

Spalding Parish Church of England Day School

*We are a caring Christian Community built on
Compassion, Trust, Friendship and Hope*



PE and Sport Funding Statement
2019-2020

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Background

The Government continues to provide additional funding, introduced in 2013, during the academic year 2019-20 to improve physical education (PE) provision and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, and Media and Sport – is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and Sport, but have the freedom to choose how they do this in line with guidance by the Government criteria. Below is an overview of the funding available to our school for the academic year 2019-2020.

PE and Sport Funding

Overview of the School

Number of Pupils and PE and Sport Funding Received	
Total Number of pupils on roll	518
Total number of pupils eligible for funding	440 x £10 = £4400
Basic Grant	£16000
Total	£20,400

Current Provision

We continue to be extremely proud of the development in the current PE curriculum provision at our school and of the developing extra-curricular opportunities that we provide for our pupils. Sporting Clubs in the previous academic year have included: Boxercise, Squash Multi Skills, Archery, Hula Hooping, Gymnastics, Football, Hand Ball, Hockey, Cricket, Cross Country, Tag Rugby, Lacrosse and Netball. Due to our continued provision of PE and Sport across 2018/19, the school has been awarded a School Games Gold mark for P.E for the first ever time. We have been silver for the previous two years. The School Games Mark is a Government led awards scheme launched in 2012 to reward schools for their commitment to the development of competition across their school and into the community. Schools in England are assessed in areas such as participation levels in physical activity, sport and competition as well as how we provide and promote physical education in the school.

Rupert Gibson, our schools games organiser, has nominated Amelia Siddall (our PE subject leader) to attend an awards celebration in Lincoln in recognition of outstanding contribution towards enabling our pupils to be more physically active and engaged with school sport.

We have had a lot of physical activity this year including our most successful National Schools Sport Week to date, which saw us make seven community links (Spalding Hockey, Rugby, Football, Tracey Vowel's HHT sessions, Spalding Tennis, Cricket and Elite Academies FS2 active sessions). We are very lucky as each community link or sports academy have offered their services free to promote an hour long session and give a taster to the children across school. Children from school have gone on to join Clubs in the wider community such as All Stars at Spalding Cricket Club (double more than the previous year), (2 progressing to Spalding's under 9s group), Spalding Hockey, Tennis and Tag Rugby. Intra-school and Inter-school competitions also feature in our school sporting calendar including Football, Tag Rugby, Netball and Cross Country as well as our yearly Phase 1, Phase 2 and Phase 3 Sports Days. We had our biggest Intra Schools Cross Country competition, which saw 180 children across Y3 to Y6 compete. In addition to this, we sent a record number of teams (25 in – 2018/19. Compared to 20 in 2017/18 from only 5 in 2016/17) to Sport's Festivals and Competitions run by Agilitas Sports

and have attended two SEND Competitions in New Age Kurling and Boccia (achieving Gold in the Level 2 competition). Our Boccia team went on to represent school at the Level 3 competition in Grantham. These two sports have continued to put SPCEDS on the map with sports that have encouraged inclusion of our SEND pupils. Our school sports teams have started to attend fixtures with other local primary schools. SPCEDS organised the football league for schools in the Lincs SE School. For the academic year, 2018/19, we have continued to join in with Joe Wicks' (The Body Coach) national campaign to get fit and active across Year 5 and 6 and then rolled it out to FS2 and Y1. Y6 have been actively completing the daily mile. As part of our Sports Premium Funding, we have also been able to offer inspiring Sports Roles Models to inspire our children and show them what they could do. Olympian, Eden Francis, motivated our children through health and fitness, well-being, working hard and being determined. We have a number of Sports Clubs available and cannot wait to continue to develop and maintain our P.E. provision at SPCEDS.










Swimming 2018/19

82% (50 out of 61) of our current Y6 cohort have achieved the statutory requirements of swimming 25m at the end of KS2.



