



Spalding Parish Church of England Day School
Curriculum Overview – Term 1
2021/2022



How do we make a difference? <i>'Knowing the past, understanding the present, shaping the future'</i>							
	FS2	Y1	Y2	Y3	Y4	Y5	Y6
English	'Writing floats on a sea of talk.' James Britton						
	 Writing to entertain	 Writing to entertain	 Writing to entertain	 Writing to inform	 Writing to inform	 Writing to inform	 Writing to inform
Maths	Albert Einstein, 'Pure mathematics is, in its way, the poetry of logical ideas.'						
	Counting confidently, developing a deep understanding of numbers to 10, the relationships between them and patterns within.	Number: Place value within 10 Number: Addition and Subtraction within 10.	Number: Place value Number: Addition and Subtraction	Number: Place Value, Number: Addition and Subtraction	Number: Place Value Number: Decimals	Number: Place Value Number: Decimals	Number: Place Value Number: Decimals Number: Four operations
Science	How can we use science to make sense of the world around us? What do all living things need to survive? How can we help them thrive?						
	How can I use my senses to explore the natural world?	How do we identify common animals including fish, amphibians, reptiles, birds and mammals?	What do animals need to live and grow?	What do animals need to move and thrive?	Why is digestion important?	How do humans change as they get older?	Why do humans need to keep their hearts healthy?
Computing	How do we research, share and communicate information and use technology safely, effectively and creatively? How do we communicate effectively in a changing world?						
	What's inside a computer?	How do we use technology around us?	How do we information technology around us?	How is technology connected?	How is the world connected by technology?	How do we use technology to share information?	How do we use technology to communicate?
History	How does our knowledge of the past support our understanding of the present and shape the future? How have people/events of the past shaped the UK? What can we learn from them?						
	How are our lives different to that of our parents?	How are we different?	During their reign, what did Elizabeth I and Elizabeth II achieve? How was life different when Queen Elizabeth I ruled?	How has Britain changed since the Stone Age?	How did the Anglo-Saxon period shape many parts of Britain as we know it today?	Why was the Battle of Hastings such an important conquest in British History?	What are the key lessons we can learn from World War 1?

Geography							
RE	<p align="center">How does what we believe, how we live and how we think make a difference to the world? How does life offer opportunities for good?</p>						
	How is religion part of different people's lives?	What do Christians believe God is like?	Why does Easter matter to Christians?	Why do Christians call the day Jesus died 'Good Friday'?	Why do we celebrate? <i>What different events/times of life do we celebrate? How do different people celebrate things differently? How does celebration relate to remembrance?</i>	What difference does the resurrection make for Christians?	What does it mean if God is loving and holy?
	<p align="center">How do we unlock our potential to become a responsible global citizen? How do we develop positive, respectful relationships?</p>						
PSHE	How am I a valuable individual?	What is the same and different about us?	What makes a good friend?	How can we be a good friend?	How do we treat each other with respect?	How can friends communicate safely?	What will change as we become more independent?
Art	<p align="center">How do we contribute to the creativity, culture, wealth and well-being of the nation through design technology? How can artists incorporate their identity into their work? How could we do the same?</p>						
	Do you see what I see? Portraits	How does what I draw show who I am? Portraits	How does what I draw tell a story? Portraits	How can we communicate through our Art? Portraits	How can we connect and relate to each other through what we draw and see? Portraits	How can we be inspired, explore relationships and develop conversations about what we see and draw? Portraits	How can art be inclusive, diverse and incorporate our identity? Portraits
DT							
Music	<p align="center">How does music connect us through people and places in our ever-changing world? How can we unite and uplift a community through the power of song?</p>						
	Singing and listening	Singing and listening	Singing and listening	Singing and listening	Singing and listening	Singing and listening	Singing and listening
PE	<p align="center">How does PE support our physical, emotional, spiritual, social and moral development so we can flourish? How can we work as a team and keep health at the heart of SPCEDs?</p>						
	Developing skills Yoga	Multi-skills Dance	Multi-skills Dance	Football Dance	Football Dance	Hockey Gymnastics	Netball Gymnastics

<p>Staying Safe and British Values</p>	<p>A diverse and inclusive thread runs parallel through our curriculum. Sunday 10th October: World Mental Health Day Term 2: Friday 12th November: Children in Need W/B 16th November: Anti-Bullying Week 15th – 21st November: National Road Safety Week</p>
<p>Visits/Visitors</p>	<p>TBC September 2021.</p>
<p>Key Events</p>	<p>Monday 13th September: Roald Dahl Day - https://www.roalddahl.com/ Friday 1st October: National Poetry Day – Theme Choice Key Events coming up in Term 2: Monday 8th November – Friday 12th November: Maths Week - https://mathsweekengland.co.uk/ Friday 12th November: Children in Need Sunday 14th November: World Diabetes Day W/B 15th November: Anti-Bullying Week (Remember your odd socks or colourful tights.) Friday 10th December: Christmas Jumper Day</p>