



The Parish Post

18th October 2021

Welcome to this week's edition of the revised Parish Post.

The focus will be to share aspects of the children's learning journeys each week across the different Phases and Year Groups. This may be subject specific or across the curriculum. We will also celebrate 'proud moments' across school alongside sharing general updates with parents/carers - #proudtobeParish.

We are keen to receive any feedback regarding your thoughts and also with regards to the content you would like to see included each week. Please get in touch at feedback@spaldingparish.lincs.sch.uk.

In this week's Parish Post



- **General Updates**
- **Online Safety Update**
- **Weekly Awards**
- **Phase Learning Journeys**
- **Diary Dates**
- **And Finally...**

General Updates



Developmental Language Disorder Awareness Day 15th October

On Friday we took part in DLD Awareness Day, as part of the Trust, to raise awareness of the condition within school. DLD is a significant difficulty learning, understanding, and using spoken language. DLD is a relatively NEW term (2017) for a condition we have known about for hundreds of years. This condition goes by many names: expressive-receptive language disorder, specific language impairment, speech-language impairment, and language delay among them.

Over the course of the day the children had a go at a number of activities with a focus on communication and spoken language. This included sharing instructions for peers to listen to and undertake. For example in Year 3 the pupils drew friendly monsters and then tried to explain to their learning partners how to draw them. They all agreed it was harder than they thought it would be!

This was just one of the activities undertaken over the course of the day - talk to your child to see what they got up to.





Fundraising

A huge thank you must go to the whole school community for their fundraising efforts over the course of Term 1.

As a result of the generosity of you all we have raised over £700 for charities so far this academic year including the Roald Dahl Marvellous Children's Charity and also Macmillan Cancer Trust, thank you so much.

We are also pleased to be able to announce our winners from our Macmillan Coffee Afternoon's raffle and 'Guess How Many Sweets in the Jar' game.

Lillie from FS2 won Isabella's 'Guess How Many Sweets in the Jar' to support Macmillan. Her guess of 283 was only one off the 284 sweets that were in the jar.



Raffle Prize winners were as follows:

Apron: Maddison Y6AS

Oven glove: William Y4CH

Tea Towel: Isabella B Y5IN

Red wine: Lacie Y1EW

Red wine: Mrs Cooper

Biscuits: Daria FS21AC

Jaffa cakes: Freddi Y4CH

Jaffa Cakes: Miss Siddall

A huge well done to all our prize winners and once again a huge thank you to all of you for your donations and contributions and also for joining us at events. Without your support such achievements would simply not be possible.

Next term's focus for fundraising will be Children in Need and also supporting World Diabetes Day. Look out for a letter about this in the coming weeks.



Making a Difference

One of the key focuses of our current curriculum offer is making a difference both to our local community and beyond. As such we were very excited last week when we received a very special delivery from Spalding Wombles. We would like to say a huge thank you to the Wombles for delivering our wombling equipment to Mr Clark's Eco Club. This will really help us make a difference around school. We hope to also venture out into the local community soon. Keep your eyes peeled to see if you can spot us in action!





Harvest

As we near the end of the term we will mark the festival of Harvest with our Harvest Collective Worship on Thursday 21st October. On this occasion this will be held in school however we do hope to be able to return to church for school services in the near future. If you would like to contribute to our Harvest collection for the Agape Foodbank, please send a donation in with your child by Wednesday 3rd November.

End of Term 1

It is almost unbelievable that we are already at the end of Term 1. School will close at the end of the day on Thursday 21st October for our Term Break and we look forward to welcoming all the pupils back into school on Monday 1st November. We wish you all a restful and relaxing holiday. Stay safe and we will see you all soon.

The Lighthouse, Haverfield Road, Spalding,
Lincolnshire PE11 2XP
Tel: 07858 692269 email: agapecare@live.co.uk

One or more items would be appreciated
Thank you.

Shopping list
 • Milk UHT
 • Squash
 • Pasta sauces
 • Sponge pudding
 • Custard
 • Cereals
 • Jam
 • Biscuits
 • Instant mash potatoes
 • Basic pot noodle
 • Dried milk
 • Angel Delight
 • Sugar
 • Rice pudding
 • Tinned meat
 • Tinned tomatoes
 • Long Grain Rice
 • Spicy Rice

Thank you for
your support,
your donation
means a lot.

