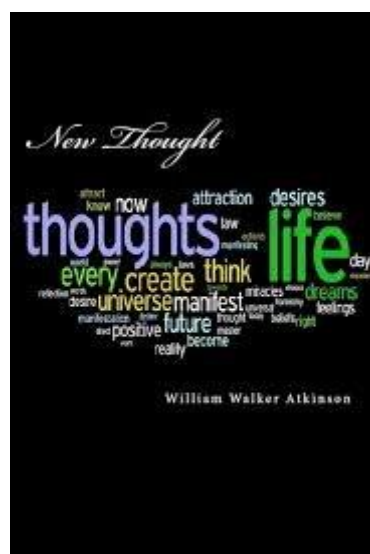
A change from the curriculum this week to update you around some of the things we have been undertaking in school with the children. As part of our whole school Collective Worship on a Monday we have been considering values, including the British values, and how this helps us all to live a good life. This has also allowed us to review our overarching school rules of Ready, Respectful, Safe and looking at what that means to each of us. The children had some brilliant ideas of how they could follow these rules throughout the school day and it has been brilliant to see this in action, in the classroom, on the playground and also through other areas in school.

Another aspect of school that we have reviewed and updated over the course of this term so far is our lunch provision. We have always tried to ensure that lunchtime is a pleasurable experience for

the pupils however this has resulted in a number of challenges at times given the number of pupils in school. This term however we have made some drastic changes, changing both our sittings and reducing the number of pupils in the hall at any one time. Year groups have also started to sit together with the older pupils supporting the younger pupils and feedback from the children has been really positive. We look forward to seeing how this evolves in the coming weeks.



Let's Pause for Thought...



Let's Pause for Thought...

Our school curriculum focuses on how we can all make a difference and this week we have been considering how our decisions and actions can impact on others.

***Just one small positive thought in the morning can change your whole day*** - Dalai Lama

Can you think, and act, positively this week?



## General Updates



### COVID-19 Guidance

The current COVID guidance remains very much the same at this point in time. If you do have any questions around this please do not hesitate to get in touch.

**From 1st April 2022 the guidance around COVID and testing has been amended, as was previously outlined on the COVID road map and our transition into 'Living with COVID'.**

Covid is now specifically referenced in the guidance around the control of infectious diseases and there is no separate COVID guidance. Section 3 is related to management of infectious diseases, COVID being detailed within the section about Respiratory Infections. Section 4 of this guidance references actions to be taken should there be an 'outbreak'. For ease, the link to the document is below with the guidance being as follows.

<https://www.gov.uk/government/publications/health-protection-in-schools-and-other-childcare-facilities/chapter-3-public-health-management-of-specific-infectious-diseases>

Essentially – COVID will be treated as we would any other infectious illness. Staff and children will be encouraged to stay at home if they are unwell. Where there is a positive COVID test, the timescales as below are advised:

- 5 days for staff and 3 days for pupils.

Further to the above, children/staff with a temperature, should not return to school/work whilst they still have a temperature, but can return with mild cold symptoms and if they are otherwise well enough to be at school/work.

#### **Start and End of Day Routines - Reminder**

Thank you for your support in ensuring pupils are at school on time, it is very much appreciated and does ensure pupils are ready for the start of the day. There does seem to have been some confusion around timings for the beginning and end of day which are as follows:

<b>FS2: Start of Day 8.50am (doors open from 8.40am)</b>	<b>End of Day 3.10pm</b>
<b>KS1 (Year 1 - 2): Start of Day 8.50am (doors open from 8.40am)</b>	<b>End of Day 3.10pm</b>
<b>KS2 (Year 3 - 6): Start of Day 8.45am (doors open from 8.35am)</b>	<b>End of Day 3.20pm</b>

**In a morning the gates will open at 8.30am on a morning to allow time to get onto site ready for doors opening at 8.35am (KS2) and close at 8.55am.**

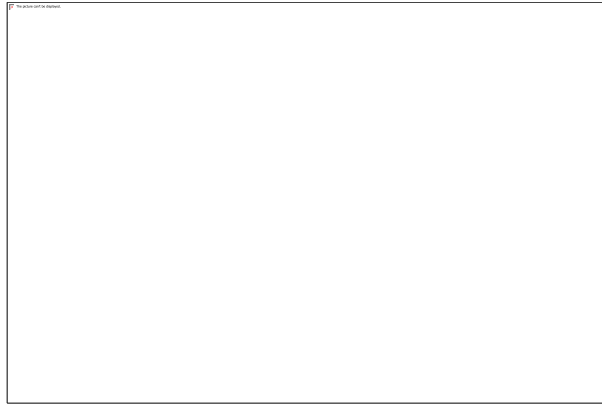
**Similarly, on an afternoon, the gates at the end of the day will open at 3.05pm ready for end of day at 3.10pm (KS1) and close at 3.30pm.**

These timings do need to be adhered to at the beginning and end of day to ensure our safeguarding requirements are met so we would appreciate your support with this. If you do have any concerns, please speak to a member of the Senior Leadership Team.

