

Spalding Parish Church of England Day School

*We are a caring Christian Community built on
Compassion, Trust, Friendship and Hope*



PE and Sport Funding Statement
2020-2021

PE and Sport Funding 2020-21

Background

The Government continues to provide additional funding, introduced in 2013, during the academic year 2020-21 to improve physical education (PE) provision and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, and Media and Sport – is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the funding to make additional and sustainable improvements to their provision of PE and Sport, but have the freedom to choose how they do this in line with guidance by the Government criteria. Below is an overview of the funding available to our school for the academic year 2020-2021.

PE and Sport Funding

Overview of the School

Number of Pupils and PE and Sport Funding Received	
Total Number of pupils on roll	536
Total number of pupils eligible for funding	470 x £10 = £4700
Basic Grant	£16000
Total	£20,700

Current Provision

Following a period of uncertainty, we continue to be extremely proud of the PE curriculum provision and the extra-curricular opportunities we provide for our pupils at SPCEDS. In the previous year (prior to the impact of Covid-19), our Sporting Clubs included: Multi-Sports, Tennis, Football, Hockey, Cross Country, Dodgeball, Cricket, New Age Kurling, Lacrosse, Yoga, Gymnastics and Netball. Within these clubs, we saw many children excel in terms of their own ability, teamwork and communication skills. Over 50% of the school population accessed extra-curricular sports clubs across Terms 1, 2, 3 and 4. Our Key Stage 2 clubs brought us great success throughout the term. In both Netball and Football, we entered the Elite Sport Academy League and placed in the top 2 in each sport. This allowed us to progress to the final play-offs, which, unfortunately, were not able to go ahead due to Covid-19 restrictions.

Building on the success of the 2018/19 where we were awarded School Games Gold mark for the first time, the Gold Award was extended for the 2019/20 academic year. The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are assessed in areas such as participation levels in physical activity, sport and competition as well as how we provide and promote physical education in the school.

Following the closure of schools, ensuring children had access to physical activity and sporting opportunities proved challenging. A daily physical activity challenge was

promoted via Twitter that encouraged children to “Stay Home and Stay Active”. We also promoted and encouraged the participation in Virtual School Games challenges. In one challenge, SPCEDS placed third of all schools who took part. Due to this, Rupert Gibson (our School Games organiser) commended SPCEDS for our support, commitment and engagement of the Virtual School Games during the Spring and Summer Term of 2019/20.

Prior to the impact of COVID-19, we had many physical activity opportunities, which allowed us to continue to work with clubs and organisations within the local community. A Hockey coach from Spalding Hockey Club worked alongside adults in school to develop the skill-base of adults in school in addition to the children receiving coaching from a qualified hockey coach. We also continued to work alongside and support Spalding Tennis Club, who offer their coaching and facilities to the children to enhance their sport opportunities. The involvement of both of these clubs saw children trying new sports and accessing club links outside of school. Continuing to nurture these relationships will allow us to host another successful National School Sports Week in 2021.

For the academic year, 2019/20, we have continued to join in with Joe Wicks’ (The Body Coach) national campaign to get fit and active by participating in and promoting “PE with Joe”. Children were also encouraged to use this as a prompt to design their own workout. PE lessons in school have been focused on personal challenge where children are encouraged to work hard to improve their own performance as opposed to competing against others. This will be developed as we move forward throughout the school year. We provide numerous opportunities for our children to improve, socialise and be active and cannot wait as we move towards reintroducing our extra-curricular provision with restrictions and safety of children and staff as the focus. We are extremely proud of our PE provision at SPCEDS and look forward to developing and maintaining our progress over the course of the academic year and beyond.

80% (51 out of 64) of our current Y6 cohort have achieved the statutory requirements of swimming 25m at the end of KS2.

Swimming 2020/21 –

Meeting national curriculum requirements for swimming and water safety	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	52%
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	38%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	17%

The focus for our Sports Funding spending for the academic Year 2020-21 is:

- 🏠 To continue to improve the quality of the Sport and PE following the period of lockdown and reintroduce children to physical activity
- 🏠 Offer training opportunities to staff to improve teaching and learning and for CPD;
- 🏠 Ensure the school is able to participate in local tournaments and festivals (virtually if needed);
- 🏠 To compete in wider competitions with schools across Spalding and surrounding villages;
- 🏠 Encourage more participation in a wider range of before and after school activities for all children;
- 🏠 Develop opportunities for Parents/Carers to participate in healthy activities together;
- 🏠 Develop a healthy school ethos through the school header, 'Health at the Heart of SPCEDS';
- 🏠 Further develop intra and inter school competitions;
- 🏠 Ensure that staff have a better understanding of achievement in PE.

Along with the 5 key indicators from the DfE:

- 🏠 **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
- 🏠 **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement
- 🏠 **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 🏠 **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.
- 🏠 **Key indicator 5:** Increased participation in competitive sport.