**Emergency food
for people in
crisis in South
Holland area**

•

**Enabling local
communities to
help their
Neighbours**

•

**Restoring dignity
Reviving hope**

We care . We share . We're there

A Social concern project of the Lighthouse Church - charity no 1052166

Good bye, Good luck and God bless!

Finally we say good bye to a number of valued members of the Spalding Parish family at the end of this term. Karen Preece, a TA in school since 2010, is leaving us to spend more time at home and with her family whilst Zoe Cawley, a HLTA in FS2 since 2012, leaves us and the education sector for a new challenge. I am sure you will join me in wishing Karen and Zoe well in their future endeavours. Keep in touch ladies and remember you will always be part of the Spalding Parish family.



Online Safety Update



A new addition to our weekly Parish Post is the Online Safety Update. Each week we will post some tips and suggestions just to support keeping children safe online. If you do want any further details with regards to this or would like any further support please speak to your child's class teacher or a member of the Senior Leadership Team.

Setting Up Age Restrictions

One aspect of online safety that is often an area requiring support is responding to age restrictions appropriately, particularly in relation to television programmes and streaming channels, e.g. Netflix, to ensure that children are not able to access age inappropriate content.

This is certainly something that has been in the news lately following the launch of Squid Games (classified 15), currently being shown on Netflix. This programme involves contestants competing against each other in a series of childhood games for a grand cash prize. The games themselves however have violent twists and as such are not suitable for children of a primary age.

The following links provide further information on this as well as a guide to show how age restrictions can be set on Netflix. Hopefully this may all just help in keeping everyone safe.

<https://oursaferschools.co.uk/2021/10/08/squid-game/>

<https://nationalonlinesafety.com/wakeupwednesday/squid-game-trending-across-platforms-what-parents-need-to-know>

https://ineqe.com/wp-content/uploads/2020/12/streamsafe_netflix.pdf

Weekly Awards



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

FS2: We are so proud of all of our FS2 pupils and how they have settled at school that currently it is a challenge to single any one out for individual praise. They are all superstars!

Year 1: Zi Wen (Y1EWRG), Rihanna (Y1HH), Emily (Y1AC)

Year 2: Vlad (Y2AR), Ketrin (Y2DN), Yanitsa (Y2SD)

Year 3: Zuzanna (Y3EP), George (Y3NPRW), Oscar (Y3SH)

Year 4: Oscar (Y4CH), Stanley (Y4RW)

Year 5: Alivia (Y5EW), Peter (Y5IN), Nina (Y5KB)

Year 6: Harry (Y6AS), Keta (Y6CC), Rory (Y6KR)



Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day. Our weekly attendance awards celebrate the class with the highest attendance in each Phase.

FS2: FS2LH (95.79%) - Third week in a row for FS2LH, well done!

KS1: Y1EWRG (97.92%) – New winners in Key Stage 1, great job Y1EWRG!

LKS2: Y4CH (99.38%) – New Winners in LKS2 and highest attendance in school this week for Y4CH!

UKS2: Y6AS (98.70%) – Second week in a row for Y6AS, brilliant!

School: 95.20% - A slight decrease on last weeks average. Let's keep working and trying hard.



House Points

Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams:

Spiritual Solvers

Positive Promoters

Challenging Challengers

Exciting Experts

Dynamic Dynamos

Supportive Supporters.

This week's winners with 1066 points are: **Spiritual Solvers**

Phase Learning Journeys



EYFS

Such a busy week in EYFS. Exploring the outdoors - giant conkers, berries, leaves of every size and colour, twigs, feathers, pumpkins, cones and beautiful natural treasures prompting so much curiosity,

speaking, listening and awe and wonder! Leaf rubbing and colour mixing, experimenting with colours and textures. Making the most of our beautiful outdoor environment to also support with our Phonics, sorting SATPINM sounds with conkers.





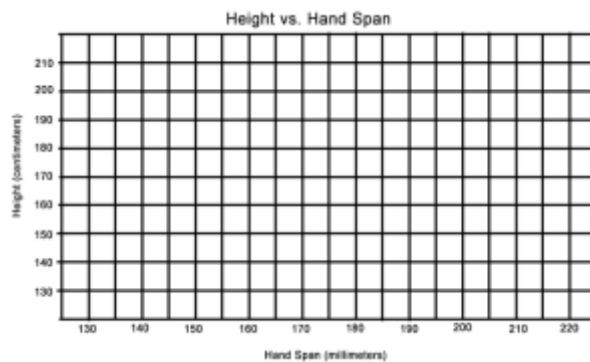
Key Stage 1

Year 1

The children in Year 1 have really enjoyed using the new art resources that have arrived. They experimented using the different graded pencils and used a new technique called 'cross hatching'. We looked closely at our lips and the detail in them and then applied our new technique to our lip drawings.

