

The Parish Post

10th January 2022

Welcome to our newsletter 'The Parish Post'.

The focus will be to share aspects of the children's learning journeys each week across the different Phases and Year Groups. This may be subject specific or across the curriculum. We will also celebrate 'proud moments' across school alongside sharing general updates with parents/carers -#proudtobeParish. We have reverted to a weekly format but will focus on one Year Group in a Phase on a fortnightly cycle.

We are keen to receive any feedback regarding your thoughts and also with regards to the content you would like to see included each week. Please get in touch at <u>feedback@spaldingparish.lincs.sch.uk</u>.

In this week's Parish Post



- Happy New Year!
- COVID Updates
- General Updates
- Online Safety Update
- Weekly Awards
- Phase Learning Journeys
- Diary Dates
- And Finally...

General Updates



Happy New Year!

As we head into Term 3 we would all like to take this opportunity to wish you all a very Happy New Year. We are all looking forward to the term ahead and all the learning opportunities that this will present and to sharing these with you, both through the Parish Post but also through Facebook and Twitter. Remember to keep an eye on all of these each week so you can share in the children's learning experiences.



COVID Update

New operational guidance has been issued to schools as a result of the rising levels of community transmission of COVID.

Since Wednesday 22 December, the 10 day self-isolation period for people who record a positive PCR test result for COVID-19 has been reduced to 7 days in most circumstances, unless you cannot test for any reason.

Individuals may now take LFD tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart. This also applies to children under 5, with LFD testing at parental or guardian discretion. If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result which means pupils can then return to school.

Confirmation of negative LFD tests needs to be sent to <u>absence@spaldingparish.lincs.sch.uk</u> so return dates can be confirmed. Anyone who is unable to take LFD tests will need to complete the full 10 day period of self-isolation.

Further information, including examples of when to end self-isolation if you have had COVID-19 symptoms, is available in the <u>stay at home: guidance for households with possible or confirmed</u> <u>COVID-19 infection</u>.

The guidance is also due to change this week with regards to testing. Confirmatory PCR tests following a positive lateral flow device (LFD) test result are to be temporarily suspended from Tuesday 11 January. This will mean that anyone who receives a positive LFD test result will be required to self-isolate immediately and will not be required to take a confirmatory PCR test. If you do receive a positive LFD test please let school know via the absence email asap.

As we know from recent announcements, the current community infection rate is increasing rapidly as a result of the transmissibility of Omicron. The three widely known symptoms of COVID remain:

-A high temperature

-A continuous cough

-A loss of smell and/or taste

Pupils should not attend school with any of these symptoms, no matter how mild.

Where there are symptoms a PCR test must be booked and undertaken with a negative PCR result necessary before a child can return to school. Results should be sent to absence@spaldingparish.lincs.sch.uk.

We do appreciate that postal tests are available however the turnaround for these can have a significant impact on managing cases within school. Given the current guidance does allow travel to a testing centre where individuals are presenting with symptoms, we would ask that this is the option undertaken by all please.

We are fortunate enough to have a testing centre within walking distance in the town centre (Vine Street Car Park) with results turned around within roughly 24 hours. Obviously with pupils able to attend school if they are not displaying symptoms, rapid results can only positively support our response to the ongoing situation. Thank you for your continued support. If you do have any questions or concerns please do not hesitate to get in touch via feedback@spaldingparish.lincs.sch.uk.

To book to go for a PCR test, you will need to call 119 or go to <u>https://www.gov.uk/get-coronavirus-test</u>. If you book the PCR online, once you have answered the questions you should come to a page where it offers you where to book the test – Vine Street Car Park in Spalding should hopefully be an option. If it isn't an option you may need to try a bit later in the day once they have loaded tomorrow's appointments onto the system.

If a member of your household or a close contact tests positive for COVID, LFD tests should be undertaken for 7 days. Children do not need to isolate during this time - this also applies to adults that have been fully vaccinated.

We are currently seeing a very different range of symptoms in pupils who have tested positive. Whilst these have not been added to the official UK symptom list, the World Health Organisation have listed the following as common symptoms of Omicron:

-Scratchy throat

- -Lower back pain/body aches
- -Runny nose/congestion
- -Headache
- -Fatigue
- -Sneezing
- -Upset tummy/diarrhoea/sickness

If parents/carers are in any doubt regarding their child's symptoms, no matter how mild, the current advice is that pupils complete an LFD test at home before attending school.

I would like to continue to reassure parents/carers and pupils that we are doing all that we can to limit the spread of COVID within school. We are proactive with our Risk Assessments and have an enhanced cleaning schedule in place.