**When on the site please be courteous and stand away from the classroom windows and doors as pupils will still be learning until the end of the school day.**

**If we could also please ask that school equipment, including the gym equipment on the playgrounds, is not used at the beginning or end of the day. We appreciate that this is very tempting but use needs to be supervised by school adults so if you could please ensure your children do not use. This will ensure that pupils and families are able to stay safe.**



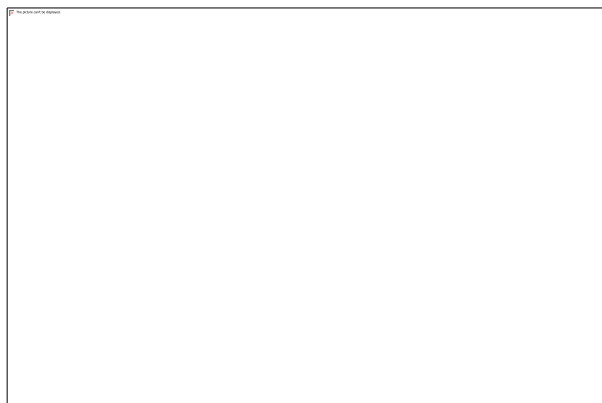


## **Safeguarding**

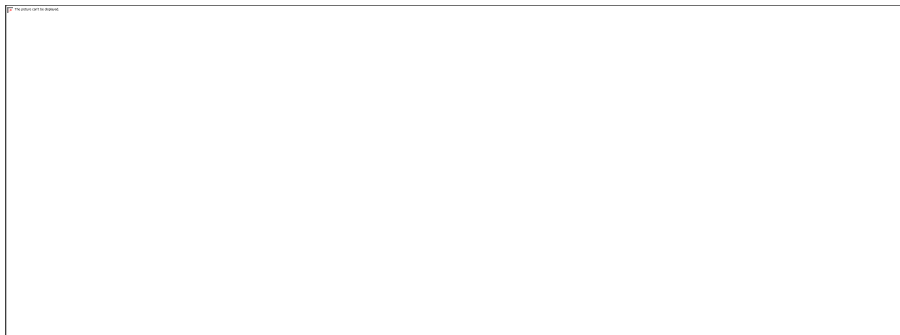
Safeguarding is an important part of our work with children and young adults so we will keep this reminder in each edition of the Parish Post. Safeguarding is the responsibility of all of us.

If you have concerns about the safety of any child, please let somebody know.

Diane Mulley and Emily Hill are the designated safeguarding officers within the school. Similarly if you do require any support, please do not hesitate to get in touch.



## Academy Committee Update (previously Local Council)

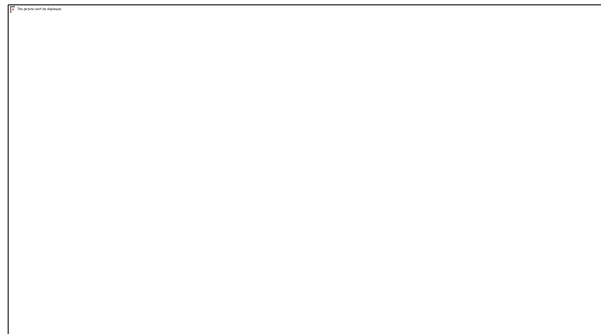


An update from Emma Rains, the Chair of the Academy Committee.

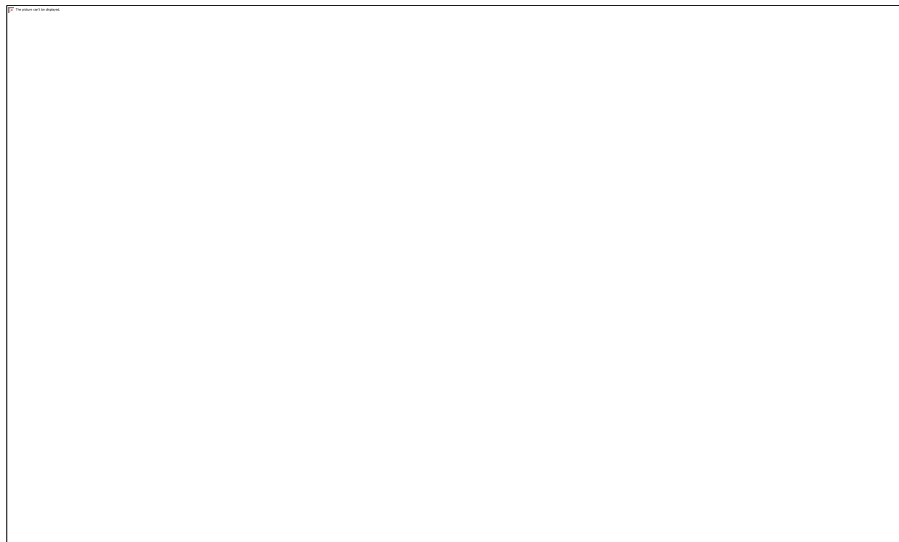
Hello,

Welcome back to a new term. There are lots of exciting events coming up over this next term alongside events that have already happened. School celebrated World Book Day on Thursday 2nd March which is always a favourite event within the calendar. It really was a great opportunity to share and enjoy books and a love of reading. Class presentations continue throughout this term as well as some school trips and school events for the majority of Year Groups, and also sport and music events for pupils - a very busy and varied term ahead!

The Academy Committee continue to work closely with school and have a calendar of events and activities to help us in this role. If you would like any further information about the work of the Academy Committee, please do contact the School Office.