Academic Year: 2020/21	Total fund allocated: £20,700	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject leaders to keep up to date with latest government guidelines.	South Lincs SSP membership -Work with school to increase physical activity. -Help to improve health and happiness of all young people.	Included in membership in Indicator 3.	Virtual meetings with Rupert Gibson once a term. Took part in offered virtual competitions (from home where necessary).	Continue to be part of the partnership and work alongside offered initiatives in line with guidance to develop PE subject knowledge and delivery across school.
Daily Mile opportunities in school for 10 minutes a day.	-Target Y5 and Y6 to start in Term 1. -Roll out to other year groups each Term.	Free	Daily mile and physical activity has been encouraged whilst at home via Twitter and Microsoft Teams. PE in school has been focused on developing skills and improving activity levels.	Look at daily mile and how it can be incorporated into to school day.
Fitter Future – to get more children active at school and at home. Impact on 30/30 initiative. October 2019 also sees the development of a mindfulness programme.	-Sign up children with a log in. -10 minute activities to be implemented into the school day for KS2 to start.	£499	Unable to implement due to lockdown and restrictions put in place.	Work with local organisations to encourage out of school activity to meet 30:30 offer.
Virtual School Games – promote, participate and progress	-Promote the virtual school games challenges from South Lincs SSP. -KS2 target initially.	Free	Children took part in virtual competitions at home (cricket and gymnastics) and continued to take part in offered virtual games through PE lessons in school.	Look to continue participation virtually and at physical events where possible.
Big Pedal Event to promote physical activity in other aspects of life/school day	-Promote and encourage active travel to school -Link with Active Travel Award?	Free	Active travel was encouraged but not tracked.	Advertise and track active travel during specified weeks in school.
Key indicator 2: The profile of PE and sport being raised across the school as a tool				Percentage of total allocation:

for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Health at the Heart of SPCEDS for our children and their families.	-Clubs to promote family fitness. -Tracey Vowels to run family fitness sessions.	£1000	Clubs were offered and taken up by children but limited due to COVID and restrictions.	Continue to promote "Health at the Heart of SPCEDS" and encourage family participation.
Sporting Ambassador, to promote wellbeing, health and fitness and aspirations for children to strive towards.	-Book a date with the Education Company. -All children to attend – linked to curriculum driver setting high aspirations.	£850	Leon Baptiste visited school and ran workshops for all children, including an inspirational assembly. Which some year groups accessed online due to isolation periods.	Continue to maintain a relationship with Sports for Champions. Book for 22/23 (booking every 2 years).
One session of PE a week to be taught by a qualified teacher in school (sporting experience).	-Medium Term planning -Opportunities to link to the competition calendar and develop skills to apply to a range of Sports.	£7500	High quality PE provision delivered across school. Teachers still having opportunity to plan for lessons and develop their own skills.	One lesson to be taught by PE specialist with support of PE apprentice to develop teacher knowledge and confidence.
PE and Sport equipment to be updated, renewed and new equipment to be purchased, which enhances the provision in school, e.g. netball posts, more gymnastics equipment to support large numbers for clubs and growing class sizes, Paralympic sports experienced in the last academic year through SEND Festivals with our South Lincs SSP Partnership (New Age Kurling and Boccia). Skipping ropes updated to support physical activity focus.	- PE team to complete an audit of equipment for all staff. -Equipment to be bought and utilized through afterschool clubs, lunchtimes and PE lessons.	£1000	PE equipment updated and renewed where needed, focusing mainly on development of physical activity and levels in line with guidance.	Continue to update and enhance equipment and provision to support the children. Questionnaire children to see what equipment they would like to have.
HLTA to run Change for	Offer Change for	Part of PPA cover		

Life Club, which will target children who are the least active in school.	Life to KS2 children. Target children who are the least active. Enter the Change for Life Festival.	wage.	Due to bubble restrictions, unable to run Change for Life in line with safety guidelines.	Reintroduce Change for Life to target children when safe to do so. Include parents to encourage children.
Healthy Lifestyle Workshop including fitness and healthy eating. After our last Olympic visit – Healthy eating is a priority for children in our school.	To deliver a fitness workshop which teaches children the importance of staying active. To deliver healthy eating workshops which teaches children the importance of why we eat certain foods/avoid certain foods.	£800	Healthy lifestyle and eating promoted within classrooms and virtually.	Revisit hosting a healthy lifestyle workshop following lifting of COVID restrictions.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for members of staff. Lessons and provision enhanced for children across our school. Staff confident in their delivery of PE Curriculum and cross-curricular links.	- Whole school questionnaire to identify needs of staff as school has changed and developed.	£1500	PE subject lead supported planning of PE across school in line with safety guidelines (fundamental skills and fitness focused). Unable to access face-to-face training. Staff attending online CPD.	Promote CPD courses available online/remotely to all staff. Questionnaire all staff to identify area for need in terms of subject knowledge. Look at school calendar for this year to organise school CPD sessions. Continue to share CPD opportunities offered from external agencies.
Agilitas focus sport training sessions.	Promote training sessions to staff and members across school to attend.	Free as part of our membership	Not possible due to COVID	
CPD for staff members from Chance to Shine Cricket to improve confidence in delivery.	Register on Chance to Shine website. Contact re CPD opportunities.	£200	Access to website and resources were free so money used to replenish cricket equipment.	Make links with local cricket teams and initiatives to promote cricket for all.
Lincolnshire Cricket for Y1 and Y2 – All Stars	-Email Lincolnshire Cricket. -Promote All Stars at	£100		As above (including Dynamos cricket).