General Updates

Parking and Road Safety

Whilst we may have only been back at school a few days, concerns have already been raised with regards to parking and road safety around the school site including by school staff where vehicles have been left blocking access and exit from school car parks. This is also causing an obstruction for parents and pupils walking to school. With the safety of our pupils our priority, this is obviously a concern given the number of children arriving at and leaving the school site each day particularly when the consequences of this could be potentially fatal.

Whilst I acknowledge that it is extremely busy at the beginning and the end of the school day around the school site it is imperative that we all take care when travelling local to school. Please be considerate when dropping off and collecting your children at the beginning and end of the day.

Drive carefully when in the vicinity of school, within the speed limits and with an awareness of our pupils and families at all times. As you will know we have a stagger in place at the start and end of the day currently and this should mean we have a reduced number of vehicles around the site at any one time. Please don't worry if you are running a little late, we'd rather you arrived safely. We would much prefer pupils arriving a couple of minutes late than us be faced with a serious accident.

Finally please park legally allowing the safe use of the road and pavements for all. Please do not park on the footpaths as it makes it dangerous with the numbers of people using them, particularly given the fact they are already fairly narrow. If you are just dropping your child off, please park up and ensure their safe exit from the vehicle on to the pavement so they can then walk safely into school.

The closer to school you get the more congested it is so if you are able to park further away or even walk all the way to and from school this would be appreciated. By staying alert to your surroundings and to other road users and to pedestrians we will hopefully be able to ensure the safety of all which is imperative. Thank you in anticipation of your continued support. If you do have any questions or any further concerns please do not hesitate to get in touch.



School Uniform

As we head into a new school term we felt it was a good opportunity to remind you about the expectations with regards to school uniform.

The uniform, which is supplied by Nationwide School Uniforms, is as follows:-

Boys and Girls School Uniform

- Purple Sweatshirt or Cardigan
- Purple or White Polo Shirt/Shirt/Blouse
- Grey Trousers, Dress or Skirt
- Gingham Summer Dress Red, Purple or Yellow
- Plain Grey, Black, or White Socks or Tights
- Flat Black Shoes no trainers or heels (trainers can be worn on PE days)

- No nail varnish or jewellery as these are not part of the uniform. The only exceptions to this are stud earrings, a watch and jewellery worn with a religious significance.
- Long hair should be tied up and a plain hairband can be worn.

The school uniform expectations also extend to the PE kit that the children should wear for their PE lessons.

- Purple T Shirt (no football t-shirts or t-shirts with large logos)
- Dark shorts/jogging bottoms (grey, navy or black, please no football shorts)
- Tracksuits can be worn in colder weather
- Trainers
- All stud earrings and jewellery worn with a religious significance must be removed for PE to prevent them from causing injury.

The above uniform information is also on the school's website.

Hot School Meal Provision

As you will know we have a very busy kitchen provision providing hot lunches for pupils in school. Providing meals for hundreds of pupils on a daily basis is a considerable undertaking and all members of the kitchen and lunchtime team do a fantastic job.

During the last term this provision was even busier due to a number of visits that were also undertaken during this time. The first was from South Holland District Council to review our food hygiene rating and I'm very pleased to be able to share that we retained our '5' rating meaning that hygiene standards continue to be very good.

We also had a visit from the Food Education Team at the Local Authority to review our food menus to ensure they complied with the School Food Standards. Again I am very proud to be able to share that not only was our compliance certificate updated but we also received the Gold Standard Accreditation.

This is a huge achievement and something that all members of the team are very proud of. Well done all!



Online Safety Update



A new addition to our weekly Parish Post is the Online Safety Update. Each week we will post some tips and suggestions just to support keeping children safe online. For this we will also share key tips from National Online Safety and their Wake Up Wednesday materials. If you do want any further details with regards to this or would like any further support please speak to your child's class teacher or a member of the Senior Leadership Team.

Fortnite

First released in 2017, Fortnite has become one of the most popular games in the world. Read this online guide for top tips and how to ensure safe game play.

https://nationalonlinesafety.com/guides/fortnite?utm_source=twitter&utm_campaign=nosfortnite-wakeupwednesday

Weekly Awards



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

FS2: Imogen (FS2LM), Eliza (FS2LH)

Year 1: Alfie (Y1EWRG), Yasmin (Y1HH), Yoan (FS2Y1AC)

Year 2: Keira (Y2AR), Isaac (Y2DN), Harmony Rose (Y2SD)

Year 3: Dylan (Y3EP), Sophia (Y3NPRW), Auris (Y3SH)

Year 4: Macie (Y4CH), Sara (Y4RW)

Year 5: Kevin (Y5EW), Jess (Y5IN), Ozzie (Y5KB) Year 6: Luca (Y6AS), Alfie (Y6CC), Edvinas (Y6KR)



Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day. Our weekly attendance awards celebrate the class with the highest attendance in each Phase.