## Online Safety Update



A regular addition to our weekly Parish Post is the Online Safety Update. Each week we will post some tips and suggestions just to support keeping children safe online. For this we will also share key tips from National Online Safety and their Wake Up Wednesday materials. If you do want any further details with regards to this or would like any further support please speak to your child's class teacher or a member of the Senior Leadership Team.

During Terms 3 and 4, as part of our continuous education about children keeping themselves safe, we will be undertaking further work on e-Safety. You can also access information via our website by clicking on the Learning tab and then clicking on the hyperlink: Staying Safe.

### **Spotify**

Is Spotify hitting the right Online Safety notes? It's become the world's most popular music streaming service - but how suitable is it for children to listen to? Our Wake Up Wednesday guide brings you the inside track on Spotify.

<https://nationalcollege.com/guides/what-parents-and-carers-need-to-know-about-spotify>

## Community Corner

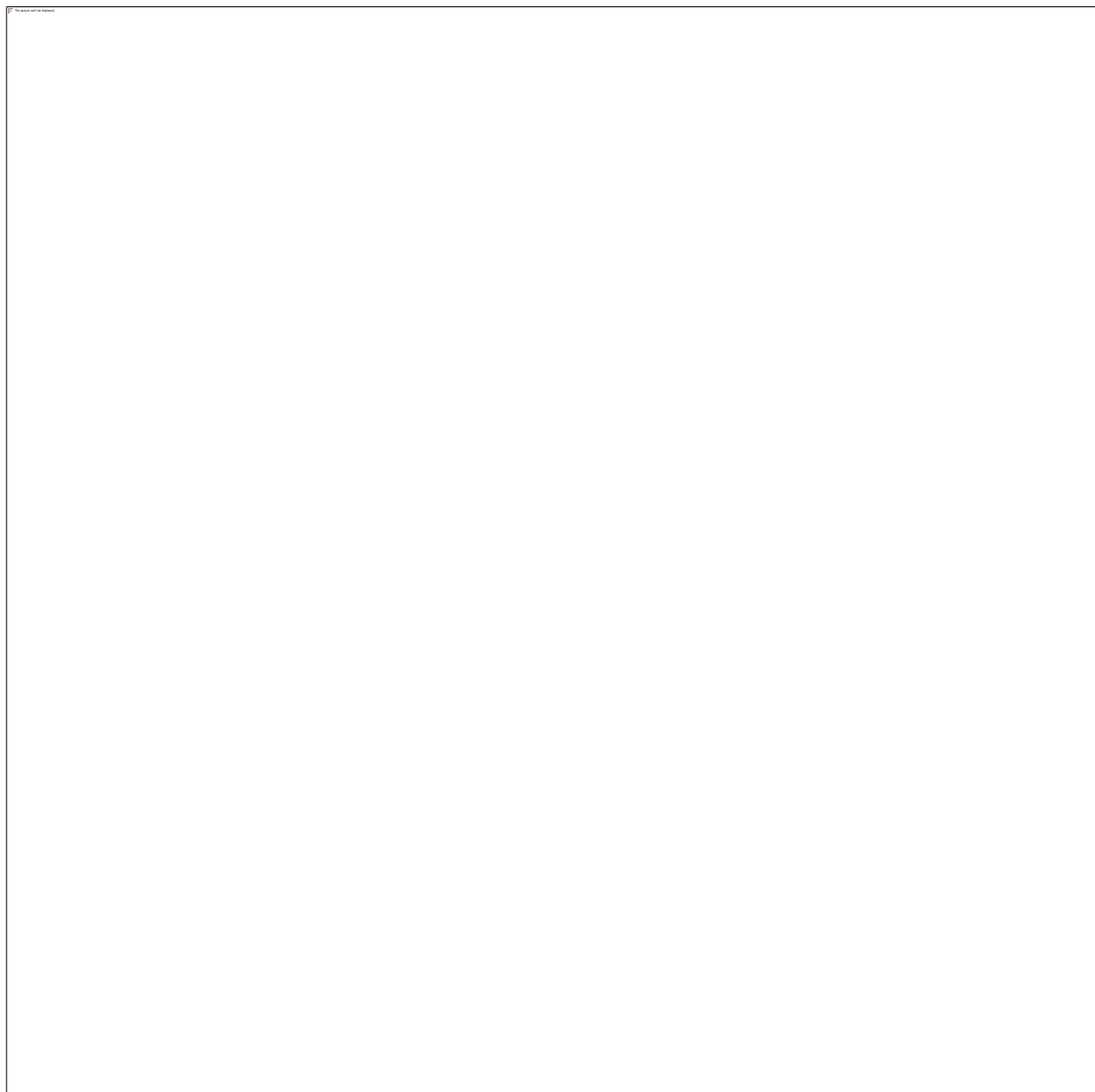


Through the Community Corner, we will aim to share different activities/events happening within the local community that may be of interest to pupils and families of Spalding Parish.

If any parents/carers or members of the local community have anything that they would like to share via the Parish Post, please do not hesitate to get in touch.



## Weekly Awards



### Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. We look forward to celebrating all of our award winners over the course of the academic year.

