



# The Spalding Parish Post

#proudtobeparish

November 6<sup>th</sup>  
2020  
Term 2

All newsletters can  
be found on the  
SPCEDS website.

Dear Parent/Carer,

A question for you this week, *What are you thankful for?* This term in Collective Worship we are focussing on Thankfulness and all we are thankful for. As such this was a question I asked the children to reflect on as part of our whole school Collective Worship via MS Teams on Wednesday.

I'm sure it is very easy at the moment to think there's not a lot to be thankful for, our daily lives look somewhat different to normal, we can't see friends or family, we can't eat out or go for a coffee or go to the gym. Despite this there is much to be thankful for – I'm thankful for the school community, for the pupils who come to school each day and for their thoughts, and ideas and contributions to their learning journeys. I know all the staff feel the same way! I'm thankful to all of you, for bringing your children to SPCEDS and trusting us to play such an important part of their lives – thank you. I'm also thankful to the staff team and the part each and every one of them plays each day. Without all of you, our school family would simply not exist – I'm thankful it does and on more challenging days, being thankful does help.

*What are you thankful for?*

Diane Mulley, Head Teacher

## Dates for the diary:

8<sup>th</sup> Nov: Last day to book meals via Wisepay for week beginning 16<sup>th</sup> Nov.

[For WISEPAY click here](#)

9<sup>th</sup> Nov: Poppies on sale to school community in readiness for SPCEDS Service of Remembrance 11<sup>th</sup> November.

11<sup>th</sup> Nov: SPCEDS Service of Remembrance (within school via Teams).

13<sup>th</sup> Nov: Charity Day for Children in Need (13<sup>th</sup> Nov.) and World Diabetes Day (14<sup>th</sup> Nov.). Wear yellow or spots for Children in Need or blue for Diabetes for 50p donation. Raffle in school also 50p.

15<sup>th</sup> Nov: Last day to book meals via Wisepay for week beginning 23<sup>rd</sup> Nov.

[For WISEPAY click here](#)

16<sup>th</sup> Nov: Odd Socks Day to celebrate our uniqueness as part of Anti-Bullying Week.



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

FS2: Violet (FS2), Freddie (FS2)

Year 1: Liliana (Y1JCSE), Dominik (Y1HH), Amy (Y1CR)

Year 2: Rocco (Y2AC), Stanley (Y2DN), Leon (Y2AR)

Year 3: Kayen (Y3EP), Rory and Milana (Y3NPRW)

Year 4: Daria (Y4CH), Vincent (Y4SH), Harry (Y4HN)

Year 5: Mia (Y5CC), Lily (Y5AS), Jess (Y5EW)

Year 6: Ethan (Y6KB), Jacob (Y6KR)



## Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters. Watch this space for our weekly winners

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2 (93.61%)

KSI: Y2AC (95.83%)

LKS2: Y3NPRW (99.40%)

UKS2: Y6KR (98.65%)

School: 95.1%, a slight dip but above national figure of 90% 😊



## Here to help...

With the current guidance in place, we cannot run our usual open door policy. However SLT are available on the gate each morning and afternoon should you have any queries or you can ring or email the school office and request a call back.

Follow Spalding Parish Church of England Day School on Twitter @SPCEDS

# Parish Post Phase Update #proudtobeparish

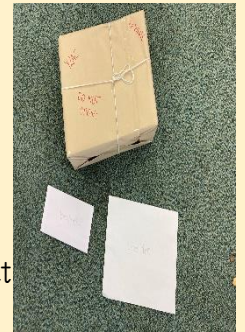
## Foundation Stage:



In FS2 this week we have started learning about the Festival of Light - Diwali. We have been busy chalking Rangoli patterns outside on the ground and have coloured Diya lamp pictures. These have been used to decorate our role play house. The children have helped set up the role play house and are excited that we have two sets of fairy lights inside! The children have really enjoyed looking at the bright, glittery clothes that people wear to celebrate Diwali too.

## Key Stage 1:

This week there has been lots of mysterious things happening in Year 2. On Monday not only did a special package arrive but also a number of strange objects appeared in our outdoor houses! In English, we received a box that said DO NOT OPEN! It turned out to be Pandora's Box! We talked about whether or not we should open the box but in the end we decided we should stick to the instructions! Later we opened the box (once we were allowed) and found lots of challenges to complete from Zeus, an ancient Greek God. Ask your child about the story and about all our learning this week.



## Lower Key Stage 2:



Year 3 and 4 have been learning about The History of Music. We started by looking at the Medieval Period and are currently learning about the Classical Period. We have compared the musical instruments used in the early Medieval periods to the instruments used in the Classical period and have enjoyed listening to examples of these instruments - whilst there are similarities they are different to the musical instruments we have nowadays. We have also been learning about popular composers of these periods including Mozart, Beethoven and Bach and thinking about the impact that music has on us.

## Upper Key Stage 2:

Firstly, can we just say how well everybody has done in returning to school and trying their hardest during Term 1. We have had to make a few adjustments to the way we learn and go about our days but we have still managed to plough forward and make the most of our time together! Our scientific enquiries continued with a great emphasis on flight. This was simultaneously inspired by our English during which we read the story of an unlikely friendship between Elise (a lonely, elderly woman) and Emil (a curious, young boy). We took on the challenge of writing part two of the story using all sorts of language tools: show not tell, parenthesis and similes. After careful planning and editing, we created a great deal of writing to entertain. Meanwhile, we had participated in a couple of whole-school Collective Worships (online) and look forward to waving at the other classes across the school via webcam in the future.