

FS2 Term 2 2020

Diwali, 'Wriggle, Wiggle, Jiggle' and Christmas!

We have an action packed and exciting few weeks planned in FS2 in Term 2. The children will learn about the Hindu festival of Diwali. Following that, we will begin 'Wriggle, Wiggle, Jiggle' where our children will explore and discuss the features of a range of small animals and insects. Towards the end of term our focus will be Christmas. Children will learn the Christmas story, write about it and complete a range of craft activities.

In Foundation Stage the curriculum may change direction at any time as we are led by the children's interests. These guidelines are broad and whilst learning intentions will stay the same, activities may vary.

Please remember to listen to your child read regularly at home and sign the Reading Ramble three times a week. Also, remember to complete the weekly Ramble Challenge. Thank you to all of the parents and children who are regularly doing this! New books and Ramble Challenges will be sent home every **Monday**. These are to be returned every **Friday**.

We would also like to thank the families who have been keeping us informed of children's learning and achievements at home through use of Evidence Me. Parent/Carer contributions are a valuable part of children's Learning Journeys as they enable staff to gain a better understanding of children and their abilities and interests. Children also love to share their experiences with their peers. We welcome photos and information about what your child has been doing outside of school. Please upload these to Evidence Me.

Any FS2 families who need to contact the FS2 teachers can do so at fs2@spaldingparish.lincolnshire.sch.uk.

Prime Areas of Learning

Communication and Language

Children will hear and discuss a range of traditional stories including the birth of Jesus. They will develop storytelling language whilst playing in our role play areas. Role play opportunities will include a vets surgery and a Post Office.

Daily story times will allow children to ask and answer questions about a range of stories.

Personal, Social and Emotion Development

Children will have daily circle time and SEAL (Social and Emotional Aspects of Learning) sessions following the theme 'Getting On and Falling Out'.

Children will be encouraged to celebrate diversity when discussing how Christians celebrate Christmas and comparing this to how Hindus celebrate Diwali.

Physical Development

Children will continue to take part in daily opportunities outside for physical development and in 'Activate' twice a day.

There will be a focus on name writing. Children will be given daily opportunities to practise forming the letters in their name. Children will be encouraged to correctly form letters according to the school's handwriting policy, a copy of which you have at home.

Specific Areas of Learning

Literacy

Children will continue to work through Phase 2 of 'Letters and Sounds' through the use of 'Monster Phonics' to learn individual letter sounds (phonemes). Some children will begin Phase 3 this term where they will learn some 'digraphs'. This is where two letters make one sound, for example 'ee' and 'ch'. Children will be encouraged to apply their phonic skills when attempting to read and write short sentences.

Mathematics

Children will continue to count, order and recognise numbers to 10. Once secure, they will begin to look at the pattern in the numbers that follow. Children will begin to find one more and one less. Children will be learning to name and describe the 2D shapes; triangle, rectangle, square and circle. Some children will be introduced the symbols '+', '-', 'and '='.

Understanding the World

Children will have the opportunity to observe a range of creatures through images and video clips of different animal habitats. They will discuss family customs and routines. They will learn of similarities and differences between themselves and among families and communities.

Expressive Arts and Design

The children will take part in Diwali and Christmas craft activities. They will be encouraged to use their imagination through different role play opportunities.