**FS2:** Yasmin (FS2AC), Enzo and Hristiyan (FS2KB)

**Year 1:** Nancy and Armandas (Y1CH), Ronnie and Torewa (Y1CCSE), Evie and Naomi (Y1PB)

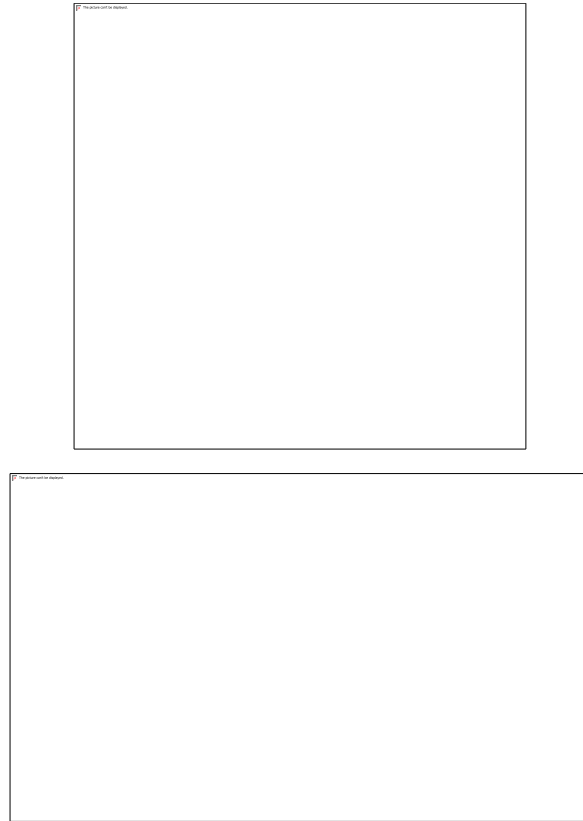
**Year 2:** Summer and Adamas (Y2AR), Ethan and George (Y2DO), Amelia and Alfie (Y2SD)

**Year 3:** Andrei and Olivia (Y3SS), Danielius (Y3EP), Amy and Karolina (Y3SH)

**Year 4:** Isaac and Narcis (Y4IN), Sebastians and Oliver (Y4KR), Ianis and Jaiden (Y4LS)

**Year 5:** Macie (Y5RW), Bogomil and Caleb (Y5TS)

**Year 6:** Tyler and Gracie (Y6AS), Eva and Neiridas (Y6EW), Vincent and Teagan (Y6KB)



### **Attendance Awards**

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them.

A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

Our weekly attendance awards celebrate the class with the highest attendance in each Phase.

### **20th February - 24th February**

**FS2:** FS2AC (95.3%) - FS2AC are our best attender in FS2 , well done!

**KS1:** Y2AR (100.0%) – Y2AR are the winners in KS1 and across school this week with an unbeatable 100%, fantastic!

**LKS2:** Y4LS (97.6%) – Highest in LKS2 for Y4LR this week, superb!

**UKS2:** Y5RW (100.0%) – Y5RW are the winners in UKS2 and across school this week with another unbeatable 100%, brilliant!

**School:** 96.3% - A huge increase this week compared to last week and so close to the Government target of 97.0% - well done all.

## **27th February - 3rd March**

**FS2:** FS2KB (96.8%) - FS2KB are our best attender in FS2 this week.

**KS1:** Y2AR (98.8%) – Y2AR are the winners in KS1 again this week, amazing work!

**LKS2:** Y3EP (98.4%) – Y3EP are the highest attenders in Y3EP this week, fantastic!

**UKS2:** Y6AS (99.4%) – Y6AS are the best attenders in UKS2 this week and across school, wow!

**School:** 95.8% - A slight decline this week, but still a positive overall attendance. We are getting closer to consistently meeting the Government target of 97.0%.

### **House Points**

Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams:

**Spiritual Solvers**

**Positive Promoters**

**Challenging Challengers**

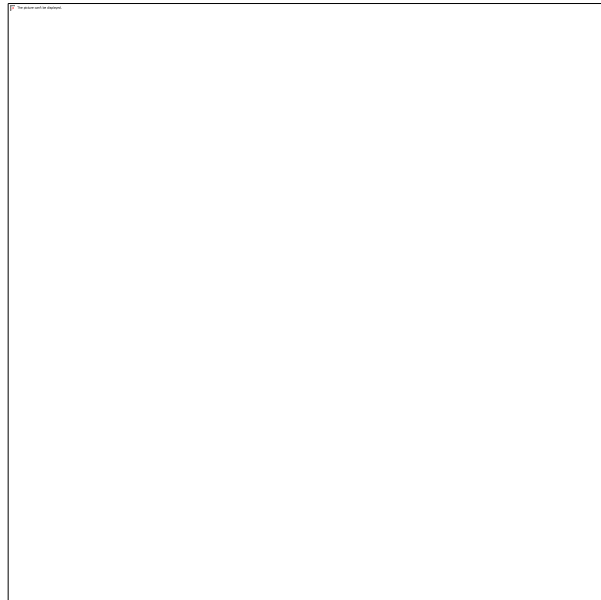
**Exciting Experts**

**Dynamic Dynamos**

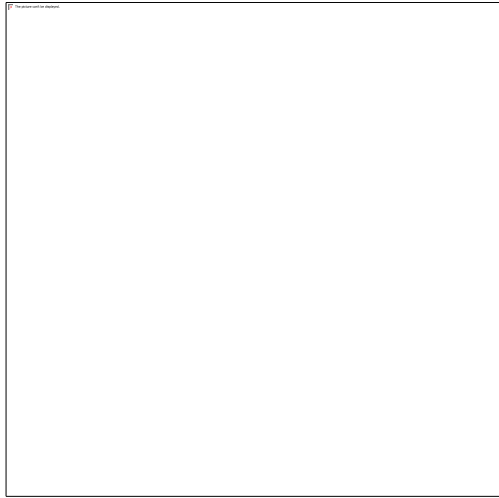
**Supportive Supporters.**

The winners for Week 1 are **Challenging Challengers** with **774 points** - well done.