Year 2

This week in Science Year 2 have taken part in an investigation looking at how the human body grows, answering the question 'Does how tall we are affect the size of our hand spans?' We measured our heights and our hand spans in groups and recorded our results, before using them to answer the question.



Lower Key Stage 2

Year 3

Year 3 have been working hard on their planning skills in English this week. We have linked our work in English to our learning in History about the Stone Age and have been collecting notes ready to write our non-chronological reports next week. Watch this space for the finished pieces!



Year 4

Year 4 have continued to enjoy their learning this week. This week, Year Four have been working on some fabulous self-portraits inspired by Picasso.

We have looked at a range of his works, and gathered ideas from his use of colour, shape and composition. The children then used photography, design and line drawing to create final line drawings, that are ready to be painted at the end of term.

Both classes have fully embraced the unconventional style of their drawings and have fully expressed their creative styles with freedom! Well done Year Four.



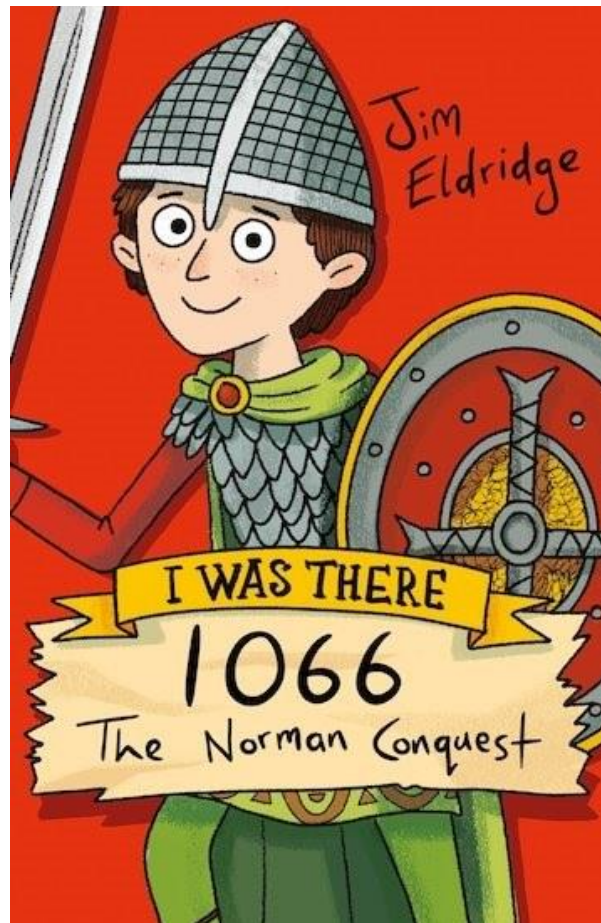
Upper Key Stage 2

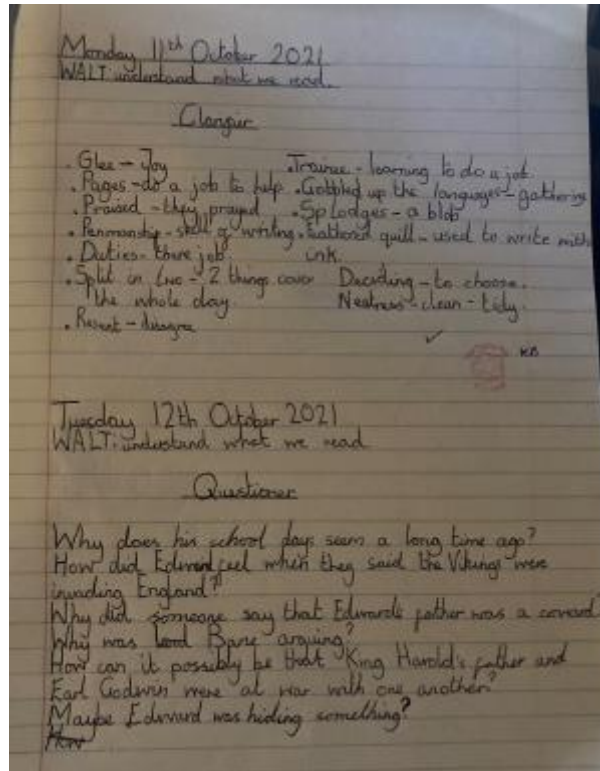
Year 5

Year 5 have been really engaged in their reading sessions. We have been exploring different roles as a class to really understand what we are reading: summariser, questioner, clarifier and predictor.