Swimming 2019/20 –




Meeting national curriculum requirements for swimming and water safety	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres.	80% (51/64)
Percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	77%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations.	64%

The focus for our Sports Funding spending for the academic Year 2019-20 is:

-  To continue to improve the quality of the Sport and PE that we are already offering to the children ensuring all children benefit with a particular focus on KS1;
-  Offer training opportunities to staff to improve teaching and learning and for CPD;
-  Ensure the school is able to participate in local tournaments and festivals;
-  To compete in wider competitions with schools across Spalding and surrounding villages;
-  Encourage more participation in a wider range of before and after school activities for all children;
-  Develop opportunities for Parents/Carers to participate in healthy activities together;
-  Develop a healthy school ethos through the school header, 'Health at the Heart of SPCEDS';
-  Further develop intra and inter school competitions;
-  Ensure that staff have a better understanding of achievement in PE.

Along with the 5 key indicators from the DfE:

-  **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
-  **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

-  **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.
-  **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils.
-  **Key indicator 5:** Increased participation in competitive sport.

Academic Year: 2019/20	Total fund allocated: £20,400	Date Updated: September 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				26 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE subject leaders to keep up to date with latest government guidelines.	South Lincs SSP membership -Work with school to increase physical activity. -Help to improve health and happiness of all young people.	Included in membership in Indicator 3.	Meetings and support has continued but assessment was not possible due to COVID-19. Gold School Games Mark was carried over for another year.	Continue to be part of the partnership and work alongside initiative such as "Chance to Shine" to develop PE subject knowledge across school.
Lunchtime activities run by our teacher/HLTA. Focus on x one 30 minutes of activity per day.	- 1 x Sessions of 30-minutes available at lunchtime. -Reward stickers and cards to be produced. -Equipment to enhance lunchtime play and termly challenges.	£2740 £100 Use of PE equipment	Prior to school closure in March, more children were active during lunchtime. An increase in equipment and structured games has had a positive impact.	Continue to develop and enhance "COVID safe" equipment available to children on the playground.
Daily Mile opportunities in school for 10 minutes a day.	-Target Y5 and Y6 to start in Term 1. -Roll out to other year groups each Term.	Free	Impact has been more focused on using walking as a form of self-regulation and with Cross Country Club during lunchtime.	Look again at the daily mile to see how it can be used in school when outdoor areas can be used more freely.
Fitter Future – to get more children active at school and at home. Impact on 30/30 initiative. October 2019 also sees the development of a mindfulness programme.	-Sign up children with a log in. -10 minute activities to be implemented into the school day for KS2 to start.	£499	Due to roll out in March 2020 but due to COVID it was not possible. Set own fitness/activity challenges throughout the lockdown period.	Focus of PE lessons during Term 1 and 2 to be personal challenge and developing fitness skills. Reintroduce the termly challenge, and activities for children to try every long holiday. Utilize the virtual challenges from the partnership and Chance to Shine.
Development of Positive Play training for adults in school to enhance lunchtime provision for children across school. Support new members of staff.	-Half day training for AH and midday supervisors.	£800	Midday supervisors received training on Positive Play and had a positive impact on the playground. More adults leading games for groups of children. Due to COVID, not able to continue.	To reintroduce playground games once COVID restrictions on play and outdoor areas are lifted/relaxed.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Health at the Heart of SPCEDS for our children and their families.	-Clubs to promote family fitness. -Tracey Vowels to run family fitness sessions.	£800	Due to roll out in Term 5/6 but due to COVID not possible. Fitness and physical activity challenges set through lockdown.	When COVID restriction allow, promote family fitness sessions as part of extra-curricular provision. Sign post children to family friendly fitness challenges/activities online in addition to local clubs that are offering remote learning from home (e.g. Spalding School of Dance, Spalding Karate etc.)
Sporting Ambassador, to promote wellbeing, health and fitness and aspirations for children to strive towards.	-Book a date with the Education Company. -All children to attend – linked to curriculum driver setting high aspirations.	£839	Not possible due to COVID.	Sport for Champion ambassador to be booked for National School Sports Week 2021 (may be remote)
PPA Cover for one session of PE a week to be covered by a qualified teacher in school (sporting experience).	-Medium Term planning -Opportunities to link to the competition calendar and develop skills to apply to a range of Sports.	£7500	Prior to lockdown, PE delivered linked to competition calendar. Children receiving high quality PE and engaging in lessons.	PPA cover to continue to be covered one session a week for most year groups to continue quality and progression. Reintroduce sports coaches for CPD and development when it is safe to do so.
PE and Sport equipment to be updated, renewed and new equipment purchased, which enhances provision in school, e.g. netball posts, more gymnastics equipment to support numbers for clubs and growing class sizes, Paralympic sports experienced in last academic year through SEND Festivals with South Lincs SSP Partnership (New Age Kurling and Boccia). Tennis rackets to support sessions run at Spalding Tennis club/after school club.	- PE team to complete an audit of equipment for all staff. -Equipment to be bought and utilized through afterschool clubs, lunchtimes and PE lessons.	£390	New tennis rackets enhanced the experience of tennis in school. Netball posts enabled the hosting of fixtures against other schools as part of Elite Sport League. COVID restrictions halted the renewal/introduction of new equipment.	Continue to update and enhance equipment and provision to support the children. Questionnaire children to see what equipment they would like to have.
HLTA to run Change for Life Club, which will target children who are the least active in school.	Offer Change for Life to Y3 and Y4. Target children who are the least active. Enter the Change for Life Festival.	Part of PPA cover wage.	Delivered during Term 3 but could not continue in Term 4. Had a positive impact on the activity levels of invited children.	Reintroduce Change for Life to target children when safe to do so. Include parents to encourage children.
Healthy Lifestyle Workshop including fitness and healthy eating. After our last Olympic visit – Healthy eating is a priority for children in our school.	To deliver a fitness workshop which teaches children the importance of staying active.	£800	Healthy eating/cooking sessions took place in school for Year 6, supported by the school kitchen.	Reschedule the Healthy Eating workshop as more work needed to raise awareness. Roll out cooking sessions (supported by the school kitchen) when safe to do so.

