

October 2020

Dear Parents/Carers,

Relationships, Sex and Health Education Policy Parental Consultation

As a part of your child's educational experience at SPCEDS we aim to promote personal wellbeing and development through a comprehensive programme of Personal, Social, Health and Economic (PSHE) education that gives children and young people the knowledge, understanding, attitudes and practical skills to live healthy, safe, productive and fulfilled lives, both now and in the future.

As you may already be aware, the Department for Education has announced changes to Relationships and Sex Education following nationwide consultation. These changes will come into effect from September 2020 and all schools will be required to comply with the updated requirements. The statutory guidance can be found at:

https://www.gov.uk/government/publications/relationships-education-relationships-andsexeducation-rse-and-health-education

The new guidance focuses on healthy relationships and keeping children safe in the modern world. It also covers a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

Learning about the emotional, social and physical aspects of growing up will give children and young people the information, skills and positive values to have safe, fulfilling relationships and help them take responsibility for their own well-being.

Consequently, from September 2020 Relationships, Sex and Health Education (RSHE) will be statutory and form part of the basic school curriculum.

This means that we have been reviewing our RSHE curriculum and policy so we can be sure our RSHE provision is appropriate for our pupils based on their:

- Age, physical and emotional maturity;
- Religious and cultural backgrounds;
- Special educational needs and disabilities.



Clay Lake, Spalding, Lincolnshire, PE11 2QG Tel: 01775 722333 enquiries@spaldingparish.lincs.sch.uk www.spaldingparish.lincs.sch.uk Follow us on Twitter: @SPCEDS Head Teacher: Diane Mulley Whilst I am sure that there will be differences of opinion about this we hope that consulting with you will help to inform our schools' decisions on when and how certain content is covered, and enable us to reach a general consensus. Consequently, as part of our curriculum review we would your views on:

- Jour draft policy for Relationships, Sex and Health Education (RSHE);
- When and how certain content within this subject is covered.

When RSHE topics are taught and how is ultimately a decision for the school and consultation does not provide a parental veto on curriculum content, as schools are legally required to teach the contents of the Relationships and Health Education curriculum. The right to withdraw children from Sex Education lessons is explained in the draft Policy that accompanies this letter. As this only takes place in Year 6 we will provide an opportunity in the near future to view lesson materials so you are able to make an informed decision.

We are currently in unprecedented times, which makes it a little more challenging to consult with you. To help you understand the curriculum requirements I have attached the information below alongside this letter, which can also be found on our website, which I would encourage you to read. This includes:

- A summary of what all pupils are expected to know by the end of primary school;
- Our proposed draft policy;
- DfE guidance for parents that outlines statutory requirements;
- Vocabulary used within each Year Group
- A questionnaire via Google forms <u>https://forms.gle/DJfwit3N5SgUzf8x7</u> this consultation will close on **Friday 30th October**

Your views are especially important to us and we will respond to you on the outcome of this process later this term. Once we have considered all the feedback the final updated Relationships, Sex and Health Education Policy will be uploaded to the school's website.

I hope this letter and attached information goes some way to alleviate any worries you may have. If you have any queries or concerns regarding the consultation process, please do not hesitate me via the school office.

Yours sincerely,

Sam Bocock Assistant Head Teacher



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