The winners for Week 2 are **Positive Promoters** with **566 points** - well done.

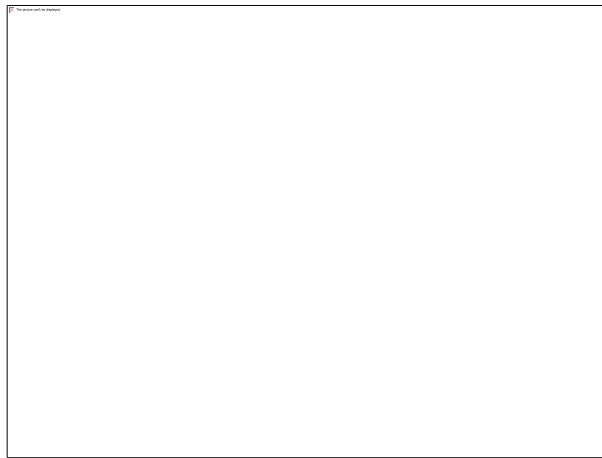


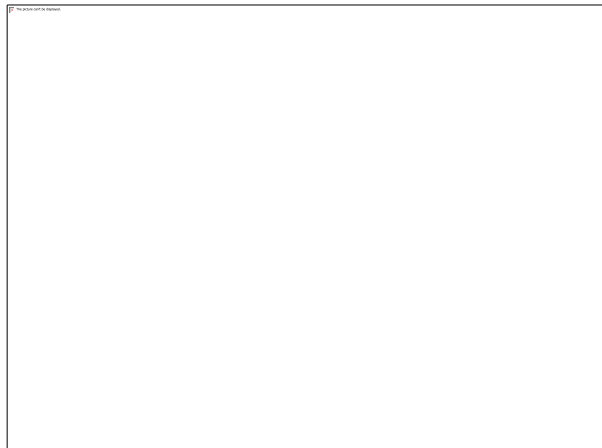
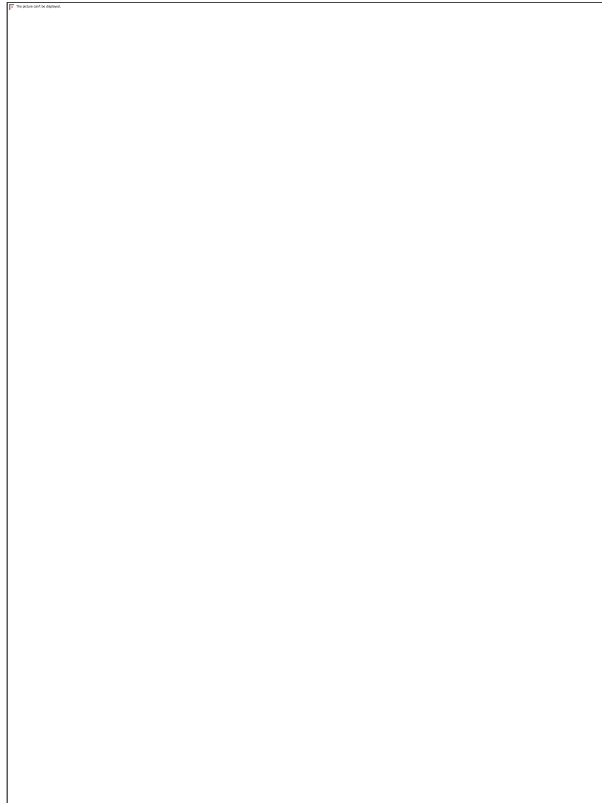
## Phase Learning Journeys



### Foundation Stage

Wow what an exciting time we have been having in EYFS learning all about the world around us. We have even been on a plane to visit the North Pole! We explored ice and what happens when it gets warm and even made our own snow. We had to make sure that we had our passport ready and packed our suitcases ready for the cold climate. What an amazing time we all had - we are all really looking forward to our next adventure.