	To deliver healthy eating workshops which teaches children the importance of why we eat certain foods/avoid certain foods.		Due to roll out to other year groups but unable due to COVID. Workshop cancelled due to lockdown.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for members of staff. Lessons and provision enhanced for children across our school. Staff confident in their delivery of PE Curriculum and cross-curricular links.	- Whole school questionnaire to identify needs of staff as school has changed and developed.	£1000	Planned with Agilitas Sports but unable to proceed due to COVID.	Promote CPD courses available online/remotely to all staff. Questionnaire all staff to identify area for need in terms of subject knowledge.
Agilitas focus sport training sessions.	Promote training sessions to staff and members across school to attend.	Free as part of our membership	Attended PE meetings and fed back to adults in school.	Look at school calendar for this year to organise school CPD sessions (may have to be remote). Continue to share CPD opportunities offered from external agencies.
Lincolnshire Cricket for Y1 and Y2 – All Stars project. Children and teachers benefit from the coaching and skills which can be applied to a range of different sports.	-Email Lincolnshire Cricket. -All Star assembly booked in school calendar May 2020. -Promote All Stars at Spalding Cricket Club with more children attending 8 week course during summer.	£100	Not possible due to COVID	Utilize Chance to Shine resources to introduce cricket to children across school. Once safe to do so, work alongside Lincolnshire Cricket to plan/deliver Chance to Shine hook assembly/sessions.
Update resources for planning, linked to Val Sabin/other areas where the need is required.	Audit PE planning and areas which need to be renewed or updated.	£400	Planning for PE has improved through monitoring.	Continue to monitor PE and ensure links are made with resources/schemes. Establish resources needed.
Tennis courts and tennis coach to be utilised at Spalding Tennis Club for Y5 during the Autumn Term 1, Y4 during Summer 1 and Y6 during Summer 2.	Tennis to be built into SPCEDs' curriculum. Staff to attend for CPD. Tennis club to be developed back at school following CPD.	£720	Year 5 attended tennis lessons during Autumn 1. Tennis club developed by Y5 adult following CPD. Y4/Y6 not able to attend due to COVID	Continue to develop relationship between school and Spalding Tennis Club. When safe to do so, organise other year groups to access the provision.
Hockey coach to develop staff CPD in lessons (Y6, 5 and 4) and to run an afterschool club.	Medium Term planning to be developed to support hockey growth in school for staff and children.	£955	Hockey after school club established by staff and hockey coach following CPD. School success in Spalding Hockey League due to support and increased CPD.	Encourage delivery of hockey using newly enhanced planning. When safe to do so, incorporate hockey coach to develop CPD wider across school.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school club provision to be continued from last year (Elite Sports) to offer a wide range of clubs for the academic year, e.g. Boxercise, fencing, Tri Golf etc. A focus on sports clubs to be balanced from FS2 to Y6.	<ul style="list-style-type: none"> -Clubs to be offered from FS2 to Y6. -Registers to be complete. -Identify PP, SEND and EAL children. -Children to be encouraged to join clubs in the local community. 	£800	After school club provision offered a wide variety of clubs including multi sports, dodgeball, football, yoga, netball and new age kurling. Delivered by Elite Sports, Hockey Club & school staff.	When safe to do so, reintroduce the after-school club provision in school. Meanwhile, signpost children to sessions delivered online by local clubs (Spalding School of Dance, Karate etc).
Sports equipment to be purchased to run clubs and lessons by school staff. To build on lacrosse, handball etc. from the previous year.	<ul style="list-style-type: none"> -Purchase equipment -Clubs to be offered 2019/20 	£390	A variety of equipment purchased, such as tennis rackets for tennis club and netball posts.	Continue to equip clubs with equipment needed to ensure children can make the most of the opportunities offered. Organise for Elite Sports to deliver clubs asap.