project. Children and teachers benefit from the coaching and skills which can be applied to a range of different sports.	Spalding Cricket Club and get more children to attend the 8week course during the summer holidays.			
Tennis courts and tennis coach to be utilised at Spalding Tennis Club for Year 4 during Summer 1 and Year 5 during Summer 2.	Tennis to be built into SPCEDs' curriculum. Staff to attend for CPD. Tennis club to be developed back at school following CPD.	£750	Tennis was taught as part of the bubble PE sessions as all could have their own racket and ball.	Will look to reestablish links with Spalding Tennis Club when restrictions are fully lifted.
Hockey coach to develop staff CPD in lessons (Y6, 5 and 4) and to run an afterschool club.	Medium Term planning to be developed to support hockey growth in school for staff and children.	£950	Not possible due to COVID.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school club provision to be continued from last year (Elite Sports) to offer a wide range of clubs for the academic year, e.g. Boxercise, fencing, Tri Golf etc. A focus on sports clubs to be balanced from FS2 to Y6.	-Clubs to be offered from FS2 to Y6. -Registers to be complete. -Identify PP, SEND and EAL children. -Children to be encouraged to join clubs in the local community.	£900	Elite Sport Academy ran clubs prior to lockdown and supported by providing virtual activities and challenges during lockdown. School staff attended clubs as CPD.	Continue to work alongside ESA to provide sporting opportunities and extra-curricular clubs for children.
Sports equipment to be purchased to run clubs and lessons by school staff. To build on lacrosse, handball etc. from the previous year.	-Purchase equipment -Clubs to be offered 2020/21	£750	Equipment bought as required.	Continue to purchase new equipment where needed.
Sports equipment to be purchases to provide opportunities for children to access	-Purchase equipment -Clubs offered	£500	Children across school took part in "Virtually Boccia" but	Reintroduce focus on Disability sport in time for the Commonwealth Games

Paralympic sports (such as Boccia and New Age Kurling)			equipment not bought due to amount of children and equipment required.	in Birmingham.
National School Games Week for all children in school. Community links established in school over the past three years to be strengthened and utilised. SPCEDS had seven club links last academic year.	-Clubs from the local community to be booked for the National School Games Week. -Clubs to be promoted in school on the PE board and children encouraged to join and take part in taster days.	Free	NSSW celebrated in school but no external coaches due to restrictions in place.	Focus on expanding and developing NSSW to a fortnight to suit the growing size of our school.
Outspoken to deliver a range of bikeability opportunities throughout school for children in different year groups. Encouraging safety and health through riding bikes.	-Y6 bikeability level 2 and 3 applied for. Secure opportunities for: -Y1 and Y2 Learn to ride. -FS2 Balance bikeability. -Level 3 bikeability and bike maintenance.	Contribution now required from schools to top up government funding. £480	Not possible due to COVID restrictions.	Host Bikeability next year to upskill children and ensure safety when riding. (Balance ability is still not offered from Outspoken at this point).
School staff to run a range of clubs after school. Focus on year group opportunities across the school.		Free	Due to restrictions and bubble teaching, mixed clubs were not offered to stay in line with guidance.	Launch clubs early in September 2021 to provide and improve opportunity that was offered prior to COVID.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To attend and to participate in local school games tournaments run by Agilitias. Provide opportunities for a greater number of children within our school to experience sports tournaments and participate in School Games.	-Sign up to compete in local competitions and festivals. -Compete in more than last year.	£700 (Up to 30 teams)	As a school, we “attended” and took part in competitions virtually where possible. Families took part from home and bubbles took part in school. No face to face competitions due to COVID restrictions.	Look to reestablish participation in competitions and School Games events where possible.

Keep highlighting opportunities for SEND children in sport.	-KS1 Festivals booked in with Agilitas Sports Ltd.	£200	As above.	
KS1 Multi Skills Festival – linked with National Sports Week (all children to take part). Points link to their Houses and announced in our Celebration Assembly.	-Book with Elite Sports. x 4 coaches to run activities for the morning.	£100	As above.	
FS2 Sports Activity Morning to promote participation in Sport in their first year of school linked to National Sports Week.	-Ask children to design and run 3x in school competitions -Incorporate leadership skills.	£150	As above.	
Host Intra-School Competition to promote sportsmanship and competitive participation amongst children.			All children took part in Virtually Boccia, competing with other classes and schools.	

The use of the Sports Premium has been carefully planned in order to sustain the provision throughout this academic year and into the future. Staff training is planned to upskill them and increase their confidence when delivering sport and PE within school.

The well-planned extracurricular programme has been linked to staff strengths and has been organised to deliver a range of sports over the academic year to ensure that as many pupils as possible attend, hoping that some element of the programme will take their interest. Links have continued to be made with local sports groups within the community to support children in continuing the sports out of school should they choose. We are very proud of the provision and opportunities we are currently providing our children and look forward to striving to make this better in the next academic year.