## **Key Stage 1**

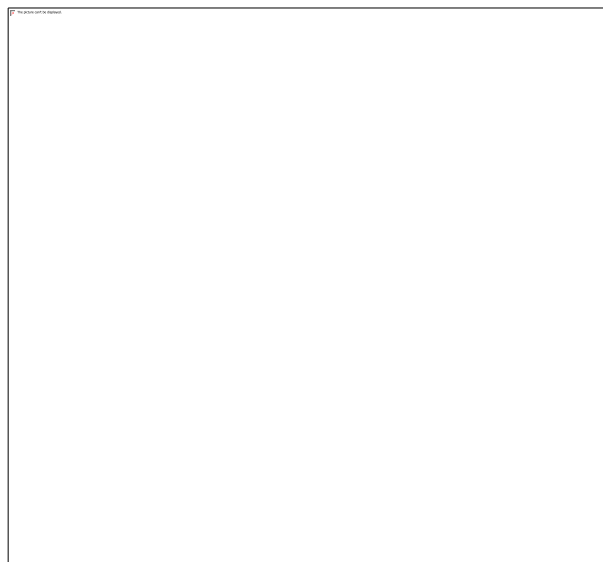
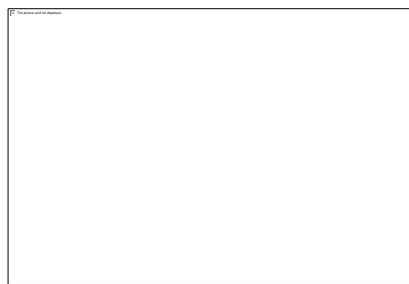
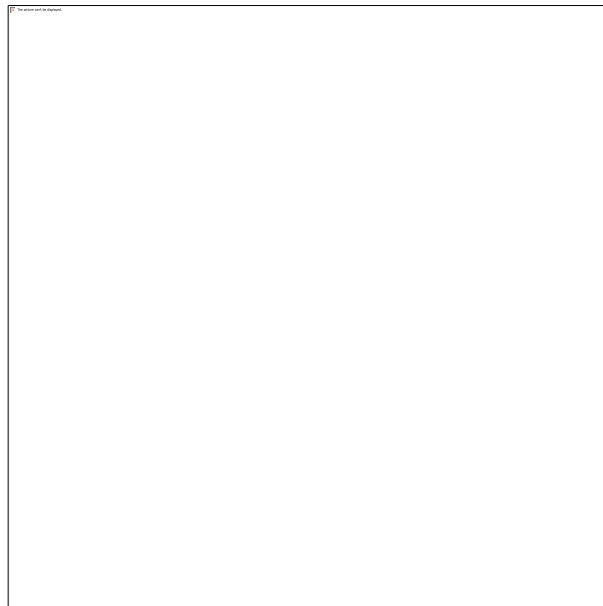
A visit to Year 2 this week to hear all about their learning over the last fortnight.

## **Year 2**

In Science we have been looking at what plants need to grow and survive and so far we have found out that we they need water, time, air, the right temperature and sunlight. To explore this further we have set up a small experiment, currently watching a bean grow. The children have been filling in our plant diaries twice a week to record the growth of the bean, including notes and drawing pictures. Later in the term we will be setting up another experiment where we will place 5 plants in different areas to see if these conditions are accurate, finding out what will happen to the plants if they don't receive these elements.

In Computing we have been looking at pictograms using an online website called J2E Data where the children have been creating their own picograms. We have been looking at questions such as 'what

is your favourite colour?’ and ‘What is your favourite fruit?’, collecting the data as a whole class first before putting it into a picogram. We have then looked at what came out as the most popular colour and fruit in the whole class.



## **Lower Key Stage 2**

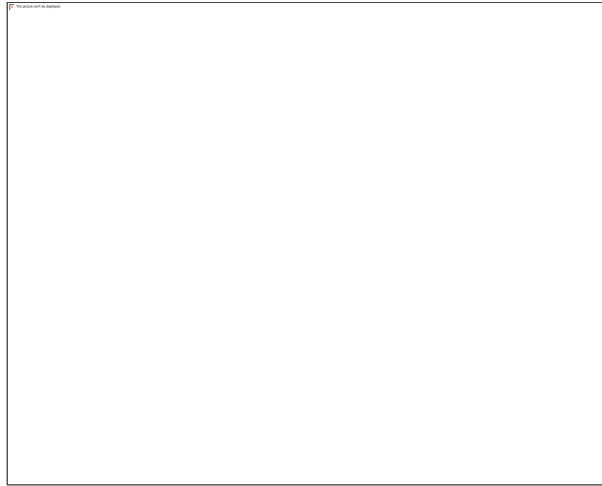
This week in Lower Key Stage 2 our focus is on Year 3 and Year 4 and their learning over the last few weeks.

### **Year 3**

Year 3 have had a fabulous time beginning their focus on 'Flotsam' by David Weisner. The children began their learning by exploring trays of flotsam (items washed ashore by the sea) and discussing what they could be and writing descriptive sentences about them. The book has truly captivated the children and they have loved being immersed in lots of rich vocabulary. We are working towards writing our own retellings of the story and can't wait to share each others in our class Book Nooks.

