


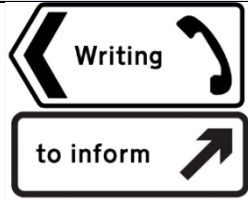
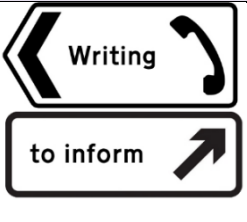
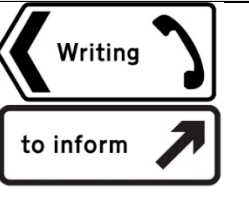
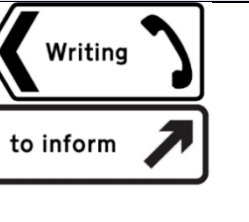




**Spalding Parish Church of England Day School**  
**Curriculum Overview – Term 1**  
**2022/2023**



<b>How do we make a difference?</b> <i>'Knowing the past, understanding the present, shaping the future'</i>							
	FS2	Y1	Y2	Y3	Y4	Y5	Y6
<b>English</b>	<b>'Writing floats on a sea of talk.' James Britton</b>						
	 Writing to entertain	 Writing to entertain	 Writing to entertain	 Writing to inform	 Writing to inform	 Writing to inform	 Writing to inform
<b>Maths</b>	<b>Albert Einstein, 'Pure mathematics is, in its way, the poetry of logical ideas.'</b>						
	Counting confidently, developing a deep understanding of numbers to 10, the relationships between them and patterns within.	<b>Number:</b> Place value within 10  <b>Number:</b> Addition and Subtraction within 10.	<b>Number:</b> Place value  <b>Number:</b> Addition and Subtraction	<b>Number:</b> Place Value,  <b>Number:</b> Addition and Subtraction	<b>Number:</b> Place Value  <b>Number:</b> Addition and Subtraction	<b>Number:</b> Place Value  <b>Number:</b> Addition and Subtraction	<b>Number:</b> Place Value  <b>Number:</b> Four operations
<b>Science</b>	<b>How can we use science to make sense of the world around us?</b> <b>What do all living things need to survive? How can we help them thrive?</b>						
	Why do I need my senses? How can I use them to explore the natural world?	How do we identify common animals including fish, amphibians, reptiles, birds and mammals?	Do all animals need the same things to live and grow?	Do all animals need the same things to move and thrive?	What is the digestive system and why is it important?	Why do our bodies age and how do humans change as they get older?	What is the role of the heart and why do humans need to keep it healthy?
<b>Computing</b>	<b>How do we research, share and communicate information and use technology safely, effectively and creatively?</b> <b>How do we communicate effectively in a changing world?</b>						
	What's inside a computer?	How do we use technology around us?	How do we use information technology around us?	How is technology connected?	How is the world connected by technology?	How do we use technology to share information?	How do we use technology to communicate?

History	<p align="center"><b>How does our knowledge of the past support our understanding of the present and shape the future?</b>  <b>How have people/events of the past shaped the UK? What can we learn from them?</b></p>						
	How have I changed since I was born? How are our lives different to that of our parents?	What did Mary Seacole and Florence Nightingale have in common?	Why did William the Conqueror build Lincoln Castle?	How has Britain changed since the Stone Age?	How did the Anglo-Saxon period shape many parts of Britain as we know it today?	Why was the Battle of Hastings such an important conquest in British History?	What impact did World War 1 have on our local community?
Geography							
RE	<p align="center"><b>How does what we believe, how we live and how we think make a difference to the world?</b>  <b>How does life offer opportunities for good?</b></p>						
	How is religion part of different people's lives?	What do Christians believe God is like?	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday'?	Why do we celebrate? <i>What different events/times of life do we celebrate? How do different people celebrate things differently? How does celebration relate to remembrance?</i>	What difference does the resurrection make for Christians?	What does it mean if God is loving and holy?
	<p align="center"><b>How do we unlock our potential to become a responsible global citizen?</b>  <b>How do we develop positive, respectful relationships?</b></p>						
PSHE	How am I a valuable individual?	What is the same and different about us?	What makes a good friend?	How can we be a good friend?	How do we treat each other with respect?	How can friends communicate safely?	What will change as we become more independent?
Art	<p align="center"><b>How do we contribute to the creativity, culture, wealth and well-being of the nation through design technology?</b>  <b>How can artists incorporate their identity into their work? How could we do the same?</b></p>						
	Do you see what I see?  Portraits	How does what I draw show who I am?  Portraits	How does what I draw tell a story?  Portraits	How can we communicate through our art?  Portraits	How can we connect and relate to each other through what we draw and see?  Portraits	How can we be inspired, explore relationships and develop conversations about what we see and draw?  Portraits	How can art be inclusive, diverse and incorporate our identity?  Portraits