- FS2: FS2LH (96.9%) New winners in FS2 this week, well done!
- KS1: Y1HH (97.4%) New winners in KS1, super job Y1HH.
- LKS2: Y3EP (98.2%) Well done Y3EP, great attendance this week.
- UKS2: Y5KB (99.2%) Highest in school for Y5KB, brilliant!

School: 94.0% - Need to keep working on our attendance overall to hit Government target of 97.0%.



House Points

Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams:

Spiritual Solvers

Positive Promoters

Challenging Challengers

Exciting Experts

Dynamic Dynamos

Supportive Supporters.

We look forward to sharing weekly winners over the course of the term.

Phase Learning Journeys



EYFS

The children in Foundation Stage have been working really hard. We are starting to develop our Outdoor Learning Environment and the children were busy on Friday helping to set it up. We take pride in supporting the children to care for their learning environment and our Tidy Teams did a fabulous job



Key Stage 1

It's been a busy first week in Key Stage 1 and this week our focus is on Year 2.

Year 2

This week Year 2 have been settling back into our routines after an exciting Christmas break. To help us with this, we thought about classroom rules in our PSHE lesson. We imagined our ideal classroom, a classroom where there is no litter, everyone respects each other, and we all have fun together! We wrote some pledges on paper strips and made a paper chain for our classroom displays to help us remember how to respect our environment. What pledges could you make to show respect in your home?

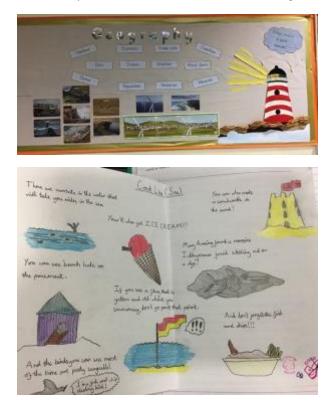


Lower Key Stage 2

An exciting week in Lower Key Stage 2 with the introduction of new themes for learning. This week our focus is on Year 4.

Year 4

Year 4 have enjoyed our first week back. We are very excited for our new Geography theme answering the question: 'What makes a good seaside?'. We have started by thinking about what we already know about coasts. We have also been talking about the difference between human and physical geography, as these are aspects of the coast we will be looking at this term.

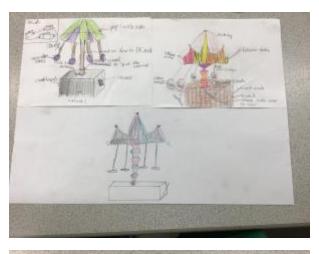


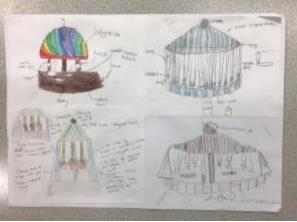
Upper Key Stage 2

Upper Key Stage 2 have also have a really positive start to the Spring Term. This week our focus is on Year 6.

Year 6

During the first week of this term we have considered what Design Technology is. Together we made a list of the skills needed to be a Design Technologist and the careers which involve this skills. Some of the jobs we found out surprised us! The brief of designing a motorised carousel for younger children was then given to us and we researched a range of products which me et this brief including a fairground carousel, a Ferris Wheel and a Toy carousel. Each time we considered the product, audience, purpose and suitability of the items. Using this research we have now designed our own carousel and will be making and testing them next week. We are very excited about DT!





Diary Dates

WB 10th January Monday 10th January - Whole School Collective Worship Wednesday 12th January - Clergy Collective Worship

WB 17th January

Monday 17th January - Whole School Collective Worship

Wednesday 19th January - Clergy Collective Worship

Thursday 20th January - School Census

And Finally...

Please remember if you do have any queries or concerns to come and speak to one of us, either the class teacher on the door or a member of the SLT on the playground each morning and afternoon.

You can also get in touch via email, using <u>feedback@spaldingparish.lincs.sch.uk</u> or the Year Group emails.

EYFS - FS2@spaldingparish.lincs.sch.uk

Key Stage 1 - Y1@spaldingparish.lincs.sch.uk or Y2@spaldingparish.lincs.sch.uk

Lower Key Stage 2 - Y3@spaldingparish.lincs.sch.uk or Y4@spaldingparish.lincs.sch.uk

Upper Key Stage 2 - Y5@spaldingparish.lincs.sch.uk or Y6@spaldingparish.lincs.sch.uk