In Computing we have continued to develop our knowledge of Branching Databases. We are getting really good at creating questions which help to sort data and objects by their attributes. One of the children said "It's like doing a treasure hunt with the questions!". If you feel like giving it a go yourself, this is the website [JIT5 \(j2e.com\)](http://JIT5(j2e.com))



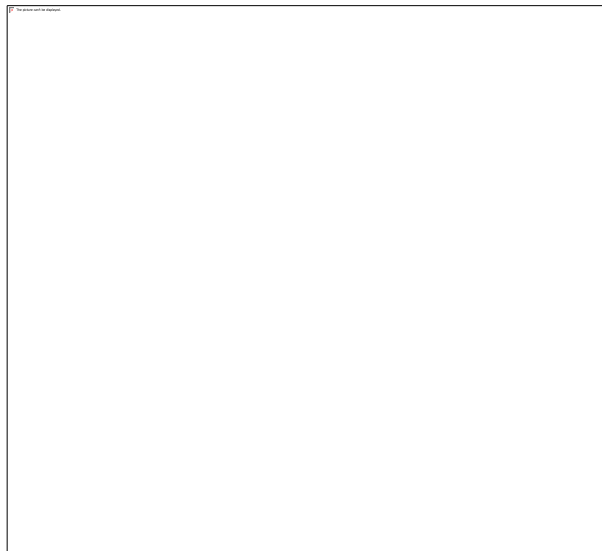


#### **Year 4**

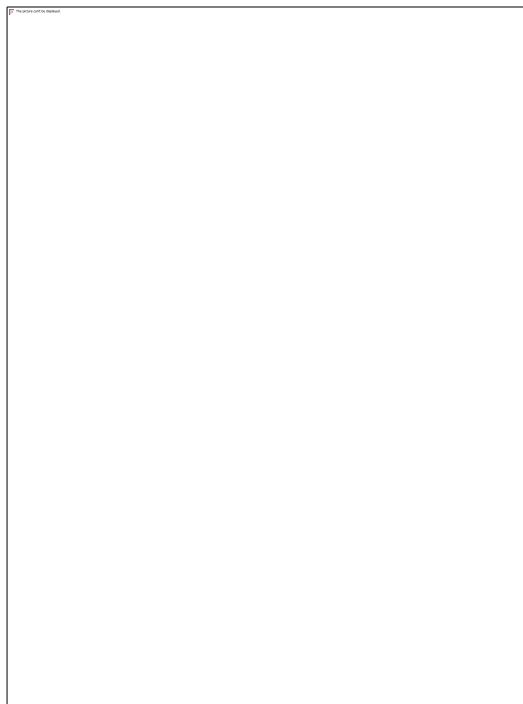
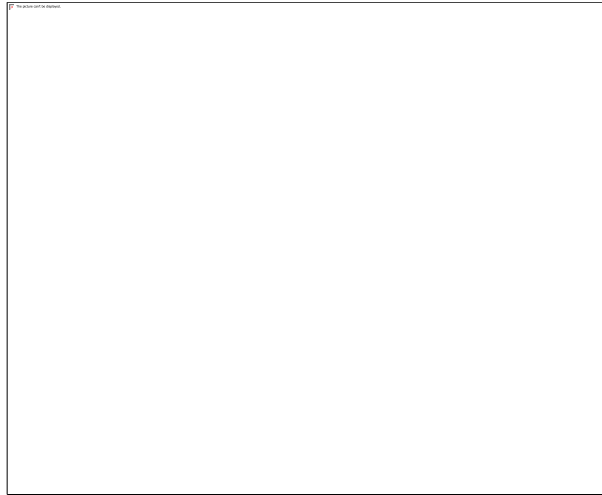
This week has been another busy but fun week in Year 4. As part of our English work, we have been looking at 'The Explorer' by Catherine Randell. In the story the children have to build a raft to travel down the Amazon River. To develop their language and immerse them in what this may have been like for the characters, we collected natural resources to build our own raft and tested if they would float. This supported the children to write their own sentences about the journey the next day.

World Book Day also took place, with the children completing a range of fun activities including designing their own bookmarks and creating outdoor Art. We used the story 'Our Tower' as a stimulus for the Art lesson. The children used natural resources to create a character from the story.

In Computing, we have started to use data loggers to collect information, including the temperature of a room, and the level of light and sound in a room. We look forward to exploring this further over the coming weeks.







## **Upper Key Stage 2**

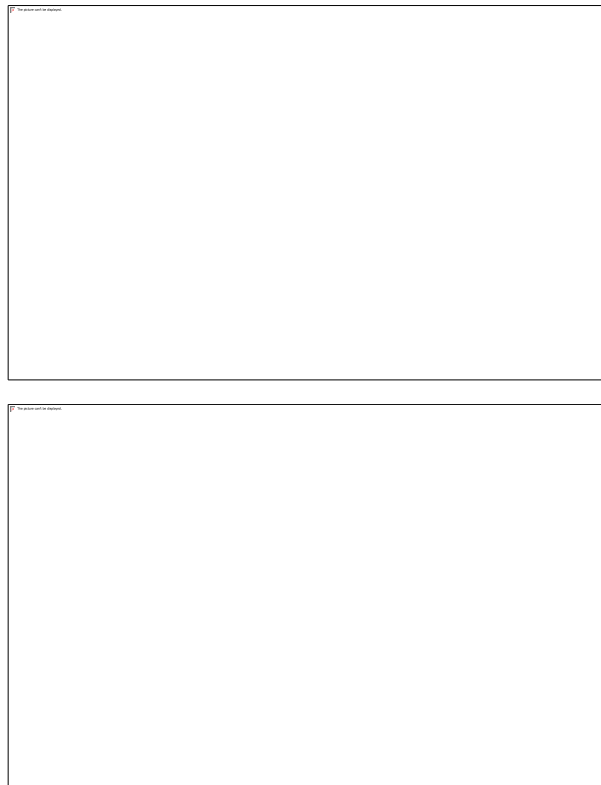
Year 5 and Year 6 and their learning over the last couple of weeks is the focus of the Parish Post this week.