National School Games Week for all children in school. Community links established in school over the past three years to be strengthened and utilised. SPCEDS had seven club links last academic year.	<ul style="list-style-type: none"> -Clubs from the local community to be booked for the National School Games Week. -Clubs to be promoted in school on the PE board and children encouraged to join and take part in taster days. 	Free	Not possible due to COVID.	Build on the previous NSGW success to host a successful week in 2021.
Outspoken to deliver a range of bikeability opportunities throughout school for children in different year groups. Encouraging safety and health through riding bikes.	<ul style="list-style-type: none"> -Y6 bikeability level 2 and 3 applied for. -Secure opportunities for: -Y1 and Y2 Learn to ride. -FS2 Balance bikeability. -Level 3 bikeability and bike maintenance. 	Contribution required from schools to top up government funding. £480	Not possible due to COVID.	Reschedule bikeability opportunity for Summer Term (final date to be confirmed based on availability).
School staff to run a range of clubs after school. Focus on year group opportunities across the school.		Free	Extra-curricular club provision successfully delivered by school staff across school during Term 1, 2 and 3. A range of sports/activities offered. A high uptake of places by children.	When able to do so safely, reintroduced extra-curricular provision and encourage uptake of places in school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To attend and to participate in local school games tournaments run by Agilitas. Provide opportunities for a greater number of children within our school to experience sports tournaments and participate in School Games. Keep highlighting opportunities for SEND children in sport.	-Sign up to compete in local competitions and festivals. -Compete in more than last year (25 2018/19).	£600 (Up to 30 teams)	Local tournaments attended with A, B and often C teams. Range of children taking part. Success in SEND sports - won New Age Kurling event. Calendar not completed due to COVID.	To advertise and encourage participation in virtual School Games challenge events whilst restrictions are in place. Once able to, attend and participate in local School games tournaments.
School to join Elite Sports Academy Super League to develop opportunities in competitions for mixed teams Y5 and Y6 across football, netball and rounders. Giving the children the opportunity to compete against a larger range of schools.	- Sign up to league. - Letters - Opportunities for teams to play more competitions than previous year as part of leagues.	£350	Won the Elite Sports Netball and Football leagues and reached the final in both. Rounders was not able to run.	Rejoin the sports leagues when able to do so.
KSI Multi Skills Festival – linked with National Sports Week (all children to take part). Points link to their Houses and announced in our Celebration Assembly.	-KSI Festivals booked in with Agilitas Sports Ltd.	£200	Not able to happen due to COVID.	Rebook for National School Sports Week 2021.
FS2 Sports Activity Morning to promote participation in Sport in their first year of school linked to National Sports Week.	-Book with Elite Sports. x 4 coaches to run activities for the morning.	Free	Not able to happen due to COVID.	Rebook for National School Sports Week 2021.

The use of the Sports Premium has been carefully planned in order to sustain the provision throughout this academic year and into the future. Staff training is planned to upskill them and increase their confidence when delivering sport and PE within school.

The well planned extracurricular programme has been linked to staff strengths and has been organised to deliver a range of sports over the academic year to ensure that as many pupils as possible attend, hoping that some element of the programme will take their interest. Links have continued to be made with local sports groups within the community to support children in continuing the sports out of school should they choose. We are very proud of the provision and opportunities we are currently providing our children and look forward to striving to make this better in the next academic year.