



The Spalding Parish Post

#proudtobeparish

October 9th
2020
Term 1

All newsletters can
be found on the
SPCEDS website.

Dear Parent/Carer,

Whilst there are some aspects of school that are very different to previous, the children's learning and progress remains high priority within each and every classroom and I consider myself to be very privileged to see and be part of each pupil's learning journey at SPCEDS.

Only this week I have seen the very youngest pupils in our school work really hard at writing their names and the older pupils creating some fantastic character descriptions based on characters in the book 'The Visitor' and carrying out some amazing investigations. I have also seen some fantastic handwriting with pupils clearly focused on improving the legibility of their script and some amazing poems written by our Year 2 pupils looking at and describing just how wonderful our world is. I have to agree with them that our world is indeed wonderful and this is due, at least in part, to the fantastic pupils that we have at SPCEDS. They do indeed make the world of Spalding Parish a wonderful place, brightening every single day. I hope you are all very proud of all your children, I know I am!

Diane Mulley, Head Teacher

Dates for the diary:

14th Oct: Local Council Meeting – please get in touch if you are interested in becoming part of the Local Council or would like more information

18th Oct: Last day to book meals via Wisepay for week beginning 2nd Nov.

[For WISEPAY click here](#)

21st Oct: Harvest Celebration (within school via Teams, details TBC)

22nd Oct: School closes for Term Break (End of Term 1)

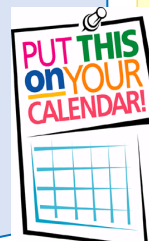
23rd Oct: Staff Training Day

25th Oct: Last day to book meals via Wisepay for week beginning 9th Nov.

[For WISEPAY click here](#)

31st Oct: Secondary Applications close (12 noon)

2nd Nov: School reopens (Start of Term 2)



Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

FS2: Effie (FS2), Spike (FS2)

Year 1: Doroteja (Y1JCSE), Mitzi (Y1HH), Phoebe (Y1CR)

Year 2: Lola (Y2AC), Jaiden (Y2DN), Carly-May (Y2AR)

Year 3: John (Y3EP), William (Y3NPRW)

Year 4: Faith (Y4CH), Ridias (Y4SH), Jack (Y4IN)

Year 5: Ronnie (Y5CC), Megan (Y5AS), Edvinas (Y5EW)

Year 6: Megan (Y6KB), Jess (Y6KR)



Read all about it...

Each week our pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters. Watch this space for our weekly winners



Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2 (99.06%)

KSI: Y2AC (100.0%)

LKS2: Y3NPRW and Y4SH (100.0%)

UKS2: Y5EW (100.0%)

School: 97.9%, an amazing attendance average, well done all!



Here to help...

With the current guidance in place, we cannot run our usual open door policy. However SLT are available on the gate each morning and afternoon should you have any queries or you can ring or email the school office and request a call back.

Follow Spalding Parish Church of England Day School on Twitter @SPCEDS

Parish Post Phase Update #proudtobeparish

Foundation Stage:

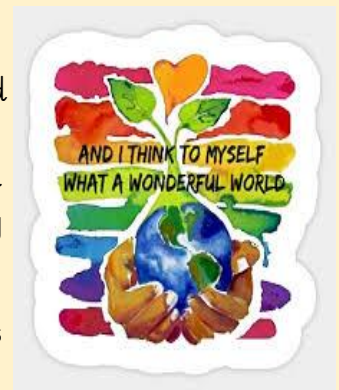
This week in FS2 we have been busy finishing our unit of work on the book 'Here We Are' by Oliver Jeffers. The children have drawn themselves and people from around the world, thought about how to care for animals and how to care for the planet. We have recorded these thoughts in a journal we have created together.

We have also learnt new sounds in Phonics - 'i' and 'n'. The children have been practising writing these sounds and thinking of words that begin with these sounds. We have been working on number formation in Maths and are all showing so much progress in our fine motor skills!

Key Stage 1:

Year Two have been extremely busy this week creating wonderful poems based on the song 'What A Wonderful World' by Louis Armstrong. The children have explored different verbs and expanded on these by selecting appropriate adjectives that really help to set the scene. Year One have also been working hard, exploring the outdoor learning area in order to enhance their learning.

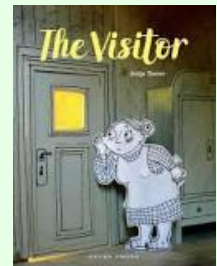
Please remember that we would love to hear about your child's achievements outside of school as well so please keep us informed. Thank you.



Lower Key Stage 2:

This week, Year 4 have been looking at and reading the book 'The Visitor' by Antje Damm. During the early part of the story Emil flies his paper aeroplane into the home of Elise quite by accident and we have used the story as a stimulus to carry out comparative tests on paper planes, as scientists.

In Maths, we have been learning Roman Numerals and using them in calculations. Our writing this week has focussed on character description and using our GPS skills to enhance our writing.



Upper Key Stage 2:

What an awesome six weeks we have had so far in UKS2! We have been using our learning powers to engage in all aspects of the curriculum but curiosity has been key during our Science lessons. We have used the key points of the scientific process to: make observations, ask questions, create hypothesis, experiment, gather results and, finally, make conclusions. Firstly, we explored the forces of gravity and friction when we designed and made marble runs. Finding ways to make the marble slow down and increase the friction of the cardboard really had a few of us scratching our heads. Then we explored static energy as we created flying fish. Did you know you can bend water using just a comb and your hair, it really was an interesting experiment. Next, we took on the stability challenge as we explored how weight distribution impacted stability when balancing. We cannot wait to see what our experiment with straws has in store this week.