



# The Spalding Parish Post

#proudtobeparish

September 25<sup>th</sup>  
2020  
Term 1

All newsletters can  
be found on the  
SPCEDs website.

Dear Parent/Carer,

As you will no doubt be aware Coronavirus seems to be the top conversation point both in and out of school and I fully appreciate parents and carers worries and concerns. Whilst very much focussed on the pupils and their education which is our primary focus, I can confirm that we continue to follow all DfE and PHE guidance in school. Thank you for your continued support with this.

Good personal hygiene continues to be the best preventative measure. The main control is regular and thorough hand washing. Should you have any concerns re any member of your family displaying symptoms please follow the guidance that can be found on the school website. School can also be contacted via [feedback@spaldingparish.lincs.sch.uk](mailto:feedback@spaldingparish.lincs.sch.uk). Parents/carers may also find this video from a GP useful - <https://vimeo.com/460227987>

Regular updates will continue to be sent at least weekly via Wisepay and then will be placed on the website so please remember to monitor these. Thank you.

Diane Mulley, Head Teacher

## Dates for the diary:

- 25<sup>th</sup> Sept: FS2 Pupils in school full time from today
- 26<sup>th</sup> Sept: 11+ Non Verbal Reasoning Paper (undertaken at Spalding High School and Spalding Grammar School)
- 1<sup>st</sup> Oct: National Poetry Day – Vision
- 5<sup>th</sup> Oct: Flu jabs – further details to Follow
- 14<sup>th</sup> Oct: Local Council Meeting – please get in touch if you are interested in becoming part of the Local Council or would like more information
- 21<sup>st</sup> Oct: Harvest Celebration (within school via Teams, details TBC)
- 22<sup>nd</sup> Oct: School closes for Term Break (End of Term 1)
- 23<sup>rd</sup> Oct: Staff Training Day
- 31<sup>st</sup> Oct: Secondary Applications close (12 noon)
- 2<sup>nd</sup> Nov: School reopens (Start of Term 2)



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

- FS2: Harry (FS2), Freddie (FS2)
- Year 1: Tori-Mai (Y1JCSE), Lexi (Y1HH), Lacey-Anna (Y1CR),
- Year 2: Diego (Y2AC), Sebastianas (Y2DN), Sandra (Y2AR)
- Year 3: Olivia, (Y3EP), Harry (Y3NPRW)
- Year 4: Daria (Y4CH), Jagoda (Y4SH), Jensen (Y4IN)
- Year 5: Sapphire (Y5CC), Jack (Y5AS), Emma (Y5EW)
- Year 6: Kyle (Y6KB), Jayden (Y6KR)



## Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEdS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters. Watch this space for our weekly winners

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

- FS2: FS2 (97.52%)
- KSI: Y2AR (99.18%)
- LKS2: Y4CH (99.25%)
- UKS2: Y5AS (95.36%)
- School: 94.63%, let's see if we can improve on that next week!



## Here to help...

With the current guidance in place, we cannot run our usual open door policy. However, SLT are available on the gate each morning and afternoon should you have any queries or you can ring or email the school office and request a call back.

Follow Spalding Parish Church of England Day School on Twitter @SPCEDs

# Parish Post Phase Update #proudtobeparish

## Foundation Stage:

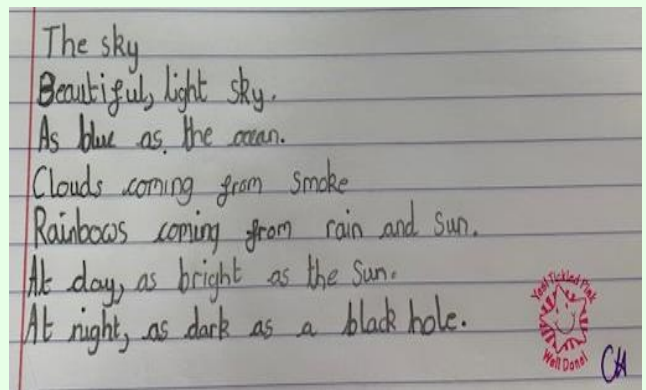
This week we have continued to welcome our new FS2 children into school. We are so pleased with the start the children have made, how well the children have come into school and how keen they are to explore the different areas of learning. The sandpit has been very popular and it has been lovely to see so many children mark making in the sand. The diggers and wheelbarrow have also been very well used! The painting area has also been very busy with some beautiful pictures created. Other children have enjoyed exploring the small world activities inside and outside. It has been another busy but brilliant week and we are excited to be the first part of the children's learning journey in our school. We aim to post daily updates on Twitter so do follow us @FS2SPCEDS

## Key Stage 1:

Wow! What an amazing start we have had to this academic year! The children have settled really well and have adapted to the new rules and routines excellently. We have been looking at the text 'While We Can't Hug' and have explored different ways to show people that we love them using a creative approach. Year 1 have made funny faces in the style of Van Gogh and Year 2 used their creative skills to make the characters out of playdough! We are currently undertaking phonics and reading assessments in order to ensure that the books that we send home match the level that your child's current reading age. At this point our aim initially is to restore confidence and enjoyment in reading this term.

## Lower Key Stage 2:

It has been lovely to see the smiles on the faces of children in Year 4 over the last few weeks following their return to school. We have enjoyed making paper rockets and learning about forces as we went outside to launch them. We have written some lovely poems, inspired by our text 'Here We Are' and would like to share an example with you all.



## Upper Key Stage 2:

We have had a fantastic start to the academic year and to Term 1 welcoming the Upper Key Stage Two pupils back to school. We have been focusing on our wellbeing using the books 'While We Can't Hug' and 'Here We Are' as a stimulus. The children have already written some fantastic poems about their special places and have shared the activities they did whilst keeping safe at home. In Year 6 we have also been thinking about fixed and growth mindsets and whether mindset can be changed. The children have set themselves growth mindset targets and created posters to promote our school Learning Powers. We will be reviewing the targets later in the term. It has been a busy term so far but has been really lovely to see all the children back in the classrooms, where they belong. Welcome back UKS2!