### **Year 5**

A fabulous couple of weeks in Year 5. So far this term we have been learning about Phillipe Petit. We have read and unpicked the book 'The Man who walked between the Towers' whilst using drama to act out the magnificent performance. The children have developed a real sense of the emotions that would have been felt by Petit, police, the judge and onlookers. We will soon be planning a news paper article that will report the incredible moment Petit walked between the two towers.

In DT we have explored famous foods from around Europe. It has been wonderful for the children to share their own experiences of where they have travelled and foods that they tasted whilst abroad!

We will be making our own pizzas this term, and in order to make the best pizza, we must taste them! Next week, we will be hosting a pizza tasting! The children will be trying a variety of pizzas and evaluating them.



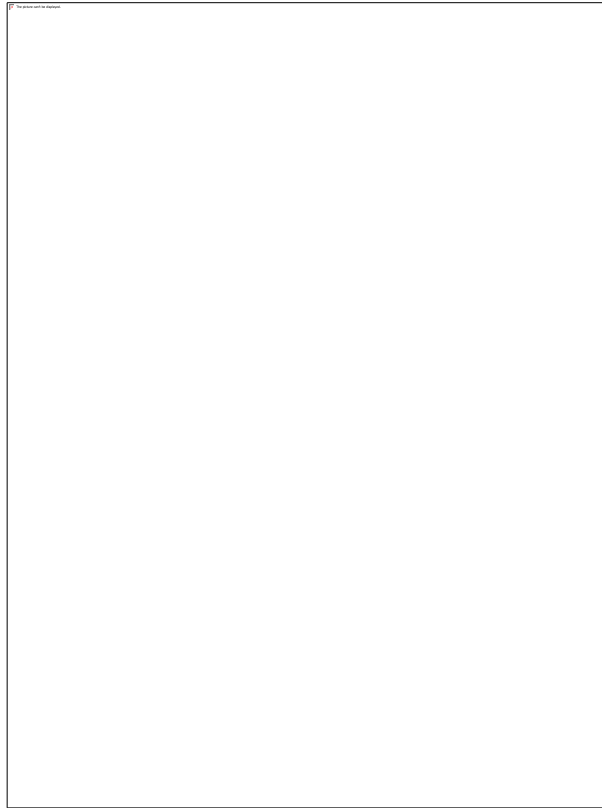
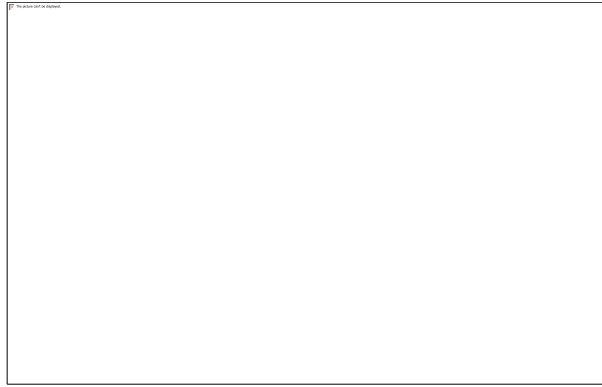
## **Year 6**

What another busy week Year 6 have had. As well as fitting in a week of assessments, we have been busy in other areas of the curriculum too. On Tuesday, Year 6 supported Open the Book with their version of the story of Gideon in the Bible.

In English, we have used our letter writing and publishing skills to write thank you letters to all of the companies and people who came to support our World of Work Day on Monday 6th February. We enjoyed writing them and sharing our favourite part of the sessions. Some of use are now hoping to use some of the skills we learnt about to apply for the position of a Table Monitor in the hall at lunch time.

Having finished our work on ratio, Year 6 have now moved on to learning about Algebra. First of all we looked at expressions, moving on to substitution, finishing the week with formula. We enjoyed using expression and substitution, but found formula at little more tricky.

We also celebrated World Book Day last week. We listened to the two raps that M C Grammar has written and performed and tried to guess how many references he made to different book titles. We then thought about which books are our favourite and wrote our own raps.



## And Finally...

Please remember if you do have any queries or concerns to come and speak to one of us, either the class teacher on the door or a member of the SLT on the playground each morning and afternoon.

You can also get in touch via email, using [feedback@spaldingparish.laat.co.uk](mailto:feedback@spaldingparish.laat.co.uk) or the Year Group emails.

EYFS - [FS2@spaldingparish.laat.co.uk](mailto:FS2@spaldingparish.laat.co.uk)

Key Stage 1 - [Y1@spaldingparish.laat.co.uk](mailto:Y1@spaldingparish.laat.co.uk) or [Y2@spaldingparish.laat.co.uk](mailto:Y2@spaldingparish.laat.co.uk)

Lower Key Stage 2 - [Y3@spaldingparish.laat.co.uk](mailto:Y3@spaldingparish.laat.co.uk) or [Y4@spaldingparish.laat.co.uk](mailto:Y4@spaldingparish.laat.co.uk)

Upper Key Stage 2 - [Y5@spaldingparish.laat.co.uk](mailto:Y5@spaldingparish.laat.co.uk) or [Y6@spaldingparish.laat.co.uk](mailto:Y6@spaldingparish.laat.co.uk)