DT							
Music	<b>How does music connect us through people and places in our ever-changing world?          How can we unite and uplift a community through the power of our voices or instruments?</b>						
	Being imaginative and expressive	Singing and listening	Singing and listening	Performing and listening Recorders	Performing and listening Recorders	Performing and listening Recorders	Performing and listening Recorders
PE	<b>How does PE support our physical, emotional, spiritual, social and moral development so we can flourish?          How can we work as a team and keep health at the heart of SPCEDS?</b>						
	Games (Introduction to basic skills)  Gymnastics/Yoga	Games (Multi-skills) Dance	Games (Multi-skills) Dance	Games (Val Sabin – Unit 3)  Dance	Games (Football)  Gymnastics (Val Sabin – Unit Q)	Games (Hockey) Gymnastics/Swimming (TBC) (Val Sabin – Unit U)	Games (Netball)  Gymnastics (Val Sabin – Unit U)
Curriculum Lenses	Church School Diversity and Inclusivity Oracy – Talk like a ...E.g., Historian etc. Local Community <b>These run parallel through our curriculum.</b>						
Staying Safe and British Values	<b>Monday 10<sup>th</sup> October: World Mental Health Day</b> <b>Term 2:</b> <b>Friday 18<sup>th</sup> November: Children in Need</b> <b>W/B 14<sup>th</sup> November: Anti-Bullying Week</b> <b>14<sup>th</sup> – 20<sup>th</sup> November: National Road Safety Week</b>						
Visits/Visitors	<b>TBC September 2022</b> FS2: Visitors from the local community Y1: Florence Nightingale and Mary Seacole Historical Workshop and local nurse Y2: Lincoln Castle Y3: Flag Fen Y4: Collection Museum – Anglo-Saxon Day Y5: Battle of Hastings Historic Workshop and Town Library Visit Y6: St Mary and St Nicolas Church, Ayscoughfee, local walk, Poet workshop and Town Library Visit						
Key Events	Friday 30 <sup>th</sup> September: Roald Dahl Day in School (Tuesday 13 <sup>th</sup> September: Roald Dahl's Birthday) - <a href="https://www.roalddahl.com/">https://www.roalddahl.com/</a> Tuesday 6 <sup>th</sup> October: National Poetry Day – Theme Environment - <a href="https://nationalpoetryday.co.uk/celebrate-national-poetry-day/">https://nationalpoetryday.co.uk/celebrate-national-poetry-day/</a> <b>Key Events coming up in Term 2:</b> Monday 14 <sup>th</sup> November – Friday 18 <sup>th</sup> November: Maths Week - <a href="https://mathsweekengland.co.uk/">https://mathsweekengland.co.uk/</a> Friday 18 <sup>th</sup> November: Children in Need Monday 14 <sup>th</sup> November: World Diabetes Day W/B 14 <sup>th</sup> November: Anti-Bullying Week. (Remember your odd socks or colourful tights). Friday 9 <sup>th</sup> December: Christmas Jumper Day to be celebrated in school (officially Saturday 10 <sup>th</sup> December).						