



# The Spalding Parish Post

#proudtobeparish

June 18<sup>th</sup>

Term 6

All newsletters can be found on the SPCEDS website.

Dear Parent/Carer,

You will remember last week I spoke all about sun hats, sun tan lotion and plenty to drink. Unfortunately, me talking about summer being upon us seems to have brought the rain, despite a few beautiful days at the beginning of the week. However, as we have seen this week the weather can change very quickly so please bear the weather in mind when heading to school in a morning to ensure your child is prepared for the day ahead.

With that in mind we are all hoping for improved weather next week as we hope to hold our annual Sports Days, for Key Stage 1 on Tuesday and Key Stage 2 on Thursday so please send your child in in their PE kit on those days. With restrictions still in place it is unfortunately impossible to allow parents and carers to attend this year however all pupils will still have the opportunity to participate in a whole range of sports activities within their class bubbles. Planned activities include throwing, long jump, triple jump and sprint and skipping races. Whilst this is different to the norm, we are hopeful all will still have a brilliant time. Should the weather mean these events cannot go ahead as planned we will rearrange for another date in Term 6. I'm sure you will join with me in wishing all the pupils well. Diane Mulley, Head Teacher

## Dates for the diary:

- 21<sup>st</sup> Jun: Whole School Collective Worship via Teams led by HT/DHT
  - 21<sup>st</sup> Jun: Year 4 participating in pilot Multiplication Check
  - 22<sup>nd</sup> Jun: Year 4 participating in pilot Multiplication Check
  - 22<sup>nd</sup> Jun: Key Stage 1 Sports Day (within school – no parents/carers)
  - 23<sup>rd</sup> Jun: Whole School Collective Worship via Teams led by Leadership Team with Clergy Team
  - 23<sup>rd</sup> Jun: Year 4 participating in pilot Multiplication Check
  - 24<sup>th</sup> Jun: Key Stage 2 Sports Day (within school – no parents/carers)
  - 27<sup>th</sup> Jun: Book meals via Wisepay for week beg. Monday 28<sup>th</sup> June
- For [WISEPAY](#) click [here](#)



## Head Teacher Awards

Each week pupils in school are nominated for Head Teacher Awards celebrating their achievements be it academic success, sporting success, fantastic manners, role model behaviour or indeed anything else worthy of note. Well done to all award winners!

FS2: Dylan (FS2), Yoan (FS2), Harper (FS2)

Year 1: Taylon (Y1JCSE), Edward (Y1HH), Katie (Y1CR),

Year 2: Khaleessi (Y2AC), Ellie (Y2DN), Dylan (Y2AR)

Year 3: Bogomil (Y3EP), Maria (Y3NPRW)

Year 4: Rui (Y4CH), Alan (Y4SH), Nigel (Y4IN)

Year 5: Gabriela (Y5CC), Luca (Y5AS), Katy (Y5EW)

Year 6: Dylan (Y6KB), Ethan (Y6KR)



## Read all about it...

Each week pupils are awarded house points as a reward, with a weekly winner from our 6 SPCEDS House Teams, Spiritual Solvers, Positive Promoters, Challenging Challengers, Exciting Experts, Dynamic Dynamos and Supportive Supporters. This week's winners with 384 points are: **Challenging Challengers**

## Attendance Awards

Attendance and punctuality are attributes that are essential as children grow up and this is the time of their lives when they learn them. A number of weekly and termly incentives and awards are in place to reward pupils who attend regularly and who are punctual for school at the start of the school day.

FS2: FS2 (98.3%) – Another huge rise this week of 1.3%, superb!

KSI: Y2DN (98.5%) – Fab to see all classes in KSI trying so hard!

LKS2: Y4IN (98.4%) – a second winning week for Y4IN, great!

UKS2: Y6KR (99.3%) – Best attendance in school this week 😊

School: 96.2% – A slight drop but still above National figure.



## Here to help...

With the current guidance in place, we cannot run our usual open door policy. However SLT are available on the gate each morning and afternoon should you have any queries or you can ring or email the school office and request a call back.

Follow Spalding Parish Church of England Day School on Twitter @SPCEDS

# Parish Post Phase Update #proudtobeparish

## Foundation Stage:

The whole Foundation Stage team continue to be blown away by the children this week, especially with the wonderful craft items they have been choosing to make independently. Everyone is being very creative this Term!

This week the children's creations have included - a wonderful crocodile with super sharp teeth, Phonics wands inspired by Monster Phonics, super drawing skills of mini-beasts found in the garden, and some fantastic colour mixing when painting. The children are enjoying using a range of resources in open ended ways.



## Key Stage 1:

We have had such a good week again in Key Stage 1. Year 1 have completed some fantastic learning within PSHE this week. They learnt about different family units and how to care for a baby. They were all able to talk about how to keep a baby safe and this was linked into their own historical timelines where the pupils have been discussing how much they had changed since being a baby.

We were amazed at some of the pupil's ideas and suggestions. It has been such a lovely learning journey to be involved with as the pupils have shown first hand just how compassionate and caring they are.



## Lower Key Stage 2:

Year 3 are excited about their new Science topic this term. We are going to be working with magnets to see how well they work and which materials are attracted to them. We are going to investigate which of our magnets are the strongest and whether or not they work through different things such as water.



In Music we have been learning how to play Boomwhackers. These are hollow tubes of plastic in different lengths and are also colour coded for different pitches. We have been enjoying playing different pieces of music with them. We are challenging ourselves to play Frere Jacques in four parts



## Upper Key Stage 2

What a wonderful start to Term 6 we have had in Upper Key Stage 2 and specifically Year 5. We have turned back time and taken our learning adventure into Ancient Greece. From school to leisure, food and drink to gender roles, in History we have been researching different aspects of life in Ancient Greece, as well as exploring the Greek Empire and Alexander the Great in Geography. One question we have been discussing is: 'Would you rather be a child in 2021 or in 500 BC? Which would you prefer?'

Excitingly, we have also been on an adventure this week to *Half-Blood Hill Summer Camp* with Percy Jackson in English. We have donned our creative sides and ignited our imaginations to create and describe mythological creatures which will feature in our upcoming story writing. We are looking forward to continuing our adventure over the next few weeks.