This week the children have really engaged in those roles in groups of four taking the reciprocal reading in their stride and taking on that responsibility of being in charge, listening and discussing as a group.

In History, we are thinking about why the Battle of Hastings was such an important conquest in British History, so using our focus book 'I was there 1066, The Norman Conquest' has really hooked us further into our learning. We welcomed Mrs Mulley and Mrs Hill to join us across year 5 and listen to the fantastic reading conversations which are developing. The excitement in the role of the clarifier was definitely evident within the lesson. We are loving exploring vocabulary, well done Year 5!





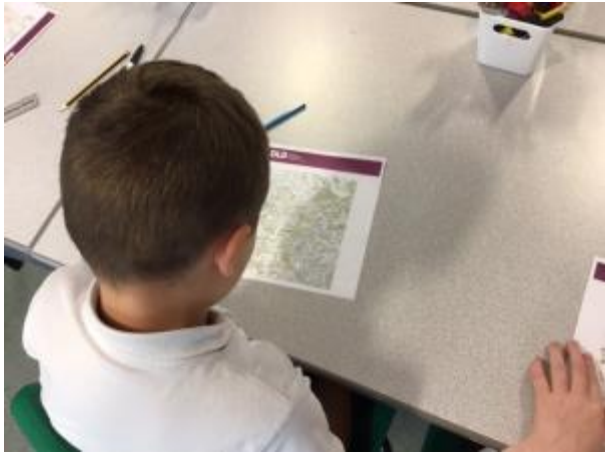
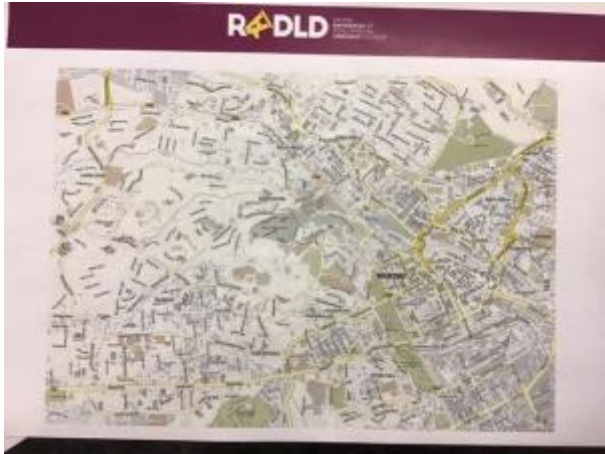
Year 6

We have had another busy week in Year 6 this week. We have been researching specific topics linked to WW1 for our non-chronological reports in English, explored the roles women played in the war in History and further developed our French vocabulary in answer to the question: As-tu un animal?

In addition to all of our exciting curriculum activities, we also celebrated DLD Awareness Day on Friday 15th October. DLD stands for Developmental Language Disorder and is a common condition affecting 1 in 14 people. DLD Awareness day aims to increase awareness of the disorder through different activities.

Wearing purple was the easy part! In Year 6, we attempted to follow maps whilst being given verbal instructions – not as easy as we thought and gave us fab food for thought!





Diary Dates



WB 18th October

Monday 18th October - Whole School Collective Worship

Wednesday 20th October - Clergy Collective Worship

Thursday 21st October - End of Term 1 (school closes at end of school day)

Friday 22nd October - Training Day

WB 1st November

Monday 1st November - Whole School Collective Worship

Wednesday 3rd November - Clergy Collective Worship

Thursday 4th November - FS2 2022 Open Morning 9.30am-11.00am

And Finally...



FINALLY

Please remember if you do have any queries or concerns to come and speak to one of us, either the class teacher on the door or a member of the SLT on the playground each morning and afternoon.

You can also get in touch via email, using feedback@spaldingparish.lincs.sch.uk or the Year Group emails.

EYFS - FS2@spaldingparish.lincs.sch.uk

Key Stage 1 - Y1@spaldingparish.lincs.sch.uk or Y2@spaldingparish.lincs.sch.uk

Lower Key Stage 2 - Y3@spaldingparish.lincs.sch.uk or Y4@spaldingparish.lincs.sch.uk

Upper Key Stage 2 - Y5@spaldingparish.lincs.sch.uk or Y6@spaldingparish.lincs.sch.uk